

Faith and Life Series

Parish Lesson Plans

Grade 5

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CREDO: I BELIEVE
Parish Lessons

Faith and Life Series
BOOK FIVE

Ignatius Press, San Francisco

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 1: Faith / Creed

Teacher's Manual: Chapter 1, pp. 1-10 (Lessons 1-4)

Student Textbook: Chapter 1, pp. 11- 14

Activity Book: Chapter 1, pp. 1-5

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: 1 Corinthians 16:13 - **Student Textbook p. 11**
- ❖ Sacred Art: *The Miraculous Draught of Fishes* (detail) - **Student Textbook p. 12**

Proclamation

- ❖ God gives us the grace to believe the truth that he reveals to us, especially through the revelation of his Son, Jesus Christ.

Explanation

- ❖ God reveals himself to us in many ways and gives us the gift of faith to believe him.
 - God's existence: *Begin* - **Teacher's Manual p. 2**
 - Our Faith is revealed by God: *Develop # 4* - **Teacher's Manual p. 2**
 - Gift of faith: *Develop # 5* - **Teacher's Manual p. 2**
 - Gift of faith: *Develop # 3, 5* - **Teacher's Manual p. 4**
 - Activity - **Activity Book p. 1**
- ❖ The Creed is a summary of the things revealed to us by Christ.
 - Scriptural accounts of the Creed: *Develop # 4* - **Teacher's Manual p. 6**
 - What the Creed reveals about us: *Develop # 2* - **Teacher's Manual p. 8**
 - How the Creed should affect our actions: *Develop # 3* - **Teacher's Manual p. 8**

Application

- ❖ What should we do if we are tempted to doubt our faith?
- ❖ What can a person do to keep his faith strong?
- ❖ Read through the Apostles' Creed and profess your faith to a friend or family member.
- ❖ If we have faith, we must live it out. Faith is expressed by works. Animated by faith and charity, do something for a person in need.

Celebration

- ❖ Saint: *The Faith of Saint Thérèse of Lisieux* - **Teacher's Manual p. 9**
- ❖ Song: *Faith of our fathers!* - **Adoremus Hymnal # 603**
- ❖ Student reading for next lesson: Chapters 2 & 3 - **Student Textbook pp. 15-23**
- ❖ Concluding prayer: Lead the students in praying the Our Father. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 2: Trinity / Creator

Teacher's Manual: Chapter 2, pp. 11-22 (Lessons 1-4) / Chapter 3, pp. 23-32 (Lessons 1-4)

Student Textbook: Chapter 2, pp. 15-19 / Chapter 3, pp. 20-23

Activity Book: Chapter 2, pp. 6-9 / Chapter 3, pp. 10-13

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: John 14:26 - **Student Textbook p. 15** / Isaiah 45:18 - **Student Textbook p. 21**
- ❖ Sacred Art: *Mary, Queen of Heaven* (detail) - **Student Textbook p. 17** / *Creation of the Stars* - **Student Textbook p. 20**

Proclamation

- ❖ There is one God in three Persons who created heaven and earth. We are made to love as God loves.

Explanation

- ❖ God is eternal and is three Divine Persons.
 - Existence of God: *Develop # 2, 4, 5* - **Teacher's Manual p. 12**
 - God's attributes: *Develop # 3* - **Teacher's Manual p. 14**
 - Trinity: *Develop # 2, 4* - **Teacher's Manual p. 16**
 - Mystery: *Develop # 2* - **Teacher's Manual p. 18**
- ❖ God created everything out of nothing.
 - Create/Creator/Creature/Creation: *Begin* - **Teacher's Manual p. 24**
 - Order: *The Wonder of God's Work* - **Teacher's Manual p. 25**
- ❖ God cares for his creation and we share in this responsibility through stewardship.
 - Providence: *Begin & Develop # 3, 4* - **Teacher's Manual p. 28**
 - Gratitude/Stewardship: *Begin & Develop # 6, 7* - **Teacher's Manual p. 30**

Application

- ❖ If God is all holy, all loving, and all merciful, how should we be?
- ❖ Recall the presence of God; be alert in your heart and mind of his constant presence.
- ❖ How can your family reflect the love of the Trinity?
- ❖ Name a way you are taking care of God's creation.
- ❖ Take part in a stewardship project with your class.

Celebration

- ❖ Saint: *Saint Patrick* - **Teacher's Manual p. 17** / *Saint Francis of Assisi* - **Teacher's Manual p. 27**
- ❖ Song: *Holy God, we praise thy name!* - **Adoremus Hymnal # 461**
- ❖ Student reading for next lesson: Chapter 4 - **Student Textbook pp. 24-27**
- ❖ Concluding prayer: Thank God for his creation and ask him to help the students be good stewards of his gifts. Lead the students in praying the Glory Be. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 3: Angels

Teacher's Manual: Chapter 4, pp. 33-42 (Lessons 1-4)

Student Textbook: Chapter 4, pp. 24-27

Activity Book: Chapter 4, pp. 14-17

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: Psalms 91:11 - **Student Textbook p. 24**
- ❖ Sacred Art: *St. Peter Freed from Prison by an Angel* (detail) - **Student Textbook p. 26**

Proclamation

- ❖ Angels are God's messengers who are pure spirits. Each of us has been given a guardian angel.

Explanation

- ❖ Angels are messengers who are pure spirits.
 - Messengers: *Develop # 2* - **Teacher's Manual p. 34**
 - Spiritual: *Develop # 4, 5* - **Teacher's Manual p. 34**
- ❖ The angels were tested and some of them rebelled against God and are called demons.
 - Fall of the angels: *Develop # 2, 3, 5* - **Teacher's Manual p. 36**
 - Judgment of the angels: *Develop # 4* - **Teacher's Manual p. 36**
 - Angel or demon: *Begin* - **Teacher's Manual p. 38**
 - Peter was freed by an angel: *Develop # 4* - **Teacher's Manual p. 38**
 - Activity - **Activity Book p. 16**
- ❖ Each of us has been given a guardian angel.
 - Guardian angels: *Develop # 2, 3* - **Teacher's Manual p. 40**

Application

- ❖ Can you think of examples of times that an angel has been a messenger?
- ❖ Take the time to pray to your guardian angel. When could you pray to them as part of your daily prayers?
- ❖ The angels were judged by their free choice. What are some free choices that someone can make and put into action to show that he loves God?
- ❖ Encourage a friend or family member to pray to his guardian angel for protection.

