

Faith and Life Series
Parish Lesson Plans

Grade 4
Jesus Our Guide

Third Edition

JESUS OUR GUIDE
Parish Lessons

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BOOK FOUR

Ignatius Press, San Francisco

Grade 4: Jesus Our Guide

Part I: B.C.: Before Christ

Week 1: Creation / The Fall / Original Sin

Teacher's Manual: Chapter 1, pp. 3-14 (Lessons 1-4)

Student Textbook: Chapter 1, pp. 12-16

Activity Book: Chapter 1, pp. 1-4

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 161**
- ❖ Scripture: Genesis 3:22-23 - **Student Textbook p. 13**
- ❖ Sacred art: *Separation of the Earth and Water* (detail) - **Student Textbook p. 12**

Proclamation

- ❖ God created man in his image and likeness to love him, but man sinned and separated himself from God. God did not abandon man, but promised to send a Redeemer who would open the gates to heaven.

Explanation

- ❖ God created us in his image to love him.
 - Creation: *Develop # 5, 6* - **Teacher's Manual p. 4**
 - Activity - **Activity Book p. 1**
- ❖ Adam and Eve chose to disobey God.
 - Free Will: *Begin* - **Teacher's Manual p. 6**
 - Temptation: *Develop # 4, 5* - **Teacher's Manual p. 6**
- ❖ By sinning, Adam separated himself from God's love and lost grace. As Adam's descendants, we are born without sanctifying grace.
 - Original Sin: *Develop # 4* - **Teacher's Manual p. 8**
 - *Before and After the Fall* - **Teacher's Manual p. 9**
 - Sin: *Develop # 2* - **Teacher's Manual p. 10**
- ❖ God does not abandon us because of our sin, but promised to send us a Redeemer.
 - God's love: *Develop # 5* - **Teacher's Manual p. 8**
 - Genesis 3:15: *Develop # 3* - **Teacher's Manual p. 10**

Application

- ❖ God created us in his image. What are some ways that God is reflected in us?
- ❖ Adam and Eve failed to obey God when they were faced with temptation. Have you ever been tempted? What are some things we can do to become strong in times of temptation?
- ❖ God loves us so much that he gave us his only Son, Jesus. Thank God in your morning prayers for his great love.
- ❖ Even though Adam and Eve sinned against God, he still had mercy on them. The next time someone hurts you, ask God for the grace to be merciful.

Celebration

- ❖ Saint: *Saint Augustine and Grace* - **Teacher's Manual p. 7**
- ❖ Song: *Sing Praise to our Creator* - **Adoremus Hymnal # 500**
- ❖ Student reading for next lesson: Chapters 2 & 3 - **Student Textbook pp. 17-23**
- ❖ Concluding prayer: Thank God for creating us and for loving us so much that he sent Jesus as our Redeemer. Pray the Our Father. - **Student Textbook p. 161**

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Part I: B.C.: Before Christ

Week 2: Cain & Abel / Noah & the Flood / The Tower of Babel

Teacher's Manual: Chapter 2, pp. 15-26 (Lessons 1-4) / Chapter 3, pp. 27-38 (Lessons 1-4)

Student Textbook: Chapter 2, pp. 17-19 / Chapter 3, pp. 20-23

Activity Book: Chapter 2, pp. 5-8 / Chapter 3, pp. 9-12

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 161**
- ❖ Scripture: Genesis 4:10 - **Student Textbook p. 17** / Genesis 6:17-18 - **Student Textbook p. 20**
- ❖ Sacred art: *Cain and Abel* - **Student Textbook p. 17** / *The Tower of Babel* - **Student Textbook p. 22**

Proclamation

- ❖ God has great love for his people, and while he is just and punishes sinners, his mercy is very great.

Explanation

- ❖ Cain and Abel offered sacrifices to God, but Cain became jealous and murdered Abel.
 - Sacrifice: *Begin & Develop # 4, 5* - **Teacher's Manual p. 15**
 - Abel prefigures Christ: *Begin* - **Teacher's Manual p. 18**
 - Sin: *Develop # 2, 5* - **Teacher's Manual p. 18**
 - Punishment: *Develop # 2* - **Teacher's Manual p. 20**
 - Mercy: *Develop # 3* - **Teacher's Manual p. 20**
 - Hope: *Begin & Develop # 3* - **Teacher's Manual p. 22**
- ❖ The world was filled with very sinful men and God decided to flood the world.
 - Why God decided to flood the world: *Begin* - **Teacher's Manual p. 28**
 - Flood prefigures Baptism: *Develop # 4* - **Teacher's Manual p. 28**
 - Ark prefigures the Church: *Noah's Ark as a Prefiguration of the Church* - **Teacher's Manual p. 31**
 - Covenant: *Develop # 3* - **Teacher's Manual p. 32**
- ❖ Descendants of Noah built a great city and grew prideful. When they decided to build a tower to reach the heavens, God confused their language in order to show them from whom their talents truly came.
 - Pride: *Develop # 3* - **Teacher's Manual p. 34**
 - Humility: *Pentecost is the Reversal of Babel* - **Teacher's Manual p. 35**

Application

- ❖ God has given us all of our gifts. What is something you can sacrifice in thanksgiving to God for the gifts you have received?
- ❖ What are some things that we can do to increase our trust in God?
- ❖ God placed the rainbow in the sky as a sign that he would never flood the entire earth again. When you see a rainbow, thank God for his mercy.
- ❖ Remember to thank God for the miracle of the Eucharist every time you go to Mass.
- ❖ God is all powerful and brings good out of everything. The next time something bad happens to you, say an Act of Hope, telling God how much you trust in him.

Celebration

- ❖ Saint: *The Conversion of Saint Paul* - **Teacher's Manual p. 23** / *Saint John the Baptist* - **Teacher's Manual p. 29**
- ❖ Song: *Hear our entreaties Lord* - **Adoremus Hymnal # 366**
- ❖ Student reading for next lesson: Chapter 4 - **Student Textbook pp. 24-27**
- ❖ Concluding prayer: Thank God for his many gifts. Pray the Our Father and ask the students to add their own petitions. - **Student Textbook p. 161**

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Part I: B.C.: Before Christ

Week 3: Abraham & Isaac

Teacher's Manual: Chapter 4, pp. 39-52 (Lessons 1-4)

Student Textbook: Chapter 4, pp. 24-27

Activity Book: Chapter 4, pp. 13-16

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 161**
- ❖ Scripture: Genesis 22:16-18 - **Student Textbook p. 24**
- ❖ Sacred art: *Sacrifice of Isaac* - **Student Textbook p. 25**

Proclamation

- ❖ God shows his faithfulness by always taking care of his people according to his promises. God tests us so that we can show our love for him.

Explanation

- ❖ God called Abram.
 - The call: *Begin & Develop* # 3, 5 - **Teacher's Manual p. 40**
- ❖ God made a covenant with Abraham.
 - Covenant: *Begin & Develop* # 4 - **Teacher's Manual p. 42**
 - Promises of the covenant: *God's promises to Abraham and Sarah* - **Teacher's Manual p. 41**
 - Activity - **Activity Book p. 14**
- ❖ Abraham, in faith, took Isaac to sacrifice him at God's command.
 - Tests: *Begin* - **Teacher's Manual p. 44**
 - Sacrifice of Isaac: *Develop* # 3, 5 - **Teacher's Manual p. 44**
 - Virtues of Abraham: *Develop* # 6 - **Teacher's Manual p. 44**
 - Isaac prefigures Jesus: *Isaac and Jesus* - **Teacher's Manual p. 45**
 - Faith: *Begin* - **Teacher's Manual p. 46**
 - Abraham's test of faith: *Develop* # 2, 4 - **Teacher's Manual p. 46**

Application

- ❖ You entered into a covenant with God at your Baptism. If you were baptized as an infant, your parents made promises on your behalf. What are your responsibilities in this covenant?
- ❖ Abraham lived out his faith by doing what God asked of him. What are some ways you can live out your faith?
- ❖ You prepare for tests in school and must spend time studying so that you do well on them. How can you prepare for tests in your faith?
- ❖ We show our faith by our actions. Show your faith by doing all that God wants of you because you believe in his goodness.
- ❖ God desires that we trust him in everything that we do. The next time you struggle with something you are supposed to do, ask God for the grace to trust him by praying an Act of Faith.

