

Faith and Life Series
Parish Lesson Plans

Grade 7
The Life of Grace

Third Edition

THE LIFE OF GRACE
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BOOK SEVEN

Ignatius Press, San Francisco

Grade 7: The Life of Grace

Part I: God Reveals Himself

Week 1: Faith / Revelation

Teacher's Manual: Chapter 1, pp. 3-14 (Lessons 1-4)

Student Textbook: Chapter 1, pp. 13-17

Activity Book: Chapter 1, pp. 1-4

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 175**
- ❖ Scripture: Daniel 3:52 - **Student Textbook p. 13**

Proclamation

- ❖ Faith, which is reasonable, is a gift from God by which we believe in him. Man is created in God's image and God has revealed himself out of love for man.

Explanation

- ❖ We can know God exists through reason.
 - Saint Thomas Aquinas' five proofs: *Develop # 2* - **Teacher's Manual p. 4**
- ❖ Man is created in God's image.
 - Attributes of God: *Begin* - **Teacher's Manual p. 6**
 - Human souls: *Develop # 4* - **Teacher's Manual p. 6**
 - Body and soul: *Develop # 5* - **Teacher's Manual p. 6**
 - Equal dignity: *Develop # 6* - **Teacher's Manual p. 6**
- ❖ God has revealed himself out of love for man and protects this revelation by the Magisterium of the Church.
 - Revelation: *Develop # 2* - **Teacher's Manual p. 8**
 - Magisterium: *Develop # 3* - **Teacher's Manual p. 8**
 - Some things can only be known through revelation: *Develop # 3* - **Teacher's Manual p. 10**
- ❖ Faith, which is reasonable, is a gift from God.
 - Faith: *Develop # 4* - **Teacher's Manual p. 8**
 - Faith and reason: *Begin* - **Teacher's Manual p. 8**
 - Reason: *Develop # 2* - **Teacher's Manual p. 10**
 - Activity - **Activity Book p. 3**

Application

- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 4**
- ❖ Discuss with the students how in giving us the gifts of intellect and will, God has made us in his image.
Reinforce # 4 - **Teacher's Manual p. 6**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 8**

Celebration

- ❖ Song: *All the world is God's own field* - **Adoremus Hymnal # 570**
- ❖ Student reading for next lesson: Chapter 2 - **Student Textbook pp. 18-23**
- ❖ Concluding prayer: Thank God for the wonderful gift of faith. Pray the Act of Faith. - **Student Textbook p. 175**

Grade 7: The Life of Grace

Part I: God Reveals Himself

Week 2: Salvation History / Scripture / Tradition / Magisterium

Teacher's Manual: Chapter 2, pp. 15-26 (Lessons 1-4)

Student Textbook: Chapter 2, pp. 18-23

Activity Book: Chapter 2, pp. 5-8

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 175**
- ❖ Scripture: 1 Thessalonians 2:14-15 - **Student Textbook p. 18**

Proclamation

- ❖ The account of salvation history is found in Scripture, which is inspired by God and inerrant. Tradition guides us in living Christ's teachings. The Magisterium is the teaching authority of the Church, which is infallible in matters of faith and morals.

Explanation

- ❖ Salvation history is the account of God's saving actions since Creation.
 - Salvation history: *Develop # 2* - **Teacher's Manual p. 16**
- ❖ Scripture, which is the written Word of God, and Tradition, which includes Scripture, together constitute the Word of God.
 - Scripture: *Develop # 3* - **Teacher's Manual p. 18**
 - Deuterocanonical books: *Develop # 4* - **Teacher's Manual p. 18**
 - Interpretation: *Develop # 5* - **Teacher's Manual p. 18**
 - Scripture and Tradition: *Begin* - **Teacher's Manual p. 22**
 - Activity - **Activity Book p. 6**
- ❖ Scripture is inspired by God and inerrant.
 - Inspiration: *Develop # 3* - **Teacher's Manual p. 20**
 - Inerrancy: *Begin* - **Teacher's Manual p. 20**
- ❖ The Magisterium is the teaching authority of the Church, which is infallible in matters of faith and morals.
 - Magisterium: *Develop # 2* - **Teacher's Manual p. 22**
 - Infallibility: *Develop # 3* - **Teacher's Manual p. 22**

Application

- ❖ Discuss with the students the importance for a Christian to understand history in light of salvation. All of history points to Christ.
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 18**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 20**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 22**

Celebration

- ❖ Saint: *Saint Jerome* - **Teacher's Manual p. 19**
- ❖ Song: *Glorious things of thee are spoken* - **Adoremus Hymnal # 563**
- ❖ Student reading for next lesson: Chapter 3 - **Student Textbook pp. 24-30**
- ❖ Concluding prayer: Thank God for revealing himself to us in Scripture. Pray the Apostles' Creed. - **Student Textbook p. 175**

Grade 7: The Life of Grace

Part I: God Reveals Himself

Week 3: Creation / Man / Angels / The Fall

Teacher's Manual: Chapter 3, pp. 27-40 (Lessons 1-4)

Student Textbook: Chapter 3, pp. 24-30

Activity Book: Chapter 3, pp. 9-12

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 175**
- ❖ Scripture: Genesis 1:1 - **Student Textbook p. 24**
- ❖ Sacred art: *Creation of Birds* - **Student Textbook p. 24** / *God Reprimanding Adam and Eve* - **Student Textbook p. 25**

Proclamation

- ❖ God creates out of love and everything he creates is good. God created and tested man. Man fell, but God promised to send a Savior.

