

Faith and Life Series
Parish Lesson Plans

Grade 2
Jesus Our Life

Third Edition

JESUS OUR LIFE
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BOOK TWO

Ignatius Press, San Francisco

Grade 2: Jesus Our Life

Sacramental Preparation

Sacramental Preparation: Students will study the Sacraments of Penance and Holy Communion in preparation to receive them for the first time.

Preparation for the Sacrament of Penance:

Students will learn about sin, God's mercy, confession of sins, reconciliation, the steps to a good confession, and the matter, form, effects, and minister of the Sacrament of Penance.

The Sacrament of Penance is studied in chapters 17, 18, 19, 20, and 30.

Preparation for the Sacrament of Holy Communion:

Students will also study the Passover, Last Supper, the institution of the Eucharist, transubstantiation, the priesthood, sacrifice, the order and parts of the Mass, personal union with Christ in Holy Communion, Eucharistic devotion, and the matter, form, effects, and minister of the Sacrament of Holy Communion.

The Sacrament of Holy Communion is studied in chapters 22, 25, 27, 28, 30, and 33.

Grade 2: Jesus Our Life

Part I: Salvation History

Week 1: Souls / Blessed Trinity

Teacher's Manual: Chapter 1, pp. 1-12 (Lessons 1-4) / Chapter 2, pp. 13-24 (Lessons 1-4)

Student Textbook: Chapter 1, pp. 6-10 / Chapter 2, pp. 11-15

Activity Book: Chapter 1, pp. 1-4 / Chapter 2, pp. 5-8

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Psalm 36:7 - **Student Textbook p. 7** / Matthew 28:19 - **Student Textbook p. 11**

Proclamation

- ❖ God created us so that we could be one with Him in Heaven. God gave us a human soul so that we could love as He loves.

Explanation

- ❖ God, our Father in Heaven, wants us to be with Him in Heaven.
 - Fathers: *Develop # 4, 5* - **Teacher's Manual p. 2**
- ❖ God gives each of us a human soul which allows us to choose to love.
 - Souls: *Develop # 1, 2, 4, 5* - **Teacher's Manual p. 4**
 - God cares for us and loves us: *Develop # 6* - **Teacher's Manual p. 6**
- ❖ God gives us the Bible to help teach us how to get to Heaven.
 - Parts of the Bible: *Develop # 3* - **Teacher's Manual p. 8**
 - Importance of the Bible: *Develop # 4, 7* - **Teacher's Manual p. 8**
- ❖ The Blessed Trinity is three Persons in one God. Each of us is called to share in God's relationship of love.
 - God has always existed: *Develop # 2* - **Teacher's Manual p. 14**
 - Trinity: *Develop # 3* - **Teacher's Manual p. 16**
 - Activity - **Activity Book p. 6**
 - Mystery: *Develop # 4, 5* - **Teacher's Manual p. 20**

Application

- ❖ Think about what you need to do to become a saint.
- ❖ What does it mean to love as God loves?
- ❖ How is your family like the Blessed Trinity?
- ❖ Take care of your soul by praying every day.
- ❖ Imitate the Trinity by doing acts of kindness for your parents.

Celebration

- ❖ Saint: *Saint Thérèse of Lisieux* - **Teacher's Manual p. 7** / *Saint Thérèse and the Little Way* - **Teacher's Manual p. 9**
- ❖ Song: *Holy God, we praise thy name!* - **Adoremus Hymnal # 461**
- ❖ Student reading for next lesson: Chapters 3 & 4 - **Student Textbook pp. 16-25**
- ❖ Concluding prayer: Lead the children in thanking God for the many gifts He gives them and for making them His children. Lead them in praying the Our Father. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 2: Creation / Image and Likeness of God

Teacher's Manual: Chapter 3, pp. 25-36 (Lessons 1-4) / Chapter 4, pp. 37-50 (Lessons 1-4)

Student Textbook: Chapter 3, pp. 16-20 / Chapter 4, pp. 21-25

Activity Book: Chapter 3, pp. 9-11 / Chapter 4, pp. 12-15

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Revelation 4:11 - **Student Textbook p. 17** / Genesis 1:27 - **Student Textbook p. 21**

Proclamation

- ❖ God created out of love. He made us in His image and likeness so that we could love.

Explanation

- ❖ God creates out of love.
 - Activity - **Activity Book p. 10**
 - Why did God create?: *Develop # 2* - **Teacher's Manual p. 26**
 - Qualities of God: *Develop # 2* - **Teacher's Manual p. 28**
- ❖ We are made to praise our Creator.
 - Ways to give thanks, praise, and glory to God: *Develop # 3, 4* - **Teacher's Manual p. 32**
- ❖ We are made in the image and likeness of God.
 - Valuing life: *Value in Every Human Life* - **Teacher's Manual p. 39**
 - Grace: *Develop # 2, 3, 4* - **Teacher's Manual p. 40**
 - Image of God: *Begin & Develop # 1, 2* - **Teacher's Manual p. 42**
 - Guardian Angels: *Develop # 2, 4* - **Teacher's Manual p. 44**

Application

- ❖ How can you give thanks and praise to the Father for creating you?
- ❖ God has created each one of us out of love. Think of some ways that you can love God in return
- ❖ Name a way you can show respect for human life.
- ❖ Do a project for a crisis pregnancy center, such as collecting baby clothes, to help those who work to promote respect for all human life.
- ❖ Write a prayer of thanksgiving to God.

Celebration

- ❖ Saint: *Saint Augustine and Grace* - **Teacher's Manual p. 41 & 43**
- ❖ Song: *All creatures of our God and King* - **Adoremus Hymnal # 600**
- ❖ Student reading for next lesson: Chapters 5 & 6 - **Student Textbook pp. 26-34**
- ❖ Concluding prayer: Thank God for creation and the gift of grace that we received at Baptism. Lead the students in praying the Our Father. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 3: Angels / The Fall / Original Sin / Baptism

Teacher's Manual: Chapter 5, pp. 51-62 (Lessons 1-4) / Chapter 6, pp. 63-74 (Lessons 1-4)

Student Textbook: Chapter 5, pp. 26-30 / Chapter 6, pp. 31-34

Activity Book: Chapter 5, pp. 16-19 / Chapter 6, pp. 21-24

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Genesis 3:13 - **Student Textbook p. 27** / John 3:5 - **Student Textbook p. 31**

Proclamation

- ❖ Because of the Fall of Adam and Eve, we are all born without grace in our souls. Through Baptism we receive grace and have the hope of Heaven.