Celebration

- ❖ Have the students renew their baptismal promises.
- ❖ Song: *Ah, Holy Jesus* - **Adoremus Hymnal # 402**
- ❖ Student reading for next lesson: Chapters 5 & 6 - **Student Textbook pp. 28-34 (Up to and including 'God Protects His Child')**
- ❖ Concluding prayer: Thank God for his covenant with us. Pray the Act of Faith. - **Student Textbook p. 161**

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Part I: B.C.: Before Christ

Week 4: Jacob (Israel) & Esau / Joseph & His Brothers

Teacher's Manual: Chapter 5, pp. 53-64 (Lessons 1-4) / Chapter 6, pp. 65-69 (Lessons 1-2)

Student Textbook: Chapter 5, pp. 28-34 / Chapter 6, pp. 32-34 (Up to and including 'God Protects His Child')

Activity Book: Chapter 5, pp. 17-20 / Chapter 6, pp. 21-22

Preparation

- ❖ Prayer: *Glory Be* - **Student Textbook p. 161**
- ❖ Scripture: Genesis 35:10-12 - **Student Textbook p. 28** / Genesis 39:2 - **Student Textbook p. 33**
- ❖ Sacred art: *Isaac Blessing Jacob* - **Student Textbook p. 29**

Proclamation

- ❖ God is sovereign over everything. He even brings good out of evil.

Explanation

- ❖ Jacob tricked Esau for his birthright and Isaac for his blessing. Laban tricked Jacob into marrying Leah.
 - God's will: *Begin* - **Teacher's Manual p. 54**
 - Activity - **Activity Book p. 18**
 - Birthright: *Develop # 2, 7* - **Teacher's Manual p. 54**
 - Blessing: *Begin & Develop # 2, 4, 5* - **Teacher's Manual p. 56**
 - Trickery: *Develop # 6* - **Teacher's Manual p. 58**
- ❖ God changed Jacob's name to symbolize the new life he would begin.
 - Name change: *Develop # 4* - **Teacher's Manual p. 60**
 - Name change: *God Changes Our Names* - **Teacher's Manual p. 61**
- ❖ Joseph's brothers were jealous of him and sold him into slavery.
 - Jealousy: *Begin & Develop # 2* - **Teacher's Manual p. 66**
 - Revenge: *Develop # 4* - **Teacher's Manual p. 66**
- ❖ God brought good out of the brothers' jealousy.
 - Providence: *Begin & Develop # 4* - **Teacher's Manual p. 68**
 - Value of suffering: *Develop # 5* - **Teacher's Manual p. 68**
 - Joseph prefigures Jesus: *Joseph the Dreamer and Jesus the Christ* - **Teacher's Manual p. 69**

Application

- ❖ Remember a time when something bad happened to you, but God brought something good out of it. Thank God for his blessings.
- ❖ When things do not turn out the way you had hoped, what should you do? How can you show that you accept it as God's will for you?
- ❖ If someone is left out of a game or a group, make an effort to include him.
- ❖ The next time you get in an argument with a sibling do something nice for your sibling to show that you are sorry.

Celebration

- ❖ Blessing: *Reinforce # 2* - **Teacher's Manual p. 56**
- ❖ Song: *Praise God, from whom all blessings flow* - **Adoremus Hymnal # 621**
- ❖ Student reading for next lesson: Chapters 6 & 7 - **Student Textbook pp. 34-39 (Begin with 'The Great Famine')**
- ❖ Concluding prayer: Thank God for his many blessings. Pray the Our Father and ask the students to add their own petitions. - **Student Textbook p. 161**

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Part I: B.C.: Before Christ

Week 5: Joseph In Egypt

Teacher's Manual: Chapter 6, pp. 70-76 (Lessons 3-4) / Chapter 7, pp. 77-88 (Lessons 1-4)

Student Textbook: Chapter 6, pp. 34-35 (Begin with 'The Great Famine') / Chapter 7, pp. 36-39

Activity Book: Chapter 6, pp. 23-24 / Chapter 7, pp. 25-28

Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 161**
- ❖ Scripture: Genesis 39:2 - **Student Textbook p. 33** / Genesis 42:2 - **Student Textbook p. 37**
- ❖ Sacred art: *Joseph Interpreting the Pharaoh's Dream* - **Student Textbook p. 32** / *Joseph Presents his Father and his Brothers to Pharaoh* (detail) - **Student Textbook p. 36**

Proclamation

- ❖ God has given us our families to imitate in love the Trinity: Father, Son, and Holy Spirit. We should love the members of our family by trusting them and by reconciling with them when we have done wrong.

Explanation

- ❖ Joseph interpreted Pharaoh's dream and was made the governor of Egypt.
 - Stewardship: *Develop # 3* - **Teacher's Manual p. 70**
 - Pray for leaders: *Develop # 6* - **Teacher's Manual p. 70**
 - Gift of dream interpretation: *Discussion Questions* - **Teacher's Manual p. 71**
 - God's providence: *Develop # 3, 7* - **Teacher's Manual p. 72**
- ❖ The famine spread to Canaan and Joseph's brothers were forced to go to Egypt for grain. Joseph tested his brothers and saw their sorrow over what they had done to him.
 - Activity - **Activity Book p. 25**
 - Tests: *Begin & Develop # 2, 4* - **Teacher's Manual p. 78**
 - Waiting: *Develop # 2, 3* - **Teacher's Manual p. 80**
 - Reunion: *Develop # 7, 8* - **Teacher's Manual p. 80**
- ❖ Joseph revealed who he is and all of Israel moved to Egypt.
 - Reunion: *Develop # 2* - **Teacher's Manual p. 82**
 - God's providence: *Develop # 4* - **Teacher's Manual p. 82**
 - Contrition: *Develop # 7* - **Teacher's Manual p. 82**
 - Moving: *Begin & Develop # 3* - **Teacher's Manual p. 84**

Application

- ❖ Use the gifts God has given you to help others, without expecting anything back from them.
- ❖ Remember a time that God tested you. Did you respond by trusting God?
- ❖ If you end up in an argument with your siblings, ask for their forgiveness.
- ❖ The next time you ask for God's help with something, remember that Jesus told us to persevere in prayer.
- ❖ Help someone whom you know is being tested by God by helping them to trust in him.