Celebration

- ❖ Saint: *The Archangels* - **Teacher's Manual p. 41**
- ❖ Song: *Angels we have heard on high* - **Adoremus Hymnal # 323**
- ❖ Student reading for next lesson: Chapters 5 & 6 - **Student Textbook pp. 28-34**
- ❖ Concluding prayer: Thank God for giving us our guardian angels to guide and protect us. Lead the students in praying the Prayer to St. Michael. - **Student Textbook p. 141**

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 4: Man / The Fall

Teacher's Manual: Chapter 5, pp. 43-52 (Lessons 1-4) / Chapter 6, pp. 53-62 (Lessons 1-4)

Student Textbook: Chapter 5, pp. 28-30 / Chapter 6, pp. 31-34

Activity Book: Chapter 5, pp. 18-21 / Chapter 6, pp. 22-25

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: Genesis 1:26 - **Student Textbook p. 28** / Genesis 3:9 - **Student Textbook p. 31**
- ❖ Sacred Art: *Nativity* - **Student Textbook p. 29** / *Annunciation* (detail) - **Student Textbook p. 31**

Proclamation

- ❖ Man is made in God's image and likeness. By sinning man lost the gift of grace, but God promised to send a Savior.

Explanation

- ❖ Man is created with a body and soul and is given certain gifts.
 - Man: *Develop* # 4, 7 - **Teacher's Manual p. 44**
 - Gifts: *Begin & Develop* # 2, 3 - **Teacher's Manual p. 46**
 - Grace: *Develop* # 3, 4, 5, 7 - **Teacher's Manual p. 48**
- ❖ God tested man and man fell from grace.
 - The Fall: *Develop* # 3, 4 - **Teacher's Manual p. 54**
 - Consequences of sin: *Begin & Develop* # 2, 3, 4 - **Teacher's Manual p. 56**
- ❖ God promised to send a Savior.
 - The promise: *Develop* # 2 - **Teacher's Manual p. 58**
 - Adam and Jesus compared: *Develop* # 4 - **Teacher's Manual p. 58**
 - Results of sin: *Develop* # 2 - **Teacher's Manual p. 60**
 - Suffering: *Develop* # 3, 4 - **Teacher's Manual p. 60**

Application

- ❖ If you are having a bad day, stop to pray for God's grace.
- ❖ Is twisting the truth to fit your needs a sin of deception?
- ❖ Why does God promise to send a Savior?
- ❖ Renew the life of grace in your soul by going to confession.
- ❖ Do a penance (small sacrifice) that will help you not to sin.

Celebration

- ❖ Saint: *Saint Jude Thaddeus* - **Teacher's Manual p. 51**
- ❖ Song: *Lord Jesus, think on me* - **Adoremus Hymnal # 364**
- ❖ Student reading for next lesson: Chapter 7 - **Student Textbook pp. 35-37**
- ❖ Concluding prayer: Thank God for creation and for the gift of grace. Lead the students in praying the Act of Contrition. - **Student Textbook p. 138**

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 5: Abraham / Isaac / Jacob & Esau / Joseph

Teacher's Manual: Chapter 7, pp. 63-72 (Lessons 1-4)

Student Textbook: Chapter 7, pp. 35-37

Activity Book: Chapter 7, pp. 26-29

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: Deuteronomy 7:6 - **Student Textbook p. 35**
- ❖ Sacred Art: *Sacrifice of Isaac* - **Student Textbook p. 35**

Proclamation

- ❖ God shows his faithfulness by taking care of his people according to his promises. God tests us so that we can show him our love, and he blesses us for our obedience.

Explanation

- ❖ God called Abraham and tested him. Abraham responded in faith.
 - World before Abraham: *Begin* - **Teacher's Manual p. 64**
 - Faith: *Develop # 4, 5* - **Teacher's Manual p. 64**
 - Activity - **Activity Book p. 26**
 - Test: *Begin* - **Teacher's Manual p. 66**
 - Typology: *Develop # 3* - **Teacher's Manual p. 66**
- ❖ Esau sold his birthright and Jacob tricked Isaac for the blessing that belonged to Esau.
 - Esau sold his birthright: *Develop # 5* - **Teacher's Manual p. 68**
 - Blessing: *Develop # 6, 7* - **Teacher's Manual p. 68**
- ❖ Joseph was sold into slavery and eventually all of Israel ended up in Egypt.
 - Typology: *Develop # 3* - **Teacher's Manual p. 70**
(Please note: The Teacher's Manual needs a correction. The first bullet in *Develop # 3* should read, "Joseph was beloved by Jacob".)

Application

- ❖ What should we do if we take something that is meant for someone else?
- ❖ When you are undergoing a difficult time, place your trust in God.
- ❖ God's blessings are for all people. Do a favor for someone you do not know.
- ❖ Sacrifice some of your time for someone and help him to trust in God.

Celebration

- ❖ Saint: *Saint Maximilian Kolbe: Martyr of Charity* - **Teacher's Manual p. 65**
- ❖ Song: *All people that on earth do dwell* - **Adoremus Hymnal # 622**
- ❖ Student reading for next lesson: Chapters 8 & 9 - **Student Textbook pp. 38-45**
- ❖ Concluding prayer: Thank God for being faithful to his people. Lead the students in praying the Act of Faith. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 6: Moses / Passover / Ten Commandments / Kings of Israel

Teacher's Manual: Chapter 8, pp. 73-82 (Lessons 1-4) / Chapter 9, pp. 83-92 (Lessons 1-4)

Student Textbook: Chapter 8, pp. 38-42 / Chapter 9, pp. 43-45

Activity Book: Chapter 8, pp. 30-33 / Chapter 9, pp. 34-37

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: Psalms 22:4 - **Student Textbook p. 38** / Exodus 19:5-6 - **Student Textbook p. 43**
- ❖ Sacred Art: *Crossing of the Red Sea* - **Student Textbook p. 40** / *David Playing His Harp* - **Student Textbook p. 44**

Proclamation

- ❖ God always provides for his people. He called Moses to deliver his people and gave them the Ten Commandments.

Explanation

- ❖ God called Moses and protected the people of Israel by telling them how to have the angel of death pass over them when he would send the tenth plague against Egypt.
 - God called Moses: *Develop # 3* - **Teacher's Manual p. 74**
 - Why God sent the plagues: *Begin & Develop # 3* - **Teacher's Manual p. 76**
 - Passover: *Begin & Develop # 2* - **Teacher's Manual p. 78**
 - The Exodus: *Develop # 2* - **Teacher's Manual p. 80**
 - Activity - **Activity Book p. 32**
- ❖ God provided manna, water, and quail for his people in the desert.
 - God provides: *Begin & Develop # 4* - **Teacher's Manual p. 84**
 - Manna prefigures the Eucharist: *Develop # 5* - **Teacher's Manual p. 84**
- ❖ God gave the Israelites the Ten Commandments and earthly kings.
 - Ten Commandments: *Develop # 3, 6* - **Teacher's Manual p. 86**
 - Kings: *Begin & Develop # 3* - **Teacher's Manual p. 90**

Application

- ❖ The Israelites sacrificed a lamb so that their first-born children would not die. What are some things you can sacrifice in order to receive something even better?
- ❖ The Israelites sinned against God by worshipping a golden calf. God punished those who did not repent with death. What do you think those who repented learned about God's justice and mercy?
- ❖ Name a way we can put God first in our lives. Do this today.
- ❖ Send a card or do a favor for someone you know that is hurting.