Explanation

- ❖ God creates out of love and everything that he creates is good.
 - God's attributes reflected in creation: *Develop # 2* - **Teacher's Manual p. 28**
 - God created out of nothing: *Develop # 4* - **Teacher's Manual p. 28**
 - Truths of creation: *Develop # 5* - **Teacher's Manual p. 28**
- ❖ Man is created with a human nature. God gave him many gifts.
 - Preternatural gifts: *Develop # 3* - **Teacher's Manual p. 30**
 - Nature of man: *Develop # 4* - **Teacher's Manual p. 30**
 - Supernatural gift: *Develop # 5* - **Teacher's Manual p. 30**
 - Activity - **Activity Book p. 10**
- ❖ God created the angels. When they were tested some chose to rebel against God and are now called demons.
 - Creation of angels: *Develop # 2* - **Teacher's Manual p. 32**
 - Fall of angels: *Begin* - **Teacher's Manual p. 32**
 - Activity - **Activity Book p. 11**
- ❖ God tested Adam and Eve. Man fell, but God promised to send a Savior.
 - The Fall: *Begin* - **Teacher's Manual p. 34**
 - Original Sin: *Develop # 2, 3* - **Teacher's Manual p. 34**
 - Why man needed a Redeemer, Atoner, and Savior: *Develop # 5* - **Teacher's Manual p. 34**

Application

- ❖ Review with the students that God alone can create from nothing. Teach the students the importance of devoutly thanking God for our existence and for all of creation. Have the students dedicate some time each day recognizing the grace and goodness of creation and giving thanks to God.
- ❖ Adam and Eve sinned when they were tempted. Teach the students that we must pray for God's assistance to not fall into sin. Grace is a precious gift that we must be especially careful to protect.
- ❖ *Reinforce # 4* - **Teacher's Manual p. 32**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 34**

Celebration

- ❖ Song: *When morning gilds the skies* - **Adoremus Hymnal # 614**
- ❖ Student reading for next lesson: Chapter 4 - **Student Textbook pp. 31-34**
- ❖ Concluding prayer: Thank God for creating and redeeming us. Pray the Prayer to My Guardian Angel. - **Student Textbook p. 179**

Grade 7: The Life of Grace

Part I: God Reveals Himself

Week 4: Abraham & Isaac / Jacob / Joseph

Teacher's Manual: Chapter 4, pp. 41-54 (Lessons 1-4)

Student Textbook: Chapter 4, pp. 31-34

Activity Book: Chapter 4, pp. 13-16

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 175**
- ❖ Scripture: 1 Chronicles 16:23 - **Student Textbook p. 31**
- ❖ Sacred art: *Stories of Joseph: His sale by his brothers* - **Student Textbook p. 32**

Proclamation

- ❖ God established a covenant with Abraham and his descendants, promising to bless him and all peoples through him.

Explanation

- ❖ God established a covenant with Abraham, promising him land, descendants, and blessings.
 - Abraham's life: *Develop # 3* - **Teacher's Manual p. 42**
 - Covenant: *Develop # 4* - **Teacher's Manual p. 42**
 - Abraham's virtues: *Develop # 6* - **Teacher's Manual p. 42**
- ❖ God called Abraham to sacrifice his beloved son, Isaac.
 - Sacrifice: *Begin & Develop # 2* - **Teacher's Manual p. 44**
 - Isaac prefigures Christ: *Develop # 4* - **Teacher's Manual p. 44**
- ❖ Jacob obtained his brother's birthright and blessing.
 - Jacob's life: *Develop # 2* - **Teacher's Manual p. 46**
 - God's Providence: *Develop # 3* - **Teacher's Manual p. 46**
 - Activity - **Activity Book p. 15**
- ❖ Joseph was sold into slavery in Egypt, but became the second most powerful man there and was able to save his family from a famine.
 - Joseph's life: *Develop # 2* - **Teacher's Manual p. 48**
 - God's providence: *Develop # 3, 4* - **Teacher's Manual p. 48**
 - Joseph prefigures Christ: *Develop # 5* - **Teacher's Manual p. 48**

Application

- ❖ *Reinforce # 5* - **Teacher's Manual p. 42**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 44**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 46**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 48**

Celebration

- ❖ Song: *All creatures of our God and King* - **Adoremus Hymnal # 600**
- ❖ Student reading for next lesson: Chapter 5 - **Student Textbook pp. 35-40**
- ❖ Concluding prayer: Thank God for establishing a covenant with man through Abraham. Pray the Our Father. - **Student Textbook p. 175**

Grade 7: The Life of Grace

Part I: God Reveals Himself

Week 5: Moses / Passover / Ten Commandments / Joshua / Judges / Kings

Teacher's Manual: Chapter 5, pp. 55-66 (Lessons 1-4)

Student Textbook: Chapter 5, pp. 35-40

Activity Book: Chapter 5, pp. 17-20

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 175**
- ❖ Scripture: Exodus 3:4 - **Student Textbook p. 35**

Proclamation

- ❖ God always provides for his people. He protects them and gives them leaders and laws for their own benefit.