Celebration

- ❖ Saint: *Joseph and Saint Joseph* - **Teacher's Manual p. 85**
- ❖ Song: *All you who seek a comfort sure* - **Adoremus Hymnal # 472**
- ❖ Student reading for next lesson: Chapters 8 & 9 - **Student Textbook pp. 40-47**
- ❖ Concluding prayer: Thank God for our families and for healing in our friendships. Pray the Act of Contrition. - **Student Textbook p. 162**

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Part I: B.C.: Before Christ

Week 6: Moses & Passover

Teacher's Manual: Chapter 8, pp. 89-102 (Lessons 1-4) / Chapter 9, pp. 103-114 (Lessons 1-4)

Student Textbook: Chapter 8, pp. 40-43 / Chapter 9, pp. 44-47

Activity Book: Chapter 8, pp. 29-32 / Chapter 9, pp. 33-36

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 161**
- ❖ Scripture: Exodus 3:10 - **Student Textbook p. 41** / Exodus 13:14 - **Student Textbook p. 45**
- ❖ Sacred art: *Four Scenes from the Exodus* (detail) - **Student Textbook p. 40** / *The Crossing of the Red Sea* - **Student Textbook p. 44**

Proclamation

- ❖ God is always with us, especially when we are persecuted or suffer.

Explanation

- ❖ The Israelites became slaves in Egypt. Moses was adopted and raised by Pharaoh's daughter.
 - Slavery: *Begin* - **Teacher's Manual p. 90**
 - Pharaoh's treatment of the Israelites: *Develop # 2, 3* - **Teacher's Manual p. 90**
 - Pharaoh's treatment of the Israelites: *Why did Pharaoh fear the Israelites?* - **Teacher's Manual p. 91**
 - Moses in the river: *Develop # 2* - **Teacher's Manual p. 92**
- ❖ Moses fled Egypt after killing an Egyptian, but eventually God called him to free his people.
 - Murder: *Develop # 3* - **Teacher's Manual p. 94**
 - Moses prefigures Jesus: *Develop # 5* - **Teacher's Manual p. 94**
 - God called Moses: *Begin & Develop # 2, 3* - **Teacher's Manual p. 98**
 - God called Moses: *Discussion Questions* - **Teacher's Manual p. 97**
- ❖ Moses asked Pharaoh to let God's people go and when Pharaoh refused, God sent signs and plagues. The Israelites were saved from the tenth plague when they celebrated the Passover.
 - Signs: *Develop # 4* - **Teacher's Manual p. 104**
 - Plagues: *Develop # 4, 5* - **Teacher's Manual p. 106**
 - Passover: *Develop # 4, 6* - **Teacher's Manual p. 108**
- ❖ God led them on a path through the Red Sea, which he parted so that they could walk through it. When the Egyptians tried to follow, the water closed in on them and they drowned.
 - Crossing the Red Sea: *Develop # 3* - **Teacher's Manual p. 110**
 - Miracles: *Develop # 6* - **Teacher's Manual p. 110**

Application

- ❖ If someone treats you badly, be sure to forgive him.
- ❖ Think of a time that you had to sacrifice something good for the sake of something even better.
- ❖ How has God taken care of you during a bad time?
- ❖ God knows our weaknesses. The next time you have to do something you are not good at, ask God to give you the ability to accomplish the task.
- ❖ Think of a way to lead other people to trust in God, and then do it.

Celebration

- ❖ Chalk Talk: *The Crossing of the Red Sea and Baptism* - **Teacher's Manual p. 111**
- ❖ Song: *At the Lamb's high feast we sing* - **Adoremus Hymnal # 411**
- ❖ Student reading for next lesson: Chapters 10 & 11 - **Student Textbook pp. 48-55**
- ❖ Concluding prayer: Thank God for our religious freedom and pray for those who are suffering for their faith. Pray the Act of Faith. - **Student Textbook p. 161**

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Part I: B.C.: Before Christ

Week 7: Wandering in the Desert / Joshua / Samson / Ruth

Teacher's Manual: Chapter 10, pp. 115-126 (Lessons 1-4) / Chapter 11, pp. 127-138 (Lessons 1-4)

Student Textbook: Chapter 10, pp. 48-51 / Chapter 11, pp. 52-55

Activity Book: Chapter 10, pp. 37-40 / Chapter 11, pp. 41-44

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 161**
- ❖ Scripture: Exodus 19:9 - **Student Textbook p. 48** / Deuteronomy 11:8 - **Student Textbook p. 52**
- ❖ Sacred art: *Scenes from the Life of Moses* (detail) - **Student Textbook p. 49** / *Ruth and Boaz* - **Student Textbook p. 54**

Proclamation

- ❖ God cares for all of our needs. We should always rely on him.

Explanation

- ❖ During their wandering, God gave the Israelites manna from heaven and the Ten Commandments.
 - Wandering in the desert: *Begin* - **Teacher's Manual p. 116**
 - Complaining: *Develop # 2* - **Teacher's Manual p. 116**
 - Manna: *Develop # 5, 7* - **Teacher's Manual p. 116**
 - Ten Commandments: *Develop # 3* - **Teacher's Manual p. 118**
 - Wandering in the desert: *Develop # 2* - **Teacher's Manual p. 122**
- ❖ Joshua trusted God and led the Israelites into the Promised Land.
 - Jericho: *Develop # 2, 4* - **Teacher's Manual p. 128**
 - Activity - **Activity Book p. 41**
- ❖ Samson sacrificed himself so that he could save the Israelites.
 - Philistines: *Begin* - **Teacher's Manual p. 130**
 - Samson: *Develop # 2, 3, 7* - **Teacher's Manual p. 130**
 - Martyr: *Develop # 6* - **Teacher's Manual p. 132**
- ❖ Ruth trusted God and through her descendants came King David.
 - Naomi: *Develop # 2* - **Teacher's Manual p. 134**
 - Ruth: *Develop # 3, 4* - **Teacher's Manual p. 134**

Application

- ❖ How do you react when you receive something good unexpectedly?
- ❖ When you know you are supposed to do something, place your trust in God and ask him to give you the strength to do what you are supposed to do.
- ❖ Have you ever thought of your vocation? Pray that God will make his will for you clear.
- ❖ The next time you are tempted to complain about not having something, ask God for the grace to be thankful for the things that you have.
- ❖ Think of something you can sacrifice that will help someone in need, and then do it.

Celebration

- ❖ Ask the students to spend some time in adoration of the Blessed Sacrament this week.
- ❖ Song: *Come, ye faithful, raise the strain* - **Adoremus Hymnal # 417**
- ❖ Student reading for next lesson: Chapters 12 & 13 - **Student Textbook pp. 56-64**
- ❖ Concluding prayer: Have the students pray for the grace of a happy death that they too might enter the Promised Land of heaven. Pray the Prayer to Saint Michael. - **Student Textbook p. 165**

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Part I: B.C.: Before Christ

Week 8: Samuel / Saul / David

Teacher's Manual: Chapter 12, pp.139-152 (Lessons 1-4) / Chapter 13, pp. 153-164 (Lessons 1-4)

Student Textbook: Chapter 12, pp. 56-59 / Chapter 13, pp. 60-64

Activity Book: Chapter 12, pp. 45-48 / Chapter 13, pp. 49-52

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 161**
- ❖ Scripture: 1 Samuel 8:7 - **Student Textbook p. 56** / 1 Samuel 16:1 - **Student Textbook p. 60**
- ❖ Sacred art: *The Anointing of David by Samuel* - **Student Textbook p. 57**

Proclamation

- ❖ God calls each one of us and desires that we follow his will in all things.