Explanation

- ❖ God created angels and some of them fell from grace and became devils.
 - The fall of the angels: *Develop # 3* - **Teacher's Manual p. 52**
- ❖ Adam and Eve disobeyed God and lost sanctifying grace. As a result, their offspring are born without sanctifying grace.
 - Test: *Develop # 2, 4, 5* - **Teacher's Manual p. 54**
 - The Fall: *Develop # 4, 5, 6* - **Teacher's Manual p. 56**
 - Effects of the Fall: *Develop # 5* - **Teacher's Manual p. 58**
 - Effects of the Fall: *Develop # 4* - **Teacher's Manual p. 58**
- ❖ Baptism restores grace into our souls so that we can live holy lives and go to Heaven.
 - Grace: *Develop # 1* - **Teacher's Manual p. 64**
 - Symbols used in Baptism: *Develop # 1* - **Teacher's Manual p. 66**
 - Keeping our soul free from sin: *Develop # 4* - **Teacher's Manual p. 68**
 - Activity - **Activity Book p. 21**

Application

- ❖ Ask God for the grace to obey Him more each day.
- ❖ How can you keep your soul free from sin?
- ❖ What should you do when you have a desire to sin?
- ❖ Pray to your guardian angel, asking Him for protection from danger.
- ❖ Learn something about your patron saint.

Celebration

- ❖ Saint: *Some Interesting Patron Saints* - **Teacher's Manual p. 71**
- ❖ Song: *Come, thou long expected Jesus* - **Adoremus Hymnal # 310**
- ❖ Student reading for next lesson: Chapter 7 - **Student Textbook pp. 35-39**
- ❖ Concluding prayer: Thank God for giving each of us a guardian angel. Lead the students in praying the Saint Michael prayer. - **Teacher's Manual p. 53**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 4: Adam & Eve / Noah & the Flood / Abraham / David

Teacher's Manual: Chapter 7, pp. 75-86 (Lessons 1-4)

Student Textbook: Chapter 7, pp. 35-39

Activity Book: Chapter 7, pp. 25-27

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Jeremiah 17:7 - **Student Textbook p. 35**

Proclamation

- ❖ God's plan of love to take care of His people after the Fall of Adam and Eve is shown in His love and mercy for them as they strove to follow Him.

Explanation

- ❖ God promised Adam and Eve that He would send a Savior.
 - Waiting: *Begin* - **Teacher's Manual p. 76**
 - God's love: *Develop # 5* - **Teacher's Manual p. 76**
 - God's plan: *Develop # 6, 7* - **Teacher's Manual p. 76**
- ❖ God's servants
 - Noah: *Begin & Develop # 3, 6, 7* - **Teacher's Manual p. 78**
 - Abraham: *Develop # 2, 3, 6* - **Teacher's Manual p. 80**
 - Abraham's sacrifice prefigures Christ's sacrifice: *Abraham's Sacrifice Prefigures Jesus' Sacrifice on the Cross* - **Teacher's Manual p. 81**
 - David: *Develop # 2, 3* - **Teacher's Manual p. 82**
 - Activity - **Activity Book p. 25**

Application

- ❖ Give some examples of how we can show our love for God by obeying Him.
- ❖ Give some examples of how we can show our love for God by trusting Him.
- ❖ God promises to take care of His people no matter what. How can we increase our trust in God?
- ❖ Next time you are tempted to disobey, stop and say a prayer.
- ❖ Ask God to show His love and mercy through you the next time you do something good for your family or friends.

Celebration

- ❖ Saint: *Patron Saint For Many* - **Teacher's Manual p. 77**
- ❖ Song: *Savior of the nations, come* - **Adoremus Hymnal # 302**
- ❖ Student reading for next lesson: Chapters 8 & 9 - **Student Textbook pp. 40-49**
- ❖ Concluding prayer: Lead the students in praying the Our Father. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 5: Moses / Ten Commandments / Loving God and Neighbor

Teacher's Manual: Chapter 8, pp. 87-100 (Lessons 1-4) / Chapter 9, pp. 101-112 (Lessons 1-4)

Student Textbook: Chapter 8, pp. 40-44 / Chapter 9, pp. 45-49

Activity Book: Chapter 8, pp. 29-31 / Chapter 9, pp. 33-36

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Deuteronomy 28:1 - **Student Textbook p. 41** / Luke 10:27 - **Student Textbook p. 45**

Proclamation

- ❖ God gave us the Ten Commandments to show us how to love. We respond in love through prayer and living a life of virtue as taught by the Ten Commandments.

Explanation

- ❖ Moses delivers his people.
 - Slavery: *Develop* # 2, 3, 5 - **Teacher's Manual p. 88**
- ❖ God gives the Israelites the Ten Commandments.
 - God's Law: *Begin & Develop* # 1, 3, 6 - **Teacher's Manual p. 90**
 - Ten Commandments: *The Ten Commandments* - **Teacher's Manual p. 91**
 - Memorize: *Develop* # 6 - **Teacher's Manual p. 92**
 - Explanation of Commandments: *Develop* # 2 - **Teacher's Manual p. 94**
- ❖ We must love God and our neighbors.
 - Love God and neighbor: *Develop* # 4 - **Teacher's Manual p. 102**
 - Prayer: *Develop* # 4 - **Teacher's Manual p. 104**
 - Love of neighbor: *Develop* # 4, 5 - **Teacher's Manual p. 106**
 - Sin: *Develop* # 4, 5 - **Teacher's Manual p. 108**

Application

- ❖ God took care of His people through Moses. Name a time God took care of you.
- ❖ God gave us laws because He loves us. How does following God's laws show that you love Him?
- ❖ Can turning away from sin be hard? What should we do when it is difficult to turn away from sin?
- ❖ Next time you are tempted to sin, stop and say a prayer asking God for strength not to sin.
- ❖ Sacrifice shows that you are sorry for your sin and desire God's forgiveness. Make a sacrifice for something that you have done wrong.