Explanation

- ❖ God called Moses to deliver his people from slavery.
 - Moses' life: *Develop # 2, 4* - **Teacher's Manual p. 56**
 - Call of Moses: *Develop # 7* - **Teacher's Manual p. 56**
- ❖ Through the Passover sacrifice and meal, the Israelites are spared from the angel of death.
 - Passover: *Develop # 2, 3, 4* - **Teacher's Manual p. 58**
- ❖ God established a covenant with his people and gave them his law.
 - Ten Commandments: *Develop # 2* - **Teacher's Manual p. 60**
 - Covenant: *Develop # 4* - **Teacher's Manual p. 60**
 - Ark of the Covenant: *Develop # 5* - **Teacher's Manual p. 60**
- ❖ The Israelites were led into the Promised Land by Joshua. God gave the Israelites what they asked for, a king.
 - Promised Land: *Develop # 2, 3* - **Teacher's Manual p. 62**
 - Activity - **Activity Book p. 20**
 - King David prefigures Christ: *Develop # 5* - **Teacher's Manual p. 62**

Application

- ❖ What does God answer when Moses asked him his name? What does it tell us about him?
- ❖ *Reinforce # 3* - **Teacher's Manual p. 56**
- ❖ The Israelites sacrificed a lamb so that their firstborn children would not die. What are some things you can sacrifice in order to receive something even better?
- ❖ *Reinforce # 4* - **Teacher's Manual p. 60**
- ❖ King David wrote psalms to God. What does this teach us about a good leader's love for God?

Celebration

- ❖ Song: *Faith of our fathers!* - **Adoremus Hymnal # 603**
- ❖ Student reading for next lesson: Chapter 6 - **Student Textbook pp. 41-44**
- ❖ Concluding prayer: Thank God for his great provision. Pray the Glory Be. - **Student Textbook p. 175**

Grade 7: The Life of Grace

Part I: God Reveals Himself

Week 6: Prophets / Elijah & Elisha / Isaiah / John the Baptist

Teacher's Manual: Chapter 6, pp. 67-78 (Lessons 1-4)

Student Textbook: Chapter 6, pp. 41-44

Activity Book: Chapter 6, pp. 21-24

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 175**
- ❖ Scripture: Matthew 3:3 - **Student Textbook p. 41**
- ❖ Sacred art: *Elijah Taken up in a Chariot of Fire* - **Student Textbook p. 42**

Proclamation

- ❖ God sent prophets as witnesses to the truth. Prophets call men back to the ways of God.

Explanation

- ❖ Prophets were witnesses to truth and called men back to the ways of God.
 - Meaning of prophet: *Begin* - **Teacher's Manual p. 68**
 - What prophets did: *Develop # 2, 3* - **Teacher's Manual p. 68**
- ❖ Two very important prophets were Elijah and Elisha.
 - Elijah and Elisha: *Develop # 2, 3* - **Teacher's Manual p. 70**
- ❖ Isaiah was one of the greatest prophets. He prophesied about the Messiah.
 - Isaiah's prophecies: *Develop # 2, 3, 7* - **Teacher's Manual p. 72**
- ❖ John the Baptist was the last and greatest of the prophets.
 - John's birth: *Begin* - **Teacher's Manual p. 74**
 - Baptism: *Develop # 2* - **Teacher's Manual p. 74**
 - Comparing John and Jesus: *Develop # 5* - **Teacher's Manual p. 74**
 - What Jesus said about John: *Develop # 7* - **Teacher's Manual p. 74**

Application

- ❖ The prophets called men back to the ways of God. Is their message still needed today? Explain that we read the prophetic books of the Bible at Mass, because their call to conversion is one that every age needs to hear.
- ❖ *Reinforce # 4* - **Teacher's Manual p. 68**
- ❖ How can we, as Christians, be witnesses to the truth?
- ❖ The prophets became witnesses to the truth in their own unique way because God called them to it. Have you ever thought of what your vocation might be? Pray that God will make his will for you clear.