Explanation

- ❖ Samuel was called by God and followed his will.
 - The call: *Begin* - **Teacher's Manual p. 140**
 - The response: *Develop # 4* - **Teacher's Manual p. 140**
 - Faith: *Begin* - **Teacher's Manual p. 142**
 - Ark of the Covenant stolen: *Develop # 3* - **Teacher's Manual p. 142**
- ❖ The Israelites asked God for a king and by doing so rejected God as their king.
 - Asking for a king: *Develop # 2, 3* - **Teacher's Manual p. 144**
 - Activity - **Activity Book p. 47**
- ❖ Saul was made king, but later stopped following God's will. God rejected him as king and gave the kingdom to David.
 - Saul: *Develop # 2, 4, 6* - **Teacher's Manual p. 146**
 - David: *Develop # 2, 5* - **Teacher's Manual p. 154**
 - David and Saul: *Develop # 2* - **Teacher's Manual p. 158**
- ❖ David loved God, followed his will, and defeated Goliath, but he sinned greatly. David repented of his sin and God forgave him.
 - David and Goliath: *Develop # 2* - **Teacher's Manual p. 156**
 - Providence: *Begin* - **Teacher's Manual p. 158**
 - David's sin: *Develop #4, 5* - **Teacher's Manual p. 160**

Application

- ❖ When it is difficult to follow God, should we turn to him for help?
- ❖ Jesus is our king, now and for eternity. Be sure always to put him first in your life.
- ❖ God desires that we follow his will. Is it important to desire to follow God's will in everything we do? Why?
- ❖ Give up something that you desire to show God that you desire him more than these good things.
- ❖ Tell someone you know that Christ is your King.

Celebration

- ❖ Saint: *Saint Cuthbert* - **Teacher's Manual p. 155**
- ❖ Song: *All glory, laud and honor* - **Adoremus Hymnal # 383**
- ❖ Student reading for next lesson: Chapters 14 & 15 - **Student Textbook pp. 65-71 (Up to and including 'A Time of Waiting')**
- ❖ Concluding prayer: Pray that we may know and accomplish God's will in our lives. Pray the Act of Contrition. - **Student Textbook p. 162**

Grade 4: Jesus Our Guide

Part I: B.C.: Before Christ

Week 9: Solomon / Isaiah / Captivity

Teacher's Manual: Chapter 14, pp. 165-176 (Lessons 1-4) / Chapter 15, pp. 177-179 (Lesson 1)

Student Textbook: Chapter 14, pp. 65-68 / Chapter 15, pp. 70-71 (Up to and including 'A Time of Waiting')

Activity Book: Chapter 14, pp. 53-56 / Chapter 15, p. 57

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 161**
- ❖ Scripture: 2 Samuel 7:13 - **Student Textbook p. 65** / Luke 3:4 - **Student Textbook p. 71**
- ❖ Sacred art: *Judgment of Solomon* - **Student Textbook p. 66** / *The Prophet Isaiah* - **Student Textbook p. 67**

Proclamation

- ❖ God is the giver of all gifts. We should always strive to use our gifts for the glory of God.

Explanation

- ❖ Solomon was granted great wisdom by God, and with it he was able to judge rightly.
 - Solomon: *Begin* - **Teacher's Manual p. 166**
 - Wisdom: *Develop* # 2, 3 - **Teacher's Manual p. 166**
- ❖ Solomon built a great Temple to God, but as he grew older he let his many wives draw him into idolatry.
 - Temple: *Begin & Develop* # 2, 4 - **Teacher's Manual p. 168**
 - Jesus is the new Temple: *Develop* # 6 - **Teacher's Manual p. 168**
 - Solomon's foolishness: *Develop* # 3, 4, 5 - **Teacher's Manual p. 170**
- ❖ Isaiah used his gift of prophecy to warn God's people to repent and to tell them about the Messiah.
 - Activity - **Activity Book p. 56**
 - Prophets: *Begin* - **Teacher's Manual p. 172**
 - Prophecy of a Messiah: *Develop* # 2, 5 - **Teacher's Manual p. 172**
- ❖ Israel became divided because of sin and was invaded by foreigners. They were taken into captivity but were eventually released and returned to Israel, awaiting their Savior.
 - Consequences of Solomon's sin: *Develop* # 2 - **Teacher's Manual p. 178**
 - Exile: *Develop* # 4 - **Teacher's Manual p. 178**

Application

- ❖ Think about the gifts God has given you. How can you use your gifts for God's glory?
- ❖ Think about whether your friends help you to follow God or if they pull you away.
- ❖ How can you prepare for the return of Jesus at the end of time?
- ❖ Use the gifts God has given you to help someone else.
- ❖ Talk about Jesus and the Catholic Church to any of your friends who don't know Jesus.

Celebration

- ❖ Song: *Crown him with many crowns* - **Adoremus Hymnal # 481**
- ❖ Student reading for next lesson: Chapters 15 & 16 - **Student Textbook pp. 71-77 (Begin with 'John the Baptist')**
- ❖ Concluding prayer: Pray for the Jewish people, that they will come to know Jesus as Christ. Pray the Our Father and ask the students to offer their own petitions. - **Student Textbook p. 161**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 10: John the Baptist / Jesus / Baptism / Free Will / Commandments

Teacher's Manual: Chapter 15, pp. 180-188 (Lessons 2-4) / Chapter 16, pp. 189-202 (Lessons 1-4)

Student Textbook: Chapter 15, pp. 71-73 (Begin with 'John the Baptist') / Chapter 16, pp. 74-77

Activity Book: Chapter 15, pp. 58-60 / Chapter 16, pp. 61-64

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 161**
- ❖ Scripture: Luke 3:4 - **Student Textbook p. 71** / Mark 16:16 - **Student Textbook p. 74**
- ❖ Sacred art: *The Baptism of Christ* (detail) - **Student Textbook p. 70** / *The Baptism of Christ* - **Student Textbook p. 72** / *The Last Supper* (detail) - **Student Textbook p. 75**

Proclamation

- ❖ God desires that everyone go to heaven. He sent his only Son so that we can choose to follow him to heaven.

Explanation

- ❖ God sent John the Baptist to preach repentance and to announce the coming of Jesus.
 - Prophet: *Develop # 4* - **Teacher's Manual p. 180**
 - Incarnation: *Develop # 2, 3* - **Teacher's Manual p. 180**
 - Baptism of Jesus: *Begin & Develop # 3, 4* - **Teacher's Manual p. 182**
- ❖ Jesus invites us to heaven by being baptized into his Church.
 - Kingdom of God on earth: *Develop # 3, 4* - **Teacher's Manual p. 184**
 - Sacrament of Baptism: *Develop # 4* - **Teacher's Manual p. 190**
 - Activity - **Activity Book p. 61**
- ❖ God gives us the gift of free will to choose to love him and follow his Commandments.
 - Free will: *Develop # 2, 3, 4* - **Teacher's Manual p. 192**
 - God's laws: *Develop # 3, 6* - **Teacher's Manual p. 192**
 - Law of love: *Develop # 2, 3* - **Teacher's Manual p. 194**

Application

- ❖ When you become aware that you have sinned, immediately ask God to forgive you. If the sin is mortal go to Confession as soon as possible.
- ❖ God calls us to forgive others as he has forgiven us. When someone acts unjustly against you how can you forgive as God does?
- ❖ What can you do to be more forgiving to others when they offend you?
- ❖ Jesus died so that your sins can be forgiven and so you can be with him in heaven. Spend some time with Jesus in the Blessed Sacrament and thank him for his sacrifice.
- ❖ The next time your friends want you to join them in doing something wrong, put your faith in action by doing the right thing.