Celebration

- ❖ Saint: *Saint Anthony of Padua* - **Teacher's Manual p. 105**
- ❖ Song: *There's a wideness in God's mercy* - **Adoremus Hymnal # 613**
- ❖ Student reading for next lesson: Chapters 10, 11, & 12 - **Student Textbook pp. 50-63**
- ❖ Concluding prayer: Ask God to help us to keep the Commandments. Pray for our neighbors and their needs. Lead the students in praying the Our Father. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 6: Preparation for Jesus / Jesus' Birth and Youth

Teacher's Manual: Chapter 10, pp. 113-124 (Lessons 1-4) / Chapter 11, pp. 125-136 (Lessons 1-4) / Chapter 12, pp. 137-150 (Lessons 1-4)

Student Textbook: Chapter 10, pp. 50-54 / Chapter 11, pp. 55-59 / Chapter 12, pp. 60-63

Activity Book: Chapter 10, pp. 37-39 / Chapter 11, pp. 41-44 / Chapter 12, pp. 45-48

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Isaiah 40:3 - **Student Textbook p. 51** / Matthew 1:23 - **Student Textbook p. 55** / Matthew 2:19-20 - **Student Textbook p. 61**

Proclamation

- ❖ God keeps His promise to send a Savior. He sent His own Son, our Lord Jesus Christ, who gives us hope for eternal life. The Holy Family is a model for all Christian families.

Explanation

- ❖ Jesus is our Savior Who came and opened the gates of Heaven.
 - The Savior: *Begin & Develop # 3* - **Teacher's Manual p. 114**
 - Mary: *Develop # 3* - **Teacher's Manual p. 116**
 - Annunciation: *Develop # 5, 6* - **Teacher's Manual p. 118**
- ❖ During Advent we prepare for Jesus' birth. We also prepare ourselves to receive Jesus in Holy Communion.
 - Advent: *Advent: A Time of Waiting* - **Teacher's Manual p. 121**
- ❖ The birth of our Savior.
 - The Savior was born: *Begin & Develop # 5* - **Teacher's Manual p. 126**
 - Shepherds: *Develop # 2* - **Teacher's Manual p. 128**
 - Magi: *Develop # 4* - **Teacher's Manual p. 130**
- ❖ The Holy Family is a model for all Christian families.
 - Flight into Egypt: *Begin & Develop # 3* - **Teacher's Manual p. 132**
 - Joseph: *Begin & Develop # 6* - **Teacher's Manual p. 138**
 - Mary: *Begin & Develop # 2* - **Teacher's Manual p. 140**
 - Jesus: *Develop # 2, 5* - **Teacher's Manual p. 142**
 - Family: *Develop # 4* - **Teacher's Manual p. 144**

Application

- ❖ Name something that you can do that will help you to be more like Jesus.
- ❖ How should you prepare for Christmas in a way that is similar to preparing for Holy Communion?
- ❖ Name a way you can help your family love one another more.
- ❖ Follow Mary's example by saying yes to God the next time you feel called to do something special.
- ❖ The wise men brought Jesus gifts because He is a king. What gifts would you like to offer the baby Jesus?

Celebration

- ❖ Saint: *Saint Martin De Porres: Responding to God in Faith and Deed* - **Teacher's Manual p. 141**
- ❖ Song: *Savior of the nations, come* - **Adoremus Hymnal # 302**
- ❖ Student reading for next lesson: Chapters 13 & 14 - **Student Textbook pp. 64-73**
- ❖ Concluding prayer: Thank God for our families and for making us His children through Baptism. Lead the students in praying the Hail Mary. - **Student Textbook p. 175**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 7: Parables

Teacher's Manual: Chapter 13, pp. 151-162 (Lessons 1-4) / Chapter 14, pp. 163-174 (Lessons 1-4)

Student Textbook: Chapter 13, pp. 64-68 / Chapter 14, pp. 69-73

Activity Book: Chapter 13, pp. 49-52 / Chapter 14, pp. 53-55

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Matthew 3:11 - **Student Textbook p. 65** / Matthew 5:1-2 - **Student Textbook p. 69**

Proclamation

- ❖ Jesus brings us the Good News, which helps us to live the Corporal Works of Mercy.

Explanation

- ❖ Beginning of Jesus' ministry.
 - Baptism: *Develop # 4* - **Teacher's Manual p. 152**
 - Temptation: *Develop # 5* - **Teacher's Manual p. 152**
 - God's plan: *Develop # 6* - **Teacher's Manual p. 152**
 - Good News: *Develop # 3, 5* - **Teacher's Manual p. 154**
- ❖ Parables that Jesus taught.
 - The Mustard Seed: *Develop # 2, 5* - **Teacher's Manual p. 156**
 - The Buried Treasure: *Develop # 2, 4* - **Teacher's Manual p. 158**
 - The Good Samaritan: *Develop # 3, 4* - **Teacher's Manual p. 164**
 - Activity - **Activity Book p. 53**
 - Loving our neighbors: *Develop # 5* - **Teacher's Manual p. 166**
- ❖ The Corporal Works of Mercy.
 - Corporal Works of Mercy: *Begin & Develop # 1, 2* - **Teacher's Manual p. 168**
 - Living the Works of Mercy: *Develop # 2* - **Teacher's Manual p. 170**

Application

- ❖ Name one way that you can continue to grow in your love for Jesus.
- ❖ How is your love for Jesus and Jesus' love for you like a treasure?
- ❖ How can you be a Good Samaritan to someone?
- ❖ Choose one of the Corporal Works of Mercy and ask your parents if you can do a project to be an example of Christ's love to someone.
- ❖ We can love God through loving our neighbors. Choose someone you know for whom you will do a special favor to show God how much you love Him.

Celebration

- ❖ Saint: *Saint Catherine of Siena* - **Teacher's Manual p. 171**
- ❖ Song: *O Love, who drew from Jesus' side* - **Adoremus Hymnal # 562**
- ❖ Student reading for next lesson: Chapters 15 & 16 - **Student Textbook pp. 74-83**
- ❖ Concluding prayer: Lead the students in praying for their neighbors. Lead them in praying the Our Father. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part I: Salvation History

Week 8: Prayer / Miracles

Teacher's Manual: Chapter 15, pp. 175-186 (Lessons 1-4) / Chapter 16, pp. 187-200 (Lessons 1-4)

Student Textbook: Chapter 15, pp. 74-78 / Chapter 16, pp. 79-83

Activity Book: Chapter 15, pp. 57-60 / Chapter 16, pp. 61-64

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 175**
- ❖ Scripture: Matthew 6:9-13 - **Student Textbook p. 75** / John 20:29 - **Student Textbook p. 79**

Proclamation

- ❖ Jesus teaches us to pray to the Father and strengthens our faith and hope by His miracles.