Celebration

- ❖ Song: *Most ancient of all mysteries* - **Adoremus Hymnal # 617**
- ❖ Student reading for next lesson: Chapters 7 & 8 - **Student Textbook pp. 45-54**
- ❖ Concluding prayer: Thank God for all his prophets. Pray the Come, Holy Spirit prayer - **Teacher's Manual p. 69**

Grade 7: The Life of Grace

Part II: God Becomes Man

Week 7: Annunciation / True God & True Man / God the Son / Priest, Prophet, & King

Teacher's Manual: Chapter 7, pp. 79-90 (Lessons 1-4) / Chapter 8, pp. 91-104 (Lessons 1-4)

Student Textbook: Chapter 7, pp. 45-51 / Chapter 8, pp. 52-54

Activity Book: Chapter 7, pp. 25-28 / Chapter 8, pp. 29-32

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 179**
- ❖ Scripture: John 1:14 - **Student Textbook p. 47** / Galatians 4:4-5 - **Student Textbook p. 52**
- ❖ Sacred art: *The Adoration of the Magi* - **Student Textbook p. 46** / *Entry into Jerusalem* (detail) - **Student Textbook p. 52**

Proclamation

- ❖ Jesus became man to redeem mankind from sin. Jesus has a threefold office of priest, prophet, and king.

Explanation

- ❖ Jesus became man to redeem mankind from sin.
 - Man's need for a Savior: *Develop # 2* - **Teacher's Manual p. 80**
- ❖ Gabriel announced to Mary that she would be the mother of the Savior.
 - Annunciation: *Develop # 4* - **Teacher's Manual p. 80**
- ❖ Jesus is true God and true man.
 - Baptism of Jesus: *Develop # 5* - **Teacher's Manual p. 82**
 - True God and true man: *Develop # 6* - **Teacher's Manual p. 82**
 - True God: *Develop # 3* - **Teacher's Manual p. 84**
 - True man: *Begin & Develop # 5* - **Teacher's Manual p. 84**
 - Heresies: *Develop # 2, 3, 4, 5* - **Teacher's Manual p. 86**
- ❖ Jesus has a threefold office of priest, prophet, and king.
 - Mission: *Begin & Develop # 5* - **Teacher's Manual p. 92**
 - Prophet through his parables and miracles: *Develop # 2, 3* - **Teacher's Manual p. 94**
 - Priest: *Begin & Develop # 2, 4* - **Teacher's Manual p. 96**
 - King: *Begin & Develop # 2, 6* - **Teacher's Manual p. 98**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 80**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 82**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 84**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 96**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 98**

Celebration

- ❖ Saint: *Saint Thérèse of Lisieux* - **Teacher's Manual p. 85** / *Saint Maximilian Kolbe* - **Teacher's Manual p. 99**
- ❖ Song: *At the Name of Jesus* - **Adoremus Hymnal # 602**
- ❖ Student reading for next lesson: Chapters 9 & 10 - **Student Textbook pp. 55-62**
- ❖ Concluding prayer: Thank Jesus for becoming man to redeem mankind. Pray the Angelus - **Student Textbook p. 176**

Grade 7: The Life of Grace

Part II: God Becomes Man

Week 8: Sacrifice / Grace / Redemption

Teacher's Manual: Chapter 9, pp. 105-116 (Lessons 1-4) / Chapter 10, pp. 117-128 (Lessons 1-4)

Student Textbook: Chapter 9, pp. 55-58 / Chapter 10, pp. 59-62

Activity Book: Chapter 9, pp. 33-36 / Chapter 10, pp. 37-40

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 179**
- ❖ Scripture: Hebrews 5:8-10 - **Student Textbook p. 55** / Romans 3:24-25 - **Student Textbook p. 59**
- ❖ Sacred art: *The Sacrifice of Noah* - **Student Textbook p. 55** / *Melchisedec* - **Student Textbook p. 57** / *Last Supper* (detail) - **Student Textbook p. 60**

Proclamation

- ❖ Jesus is the perfect sacrifice offered to the Father and is our one mediator with God. Jesus, who is the source of all grace, dispenses his grace through the Church.

Explanation

- ❖ A sacrifice is an act of worship and should be offered with a pure heart.
 - Sacrifice: *Begin & Develop* # 2, 3, 5 - **Teacher's Manual p. 106**
- ❖ Jesus is the perfect sacrifice offered to the Father and is our one mediator with God.
 - Priest: *Begin & Develop* # 4 - **Teacher's Manual p. 108**
 - Priest forever: *Develop* # 3, 4 - **Teacher's Manual p. 112**
 - Victim: *Develop* # 5 - **Teacher's Manual p. 108**
 - Altar: *Develop* # 6 - **Teacher's Manual p. 108**
 - Mediator: *Begin & Develop* # 2, 3, 5, 7 - **Teacher's Manual p. 110**
- ❖ Jesus, who is the source of all grace, dispenses his grace through the Church.
 - Sanctifying grace: *Develop* # 4, 5 - **Teacher's Manual p. 118**
 - Source of all grace: *Develop* # 6 - **Teacher's Manual p. 118**
 - Overcoming sin with grace: *Develop* # 6 - **Teacher's Manual p. 122**
 - Dispensing grace through the Church: *Begin & Develop* # 3 - **Teacher's Manual p. 124**

Application

- ❖ *Reinforce* # 5 - **Teacher's Manual p. 106**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 110**
- ❖ *Intercession* - **Teacher's Manual p. 111**
- ❖ Teach the students that, while on our own we cannot merit grace, because of our adoption as sons of God, we are associated with Christ's meritorious work of redemption. Anything that we do that may merit grace is because of our association with Christ.
- ❖ Discuss the necessity of grace in living a life free from sin and that God chose to give us grace through the Church. How can we ensure that we always look to the Church and the Sacraments as the source of our grace and redemption in Christ?