Celebration

- ❖ Invitations to heaven: *Begin* - **Teacher's Manual p. 190**
- ❖ Song: *To Jesus Christ, our sov'reign King* - **Adoremus Hymnal # 480**
- ❖ Student reading for next lesson: Chapter 17 - **Student Textbook pp. 78-83**
- ❖ Concluding prayer: Thank God for the gift of the Catholic Church and for our Faith. Pray the Apostles' Creed - **Student Textbook p. 161**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 11: 1st-3rd Commandments

Teacher's Manual: Chapter 17, pp. 203-214 (Lessons 1-4)

Student Textbook: Chapter 17, pp. 78-83

Activity Book: Chapter 17, pp. 65-68

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 161**
- ❖ Scripture: Deuteronomy 6:5 - **Student Textbook p. 79**
- ❖ Sacred art: *Adoration of the Magi* - **Student Textbook p. 78**

Proclamation

- ❖ God desires that we each love him with all our heart, soul, mind, and strength.

Explanation

- ❖ There is one true God and we are to worship him alone.
 - Why God made us: *Begin* - **Teacher's Manual p. 204**
 - False gods: *Develop # 2, 3* - **Teacher's Manual p. 204**
 - Prayer: *Begin & Develop # 3, 4, 5, 6* - **Teacher's Manual p. 206**
 - Mary: *Do Catholics Worship Mary?* - **Teacher's Manual p. 209**
- ❖ We should use God's name with reverence.
 - Proper use of God's name: *Begin & Develop # 3, 4* - **Teacher's Manual p. 208**
 - Activity - **Activity Book p. 67**
- ❖ We should keep holy the Lord's Day.
 - Sunday: *Begin & Develop # 6* - **Teacher's Manual p. 210**
 - Obligation: *Develop # 3* - **Teacher's Manual p. 210**
 - Participation in Mass: *Develop # 4* - **Teacher's Manual p. 210**
 - Worthy reception of Communion: *Develop # 5* - **Teacher's Manual p. 210**

Application

- ❖ Think of some times that you have put people or things above God. Make a commitment to strive to put God first from now on. Remember that this will help you love everyone and everything in the best way possible.
- ❖ Every Sunday, spend some time thanking God for the Resurrection.
- ❖ What are some of the ways you can keep Sunday holy in addition to going to Mass?
- ❖ Must we attend Mass every Sunday? What are some of the ways we can make sure that we are able to go to Mass on Sunday?
- ❖ If someone you know uses the Lord's name in vain, ask them not to do so.

Celebration

- ❖ Saint: *Saint Thomas More* - **Teacher's Manual p. 211**
- ❖ Song: *Be thou my vision* - **Adoremus Hymnal # 623**
- ❖ Student reading for next lesson: Chapter 18 - **Student Textbook pp. 84-87**
- ❖ Concluding prayer: Ask God to help us grow in reverence. Pray the Prayer of Reparation. - **Teacher's Manual p. 205**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 12: 4th-5th Commandments

Teacher's Manual: Chapter 18, pp. 215-226 (Lessons 1-4)

Student Textbook: Chapter 18, pp. 84-87

Activity Book: Chapter 18, pp. 69-72

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 161**
- ❖ Scripture: Matthew 22:39 - **Student Textbook p. 84**
- ❖ Sacred art: *The Flight into Egypt* - **Student Textbook p. 85**

Proclamation

- ❖ God loves us all, so we are to love ourselves and our neighbors as ourselves.

Explanation

- ❖ We should love ourselves and others, because of God's love for us.
 - God's love: *Begin & Develop # 2, 3* - **Teacher's Manual p. 216**
 - Pride: *Develop # 4* - **Teacher's Manual p. 216**
- ❖ We should honor our parents and other authorities.
 - Parents' love: *Develop # 2* - **Teacher's Manual p. 218**
 - Respect and honor family: *Develop # 4, 5* - **Teacher's Manual p. 218**
 - Activity - **Activity Book p. 70**
 - Respect authority: *Develop # 7* - **Teacher's Manual p. 218**
- ❖ We should take care of our bodies and souls.
 - Caring for our bodies: *Develop # 2, 3* - **Teacher's Manual p. 220**
 - Corporal Works of Mercy: *Develop # 5* - **Teacher's Manual p. 220**
 - Caring for our souls: *Begin & Develop # 2* - **Teacher's Manual p. 222**
 - Injuring souls: *Develop # 3, 4, 5* - **Teacher's Manual p. 222**
 - Spiritual Works of Mercy: *Develop # 6* - **Teacher's Manual p. 222**

Application

- ❖ When someone offends you, ask God to give you the grace to forgive and love that person.
- ❖ Think of some of the authorities in your life. What are ways that you can submit to their authority in love?
- ❖ How can you incorporate Corporal or Spiritual Works of Mercy into your life?
- ❖ Make a special effort to obey your parents out of love.

Celebration

- ❖ Have the students make cards for their parents to show their love.
- ❖ Song: *O Lord, the Giver of all life* - **Adoremus Hymnal # 609**
- ❖ Student reading for next lesson: Chapter 19 - **Student Textbook pp. 88-93**
- ❖ Concluding prayer: Pray for the students' families and for the repose of the souls of their deceased family members. Pray the Prayer of Fatima. - **Student Textbook p. 165**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 13: 6th-10th Commandments

Teacher's Manual: Chapter 19, pp. 227-238 (Lessons 1-4)

Student Textbook: Chapter 19, pp. 88-93

Activity Book: Chapter 19, pp. 73-76

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 161**
- ❖ Scripture: John 13:34 - **Student Textbook p. 89**
- ❖ Sacred art: *Flight into Egypt* (detail) - **Student Textbook p. 88**

Proclamation

- ❖ God is faithful, generous, and truthful. We should strive to be holy as God is holy, especially by being faithful, generous, and truthful.

Explanation

- ❖ We should keep our minds and bodies pure.
 - Families: *Begin* - **Teacher's Manual p. 228**
 - Purity: *Develop # 2* - **Teacher's Manual p. 228**
 - Marriage: *Develop # 3* - **Teacher's Manual p. 228**
- ❖ We should be content with what we have and not desire other people's property.
 - Activity - **Activity Book p. 74**
 - Stewardship: *Begin* - **Teacher's Manual p. 230**
 - Thankfulness: *Develop # 5* - **Teacher's Manual p. 230**
- ❖ We should always be truthful.
 - What is the truth: *Begin* - **Teacher's Manual p. 232**
 - Why do we lie: *Develop # 2* - **Teacher's Manual p. 232**
 - Types of lies: *Develop # 3, 4, 6, 7* - **Teacher's Manual p. 232**
- ❖ We should make reparations when we have sinned.
 - Reparation for property: *Develop # 4* - **Teacher's Manual p. 230**
 - Group penance: *Develop # 4* - **Teacher's Manual p. 234**

Application

- ❖ Is it important to make sure that the movies, books, and music that we own or use are beneficial to our soul?
- ❖ Why must we dress in a way that shows that we respect our bodies?
- ❖ Give something that you own to someone in need.
- ❖ If you are ever tempted to lie about something, ask God for the grace always to be truthful.
- ❖ Ask God to help you make reparations for the times you have sinned.

Celebration

- ❖ Purity: *Conclude # 1* - **Teacher's Manual p. 228**
- ❖ Song: *There's a wideness in God's mercy* - **Adoremus Hymnal # 613**
- ❖ Student reading for next lesson: Chapters 20 & 21 - **Student Textbook pp. 94-103**
- ❖ Concluding prayer: Thank God for the gift of our vocations and ask him for the strength to live them in a holy state of life. Pray the Our Father. - **Student Textbook p. 161**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 14: Who Jesus Is / Passion, Resurrection, & Ascension

Teacher's Manual: Chapter 20, pp. 239-252 (Lessons 1-4) / Chapter 21, pp. 253-264 (Lessons 1-4)

Student Textbook: Chapter 20, pp. 94-98 / Chapter 21, pp. 99-103

Activity Book: Chapter 20, pp. 77-80 / Chapter 21, pp. 81-84

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 161**
- ❖ Scripture: Matthew 27:54 - **Student Textbook p. 95** / 1 Corinthians 15:22 - **Student Textbook p. 99**
- ❖ Sacred art: *The Transfiguration of Christ (Icon)* - **Student Textbook p. 94** / *The Miracle of the Loaves and Fishes* - **Student Textbook p. 96** / *Resurrection of Christ* - **Student Textbook p. 100**

Proclamation

- ❖ Jesus became man, suffered, died, rose from the dead, and ascended into heaven so that we too can go to heaven.