Explanation

- ❖ Jesus teaches us how to pray.
 - How do we pray?: *Begin* - **Teacher's Manual p. 176**
 - How should we pray?: *Develop # 3* - **Teacher's Manual p. 176**
 - Our Father: *Develop # 2* - **Teacher's Manual p. 178**
 - Types and kinds of prayer: *Begin & Develop # 2* - **Teacher's Manual p. 180**
 - Activity - **Activity Book p. 58**
- ❖ Jesus strengthens our faith and hope by working miracles.
 - Wedding at Cana: *Develop # 6* - **Teacher's Manual p. 188**
 - Calming of the storm: *Develop # 5* - **Teacher's Manual p. 190**
 - Multiplication of loaves and fishes: *Develop # 3* - **Teacher's Manual p. 192**
 - Eucharist: *Develop # 4* - **Teacher's Manual p. 192**
 - Jairus' daughter: *Develop # 3* - **Teacher's Manual p. 194**
 - Belief in miracles: *Develop # 5* - **Teacher's Manual p. 194**

Application

- ❖ Remember to praise and thank God everyday.
- ❖ We must always follow God's will. Ask God for His help to do His will.
- ❖ Jesus teaches us to ask God for our daily bread. How do you think asking God for your daily needs is beneficial to you?
- ❖ Make a special effort to forgive someone who has offended or hurt you.
- ❖ Next time you go to Mass, remember the great miracle that is occurring there. The bread and wine become the Body, Blood, Soul, and Divinity of Jesus.

Celebration

- ❖ Saint: *Saint John Bosco* - **Teacher's Manual p. 181**
- ❖ Song: *All hail, adored Trinity!* - **Adoremus Hymnal # 462**
- ❖ Student reading for next lesson: Chapter 17 - **Student Textbook pp. 84-87**
- ❖ Concluding prayer: Thank God for the miracle of the Eucharist. Lead the students in praying the Our Father. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part II: Preparation for First Reconciliation

Week 9: Asking Forgiveness

Teacher's Manual: Chapter 17, pp. 201-212 (Lessons 1-4)

Student Textbook: Chapter 17, pp. 84-87

Activity Book: Chapter 17, pp. 65-68

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 175**
- ❖ Scripture: Psalm 103:8 - **Student Textbook p. 85**

Proclamation

- ❖ God's mercy is greater than any sin. God is always calling us back to Himself.

Explanation

- ❖ Sin is turning away from God.
 - God's love: *Develop # 2* - **Teacher's Manual p. 202**
 - God hates sin: *Develop # 3* - **Teacher's Manual p. 202**
 - Forgiveness: *Develop # 4* - **Teacher's Manual p. 202**
- ❖ If we sin, we should be sorry and turn back to God, because His mercy is endless.
 - Prodigal Son: *Develop # 3* - **Teacher's Manual p. 204**
 - Prodigal Son: *Begin* - **Teacher's Manual p. 206**
 - God's desire: *Develop # 3* - **Teacher's Manual p. 206**
 - God calls us back: *Develop # 4* - **Teacher's Manual p. 206**
 - Forgiveness: *Develop # 2, 4* - **Teacher's Manual p. 208**
 - Sorrow for sins: *Develop # 5* - **Teacher's Manual p. 208**
 - Activity - **Activity Book p. 68**

Application

- ❖ Is it always easy to admit that we have sinned?
- ❖ When you do something wrong, should you try to make it right?
- ❖ When you do something wrong, should you always be truly sorry?
- ❖ When you offend someone, should you apologize to that person?
- ❖ Next time you offend someone, do not attempt to blame another person. Instead, tell the person you offended that you are sorry.

Celebration

- ❖ Saint: *Saint Faustina* - **Teacher's Manual p. 209**
- ❖ Song: *Jesus, Lover of my soul* - **Adoremus Hymnal # 604**
- ❖ Student reading for next lesson: Chapter 18 - **Student Textbook pp. 88-91**
- ❖ Concluding Prayer: Thank God for His great mercy. Lead the students in praying the Act of Contrition. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part II: Preparation for First Reconciliation

Week 10: Forgiveness of Sins

Teacher's Manual: Chapter 18, pp. 213-224 (Lessons 1-4)

Student Textbook: Chapter 18, pp. 88-91

Activity Book: Chapter 18, pp. 69-72

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 175**
- ❖ Scripture: Luke 5:24 - **Student Textbook p. 89**

Proclamation

- ❖ When we are truly sorry for our sins Jesus forgives us of them.

Explanation

- ❖ Jesus forgives our sins if we are sorry.
 - Sin: *Develop # 5* - **Teacher's Manual p. 214**
 - Forgiveness: *Develop # 4* - **Teacher's Manual p. 214**
 - Activity - **Activity Book p. 69**
- ❖ How Jesus forgives our sins.
 - Forgiveness of sins: *Develop # 2* - **Teacher's Manual p. 216**
 - Sorrow: *Develop # 4* - **Teacher's Manual p. 216**
- ❖ The Sacrament of Penance heals through God's grace.
 - Steps of a good confession: *Develop # 2* - **Teacher's Manual p. 218**
 - Why receive the Sacrament of Penance: *Develop # 1* - **Teacher's Manual p. 220**
 - Effects of the Sacrament of Penance: *Develop # 3* - **Teacher's Manual p. 220**
 - Sacramental seal of confession: *Develop # 5* - **Teacher's Manual p. 220**

Application

- ❖ When you are offended by someone, should you always forgive that person?
- ❖ Does Jesus always forgive us when we are truly sorry?
- ❖ Grace gives us God's help to not sin again. Think about how much you need God's help to be as good as you can.
- ❖ Make a card for someone you have offended to say you are sorry.
- ❖ Forgive someone who hurt you, just as Jesus forgives.

Celebration

- ❖ Saint: *Saint Charles Borromeo* - **Teacher's Manual p. 215**
- ❖ Song: *Help, Lord, the souls that thou has made* - **Adoremus Hymnal # 571**
- ❖ Student reading for next lesson: Chapter 19 - **Student Textbook pp. 92-95**
- ❖ Concluding prayer: Lead the students in praying for their sick friends and family. Ask God to help the students prepare for a good Confession and to look forward to the effects of this Sacrament. Lead them in praying the Act of Contrition. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part II: Preparation for First Reconciliation

Week 11: Sacrament of Penance

Teacher's Manual: Chapter 19, pp. 225-236 (Lessons 1-4)

Student Textbook: Chapter 19, pp. 92-95

Activity Book: Chapter 19, pp. 73-76

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 175**
- ❖ Scripture: John 20:22-23 - **Student Textbook p. 93**

Proclamation

- ❖ In the Sacrament of Penance the priest acts *in persona Christi* (in the person of Christ). We should prepare ourselves to talk to Jesus and listen to Him in love and faith.