Celebration

- ❖ Saint: *Saint Dismas: The Good Thief* - **Teacher's Manual p. 81** / *Saint Louis of France* - **Teacher's Manual p. 91**
- ❖ Song: *God of our fathers, whose almighty hand* - **Adoremus Hymnal # 625**
- ❖ Student reading for next lesson: Chapter 10 - **Student Textbook pp. 46-47**
- ❖ Concluding prayer: Ask God to give the students the strength and wisdom to keep his Commandments and the humility to ask pardon when they fail to keep them. Lead the students in praying the Act of Hope. - **Student Textbook p. 138**

Grade 5: *Credo*: I Believe

Part I: God, the Father of All

Week 7: Prophets / Isaiah / Jeremiah

Teacher's Manual: Chapter 10, pp. 93-102 (Lessons 1-4)

Student Textbook: Chapter 10, pp. 46-47

Activity Book: Chapter 10, pp. 38-41

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 137**
- ❖ Scripture: Ezekiel 33:33 - **Student Textbook p. 46**
- ❖ Sacred Art: *Prophet Zechariah* - **Student Textbook p. 47**

Proclamation

- ❖ God sent the prophets to speak God's words to the people and give them hope.

Explanation

- ❖ The prophets called on the Israelites to live their covenant with God faithfully.
 - Prophets: *Begin & Develop* # 4 - **Teacher's Manual p. 94**
 - Prophets: *Develop* # 2, 3 - **Teacher's Manual p. 96**
 - Activity - **Activity Book p. 38**
- ❖ Isaiah helped to prepare the Israelites for the coming of the Savior.
 - Isaiah: *Begin* - **Teacher's Manual p. 98**
 - Savior: *Develop* # 2, 5, 6 - **Teacher's Manual p. 98**
- ❖ Jeremiah prophesied the exile and foretold the coming of the Messiah.
 - Jeremiah: *Develop* # 2, 3, 4, 6 - **Teacher's Manual p. 100**

Application

- ❖ If you were a prophet like Isaiah or Jeremiah, what would your message be to the people of God today?
- ❖ The Israelites were unfaithful to God's covenant and eventually were taken into captivity. What did the Israelites do as a result of this punishment?
- ❖ God rewards those who are faithful. Name a reward God gives to those who are faithful to him.
- ❖ Give up something that comes between you and God.

Celebration

- ❖ Song: *O come, O come, Emmanuel* - **Adoremus Hymnal # 301**
- ❖ Student reading for next lesson: Chapter 11 - **Student Textbook pp. 50-54**
- ❖ Concluding prayer: Ask God to help the students to remain faithful to their covenant with him. Lead the students in praying the Act of Love. - **Student Textbook p. 138**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 8: John the Baptist / Jesus

Teacher's Manual: Chapter 11, pp. 103-112 (Lessons 1-4)

Student Textbook: Chapter 11, pp. 50-54

Activity Book: Chapter 11, pp. 42-45

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: Ephesians 1:9-10 - **Student Textbook p. 51**
- ❖ Sacred Art: *Annunciation* - **Student Textbook p. 50**

Proclamation

- ❖ The Blessed Virgin Mary was chosen by God to be the mother of Jesus who redeemed the world.

Explanation

- ❖ Elizabeth and Zechariah were blessed in their old age with a child.
 - Elizabeth and Zechariah: *Develop # 3* - **Teacher's Manual p. 104**
 - Zechariah and Gabriel: *Develop # 4, 5* - **Teacher's Manual p. 104**(Please note: The Teacher's Manual needs a correction. The fourth question in *Develop # 5* should read, "What sign did Gabriel give to Zechariah that the things he announced would come to pass?")
 - Birth of John the Baptist: *Develop # 4* - **Teacher's Manual p. 108**
- ❖ Gabriel announced to Mary that she was chosen to be the mother of the Savior, Jesus.
 - Annunciation: *Develop # 2, 3* - **Teacher's Manual p. 106**
- ❖ Mary visited her cousin Elizabeth.
 - Visitation: *Develop # 2, 3* - **Teacher's Manual p. 108**
- ❖ Mary was conceived without original sin and her soul was filled with grace as a special gift from God.
 - Immaculate Conception: *Develop # 3, 4* - **Teacher's Manual p. 110**
 - Activity - **Activity Book p. 45**

Application

- ❖ The Angel Gabriel brought the message of God's plan to Zechariah and Mary. Looking at their response, what can we learn about how to respond to God's will?
- ❖ What can we do in our every day life to be always ready to respond to God in faith? (Answers may include ideas about how to do our work faithfully, to read Scripture, or to learn to listen to God in prayer throughout the day.)
- ❖ How should we accept good news? How should we accept bad news? How can we better accept the circumstances of our lives?
- ❖ Be an example of purity.
- ❖ Show how life is precious by taking special care of a sibling or someone in need.

Celebration

- ❖ Saint: *Saints Joachim and Anne* - **Teacher's Manual p. 107** / *Our Lady of Lourdes: The Immaculate Conception* - **Teacher's Manual p. 111**
- ❖ Song: *Of the Father's love begotten* - **Adoremus Hymnal # 331**
- ❖ Student reading for next lesson: Chapters 12 & 13 - **Student Textbook pp. 55-61**
- ❖ Concluding prayer: Ask for the intercession of Saint Gabriel for the students' intentions. Lead the students in praying the Angelus. - **Student Textbook p. 138**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 9: Nativity / Incarnation / Magi / Holy Family

Teacher's Manual: Chapter 12, pp. 113-122 (Lessons 1-4) / Chapter 13, pp. 123-132 (Lessons 1-4)

Student Textbook: Chapter 12, pp. 55-58 / Chapter 13, pp. 59-61

Activity Book: Chapter 12, pp. 46-49 / Chapter 13, pp. 50-53

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: John 7:42 - **Student Textbook p. 55** / Luke 2:39-40 - **Student Textbook p. 59**
- ❖ Sacred Art: *Presentation in the Temple with St. Peter Martyr and a holy woman of Florence* - **Student Textbook p. 57** / *The Rest on the Flight into Egypt* - **Student Textbook p. 61**

Proclamation

- ❖ Jesus Christ became man and was born of the Virgin Mary. The Holy Family is the model for all families.