Celebration

- ❖ Saint: *Saint John Mary Vianney, Patron of Priests* - **Teacher's Manual p. 107** / *Saint Louis Marie de Montfort* - **Teacher's Manual p. 125**
- ❖ Song: *Jesus, Lover of my soul* - **Adoremus Hymnal # 604**
- ❖ Student reading for next lesson: Chapters 11 & 12 - **Student Textbook pp. 63-72**
- ❖ Concluding prayer: Thank God for dispensing his grace through the Church. Pray the Morning Offering. - **Student Textbook p. 175**

Grade 7: The Life of Grace

Part II: God Becomes Man

Week 9: Catholic Church / Papacy & Apostles / Pentecost / Holy Spirit

Teacher's Manual: Chapter 11, pp. 129-140 (Lessons 1-4) / Chapter 12, pp. 141-154 (Lessons 1-4)

Student Textbook: Chapter 11, pp. 63-68 / Chapter 12, pp. 69-72

Activity Book: Chapter 11, pp. 41-44 / Chapter 12, pp. 45-48

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 179**
- ❖ Scripture: 1 Corinthians 14:12 - **Student Textbook p. 63** / Matthew 28:20 - **Student Textbook p. 69**
- ❖ Sacred art: *The Tribute Money* (detail) - **Student Textbook p. 64**

Proclamation

- ❖ Jesus built his Church on Saint Peter and the other apostles in order to spread the Gospel throughout the world.

Explanation

- ❖ Jesus called the twelve apostles with Saint Peter as their head to be the first leaders of his Church. Their authority has been passed down by apostolic succession to the Pope and bishops.
 - Significance of Saint Peter and the apostles: *Begin & Develop # 2* - **Teacher's Manual p. 130**
 - Saint Peter: *Begin & Develop # 2, 3* - **Teacher's Manual p. 132**
 - Apostolic succession: *Apostolic Succession* - **Teacher's Manual p. 133**
- ❖ The true Church of Christ can be identified by four marks: one, holy, catholic, and apostolic.
 - The Church: *Develop # 2* - **Teacher's Manual p. 134**
 - Four marks of the Church: *Begin & Develop # 3, 4* - **Teacher's Manual p. 136**
- ❖ The twelve apostles spread the Gospel throughout the world, preaching to all nations.
 - Pentecost: *Develop # 2, 3* - **Teacher's Manual p. 142**
 - Missionary travel of the apostles: *Develop # 2* - **Teacher's Manual p. 144**
- ❖ The Holy Spirit sanctifies and protects the Church.
 - Sanctified by the Holy Spirit: *Begin* - **Teacher's Manual p. 146**
 - Infallibility: *Develop # 1* - **Teacher's Manual p. 146**
 - Indefectibility: *Develop # 4* - **Teacher's Manual p. 146**
 - Truth and discipline in the Church: *Develop # 6* - **Teacher's Manual p. 148**

Application

- ❖ Have the students write a prayer, asking for the intercession of one of the apostles.
- ❖ *Reinforce # 6* - **Teacher's Manual p. 130**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 132**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 136**
- ❖ Discuss some infallible teachings of the Church. If needed, you may reference *Reinforce # 5* - **Teacher's Manual p. 146**

Celebration

- ❖ Saint: *Saint Thérèse of Lisieux* - **Teacher's Manual p. 145**
- ❖ Song: *The Church's one foundation* - **Adoremus Hymnal # 560**
- ❖ Student reading for next lesson: Chapter 13 - **Student Textbook pp. 73-77**
- ❖ Concluding prayer: Thank God for his holy Catholic Church. Pray the Apostles' Creed - **Student Textbook p. 175**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 10: Grace

Teacher's Manual: Chapter 13, pp. 155-166 (Lessons 1-4)

Student Textbook: Chapter 13, pp. 73-77

Activity Book: Chapter 13, pp. 49-52

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Romans 8:11 - **Student Textbook p. 75**
- ❖ Sacred art: *Pentecost* (detail of the Seven Joys of Mary) - **Student Textbook p. 76**

Proclamation

- ❖ Sanctifying grace is a supernatural gift from God that is necessary for salvation.