Explanation

- ❖ Steps to a good confession
 - Examination of conscience: *Develop* # 2, 4 - **Teacher's Manual p. 226**
 - Sorrow for sin: *Develop* # 1, 3, 4 - **Teacher's Manual p. 228**
 - Decide not to sin again: *Develop* # 5, 6 - **Teacher's Manual p. 228**
 - Tell your sins to a priest: *Develop* # 2, 4, 6, 7, 8 - **Teacher's Manual p. 230**
 - Penance: *Develop* # 1, 3, 5 - **Teacher's Manual p. 232**
 - Activity - **Activity Book p. 75**

Application

- ❖ If we find it difficult to admit our sins, should we ask God to give us the humility to admit them?
- ❖ When we say that we are sorry, is it important to really mean that we are sorry?
- ❖ If Jesus knows everything we do and continues to loves us, shouldn't we always be ready to confess our sins to Him and ask for forgiveness?
- ❖ Memorize the steps to a good Confession.
- ❖ Read the Act of Contrition and really think about what it means.

Celebration

- ❖ Song: *Lord Jesus, think on me* - **Adoremus Hymnal # 364**
- ❖ Student reading for next lesson: Chapter 20 - **Student Textbook pp. 96-100**
- ❖ Concluding prayer: Lead the students in praying the Act of Contrition. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part II: Preparation for First Reconciliation

Week 12: Making Up for Our Offenses

Teacher's Manual: Chapter 20, pp. 237-250 (Lessons 1-4)

Student Textbook: Chapter 20, pp. 96-100

Activity Book: Chapter 20, pp. 77-80

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 175**
- ❖ Scripture: Luke 19:8 - **Student Textbook p. 97**

Proclamation

- ❖ Jesus died to make up for our sins. Jesus forgives us and heals us in the Sacrament of Penance so that we will not want to sin again and we will want to make up for our offenses.

Explanation

- ❖ The story of Zacchaeus.
 - Zacchaeus: *Develop # 4* - **Teacher's Manual p. 238**
 - Penance: *Develop # 5, 6, 9* - **Teacher's Manual p. 238**
- ❖ Satisfying the temporal punishment due for sin.
 - Questions: *Develop # 2* - **Teacher's Manual p. 240**
 - Penance: *Begin & Develop # 2, 4* - **Teacher's Manual p. 242**
 - Activity - **Activity Book p. 78**
- ❖ How to overcome sin.
 - Vices: *Develop # 3* - **Teacher's Manual p. 244**
 - Virtues: *Develop # 5* - **Teacher's Manual p. 244**
 - Virtues and vices: *Chalk Talk: Vice vs. Virtue* - **Teacher's Manual p. 245**

Application

- ❖ Why do we want to make up for our sins? How should we make up for our sins?
- ❖ What are some little penances we can do on our own?
- ❖ Think of ways you have offended others. For every offence, think of a way you can make up for the hurt you may have caused.
- ❖ Pray for the grace to change your heart and love Jesus more each day.
- ❖ Make an examination of conscience. Make sure that you are truly sorry.

Celebration

- ❖ Saint: *Our Lady of Fatima* - **Teacher's Manual p. 241**
- ❖ Song: *Lord, who throughout these forty days* - **Adoremus Hymnal # 360**
- ❖ Student reading for next lesson: Chapters 21 & 22 - **Student Textbook pp. 101-111**
- ❖ Concluding prayer: Ask God to inspire the students to do penance to make up for their sins. Lead the students in praying the Act of Contrition. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 13: Good Shepherd / Last Supper

Teacher's Manual: Chapter 21, pp. 251-262 (Lessons 1-4) / Chapter 22, pp. 263-274 (Lessons 1-4)

Student Textbook: Chapter 21, pp. 101-105 / Chapter 22, pp. 106-111

Activity Book: Chapter 21, pp. 81-84 / Chapter 22, pp. 85-88

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 175**
- ❖ Scripture: Isaiah 40:11 - **Student Textbook p. 101** / John 6:51 - **Student Textbook p. 107**

Proclamation

- ❖ Jesus loves us and cares for us like a shepherd cares for His flock. He gave Himself to the Apostles at the Last Supper and gives Himself to us at every Mass. Jesus, present in the Eucharist, is the fulfillment of God's promise to care for us.

Explanation

- ❖ Jesus is our King and Shepherd.
 - Jesus is King: *Develop # 6* - **Teacher's Manual p. 252**
 - Expectations: *Expectations of the Messiah* - **Teacher's Manual p. 253**
 - Jesus the Good Shepherd: *Develop # 4, 6* - **Teacher's Manual p. 254**
 - Jesus the Good Shepherd: *Develop # 2* - **Teacher's Manual p. 256**
 - Jesus the Good Shepherd: *Begin* - **Teacher's Manual p. 258**
 - Jesus is the way: *Develop # 2* - **Teacher's Manual p. 258**
- ❖ Jesus celebrated the Passover at the Last Supper.
 - Passover: *Develop # 3* - **Teacher's Manual p. 264**
 - Priesthood: *Develop # 2, 3* - **Teacher's Manual p. 268**
 - Same sacrifice: *Develop # 4* - **Teacher's Manual p. 268**
 - Activity - **Activity Book p. 86**
- ❖ Jesus is present in the Eucharist; Body, Blood, Soul, and Divinity.
 - True Presence: *Develop # 3, 5* - **Teacher's Manual p. 266**
 - Bread of Life: *Develop # 2* - **Teacher's Manual p. 270**

Application

- ❖ Think about how much Jesus loves you.
- ❖ What can you offer to Jesus in return for His sacrifice?
- ❖ Is it important to want Jesus to be present in our souls?
- ❖ Make an effort to be more like Jesus. Name a special way that you can do this.
- ❖ Visit a church and spend some time praying. Tell Jesus how you will prepare to receive Him in the Eucharist.

Celebration

- ❖ Saint: *Saint Tarsicius* - **Teacher's Manual p. 269**
- ❖ Song: *Jesus, my Lord, my God, my all!* - **Adoremus Hymnal # 516**
- ❖ Student reading for next lesson: Chapter 23 - **Student Textbook pp. 112-115**
- ❖ Concluding prayer: Thank Jesus for coming to us in the Blessed Sacrament. Lead the students in praying the Act of Contrition. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 14: Crucifixion

Teacher's Manual: Chapter 23, pp. 275-286 (Lessons 1-4)

Student Textbook: Chapter 23, pp. 112-115

Activity Book: Chapter 23, pp. 89-92

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 175**
- ❖ Scripture: Luke 23:46 - **Student Textbook p. 113**

Proclamation

- ❖ Jesus died for our sins so that we can enjoy eternal life with God in Heaven.