Explanation

- ❖ Jesus was born in Nazareth and is both God and man.
 - Joseph: *Develop # 3* - **Teacher's Manual p. 114**
 - Nativity: *Develop # 6* - **Teacher's Manual p. 116**
 - Incarnation: *Develop # 2, 3, 4* - **Teacher's Manual p. 118**
- ❖ Jesus was presented in the Temple.
 - Presentation: *Begin & Develop # 2* **Teacher's Manual p. 120**
- ❖ The early life of Jesus.
 - Return from Egypt: *Develop # 2* - **Teacher's Manual p. 124**
 - Jesus' role in the Holy Family: *Develop # 4* - **Teacher's Manual p. 126**
 - The Child Jesus in the Temple: *Develop # 3* - **Teacher's Manual p. 128**
- ❖ The Holy Family is a model for all families.
 - Model for all families: *Begin & Develop # 2* - **Teacher's Manual p. 130**

Application

- ❖ How can you prepare for the coming of Jesus this Christmas?
- ❖ When you are in sorrow or pain, think of Jesus and his humanity.
- ❖ How can your family do good for others?
- ❖ Make this Christmas special by preparing for the birth of Christ in prayer.
- ❖ Next time you make a mistake in your family, take responsibility for your actions. Do not blame anyone else and apologize for your wrongdoing.

Celebration

- ❖ Song: *Be thou my vision* - **Adoremus Hymnal # 623**
- ❖ Student reading for next lesson: Chapter 14 - **Student Textbook pp. 62-65**
- ❖ Concluding prayer: Ask God for the grace to follow more closely the example of the Holy Family. Lead the students in praying the Hail Mary. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 10: Baptism of Jesus / Parables / Twelve Apostles

Teacher's Manual: Chapter 14, pp. 133-142 (Lessons 1-4)

Student Textbook: Chapter 14, pp. 62-65

Activity Book: Chapter 14, pp. 54-57

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: John 14:2-3 - **Student Textbook p. 62**
- ❖ Sacred Art: *Baptism of Christ* (detail) - **Student Textbook p. 62**

Proclamation

- ❖ During his public ministry, Jesus proclaimed the Kingdom of God and fulfilled the will of his Father.

Explanation

- ❖ Jesus was baptized, was tempted by Satan, and began his public ministry.
 - Baptism of Jesus: *Develop* # 2, 4 - **Teacher's Manual p. 134**
 - Satan: *Begin* - **Teacher's Manual p. 136**
 - Temptation: *Develop* # 2 - **Teacher's Manual p. 136**
 - Public Ministry: *Develop* # 4 - **Teacher's Manual p. 136**
- ❖ Jesus taught using parables.
 - Parables: *Develop* # 2, 3 - **Teacher's Manual p. 138**
- ❖ Jesus chose twelve apostles.
 - Twelve apostles: *Begin & Develop* # 2 - **Teacher's Manual p. 140**

Application

- ❖ Following God's will is not always easy. What should we do when we realize that we have not followed his will?
- ❖ Sometimes we want to trust ourselves instead of God. What are some ways you can learn to trust God more?
- ❖ How can we be better apostles?
- ❖ Next time you are tempted to go against God's plan pray the Prayer of Saint Michael.
- ❖ Tell one of Jesus' parables to someone who could benefit from the lesson that was taught.

Celebration

- ❖ Saint: *Saint Sixtus II and Saint Lawrence Martyr* - **Teacher's Manual p. 139**
- ❖ Song: *Songs of thankfulness and praise* - **Adoremus Hymnal # 351**
- ❖ Student reading for next lesson: Chapter 15 - **Student Textbook pp. 66-69**
- ❖ Concluding prayer: *Conclude* - **Teacher's Manual p. 135**. Lead the students in praying the Morning Offering. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 11: Messiah / Miracles / Transfiguration

Teacher's Manual: Chapter 15, pp. 143-152 (Lessons 1-4)

Student Textbook: Chapter 15, pp. 66-69

Activity Book: Chapter 15, pp. 58-61

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: John 17:11 - **Student Textbook p. 67**
- ❖ Sacred Art: *Transfiguration* - **Student Textbook p. 66**

Proclamation

- ❖ Jesus is the Messiah. To show his divinity, he performed many miracles and unveiled his glory in the Transfiguration.

Explanation

- ❖ Jesus is the Messiah.
 - Expectation of the Messiah: *Develop* # 3, 4 - **Teacher's Manual p. 144**
 - Jesus claims to be the Son of God: *Develop* # 6 - **Teacher's Manual p. 144**
- ❖ Jesus performs many miracles showing that he is the Son of God.
 - Definition of a miracle: *Begin* - **Teacher's Manual p. 146**
 - Miracles of Jesus: *Develop* # 3, 4 - **Teacher's Manual p. 146**
 - Miracles of Jesus: *Develop* # 2 - **Teacher's Manual p. 148**
 - Activity - **Activity Book p. 59**
 - Identity of Jesus: *Develop* # 3, 4 - **Teacher's Manual p. 148**
- ❖ In the Transfiguration, Jesus revealed his divinity.
 - Transfiguration: *Develop* # 2, 5 - **Teacher's Manual p. 150**

Application

- ❖ Spend some time this week thinking about what a messiah would do and how Jesus is the long-awaited Messiah. Talk to your classmates or parents discussing some of the mysteries of Jesus. (Answers may focus on Christ's divinity and humanity, the unexpected way he brought the Kingdom, the way Christ saved them, etc.)
- ❖ Discuss how God still performs miracles today, for example, the miracles of Lourdes, Fatima, or those accomplished through the intercession of saints. Ask the students how this shows God's presence, power, and love in the world, and what it teaches us about who he is. (Answers to the last question may include that God is all powerful, loving, merciful, etc.)
- ❖ Jesus revealed his identity to his disciples. How does he reveal himself to us? How can we listen to him and come to know him?
- ❖ Be an image of Jesus for someone in your life by performing simple acts of kindness.
- ❖ After worthily receiving the sacraments, we are filled with grace and partake in Jesus' divinity. Show how this grace is alive in your life by doing an act of generosity.

Celebration

- ❖ Saint: *Saint Peter and the Keys* - **Teacher's Manual p. 149**
- ❖ Song: *Hail to the Lord's Anointed!* - **Adoremus Hymnal # 354**
- ❖ Student reading for next lesson: Chapter 16 - **Student Textbook pp. 70-72**
- ❖ Concluding prayer: Thank Jesus for all the miracles he gives us to show his divine power. Lead the students in praying the Morning Offering. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 12: Forgiveness

Teacher's Manual: Chapter 16, pp. 153-162 (Lessons 1-4)

Student Textbook: Chapter 16, pp. 70-72

Activity Book: Chapter 16, pp. 62-65

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: Mark 2:7 - **Student Textbook p. 70**
- ❖ Sacred Art: *Healing of the Paralytic* - **Student Textbook p. 71**

Proclamation

- ❖ Only God can forgive sins. God is merciful and when we repent of our sins we will be converted and we will choose to forgive others, even our enemies.