Explanation

- ❖ Sanctifying grace is necessary for salvation.
 - State of grace: *Begin* - **Teacher's Manual p. 156**
 - Definition of grace: *Develop* # 2, 3, 4 - **Teacher's Manual p. 156**
 - Sanctifying grace: *Develop* # 3, 4, 5 - **Teacher's Manual p. 158**
- ❖ We receive sanctifying grace through the seven Sacraments. They are the ordinary channels of grace.
 - Seven Sacraments: *Develop* # 2 - **Teacher's Manual p. 160**
 - Other ways to grow in grace: *Develop* # 3 - **Teacher's Manual p. 160**
- ❖ Actual grace inspires us to do good and helps us to grow in holiness.
 - Actual grace: *Begin & Develop* # 2 - **Teacher's Manual p. 162**
 - Necessity of grace: *Develop* # 3 - **Teacher's Manual p. 162**

Application

- ❖ Discuss with the students how grace can be operative even in our ordinary daily activities elevating them to have a supernatural character. If grace is God's life in our souls, then whatever we do while in the state of grace takes on a supernatural character. After explaining this, ask the students how our good works take on a special significance in the eyes of God when we do them while in the state of grace. Be sure to emphasize that any merits earned are gained through Christ.
- ❖ *Sanctifying Grace* - **Teacher's Manual p. 159**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 160**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 162**

Celebration

- ❖ Saint: *Saint Augustine, Doctor of Grace* - **Teacher's Manual p. 163**
- ❖ Song: *Come, Holy Ghost, Creator blest* - **Adoremus Hymnal # 443**
- ❖ Student reading for next lesson: Chapters 14 & 15 - **Student Textbook pp. 78-86**
- ❖ Concluding prayer: Thank God for the wonderful gift of grace. Pray the Eternal Rest Prayer. - **Teacher's Manual p. 157**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 11: Theological Virtues / Cardinal Virtues / Seven Capital Sins

Teacher's Manual: Chapter 14, pp. 167-178 (Lessons 1-4) / Chapter 15, pp. 179-190 (Lessons 1-4)

Student Textbook: Chapter 14, pp. 78-81 / Chapter 15, pp. 82-86

Activity Book: Chapter 14, pp. 53-56 / Chapter 15, pp. 57-60

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: 1 Corinthians 14:1 - **Student Textbook p. 78** / 2 Peter 1:5 - **Student Textbook p. 82**
- ❖ Sacred art: *Theological Virtues: Faith* (detail) - **Student Textbook p. 78** / *Theological Virtues: Hope* (detail) - **Student Textbook p. 83**

Proclamation

- ❖ The theological virtues are gifts infused in us by God that bring us into union with him. The cardinal virtues are the foundation of a good life, which leads to the beatific life.

Explanation

- ❖ The virtues are permanent dispositions of the soul.
 - Virtues: *Develop* # 2, 4 - **Teacher's Manual p. 168**
- ❖ The theological virtues are gifts infused in us by God that bring us into union with him.
 - Theological virtues: *Develop* # 3 - **Teacher's Manual p. 168**
 - Faith: *Develop* # 2, 3, 4, 5 - **Teacher's Manual p. 170**
 - Hope: *Develop* # 2, 3, 4 - **Teacher's Manual p. 172**
 - Charity: *Develop* #2, 3, 5 - **Teacher's Manual p. 174**
- ❖ The cardinal virtues are the foundation of a good and truly happy life.
 - Cardinal moral virtues: *Begin & Develop* # 2, 3 - **Teacher's Manual p. 180**
 - Prudence and justice: *Begin & Develop* # 2, 6 - **Teacher's Manual p. 182**
 - Temperance and fortitude: *Begin & Develop* # 2, 5 - **Teacher's Manual p. 184**
- ❖ The capital sins are the root of all other sins. Each capital sin has an opposing virtue.
 - Vice and sin: *Begin* - **Teacher's Manual p. 186**
 - Capital sins and opposing virtues: *Develop* # 2, 3 - **Teacher's Manual p. 186**

Application

- ❖ *Reinforce* # 4 - **Teacher's Manual p. 168**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 170**
- ❖ *Reinforce* # 5 - **Teacher's Manual p. 172**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 174**
- ❖ Ask the students to discuss scenarios in which they might be able to practice the virtues of prudence and of justice. How will prudence be a necessary virtue in exercising justice in these scenarios?

Celebration

- ❖ Saint: *Saint Pio of Pietrelcina: An Example of Faith* - **Teacher's Manual p. 171** / *Saint Clare: An Example of Hope* - **Teacher's Manual p. 173** / *Saint Francis of Assisi: An Example of Love for God* - **Teacher's Manual p. 175** / *Saint Thomas More: An Example of Prudence and Justice* - **Teacher's Manual p. 183** / *Saint Maria Goretti: An Example of Temperance and Fortitude* - **Teacher's Manual p. 185**
- ❖ Song: *To Jesus Christ, our sov'reign King* - **Adoremus Hymnal # 480**
- ❖ Student reading for next lesson: Chapter 16 - **Student Textbook pp. 87-91**
- ❖ Concluding prayer: Thank God for his gifts of Faith, Hope, and Charity. Pray the Act of Faith. - **Student Textbook p. 175** Pray the Act of Hope. - **Student Textbook p. 176** Pray the Act of Love. - **Student Textbook p. 176**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 12: Seven Sacraments

Teacher's Manual: Chapter 16, pp. 191-204 (Lessons 1-4)

Student Textbook: Chapter 16, pp. 87-91

Activity Book: Chapter 16, pp. 61-64

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Titus 2:11 - **Student Textbook p. 87**
- ❖ Sacred art: *Altar of the Seven Sacraments* - **Student Textbook p. 88**

Proclamation

- ❖ The seven Sacraments were instituted by Jesus Christ to be visible signs that confer grace.