Explanation

- ❖ Jesus experienced the agony in the garden.
 - Garden: *Begin* - **Teacher's Manual p. 276**
 - Sadness: *Develop* # 4, 5 - **Teacher's Manual p. 276**
 - Activity - **Activity Book p. 89**
- ❖ Jesus was condemned, scourged, crucified, and died.
 - Way of the Cross: *Develop* # 2 - **Teacher's Manual p. 278**
 - Adam contrasted with Jesus: *Develop* # 5 - **Teacher's Manual p. 280**
 - Eve contrasted with Mary: *Develop* # 6 - **Teacher's Manual p. 280**
 - One event: *Develop* # 1 - **Teacher's Manual p. 282**
 - Restored friendship and life united to God: *Develop* # 4 - **Teacher's Manual p. 282**

Application

- ❖ Can it be difficult to do what we are told to do when it means we will have to sacrifice something we want?
- ❖ Did Jesus make this sort of sacrifice for us in the Garden of Gethsemane?
- ❖ Sometimes we have to sacrifice one thing in order to get another. Jesus sacrificed His life so that we might be able to enter Heaven. Take time to thank Jesus for His sacrifice.
- ❖ Make a sacrifice of your time so that a lonely person can have your attention and friendship.
- ❖ Light a votive candle at church, make a donation and say a prayer for someone who needs prayers.

Celebration

- ❖ Saint: *The Apostle John* - **Teacher's Manual p. 281**
- ❖ Song: *O Cross of Christ, immortal tree* - **Adoremus Hymnal # 361**
- ❖ Student reading for next lesson: Chapter 24 - **Student Textbook pp. 116-119**
- ❖ Concluding prayer: Ask God to give us the grace to follow His will. Lead the students in praying the Act of Contrition. - **Student Textbook p. 176**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 15: Resurrection

Teacher's Manual: Chapter 24, pp. 287-300 (Lessons 1-4)

Student Textbook: Chapter 24, pp. 116-119

Activity Book: Chapter 24, pp. 93-96

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: Luke 24:5 - **Student Textbook p. 117**

Proclamation

- ❖ Jesus is the Resurrection and the Life. His Resurrection enables us to live forever with Him in Heaven.

Explanation

- ❖ Jesus rose from the dead and appeared to His disciples so they could believe.
 - Tomb is empty: *Develop # 3, 4* - **Teacher's Manual p. 288**
 - Resurrection appearances: *Develop # 2* - **Teacher's Manual p. 290**
 - New Adam: *Jesus as the New Adam* - **Teacher's Manual p. 291**
 - Resurrected body: *Develop # 4* - **Teacher's Manual p. 292**
- ❖ Jesus gave His Apostles His peace and power.
 - Jesus breathed on His Apostles: *Develop # 5* - **Teacher's Manual p. 292**
- ❖ During Easter we celebrate Jesus' Resurrection.
 - Easter: *Develop # 2, 3, 5* - **Teacher's Manual p. 294**

Application

- ❖ In what ways should our hope of a future home in Heaven affect how we act here on earth?
- ❖ What does a happy death mean? Why should you pray for a happy death?
- ❖ Christ's Resurrection enables us to live forever with Him in Heaven. Think about the power that this miracle has for you.
- ❖ Tell someone you know about the great miracle of the Resurrection.

Celebration

- ❖ Song: *Jesus Christ is risen today* - **Adoremus Hymnal # 410**
- ❖ Student reading for next lesson: Chapter 25 - **Student Textbook pp. 120-124**
- ❖ Concluding prayer: Thank Jesus for dying and rising for us. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 16: The Holy Mass

Teacher's Manual: Chapter 25, pp. 301-312 (Lessons 1-4)

Student Textbook: Chapter 25, pp. 120-124

Activity Book: Chapter 25, pp. 97-100

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: Luke 22:19-20 - **Student Textbook p. 121**

Proclamation

- ❖ We join the angels and saints in Heaven when we go to Mass to praise and worship God for Who He is and in thanksgiving for all He has done for us.

Explanation

- ❖ Jesus said, "Do this in memory of me."
 - Comparing the Last Supper with the Mass: *Develop # 3* - **Teacher's Manual p. 302**
 - Made present: *Develop # 4* - **Teacher's Manual p. 302**
 - Sacrifice: *Begin & Develop # 3, 4* - **Teacher's Manual p. 304**
 - Activity - **Activity Book p. 97**
- ❖ At Mass we celebrate the Resurrection.
 - Celebration: *Develop # 2, 4, 6* - **Teacher's Manual p. 306**
 - Ways to keep the celebration of the Lord's Day holy: *Develop # 4, 5* - **Teacher's Manual p. 308**
- ❖ The Mass is the perfect prayer.
 - Mass is the perfect prayer: *Develop # 5* - **Teacher's Manual p. 306**
 - Review of Mass responses: *Develop # 6* - **Teacher's Manual p. 308**

Application

- ❖ When you go to Mass remember that you are worshipping God.
- ❖ Did you realize that when you worship God at Mass you are joining the angels and saints in Heaven in their praise and worship of God?
- ❖ Did you realize that missing Mass on Sunday without a serious reason, is turning one's back on God's greatest gift to us?
- ❖ Next time you go to Mass, carefully listen to all of the prayers of the Mass and pray them in your own heart. You may find it helpful to follow along in a missalette. Pray out loud the parts that are for everyone to say.
- ❖ When you go to Mass, try to envision the angels and saints around Jesus and the altar during the Consecration.

Celebration

- ❖ Saint: *Saint Robert Bellarmine* - **Teacher's Manual p. 307**
- ❖ Song: *O saving Victim* - **Adoremus Hymnal # 519 / 520**
- ❖ Student reading for next lesson: Chapter 26 - **Student Textbook pp. 125-129**
- ❖ Concluding prayer: Pray for the students' intentions. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 17: Parts of the Mass

Teacher's Manual: Chapter 26, pp. 313-324 (Lessons 1-4)

Student Textbook: Chapter 26, pp. 125-129

Activity Book: Chapter 26, pp. 101-104

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: Psalm 149:1 - **Student Textbook p. 125**

Proclamation

- ❖ There are two main parts of the Mass: the Liturgy of the Word and the Liturgy of the Eucharist. Jesus is present to us in both parts of the Mass.