Explanation

- ❖ Jesus forgives sins.
 - Jesus has the power to forgive: *Begin & Develop # 2* - **Teacher's Manual p. 154**
 - Activity - **Activity p. 62**
- ❖ Jesus is merciful.
 - Sin: *Develop # 3, 4* - **Teacher's Manual p. 156**
 - Forgiveness: *Develop # 5* - **Teacher's Manual p. 156**
 - Activity - **Activity p. 63**
- ❖ We are called to conversion and to forgive others.
 - Conversion: *Begin & Develop # 2, 4* - **Teacher's Manual p. 158**
 - Forgiveness: *Begin & Develop # 2, 3* - **Teacher's Manual p. 160**

Application

- ❖ Can going to confession be a source of hope? Why?
- ❖ Can our sins ever be too great to be forgiven? Take the time to think about the depth of God's mercy.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 159**
- ❖ Have the students read the parable of the Prodigal Son (Luke 15:11-32) at home. Ask them to spend a few minutes meditating on what true repentance is.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 161**

Celebration

- ❖ Saint: *Saint Faustina* - **Teacher's Manual p. 157**
- ❖ Song: *There's a wideness in God's mercy* - **Adoremus Hymnal # 613**
- ❖ Student reading for next lesson: Chapter 17 - **Student Textbook pp. 73-75**
- ❖ Concluding prayer: Thank God for his great mercy. Lead the students in praying the Prayer of Fatima. - **Student Textbook p. 142**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 13: True God and True Man

Teacher's Manual: Chapter 17, pp. 163-172 (Lessons 1-4)

Student Textbook: Chapter 17, pp. 73-75

Activity Book: Chapter 17, pp. 66-69

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: John 1:14 - **Student Textbook p. 73**
- ❖ Sacred Art: *The Last Supper* - **Student Textbook p. 74**

Proclamation

- ❖ Jesus Christ has a human nature and divine nature. He is the Son of God, the second Person of the Trinity, who assumed a human nature in the Incarnation.

Explanation

- ❖ Jesus is true God and true man.
 - True God and true man: *Begin* - **Teacher's Manual p. 164**
 - Divine nature: *Develop # 2* - **Teacher's Manual p. 164**
 - Human nature: *Develop # 3* - **Teacher's Manual p. 164**
 - Hypostatic union: *Develop # 6* - **Teacher's Manual p. 166**
- ❖ Jesus is a Divine Person.
 - Jesus is God: *Begin & Develop # 2, 3, 5* - **Teacher's Manual p. 166**
- ❖ Jesus is our model for holiness.
 - Jesus is our model: *Develop # 2, 3* - **Teacher's Manual p. 168**
 - Activity - **Activity Book p. 69**

Application

- ❖ *Reinforce # 1* - **Teacher's Manual p. 167**
- ❖ Jesus is like us in all things but sin. He can understand and relate to our experiences. Always try to bring any joy or sorrow you have to Jesus in prayer.
- ❖ Since Jesus is our model, in what ways can we be more like him?
- ❖ What does God's choice to become man mean for us? How should we treat others? What do we owe to God?
- ❖ Next time you are in a difficult situation, ask yourself, "What would Jesus do?"

Celebration

- ❖ Saint: *Saint Teresa of Avila* - **Teacher's Manual p. 171**
- ❖ Song: *Love divine, all loves excelling* - **Adoremus Hymnal # 470**
- ❖ Student reading for next lesson: Chapter 18 - **Student Textbook pp. 76-78**
- ❖ Concluding prayer: Ask God for the grace to follow Jesus' example more closely. Lead the students in praying the Act of Faith. - **Student Textbook p. 137**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 14: Accepting Jesus

Teacher's Manual: Chapter 18, pp. 173-182 (Lessons 1-4)

Student Textbook: Chapter 18, pp. 76-78

Activity Book: Chapter 18, pp. 70-73

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: Luke 10:16 - **Student Textbook p. 76**
- ❖ Sacred Art: *The Kiss of Judas* - **Student Textbook p. 77**

Proclamation

- ❖ We accept Jesus Christ into our lives by faith so that we can love as he loves. If we reject Christ, it destroys the life of grace in us.

Explanation

- ❖ Jesus speaks the truth, but many people do not accept it.
 - Miracles: *Develop # 2* - **Teacher's Manual p. 174**
 - Jesus is the Messiah: *Develop # 5* - **Teacher's Manual p. 174**
 - Discourse on the Eucharist: *Develop # 2* - **Teacher's Manual p. 176**
 - Following Jesus: *Develop # 5* - **Teacher's Manual p. 176**
- ❖ When we commit sin, we turn away from God.
 - Types of sin: *Begin* - **Teacher's Manual p. 180**
 - Mortal vs. venial sin: *Develop # 4* - **Teacher's Manual p. 180**
 - God still loves us: *Develop # 5, 6* - **Teacher's Manual p. 180**
 - Activity - **Activity Book p. 181**

Application

- ❖ As Catholics, must we accept Christ and all of his teachings? Why?
- ❖ Can pride ever get in the way of living the truth of the Gospel?
- ❖ Accept Christ in a new way by feeding his sheep. Teach someone about the Eucharist.
- ❖ Stay with Jesus by visiting him in adoration of the Blessed Sacrament.

Celebration

- ❖ Saint: *Saint Basil the Great* - **Teacher's Manual p. 179**
- ❖ Song: *Ah, holy Jesus* - **Adoremus Hymnal # 402**
- ❖ Student reading for next lesson: Chapter 19 - **Student Textbook pp. 79-82**
- ❖ Concluding prayer: Ask God to increase the students' faith and humility. Lead the students in praying the Act of Contrition. - **Student Textbook p. 138**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 15: The Father's Will

Teacher's Manual: Chapter 19, pp. 183-192 (Lessons 1-4)

Student Textbook: Chapter 19, pp. 79-82

Activity Book: Chapter 19, pp. 74-77

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: Matthew 26:39 - **Student Textbook p. 79**
- ❖ Sacred Art: *Shroud of Turin* - **Student Textbook pp. 80-81**

Proclamation

- ❖ Jesus accepted the Father's will, even though he knew that doing so meant that he would die on a cross. In love, Jesus died for all mankind and gives himself to us in the Eucharist.