Explanation

- ❖ Jesus is true God and true man with power and authority.
 - Incarnation: *Develop # 2* - **Teacher's Manual p. 240**
 - Personhood and natures: *Develop # 3* - **Teacher's Manual p. 240**
 - Jesus bridges the gap: *Develop # 6* - **Teacher's Manual p. 240**
 - Power and authority: *Develop # 2* - **Teacher's Manual p. 242**
 - Miracles: *Develop # 4* - **Teacher's Manual p. 244**
- ❖ God is ever merciful and he sent Jesus to suffer for us.
 - Activity - **Activity Book p. 81**
 - Can God will evil?: *Develop # 2* - **Teacher's Manual p. 254**
 - Suffering of Jesus: *Develop # 2* - **Teacher's Manual p. 256**
 - Suffering in union with Christ: *Develop # 5* - **Teacher's Manual p. 256**
- ❖ Jesus rose from the dead and ascended into heaven.
 - Resurrection: *Develop # 2, 3, 5* - **Teacher's Manual p. 258**
 - Ascension: *Develop # 2, 3* - **Teacher's Manual p. 260**
 - Symbols: *Symbols for the Ascension* - **Teacher's Manual p. 261**

Application

- ❖ What things can you do to be more like Jesus?
- ❖ God's mercy is very great. How can you be more merciful?
- ❖ Why should you pray for a happy death?
- ❖ In your night prayers, thank Jesus for becoming man and suffering for us so that we can go to heaven.
- ❖ Pray the Stations of the Cross with your family this week.

Celebration

- ❖ Consecration: *Reinforce # 2* - **Teacher's Manual p. 199**
- ❖ Song: *Christ is made the sure foundation* - **Adoremus Hymnal # 561**
- ❖ Student reading for next lesson: Chapter 22 - **Student Textbook pp. 104-107**
- ❖ Concluding prayer: Thank Jesus for becoming man and redeeming us. Pray the Prayer of Fatima. - **Student Textbook p. 165**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 15: Sacrifices & the Mass

Teacher's Manual: Chapter 22, pp. 265-276 (Lessons 1-4)

Student Textbook: Chapter 22, pp. 104-107

Activity Book: Chapter 22, pp. 85-88

Preparation

- ❖ Prayer: Morning Offering - **Student Textbook p. 161**
- ❖ Scripture: Hebrews 10:10, 14 - **Student Textbook p. 104**

Proclamation

- ❖ Jesus Christ's perfect sacrifice is made present at every Mass.

Explanation

- ❖ Jesus sacrifices himself; he is the perfect victim.
 - Sacrifice: *Begin & Develop* # 2, 3, 5 - **Teacher's Manual p. 266**
 - Atonement: *Develop* # 6 - **Teacher's Manual p. 266**
 - Perfect sacrifice: *Develop* # 3 - **Teacher's Manual p. 268**
 - Uniting our sacrifices to Jesus' sacrifice: *Develop* # 4 - **Teacher's Manual p. 268**
- ❖ Jesus offers himself; he is the perfect priest.
 - Perfect priest: *Begin & Develop* # 2 - **Teacher's Manual p. 270**
 - Priesthood: *Develop* # 3, 4 - **Teacher's Manual p. 270**
 - Sacrifice is outside of time: *Develop* # 5 - **Teacher's Manual p. 270**
- ❖ At Mass this perfect sacrifice is made present to us.
 - Participation at Mass: *Develop* # 4 - **Teacher's Manual p. 272**
 - Christ's sacrifice is made present at Mass: *Develop* # 5 - **Teacher's Manual p. 272**
 - Activity - **Activity Book p. 88**

Application

- ❖ Why is it important to give our full attention and participation when we are at Mass?
- ❖ How can you participate at Mass when Jesus offers himself to the Father?
- ❖ After you receive Communion, pray for those who are not Catholic that they might receive the fullness of truth.
- ❖ Tell someone who is not Catholic about the gift of Jesus and his sacrifice made present to us in the Eucharist.

Celebration

- ❖ Penance: *Reinforce* # 4 - **Teacher's Manual p. 266**
- ❖ Song: *Of the glorious Body telling* - **Adoremus Hymnal # 392**
- ❖ Student reading for next lesson: Chapter 23 - **Student Textbook pp. 108-112**
- ❖ Concluding prayer: Lead the students in praying the Morning Offering. - **Student Textbook p. 161**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 16: Manna / Communion / True Presence

Teacher's Manual: Chapter 23, pp. 277-288 (Lessons 1-4)

Student Textbook: Chapter 23, pp. 108-112

Activity Book: Chapter 23, pp. 89-92

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 161**
- ❖ Scripture: John 6:51 - **Student Textbook p. 108**

Proclamation

- ❖ Just as God gave the Israelites manna, he gives us Bread from heaven. This Bread is Jesus Christ; Body, Blood, Soul, and Divinity.

Explanation

- ❖ The Israelites received manna in the desert; Jesus multiplied the loaves to feed the multitudes; and Jesus is the Bread that comes down from heaven.
 - Bread: *Develop # 2, 3* - **Teacher's Manual p. 278**
 - Bread of Life discourse: *Develop # 4* - **Teacher's Manual p. 278**
- ❖ Jesus gave the apostles this Bread at the Last Supper and gives it to us at every Mass.
 - The Last Supper: *Begin & Develop # 2* - **Teacher's Manual p. 280**
 - Transubstantiation: *Chalk Talk: Transubstantiation* - **Teacher's Manual p. 281**
 - Sacred meal: *Begin & Develop # 3* - **Teacher's Manual p. 282**
 - Communion: *Develop # 4, 5* - **Teacher's Manual p. 282**
 - Activity - **Activity Book p. 90**
- ❖ Jesus is truly and wholly present in the Eucharist.
 - True Presence: *Begin* - **Teacher's Manual p. 284**
 - Worthy reception of Communion: *Develop # 2* - **Teacher's Manual p. 284**
 - Tabernacle: *Develop # 5* - **Teacher's Manual p. 284**

Application

- ❖ Jesus is present to us in many ways. Why is his presence in the Eucharist the greatest of these?
- ❖ How can you make yourself fully present to Jesus when you receive him at Mass?
- ❖ What can you offer to God at Mass?
- ❖ At Mass this week meditate on the fact that Jesus comes to us in his Body, Blood, Soul, and Divinity.
- ❖ Ask one of your friends who is not Catholic to come to Mass with you next week.