Explanation

- ❖ The Introductory Rites prepare us for the Liturgy of the Word.
 - Introductory Rites: *Begin & Develop* # 1, 2, 4 - **Teacher's Manual p. 314**
- ❖ We hear and respond to God's Word in the Liturgy of the Word.
 - Liturgy of the Word: *Develop* # 1, 2 - **Teacher's Manual p. 316**
- ❖ The priest offers prayers and gifts to God and he prays the words of Consecration over the bread and wine. We receive the Body, Blood, Soul, and Divinity of Jesus.
 - Liturgy of the Eucharist: *Develop* # 1, 3 - **Teacher's Manual p. 318**
- ❖ The Concluding Rite follows the Liturgy of the Eucharist.
 - Concluding Rite: *Develop* # 2 - **Teacher's Manual p. 320**
- ❖ The liturgical colors.
 - Liturgical colors: *Develop* # 6 - **Teacher's Manual p. 320**

Application

- ❖ Why should we be listening to God's Word during the readings? How should we listen to the readings?
- ❖ What can you do to help keep your mind and heart focused on and attentive to the Lord at Mass?
- ❖ What parts of the Mass help you become closer to Jesus?
- ❖ Be sure to respond with all your mind and heart at Mass.
- ❖ Sing the songs at Mass with love and praise.

Celebration

- ❖ Song: *Father, we thank thee who hast planted* - **Adoremus Hymnal # 515**
- ❖ Student reading for next lesson: Chapters 27 & 28 - **Student Textbook pp. 130-138**
- ❖ Concluding prayer: Pray for the students' intentions with the response used at Mass, i.e., Lord, hear our prayer. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 18: Holy Communion

Teacher's Manual: Chapter 27, pp. 325-336 (Lessons 1-4) / Chapter 28, pp. 337-350 (Lessons 1-4)

Student Textbook: Chapter 27, pp. 130-133 / Chapter 28, pp. 134-138

Activity Book: Chapter 27, pp. 105-109 / Chapter 28, pp. 111-114

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: John 6:58 - **Student Textbook p. 131** / John 17:26 - **Student Textbook p. 135**

Proclamation

- ❖ By the power of the Holy Spirit, through the actions and words of the priest, the bread and wine become the Body, Blood, Soul, and Divinity of Jesus Christ during the Consecration. We must prepare ourselves to receive Jesus in the Eucharist.

Explanation

- ❖ During the Consecration the bread and wine become the Body, Blood, Soul, and Divinity of Jesus.
 - Consecration: *Develop # 2, 3* - **Teacher's Manual p. 326**
- ❖ Jesus comes to us in Holy Communion.
 - Food for our souls: *Develop # 3, 4* - **Teacher's Manual p. 328**
 - Receive the Eucharist with the faith of a child: *Develop # 4* - **Teacher's Manual p. 330**
 - Communion: *Develop # 3* - **Teacher's Manual p. 332**
 - Activity - **Activity Book p. 108**
- ❖ Four steps to receiving Holy Communion.
 - Be free of mortal sin: *Develop # 3* - **Teacher's Manual p. 338**
 - Observe the Eucharistic fast and prepare to receive Jesus: *Develop # 2, 3, 5* - **Teacher's Manual p. 340**
 - Receive Jesus reverently: *Develop # 2, 3, 4* - **Teacher's Manual p. 342**
 - Speak with Jesus in prayer, especially to thank Him: *Develop # 2, 3, 5* - **Teacher's Manual p. 344**

Application

- ❖ Imagine Jesus at the Last Supper.
- ❖ Jesus will be present to you in a special way when you receive Him. Think about how you will be present to Him.
- ❖ Pray that you will never ignore Jesus by receiving Him in Holy Communion without paying attention to Him.
- ❖ When the priest holds up the Consecrated Host during Mass, remember that it is Jesus!
- ❖ Spend some time with Jesus in the Blessed Sacrament to prepare for your First Holy Communion.

Celebration

- ❖ Saint: *Saint Patrick of Ireland* - **Teacher's Manual p. 341**
- ❖ Song: *O Lord, I am not worthy* - **Adoremus Hymnal # 512**
- ❖ Student reading for next lesson: Chapters 29 & 30 - **Student Textbook pp. 139-147**
- ❖ Concluding prayer: Ask God to help the students to receive Jesus worthily in Holy Communion. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 19: Forty days after the Resurrection, the Ascension, and the Coming of the Holy Spirit

Teacher's Manual: Chapter 29, pp. 351-362 (Lessons 1-4) / Chapter 30, pp. 363-374 (Lessons 1-4)

Student Textbook: Chapter 29, pp. 139-142 / Chapter 30, pp. 143-147

Activity Book: Chapter 29, pp. 115-118 / Chapter 30, pp. 119-122

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: Acts 1:3 - **Student Textbook p. 140** / Acts 2:2-3 - **Student Textbook p. 143**

Proclamation

- ❖ Jesus ascended to the Father and sent the Holy Spirit to teach us all truth and to help us do the Father's will.

Explanation

- ❖ After the Resurrection Jesus teaches His disciples.
 - Jesus' works: *Develop # 4* - **Teacher's Manual p. 352**
 - Teaching the disciples: *Develop # 5, 6* - **Teacher's Manual p. 354**
 - Peter is forgiven: *Begin & Develop # 3* - **Teacher's Manual p. 356**
 - The Pope is the successor of Peter: *Develop # 4* - **Teacher's Manual p. 356**
- ❖ Jesus ascended to the Father.
 - Ascension: *Begin & Develop # 1* - **Teacher's Manual p. 358**
- ❖ The Holy Spirit descended at Pentecost.
 - Holy Spirit: *Develop # 5* - **Teacher's Manual p. 364**
 - Pentecost: *Begin & Develop # 1, 2* - **Teacher's Manual p. 366**
 - Pentecost: *Develop # 6* - **Teacher's Manual p. 368**
- ❖ There are seven Sacraments.
 - Sacraments: *Begin & Develop # 2* - **Teacher's Manual p. 370**

Application

- ❖ When Jesus ascended into Heaven, He sent the Holy Spirit to be with us. Remember to be attentive to the Holy Spirit Who is with you.
- ❖ The Holy Spirit is our guide. Ask Him to guide you.
- ❖ After Jesus ascended into Heaven the Apostles spent nine days in prayer. Always spend time in prayer so that you can be more open to God's will.
- ❖ The Sacraments are ways in which God gives you grace. Always prepare yourself to receive these wonderful blessings.
- ❖ The Holy Spirit guides the Church. Pray to the Holy Spirit that He will guide our Pope, bishops, and priests.