Explanation

- ❖ Jesus knew and proclaimed that he would suffer and die.
 - Jesus' prediction: *Develop # 4* - **Teacher's Manual p. 184**
 - Activity - **Activity Book p. 74**
- ❖ Jesus gave himself to us in the Eucharist.
 - Institution of the Eucharist: *Develop # 4* - **Teacher's Manual p. 186**
- ❖ Jesus accepted his Father's will.
 - The Passover: *Begin* - **Teacher's Manual p. 188**
 - Praying with Jesus: *Develop # 4* - **Teacher's Manual p. 188**
 - Activity: *Discussion Questions* - **Teacher's Manual p. 189**
 - Jesus' love for us: *Develop # 2* - **Teacher's Manual p. 190**
 - Crucifixion: *Develop # 3* - **Teacher's Manual p. 190**

Application

- ❖ When Jesus entered into Jerusalem on Palm Sunday the people were very excited and shouted joyfully. Why do you think he was so well received? Why did the priests and Pharisees react so differently?
- ❖ Jesus knew that he was supposed to suffer greatly and die on the cross for our sins. Visit the Blessed Sacrament and pray the second and third Sorrowful Mysteries to thank Jesus for his great love.
- ❖ Meditate on the Stations of the Cross. Think of events or struggles in your life that you can unite with the sufferings of Christ.

Celebration

- ❖ Saint: *The Sixth Station* - **Teacher's Manual p. 191**
- ❖ Song: *Of the glorious Body telling* - **Adoremus Hymnal # 392**
- ❖ Student reading for next lesson: Chapters 20 & 21 - **Student Textbook pp. 83-90**
- ❖ Concluding prayer: Offer prayers of thanksgiving to Jesus for his love and for his passion, which save us from our sins. Lead the students in praying the Prayer for Unity of the Church. - **Student Textbook p. 140**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 16: Crucifixion / Resurrection

Teacher's Manual: Chapter 20, pp. 193-202 (Lessons 1-4) / Chapter 21, pp. 203-212 (Lessons 1-4)

Student Textbook: Chapter 20, pp. 83-86 / Chapter 21, pp. 87-90

Activity Book: Chapter 20, pp. 78-81 / Chapter 21, pp. 82-85

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: Ephesians 5:2 - **Student Textbook p. 83** / Luke 24:22-23 - **Student Textbook p. 87**
- ❖ Sacred Art: *The Crucifixion* - **Student Textbook p. 83** / *The Three Marys at the Tomb* - **Student Textbook p. 87** / *Christ in Limbo* - **Student Textbook p. 89**

Proclamation

- ❖ Through his death and resurrection, Jesus defeated sin and conquered death.

Explanation

- ❖ Jesus is the perfect sacrifice and Mediator.
 - Sacrifice: *Begin & Develop* # 2, 4 - **Teacher's Manual p. 194**
 - Perfect sacrifice: *Begin & Develop* # 2, 3 - **Teacher's Manual p. 196**
- ❖ Jesus was sacrificed once for all on the Cross. The Sacrifice of the Mass is the same sacrifice offered by Christ once and for all. The Mass is the greatest form of worship.
 - Christ's sacrifice is for all time: *Begin & Develop* # 2, 4 - **Teacher's Manual p. 198**
 - Importance of Mass: *Develop* # 3 - **Teacher's Manual p. 198**
- ❖ By his Resurrection, Jesus is victorious over sin and death.
 - Resurrection: *Develop* # 4 - **Teacher's Manual p. 204**
 - Resurrection: *Begin & Develop* # 2, 3, 4, 5 - **Teacher's Manual p. 206**
 - Glorified body: *Develop* # 4, 5 - **Teacher's Manual p. 208**

Application

- ❖ Think about what Christ gave up for your sins. What kind of sacrifices can you offer up to God?
- ❖ What kind of sacrifices can you make for your family? Offer them up during Mass.
- ❖ If Christ's resurrection was not true, we would not have the promise of eternal life. Think about the power that this miracle has for you.
- ❖ Make a sacrifice for less fortunate people.
- ❖ Make a card for someone who needs promises of hope.

Celebration

- ❖ Saint: *Saint Padre Pio* - **Teacher's Manual p. 197** / *Blessed Kateri Tekakwitha* - **Teacher's Manual p. 201** / *Saint Mary Magdalene* - **Teacher's Manual p. 205**
- ❖ Song: *Jesus Christ is risen today* - **Adoremus Hymnal # 410**
- ❖ Student reading for next lesson: Chapter 22 - **Student Textbook pp. 91-94**
- ❖ Concluding prayer: Thank Jesus for dying for our many sins. Ask him to increase the students' faith. Lead the students in making a Spiritual Communion. - **Student Textbook p. 142**

Grade 5: *Credo*: I Believe

Part II: God the Son, the Redeemer

Week 17: Forgiveness of Sins / Great Commission / Ascension

Teacher's Manual: Chapter 22, pp. 213-222 (Lessons 1-4)

Student Textbook: Chapter 22, pp. 91-94

Activity Book: Chapter 22, pp. 86-89

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 141**
- ❖ Scripture: Luke 10:3 - **Student Textbook p. 91**
- ❖ Sacred Art: *Ascension* - **Student Textbook p. 92**

Proclamation

- ❖ Jesus sent his apostles to continue his work through the power of the Holy Spirit. Jesus ascended into heaven.

Explanation

- ❖ Jesus commissioned the apostles to continue his work.
 - Jesus instituted the Sacrament of Penance: *Develop # 2, 3* - **Teacher's Manual p. 214**
 - Activity - **Activity Book p. 86**
 - Peter: *Begin* - **Teacher's Manual p. 216**
 - Jesus restored Peter: *Develop # 3, 4* - **Teacher's Manual p. 216**
 - Papacy: *Develop # 5* - **Teacher's Manual p. 216**
- ❖ Jesus promised to send the Holy Spirit and ascended into heaven.
 - Great commission: *Develop # 3* - **Teacher's Manual p. 218**
 - Jesus is still with us: *Develop # 5* - **Teacher's Manual p. 218**
 - Ascension: *Develop # 6* - **Teacher's Manual p. 218**
 - Activity - **Activity Book p. 88**

Application

- ❖ How is Jesus alive today in other people, in Scripture, in the Church and in the Eucharist?
- ❖ Be an image of Christ to someone else by practicing at least one of the Spiritual Works of Mercy.
- ❖ Be an image of Christ to someone else by practicing at least one of the Corporal Works of Mercy.