Celebration

- ❖ Ask the students to spend some time praying before Jesus in the tabernacle. Teach the students to make an Act of Spiritual Communion and to pray it when they visit Jesus in the tabernacle. - **Student Textbook p. 165**
- ❖ Song: *O Lord, I am not worthy* - **Adoremus Hymnal # 512**
- ❖ Student reading for next lesson: Chapters 24 & 25 - **Student Textbook pp. 113-121**
- ❖ Concluding prayer: Thank Jesus for coming to us in Communion. Pray the Act of Faith. - **Student Textbook p. 161**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 17: Conscience / Sin / Confession

Teacher's Manual: Chapter 24, pp. 289-302 (Lessons 1-4) / Chapter 25, pp. 303-314 (Lessons 1-4)

Student Textbook: Chapter 24, pp. 113-116 / Chapter 25, pp. 117-121

Activity Book: Chapter 24, pp. 93-96 / Chapter 25, pp. 97-100

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 161**
- ❖ Scripture: Psalm 50:1 - **Student Textbook p. 113** / Joel 2:12-13 - **Student Textbook p. 117**
- ❖ Sacred art: *Christ and the Virgin* - **Student Textbook p. 114** / *The Return of the Prodigal Son* - **Student Textbook p. 118**

Proclamation

- ❖ God desires that we repent when we sin. He can forgive any wrong we have done and he wants us to be reconciled with him.

Explanation

- ❖ The effects of Original Sin are still with us and we must form our conscience to judge correctly what is right and wrong.
 - Effects of Original Sin: *Develop* # 3, 6 - **Teacher's Manual p. 290**
 - Activity - **Activity Book p. 93**
 - Conscience: *Begin & Develop* # 2 - **Teacher's Manual p. 292**
- ❖ There are two types of actual sin: mortal and venial.
 - Sin: *Develop* # 3 - **Teacher's Manual p. 292**
 - Mortal vs. venial sin: *Develop* # 4, 5, 6 - **Teacher's Manual p. 294**
 - Worthy reception of Communion: *Develop* # 7 - **Teacher's Manual p. 294**
 - Actual sin: *Actual Sin* - **Teacher's Manual p. 297**
- ❖ God desires our repentance and that we confess our sins so that we can be forgiven.
 - Turn to God for forgiveness: *Develop* # 3, 4 - **Teacher's Manual p. 304**
 - Prodigal son: *Develop* # 3, 4 - **Teacher's Manual p. 306**
 - Reconciliation: *Develop* # 2, 3, 4, 5 - **Teacher's Manual p. 308**
 - The Sacrament of Penance: *Develop* # 2 - **Teacher's Manual p. 310**

Application

- ❖ What are some of the ways that we can form our consciences?
- ❖ If you are tempted to do something wrong, have you already committed a sin? When does it become a sin?
- ❖ Think about how wonderful it is to have the Sacrament of Penance and to know that your sins are forgiven.
- ❖ Make a sacrifice of something that will help you not to sin.
- ❖ Set some time aside to make an in depth examination of conscience before the next time you go to confession.

Celebration

- ❖ Have a priest come in and explain how to go to Confession.
- ❖ Song: *Lord Jesus, think on me* - **Adoremus Hymnal # 364**
- ❖ Student reading for next lesson: Chapter 26 - **Student Textbook pp. 122-125**
- ❖ Concluding prayer: Ask God for the grace to overcome temptations. Pray the Act of Contrition. - **Student Textbook p. 162**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 18: Trinity / Holy Spirit / Pentecost

Teacher's Manual: Chapter 26, pp. 315-326 (Lessons 1-4)

Student Textbook: Chapter 26, pp. 122-125

Activity Book: Chapter 26, pp.101-104

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 161**
- ❖ Scripture: 1 Corinthians 3:16 - **Student Textbook p. 123**
- ❖ Sacred art: *The Holy Trinity* - **Student Textbook p. 122**

Proclamation

- ❖ God is three Divine Persons: Father, Son, and Holy Spirit. We are temples of the one true God.

Explanation

- ❖ God is three Divine Persons who are equal in all things.
 - The Blessed Trinity: *Begin & Develop # 3, 4, 5* - **Teacher's Manual p. 316**
 - Activity - **Activity Book p. 101**
- ❖ We receive the Holy Spirit in Baptism and an outpouring of the Holy Spirit at Confirmation.
 - Gifts of the Holy Spirit: *Develop # 2, 3, 4, 5* - **Teacher's Manual p. 318**
 - Works of the Holy Spirit: *Begin* - **Teacher's Manual p. 320**
 - Fruits of the Holy Spirit: *Develop # 5* - **Teacher's Manual p. 320**
- ❖ The Holy Spirit descended on the apostles at Pentecost.
 - Pentecost: *Develop # 3, 4* - **Teacher's Manual p. 322**
 - Sanctification: *Develop # 6* - **Teacher's Manual p. 322**

Application

- ❖ All people are made in the image of God. How should you treat them because of this?
- ❖ Since the Blessed Trinity is a mystery to us, does that mean we can't know anything about the Blessed Trinity?
- ❖ How does a family (father, mother, and child) reflect the Blessed Trinity?
- ❖ Write a prayer to each person of the Blessed Trinity.
- ❖ Pray for those who don't believe in the Blessed Trinity that they might come to know and believe in God.

Celebration

- ❖ Song: *Come Down, O Love Divine* - **Adoremus Hymnal # 440**
- ❖ Student reading for next lesson: Chapter 27 - **Student Textbook pp. 126-131**
- ❖ Concluding prayer: Pray for the gifts of the Holy Spirit and that, as we grow in holiness, we might show forth the fruits of the Holy Spirit. Pray the Glory Be. - **Student Textbook p. 161**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 19: Catholic Church

Teacher's Manual: Chapter 27, pp. 327-338 (Lessons 1-4)

Student Textbook: Chapter 27, pp. 127-131

Activity Book: Chapter 27, pp. 105-108

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 161**
- ❖ Scripture: Matthew 16:18 - **Student Textbook p. 127**
- ❖ Sacred art: *Apostles* - **Student Textbook p. 126**

Proclamation

- ❖ The Church is the Mystical Body of Christ. Jesus gave us the Church so that we can receive the grace he earned for us by his life, death, and Resurrection.

Explanation

- ❖ The Mystical Body of Christ, the Church, includes us on earth, those in purgatory, and those in heaven.
 - Difference between church and Church: *Begin* - **Teacher's Manual p. 328**
 - Difference between Old and New Covenant: *Develop # 2* - **Teacher's Manual p. 328**
 - Mystical Body of Christ: *Develop # 3* - **Teacher's Manual p. 328**
- ❖ As members of Christ's Body, we share in his ministry as priest, prophet, and king.
 - Priest, prophet, and king: *Begin & Develop # 2, 5* - **Teacher's Manual p. 330**
- ❖ Jesus gives his Church the fullness of truth and the authority to teach the truth.
 - Church is protected from error: *Begin* - **Teacher's Manual p. 332**
 - Bishops and Pope: *Develop # 3* - **Teacher's Manual p. 332**
 - Infallible: *Develop # 5* - **Teacher's Manual p. 332**
 - Obedience: *Develop # 6* - **Teacher's Manual p. 332**
- ❖ We should encourage others who are not Catholic to seek the fullness of truth found in the Catholic Church.
 - Those who are not Catholic: *Develop # 2, 4* - **Teacher's Manual p. 334**
 - Encourage others: *Develop # 5* - **Teacher's Manual p. 334**
 - Activity - **Activity Book p. 108**

Application

- ❖ When you pray, ask for the intercession of the saints.
- ❖ We are able to offer God prayers, thoughts, words, and deeds in union with Jesus who is our high priest. What can you offer to God the next time you are at Mass?
- ❖ Do your friends know you are Catholic? What are some ways you can introduce them to your Faith?
- ❖ Share with someone your love for the Catholic Church.
- ❖ Pray for the souls in purgatory.