Celebration

- ❖ Song: *Come, Holy Ghost, Creator blest* - **Adoremus Hymnal # 443**
- ❖ Student reading for next lesson: Chapter 31 - **Student Textbook pp. 148-152**
- ❖ Concluding prayer: Pray the prayer to the Holy Spirit. - **Student Textbook p. 147**. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 20: The Church

Teacher's Manual: Chapter 31, pp. 375-386 (Lessons 1-4)

Student Textbook: Chapter 31, pp. 148-152

Activity Book: Chapter 31, pp. 123-126

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: Matthew 16:18-19 - **Student Textbook p. 149**

Proclamation

- ❖ The Church is Christ's Body. Just as a body is made up of many parts, so the Church consists of many members: the Pope, bishops, priests, deacons, religious, and the laity.

Explanation

- ❖ The Pope is the visible head of the Church.
 - Pope: *Begin & Develop # 4* - **Teacher's Manual p. 376**
- ❖ The bishop is the head of the diocese. The pastor is the head of the local parish.
 - Bishop: *Develop # 3* - **Teacher's Manual p. 378**
 - Pastor and priests: *Develop # 4* - **Teacher's Manual p. 378**
 - Levels of Holy Orders: *Develop #5* - **Teacher's Manual p. 378**
- ❖ Those who have not received Holy Orders are the laity.
 - Laity: *Develop # 2, 4* - **Teacher's Manual p. 380**
- ❖ We all make up different parts of the Body of Christ, the Church.
 - Activity - **Activity Book p. 124**
 - Parts: *Develop # 2* - **Teacher's Manual p. 382**
 - Each part has a different role: *Develop # 4, 5* - **Teacher's Manual p. 382**

Application

- ❖ What are some of the things you can do to help the Church grow?
- ❖ Pray for the souls in purgatory. They are part of the Church too.
- ❖ Tell your parents what you learned about the Pope today.
- ❖ Say a prayer for the pastor of your parish. Choose a day each week that you can pray for your pastor.
- ❖ Write a letter to your bishop or one of your priests or deacons thanking him for serving his Church.

Celebration

- ❖ Song: *The Church's one foundation* - **Adoremus Hymnal # 560**
- ❖ Student reading for next lesson: Chapter 32 - **Student Textbook pp. 153-157**
- ❖ Concluding prayer: Ask God to raise holy bishops and priests so that through their guidance the members of His Body, the Church, may grow in holiness. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 21: The Blessed Virgin Mary

Teacher's Manual: Chapter 32, pp. 387-398 (Lessons 1-4)

Student Textbook: Chapter 32, pp. 153-157

Activity Book: Chapter 32, pp. 127-130

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: John 19:26-27 - **Student Textbook p. 153**

Proclamation

- ❖ Jesus gave Mary to us to be our mother, and she always leads us to her Son.

Explanation

- ❖ Mary was assumed into Heaven.
 - The Assumption: *Develop # 4* - **Teacher's Manual p. 388**
 - Mary our Queen: *Develop # 5* - **Teacher's Manual p. 388**
- ❖ Mary is our Mother.
 - Our Mother: *Develop # 2, 3, 4, 5* - **Teacher's Manual p. 390**
- ❖ The Rosary.
 - Making a rosary: *Develop # 2*, - **Teacher's Manual p. 394**
 - Praying the rosary: *Develop # 3* - **Teacher's Manual p. 394**

Application

- ❖ What kind of things do you ask your mother to help you with?
- ❖ When you are having a hard time, ask the Blessed Mother to help you.
- ❖ Pray to the Blessed Mother, asking her to help you get to Heaven.
- ❖ Ask your parents to pray a decade of the Rosary with you one night this week.

Celebration

- ❖ Saint: *Devotion To Our Lady of Sorrows* - **Teacher's Manual p. 391**
- ❖ Song: *Immaculate Mary* - **Adoremus Hymnal # 532**
- ❖ Student reading for next lesson: Chapters 33 & 34 - **Student Textbook pp. 158-165**
- ❖ Concluding prayer: Thank Jesus for giving us Mary to be our Mother. Lead the students in praying a decade of the Rosary. - **Student Textbook p. 156**

Grade 2: Jesus Our Life

Part III: Preparation for First Holy Communion and Life in the Church

Week 22: True Presence / Heaven

Teacher's Manual: Chapter 33, pp. 399-410 (Lessons 1-4) / Chapter 34, pp. 411-424 (Lessons 1-4)

Student Textbook: Chapter 33, pp. 158-162 / Chapter 34, pp. 163-165

Activity Book: Chapter 33, pp. 131-133 / Chapter 34, pp. 135-139

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 175**
- ❖ Scripture: Revelation 7:12 - **Student Textbook p. 159** / John 14:2 - **Student Textbook p. 163**

Proclamation

- ❖ We are called to keep our eyes on Christ so that we can be in Heaven with Him.

Explanation

- ❖ Jesus promised always to be with His Church.
 - Ways that Jesus remains with us: *Develop # 2* - **Teacher's Manual p. 400**
 - Holy hour: *Develop # 2* - **Teacher's Manual p. 404**
 - Church etiquette: *Develop # 2* - **Teacher's Manual p. 406**
- ❖ At death we will go to Heaven, purgatory then Heaven, or hell.
 - Death: *Begin* - **Teacher's Manual p. 412**
 - Heaven: *Develop # 2* - **Teacher's Manual p. 412**
 - Purgatory: *Develop # 3* - **Teacher's Manual p. 412**
 - Hell: *Develop # 4* - **Teacher's Manual p. 412**
- ❖ Our bodies will be resurrected.
 - Resurrected body: *Develop # 2* - **Teacher's Manual p. 414**
- ❖ Our true happiness will be fulfilled in Heaven.
 - Our choice: *Begin & Develop # 7* - **Teacher's Manual p. 416**
 - Being ready: *Develop # 5* - **Teacher's Manual p. 418**
 - Communion of Saints: *Develop # 6* - **Teacher's Manual p. 418**

Application

- ❖ How does what we do on earth affect where we will be in eternity?
- ❖ Did you know that your body will be resurrected? What will the glorified body be like?
- ❖ Tell your parents that you would like to spend a holy hour with Jesus this week and ask them to come with you.
- ❖ Make a special effort to remember and practice your church etiquette out of love for Jesus.

Celebration

- ❖ Saint: *Saint Maria Goretti* - **Teacher's Manual p. 401**
- ❖ Song: *Tantum ergo / Down in adoration falling* - **Adoremus Hymnal # 393**
- ❖ Concluding prayer: Pray the Divine Praises - **Student Textbook p. 162**. Lead the students in praying the Apostles' Creed. - **Student Textbook p. 177**