Celebration

- ❖ Song: *See the Conqueror mounts in triumph* - **Adoremus Hymnal # 431**
- ❖ Student reading for next lesson: Chapters 23 & 24 - **Student Textbook pp. 97-103**
- ❖ Concluding prayer: Thank Jesus for giving the apostles to the Church as her first leaders. Lead the students in praying the Prayer for Vocations. - **Student Textbook p. 140**

Grade 5: *Credo*: I Believe

Part III: God the Holy Spirit, the Sanctifier

Week 18: Holy Spirit / Pentecost / Communion of Saints

Teacher's Manual: Chapter 23, pp. 223-232 (Lessons 1-4) / Chapter 24, pp. 233-242 (Lessons 1-4)

Student Textbook: Chapter 23, pp. 97-100 / Chapter 24, pp. 101-103

Activity Book: Chapter 23, pp. 90-93 / Chapter 24, pp. 94-97

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 137**
- ❖ Scripture: Romans 8:11 - **Student Textbook p. 97** / 1 Corinthians 12:27 - **Student Textbook p. 101**
- ❖ Sacred Art: *Baptism of Christ* (detail) - **Student Textbook p. 98** / *Pentecost* (detail) - **Student Textbook p. 101**

Proclamation

- ❖ God, the Holy Spirit is the love between the Father and the Son. He inspires us to do God's work through his Church, the Communion of Saints.

Explanation

- ❖ The Holy Spirit descended upon Mary and the apostles in the upper room,
 - Pentecost: *Begin & Develop* # 5, 6 - **Teacher's Manual p. 226**
(Please note: The Teacher's Manual needs a correction. There are two *Develop* # 5's listed. The second *Develop* # 5 should be *Develop* # 6.)
- ❖ The Holy Spirit is the love between the Father and the Son and fills our souls at Baptism and pours out his gifts at Confirmation.
 - Receiving the Holy Spirit: *Develop* # 3 - **Teacher's Manual p. 224**
 - Receiving the Holy Spirit: *Develop* # 2 - **Teacher's Manual p. 230**
 - Holy Spirit: *Develop* # 2, 3, 4 - **Teacher's Manual p. 228**
 - Holy Spirit: *Develop* # 3, 4 - **Teacher's Manual p. 230**
- ❖ Jesus founded his Church and built it upon Peter
 - Catholic Church: *Begin & Develop* # 2 - **Teacher's Manual p. 234**
 - Peter: *Develop* # 3 - **Teacher's Manual p. 234**
 - Mystical Body of Christ: *Develop* # 2 - **Teacher's Manual p. 236**
 - Communion of Saints: *Develop* # 2, 4 - **Teacher's Manual p. 240**

Application

- ❖ How can we allow the Holy Spirit to act in our lives?
- ❖ *Reinforce* # 2 - **Teacher's Manual p. 227**
- ❖ *Reinforce* # 2 - **Teacher's Manual p. 231**
- ❖ Pray for the souls in purgatory.
- ❖ Be a witness to someone who does not know Christ's Church. Share how much the Catholic Church has beneficially affected your life.

Celebration

- ❖ Song: *Come, Holy Ghost, Creator blest* - **Adoremus Hymnal # 443**
- ❖ Student reading for next lesson: Chapters 25 & 26 - **Student Textbook pp. 104-109**
- ❖ Concluding prayer: Pray that the Holy Spirit and his gifts may be active in the students' lives. Lead them in praying the Prayer for the Pope. - **Student Textbook p. 140**

Grade 5: *Credo*: I Believe

Part III: God the Holy Spirit, the Sanctifier

Week 19: Catholic Church / Precepts of the Church

Teacher's Manual: Chapter 25, pp. 243-252 (Lessons 1-4) / Chapter 26, pp. 253-262 (Lessons 1-4)

Student Textbook: Chapter 25, pp. 104-106 / Chapter 26, pp. 107-109

Activity Book: Chapter 25, pp. 98-101 / Chapter 26, pp. 102-105

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 137**
- ❖ Scripture: 1 Corinthians 14:12 - **Student Textbook p. 104** / Acts 11:17 - **Student Textbook p. 107**

Proclamation

- ❖ The Catholic Church founded by Jesus Christ is the one true Church.

Explanation

- ❖ The Church is one, holy, catholic, and apostolic.
 - Four marks: *Develop* # 3, 4, 6 - **Teacher's Manual p. 244**
 - One: *Develop* # 2 - **Teacher's Manual p. 246**
 - Holy: *Develop* # 5, 7 - **Teacher's Manual p. 246**
 - Catholic: *Develop* # 2 - **Teacher's Manual p. 248**
 - Apostolic: *Develop* # 4 - **Teacher's Manual p. 248**
- ❖ Jesus founded the Church and gave her leaders to follow.
 - Human and divine: *Develop* # 2, 3 - **Teacher's Manual p. 254**
 - Hierarchy: *Begin & Develop* # 2, 4, 6 - **Teacher's Manual p. 256**
 - Pope: *Develop* # 2, 3, 4 - **Teacher's Manual p. 258**
- ❖ We must follow the precepts of the Church
 - Precepts: *Begin & Develop* # 2 - **Teacher's Manual p. 260**
 - Activity - **Activity Book p. 105**

Application

- ❖ Why can we not question the truth given to the Church by Jesus Christ?
- ❖ Must we follow the precepts of the Church? What are examples of ways we can follow the precepts of the Church?
- ❖ Write letters of support to a bishop or priest.
- ❖ As a member of Christ's Church, we must bring Christ to others. How can you do that this week?

Celebration

- ❖ Saint: *The Canadian Martyrs Canonized by Pope Pius XI, 1930* - **Teacher's Manual p. 249** / *Saint Peter: The First Pope* - **Teacher's Manual p. 255**
- ❖ Song: *Christ is made the sure foundation* - **Adoremus Hymnal # 561**
- ❖ Student reading for next lesson: Chapters 27 & 28 - **Student Textbook pp. 110-118**
- ❖ Concluding prayer: Pray for the Pope and his intentions. Lead the students in praying the Prayer for Unity of the Church. - **Student Textbook p. 140**

Grade 5: *Credo*: I Believe

Part III: God the Holy Spirit, the Sanctifier

Week 20: Revelation / Magisterium / Evangelization / Seven Sacraments

Teacher's Manual: Chapter 27, pp. 263-272 (Lessons 1-4) / Chapter 28, pp. 273-284 (Lessons 1-4)

Student Textbook: Chapter 27, pp. 110-112 / Chapter 28, pp. 113-118

Activity Book: Chapter 27, pp. 106-109 / Chapter 28, pp. 110-113

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 137**
- ❖ Scripture: Matthew 28:18-20 - **Student Textbook p. 110** / Romans 5:17 - **Student Textbook p. 113**
- ❖ Sacred Art: *The Merciful One* - **Student Textbook p. 111** / *Incredulity of St. Thomas* - **Student Textbook p. 114**

Proclamation

- ❖ The Holy Spirit protects the Church from error, sanctifies her members, and inspires them to bring the good news of Jesus Christ to all.