Celebration

- ❖ Have the students list the names of their Pope, bishop, priest(s), and, if any, deacon(s).
- ❖ Song: *The Church's one foundation* - **Adoremus Hymnal # 560**
- ❖ Student reading for next lesson: Chapter 28 - **Student Textbook pp. 132-137**
- ❖ Concluding prayer: Pray for souls in purgatory. Pray the Prayer for the Pope. - **Student Textbook p. 164**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 20: Grace & the Sacraments

Teacher's Manual: Chapter 28, pp. 339-354 (Lessons 1-4)

Student Textbook: Chapter 28, pp. 132-137

Activity Book: Chapter 28, pp. 109-117

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 161**
- ❖ Scripture: John 1:16 - **Student Textbook p. 133**

Proclamation

- ❖ God gives us his grace as a gift. The Sacraments are the normal means by which we receive God's grace.

Explanation

- ❖ Grace is a gift from God to help us love him and our neighbors and get to heaven.
 - Grace: *Develop # 2, 3* - **Teacher's Manual p. 340**
 - Activity - **Activity Book p. 109**
 - Kinds of grace: *Develop # 6* - **Teacher's Manual p. 340**
- ❖ The normal way we receive grace is through the Sacraments.
 - Sacrament: *Begin* - **Teacher's Manual p. 342**
 - Sacramental life: *Develop # 3* - **Teacher's Manual p. 342**
- ❖ There are seven Sacraments.
 - Baptism: *Develop # 2* - **Teacher's Manual p. 344**
 - Holy Eucharist: *Develop # 3* - **Teacher's Manual p. 344**
 - Penance: *Develop # 4* - **Teacher's Manual p. 344**
 - Confirmation: *Develop # 2* - **Teacher's Manual p. 346**
 - Matrimony: *Develop # 3* - **Teacher's Manual p. 346**
 - Holy Orders: *Develop # 4* - **Teacher's Manual p. 346**
 - Anointing of the Sick: *Develop # 5* - **Teacher's Manual p. 346**

Application

- ❖ Is it important to receive the Sacraments regularly? What are some of the fruits that we can bear by receiving the Sacraments regularly?
- ❖ What are some examples of ways that God's grace can transform us?
- ❖ What are some things you can do to show God your gratitude for his grace?
- ❖ Do something in union with Jesus to grow in grace.
- ❖ Give up something that is hindering you from growing in God's grace.

Celebration

- ❖ Sacrament questions: *Reinforce # 4* - **Teacher's Manual p. 344**
- ❖ Song: *Praise God, from whom all blessings flow* - **Adoremus Hymnal # 621**
- ❖ Student reading for next lesson: Chapter 29 - **Student Textbook pp. 138-140**
- ❖ Concluding prayer: Pray for the grace to overcome sin, persevere in faith, and for a happy death. Pray the Prayer of Fatima. - **Student Textbook p. 165**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 21: The Blessed Virgin Mary

Teacher's Manual: Chapter 29, pp. 355-366 (Lessons 1-4)

Student Textbook: Chapter 29, pp. 138-140

Activity Book: Chapter 29, pp. 119-122

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 161**
- ❖ Scripture: Revelation 12:1 - **Student Textbook p. 139**
- ❖ Sacred art: *Mary, Queen of Heaven* - **Student Textbook p. 138** / *Adoration of the Magi* (detail) - **Student Textbook p. 140**

Proclamation

- ❖ Mary wants to bring us to her Son and counsels us to do whatever Jesus tells us to do.

Explanation

- ❖ Mary is the New Eve.
 - New Eve: *Begin & Develop # 2* - **Teacher's Manual p. 356**
- ❖ Mary was conceived without Original Sin, did not sin during her life, and was taken, body and soul, into heaven.
 - Immaculate Conception: *Develop # 4, 5* - **Teacher's Manual p. 356**
 - Assumption: *Develop # 2, 3, 4* - **Teacher's Manual p. 358**
- ❖ Mary is our mother and intercedes with her Son for us so that we will follow Jesus.
 - Jesus gives Mary to us: *Develop # 2* - **Teacher's Manual p. 360**
 - Honor our parents: *Develop # 3* - **Teacher's Manual p. 360**
 - Honor vs. worship: *Begin* - **Teacher's Manual p. 362**
 - Do whatever Jesus tells us: *Develop # 2, 4* - **Teacher's Manual p. 362**
 - Activity - **Activity Book p. 122**

Application

- ❖ Take the time to speak to Mary in your heart.
- ❖ To whom is Mary always leading you?
- ❖ Mary was sinless. Spend some time in prayer asking God for the grace to be like Mary.
- ❖ Jesus honored his mother perfectly. Imitate our Lord by finding some way to honor our heavenly mother.
- ❖ Think of something with which you are particularly struggling. Bring this to Mary in prayer and ask her to intercede with her Son on your behalf.

Celebration

- ❖ Have the students pray a decade of the rosary at home.
- ❖ Song: *Ave, Regina caelorum* - **Adoremus Hymnal # 538**
- ❖ Student reading for next lesson: Chapter 30 - **Student Textbook pp. 141-144**
- ❖ Concluding prayer: Thank Jesus for the gift of his mother. Pray the Memorare - **Student Textbook p. 164**

Grade 4: Jesus Our Guide

Part II: A.D.: In the Year of Our Lord

Week 22: The Last Things

Teacher's Manual: Chapter 30, pp. 367-378 (Lessons 1-4)

Student Textbook: Chapter 30, pp. 141-144

Activity Book: Chapter 30, pp. 123-126

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 161**
- ❖ Scripture: Revelation 21:2 - **Student Textbook p. 141**
- ❖ Sacred art: *Triptych with the Ascension of Christ, Last Judgment and Pentecost* - **Student Textbook p. 142**

Proclamation

- ❖ At the end of our lives God will judge us and we will finally end up in either heaven or hell.

Explanation

- ❖ We will be individually judged at the end of our lives.
 - Death: *Develop # 2* - **Teacher's Manual p. 368**
 - Particular Judgment: *Develop # 3* - **Teacher's Manual p. 368**
 - Mercy: *Develop # 5* - **Teacher's Manual p. 368**
- ❖ At the end of time there will be the resurrection of the body and the General Judgment.
 - Particular vs. General Judgment: *Develop # 2* - **Teacher's Manual p. 370**
 - General Judgment: *Develop # 3* - **Teacher's Manual p. 370**
 - Purgatory: *Develop # 4* - **Teacher's Manual p. 370**
 - Resurrection and the glorified body: *Develop # 3, 4* - **Teacher's Manual p. 372**
- ❖ Our goal is to be in heaven with God forever.
 - Communion of Saints: *Begin & Develop # 2* - **Teacher's Manual p. 374**
 - Heaven: *Develop # 5* - **Teacher's Manual p. 370**
 - Heaven: *Develop # 4, 5* - **Teacher's Manual p. 374**
 - Indulgences: *Develop # 6* - **Teacher's Manual p. 374**

Application

- ❖ Spend time thinking about the last things. How can we incorporate the last things into our daily prayer?
- ❖ In what ways does our hope of a future home in heaven affect how we act here on earth?
- ❖ Give up something you enjoy as reparation for your sins.
- ❖ Choose a saint to be the patron saint of your particular need. Ask that saint to intercede for you.
- ❖ Offer a Mass for someone you know who has died.

Celebration

- ❖ Have a priest come in and discuss the funeral Mass liturgy.
- ❖ Song: *All the world is God's own field* - **Adoremus Hymnal # 570**
- ❖ Concluding prayer: Pray for the souls in purgatory and for the grace of a happy death. Pray the Apostles' Creed. - **Student Textbook p. 161**