Explanation

- ❖ The seven Sacraments were instituted by Jesus Christ to be visible signs that confer grace.
 - Sacrament: *Develop # 2, 4* - **Teacher's Manual p. 192**
 - Instituted by Jesus: *Develop # 5* - **Teacher's Manual p. 192**
 - Signs: *Begin & Develop # 2* - **Teacher's Manual p. 194**
 - Jesus is the minister: *Develop # 3, 4* - **Teacher's Manual p. 194**
 - Central parts of the sacramental rites: *Develop # 2, 3, 4, 5, 6, 7, 8* - **Teacher's Manual p. 196**
 - Form and matter of each Sacrament: **Activity Book p. 63**
 - Types of grace conferred in the Sacraments: *Develop # 2, 3* - **Teacher's Manual p. 198**

Application

- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 192**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 194**
- ❖ Have the students consider the role of sacramental grace in the lives of the baptized. Can they see, in the lives of the saints, for example, how the Sacraments can make one's life different than a life without the Sacraments?
- ❖ *Reinforce # 4* - **Teacher's Manual p. 198**

Celebration

- ❖ Saint: *Saint Thomas Aquinas* - **Teacher's Manual p. 195**
- ❖ Song: *On this day, the first of days* - **Adoremus Hymnal # 610**
- ❖ Student reading for next lesson: Chapters 17 & 18 - **Student Textbook pp. 92-100**
- ❖ Concluding prayer: Thank God for the Sacraments. Pray the Prayer for Vocations. - **Student Textbook p. 178**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 13: Baptism

Teacher's Manual: Chapter 17, pp. 205-216 (Lessons 1-4) / Chapter 18, pp. 217-228 (Lessons 1-4)

Student Textbook: Chapter 17, pp. 92-96 / Chapter 18, pp. 97-100

Activity Book: Chapter 17, pp. 65-68 / Chapter 18, pp. 69-72

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: John 3:5 - **Student Textbook p. 92** / Matthew 28:19-20 - **Student Textbook p. 97**
- ❖ Sacred art: *The Creation & Expulsion of Adam and Eve from Paradise* - **Student Textbook p. 93**

Proclamation

- ❖ In Baptism, our sins are washed away and grace is poured into our souls. We receive an indelible seal that identifies our souls as united to Christ.

Explanation

- ❖ Jesus reconciled man to God through the gift of himself. We accept and participate in this gift through Baptism.
 - Reconciliation: *Begin & Develop # 3, 4* - **Teacher's Manual p. 206**
 - Jesus instituted Baptism: *Develop # 3* - **Teacher's Manual p. 208**
 - Necessity of Baptism for salvation: *Develop # 2* - **Teacher's Manual p. 208**
- ❖ The effects of Baptism include an indelible seal upon the soul.
 - Effects of Baptism: *Develop # 2* - **Teacher's Manual p. 210**
 - Seals: *Develop # 3, 4* - **Teacher's Manual p. 210**
- ❖ Those who do not know about Baptism or who have not been able to receive it before they die may be saved through the Baptism of desire or the Baptism of blood.
 - Baptism of desire: *Develop # 2* - **Teacher's Manual p. 212**
 - Baptism of blood: *Develop # 3* - **Teacher's Manual p. 212**
 - Baptism through the Church: *Develop # 4* - **Teacher's Manual p. 212**
- ❖ The rite of Baptism.
 - Matter: *Develop # 3* - **Teacher's Manual p. 218**
 - Form: *Develop # 2, 3, 5* - **Teacher's Manual p. 220**
 - Rite: *Develop # 2, 3, 4, 5, 6, 7, 8, 9* - **Teacher's Manual p. 222**
 - Baptismal vow: *Develop # 3, 4* - **Teacher's Manual p. 224**

Application

- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 206**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 212**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 218**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 222**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 224**

Celebration

- ❖ Song: *There's a wideness in God's mercy* - **Adoremus Hymnal # 613**
- ❖ Student reading for next lesson: Chapters 19 & 20 - **Student Textbook pp. 101-108**
- ❖ Concluding prayer: Thank God that he cleanses us from sin and seals us as his children in the Sacrament of Baptism. Make a renewal of baptismal promises. - **Teacher's Manual p. 235**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 14: Confirmation / Gifts of the Holy Spirit / Fruits of the Holy Spirit

Teacher's Manual: Chapter 19, pp. 229-240 (Lessons 1-4) / Chapter 20, pp. 241-254 (Lessons 1-4)

Student Textbook: Chapter 19, pp. 101-105 / Chapter 20, pp. 106-108

Activity Book: Chapter 19, pp. 73-76 / Chapter 20, pp. 77-80

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Acts 8:14-17 - **Student Textbook p. 101** / Matthew 7:16 - **Student Textbook p. 106**
- ❖ Sacred art: *The Annunciation* (detail) - **Student Textbook p. 107**

Proclamation

- ❖ The Sacrament of Confirmation strengthens God's grace within us to assist us in living our Christian faith and in being witnesses of Christ. The gifts of the Holy Spirit help us to recognize and respond to God's will.