Explanation

- ❖ The Holy Spirit preserves the Church from error and allows her to teach the Faith with certainty.
 - Free from error: *Develop* # 3, 5 - **Teacher's Manual p. 264**
 - Bible: *Develop* # 2, 3 - **Teacher's Manual p. 266**
 - Tradition: *Develop* # 4 - **Teacher's Manual p. 266**
 - Magisterium: *Develop* # 5 - **Teacher's Manual p. 266**
 - Infallibility: *Develop* # 3 - **Teacher's Manual p. 268**
- ❖ The Church has the duty of preaching the good news to all nations and all peoples.
 - Great commission: *Begin* - **Teacher's Manual p. 270**
 - Evangelization: *Develop* # 2, 3 - **Teacher's Manual p. 270**
- ❖ Jesus gives us the sacraments as a sure way of receiving his grace.
 - Children of God: *Develop* # 4, 5, 6 - **Teacher's Manual p. 274**
 - Sacraments: *Develop* # 2, 3, 4 - **Teacher's Manual p. 276**

Application

- ❖ As Catholics, we are bound by obedience to believe all that the Church teaches us in matters of faith and morals. What are examples of ways that we are to be obedient to the Church.
- ❖ Discuss a child's love for his parents. Have the students give examples.
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 271**
- ❖ Tell someone about how necessary God's grace is in our lives.
- ❖ Pray for the conversion of a non-Catholic friend or relative.

Celebration

- ❖ Song: *Lift high the cross* - **Adoremus Hymnal # 606**
- ❖ Student reading for next lesson: Chapter 29 - **Student Textbook pp. 119-122**
- ❖ Concluding prayer: Pray for our Church leaders, that they will continue to teach the fullness of truth as revealed by Christ. Lead the students in praying the Act of Love. - **Student Textbook p. 138**

Grade 5: *Credo*: I Believe

Part III: God the Holy Spirit, the Sanctifier

Week 21: Blessed Virgin Mary

Teacher's Manual: Chapter 29, pp. 285-294 (Lessons 1-4)

Student Textbook: Chapter 29, pp. 119-122

Activity Book: Chapter 29, pp. 114-117

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 137**
- ❖ Scripture: John 2:5 - **Student Textbook p. 119**
- ❖ Sacred Art: *Coronation of the Virgin* - **Student Textbook p. 120** / *Our Lady of Guadalupe* - **Student Textbook p. 121**

Proclamation

- ❖ Mary is our mother and model, and she always leads us to her Son.

Explanation

- ❖ Jesus gave Mary to us to be our mother and model.
 - Mother: *Begin* - **Teacher's Manual p. 286**
 - Wedding at Cana: *Develop # 2, 3* - **Teacher's Manual p. 286**
 - At the foot of the Cross: *Develop # 4* - **Teacher's Manual p. 286**
- ❖ Mary is the New Eve and was bodily assumed into heaven.
 - New Eve: *Begin* - **Teacher's Manual p. 288**
 - Model: *Develop # 3, 5* - **Teacher's Manual p. 288**
 - Assumption: *Develop # 4* - **Teacher's Manual p. 288**
- ❖ Mary intercedes for us.
 - Intercessor: *Develop # 2* - **Teacher's Manual p. 290**
 - Rosary: *Develop # 3, 4* - **Teacher's Manual p. 290**
- ❖ The mother of God in our lives.
 - Activity - **Activity Book p. 117**

Application

- ❖ How is Mary our mother?
- ❖ What kind of things do you ask your mother to help you with?
- ❖ When you are having a difficult time, ask the Blessed Mother to help you.
- ❖ Pray to the Blessed Mother asking her to help you get to heaven.
- ❖ Ask your parents to pray a decade of the rosary with you one night this week.
- ❖ Encourage others to honor Mary. Teach someone how to pray the rosary.

Celebration

- ❖ Saint: *Our Lady of Fatima & Our Lady of Guadalupe* - **Teacher's Manual p. 293**
- ❖ Song: *Salve Regina* - **Adoremus Hymnal # 547**
- ❖ Student reading for next lesson: Chapter 30 - **Student Textbook p. 123-128**
- ❖ Concluding prayer: Thank Jesus for giving us Mary to be our Mother. Lead the students in praying the Memorare. - **Student Textbook p. 141**

Grade 5: *Credo*: I Believe

Part III: God the Holy Spirit, the Sanctifier

Week 22: Death / Particular Judgment / Heaven / Purgatory / Hell / General Judgment / Resurrection

Teacher's Manual: Chapter 30, pp. 295-306 (Lessons 1-4)

Student Textbook: Chapter 30, pp. 123-128

Activity Book: Chapter 30, pp. 118-121

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 137**
- ❖ Scripture: Matthew 25:34 - **Student Textbook p. 123**
- ❖ Sacred Art: *Last Judgment* - **Student Textbook p. 124**

Proclamation

- ❖ Each of us will die and will be judged by our Lord. Jesus has given us hope for eternal life in heaven. At the end of time, everyone's body will be resurrected and reunited with his soul to share in his eternal reward.

Explanation

- ❖ Each of us will die and will be judged. We will each receive our eternal reward.
 - Death: *Develop # 2, 4* - **Teacher's Manual p. 296**
 - Particular Judgment: *Develop # 2* - **Teacher's Manual p. 298**
 - Hell: *Develop # 3* - **Teacher's Manual p. 298**
 - Heaven: *Develop # 4, 6* - **Teacher's Manual p. 298**
- ❖ If we are in a state of grace when we die, but are not completely perfect, we enter a state of purification called purgatory.
 - Purgatory: *Begin & Develop # 2, 3, 4* - **Teacher's Manual p. 300**
 - Prayer for the dead: *Develop # 6* - **Teacher's Manual p. 300**
- ❖ Jesus will return at the end of time to judge all men. Our bodies will be reunited with our souls at the resurrection.
 - Second Coming: *Begin* - **Teacher's Manual p. 302**
 - General Judgment: *Develop # 2* - **Teacher's Manual p. 302**
 - Resurrection: *Develop # 3* - **Teacher's Manual p. 302**
 - Activity - **Activity Book p. 120**

Application

- ❖ Pray for the souls in purgatory.
- ❖ How can we treat our bodies like temples of the Holy Spirit?
- ❖ In what ways should our hope of a future home in heaven affect how we act here on earth?
- ❖ Give up something you enjoy in reparation for your sins.
- ❖ Offer a Mass for someone you know who has died.

Celebration

- ❖ Saint: *Saint Catherine of Genoa: Treatise on Purgatory* - **Teacher's Manual p. 301**
- ❖ Song: *Remember those, O Lord* - **Adoremus Hymnal # 575**
- ❖ Concluding Prayer: Lead the students in praying for the repose of the souls of the dead. The students may mention family members and friends. Lead the students in praying the Prayer of Fatima. - **Student Textbook p. 142**