Explanation

- ❖ The Father and the Son send the Holy Spirit to be our counselor and comforter.
 - Holy Spirit: *Begin & Develop # 2, 3* - **Teacher's Manual p. 230**
 - Preparation for the Holy Spirit: *Develop # 5* - **Teacher's Manual p. 230**
- ❖ The Sacrament of Confirmation strengthens God's grace within us to assist us in living our Christian faith and in being witnesses of Christ.
 - Confirmation: *Begin & Develop # 2* - **Teacher's Manual p. 232**
 - Matter and form: *Develop # 4* - **Teacher's Manual p. 232**
 - Indelible mark: *Develop # 5* - **Teacher's Manual p. 232**
 - Rite of Confirmation: *Develop # 2* - **Teacher's Manual p. 234**
 - Maturity and responsibility: *Develop # 5* - **Teacher's Manual p. 236**
- ❖ The gifts of the Holy Spirit help us to recognize and respond to God's will.
 - Indwelling of God: *Develop # 5* - **Teacher's Manual p. 242**
 - Definition of each gift: *Develop # 3* - **Teacher's Manual p. 244**
The students should use the definitions found in the **Student Textbook p. 106-107**.
 - How we use the gifts: *Develop # 3, 4* - **Teacher's Manual p. 246**
 - Fruits of the Holy Spirit: *Develop # 2, 3, 5, 7* - **Teacher's Manual p. 248**

Application

- ❖ In Baptism we receive an indelible mark that makes us children of God. How does Confirmation strengthen our relationship with God?
- ❖ Lead the students in a discussion about some of the responsibilities we have as confirmed Christians. How does the deepened identity in Confirmation bring special responsibility?
- ❖ *Reinforce # 3* - **Teacher's Manual p. 236**
- ❖ Lead the students in a discussion about the gifts of the Holy Spirit. Considering the definitions of each, spend some time discussing how each gift might strengthen us to be witnesses for Christ.
- ❖ *Reinforce # 4* - **Teacher's Manual p. 242**

Celebration

- ❖ Saint: *Saint Teresa of Avila* - **Teacher's Manual p. 247**
- ❖ Song: *Come down, O Love divine* - **Adoremus Hymnal # 440**
- ❖ Student reading for next lesson: Chapter 21 - **Student Textbook pp. 109-114**
- ❖ Concluding prayer: Thank the Holy Spirit for his gifts. Pray the Divine Praises. - **Teacher's Manual p. 243**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 15: Eucharist

Teacher's Manual: Chapter 21, pp. 255-266 (Lessons 1-4)

Student Textbook: Chapter 21, pp. 109-114

Activity Book: Chapter 21, pp. 81-84

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: 1 Corinthians 11:26 - **Student Textbook p. 109**
- ❖ Sacred art: *The Last Supper* - **Student Textbook p. 110**

Proclamation

- ❖ The Eucharist is the Body, Blood, Soul, and Divinity of our Lord, Jesus Christ.

Explanation

- ❖ Jesus is the Bread of Life.
 - Bread of Life discourse: *Develop* # 3, 4 - **Teacher's Manual p. 256**
 - Activity - **Activity Book p. 81**
- ❖ Jesus instituted the Eucharist at the Last Supper.
 - Different accounts of the Last Supper: *Begin* - **Teacher's Manual p. 258**
 - Instituted by Jesus Christ: *Develop* # 2 - **Teacher's Manual p. 258**
 - What is necessary: *Develop* # 3, 4 - **Teacher's Manual p. 258**
- ❖ During the prayers of Consecration, the bread and wine are changed into the Body, Blood, Soul, and Divinity of Jesus.
 - Transubstantiation: *Develop* # 2, 3 - **Teacher's Manual p. 260**
 - Real Presence: *Develop* # 4, 5 - **Teacher's Manual p. 260**
- ❖ We must receive the Eucharist worthily.
 - Worthy reception: *Begin* - **Teacher's Manual p. 262**
 - Encountering Jesus: *Develop* # 2 - **Teacher's Manual p. 262**
 - Effects of receiving the Eucharist: *Develop* # 3 - **Teacher's Manual p. 262**

Application

- ❖ *Reinforce* # 3, 5 - **Teacher's Manual p. 256**
- ❖ Review the proper ways to receive our Lord in the Eucharist, then discuss why these are the best ways to receive the Lord. Focus especially on how the outward acts of devotion should be an expression of our interior reverence.
- ❖ *Reinforce* # 5 - **Teacher's Manual p. 258**
- ❖ *Reinforce* # 3, 4 - **Teacher's Manual p. 260**

Celebration

- ❖ Saint: *Saint Anthony of Padua* - **Teacher's Manual p. 263**
- ❖ Song: *Godhead here in hiding* - **Adoremus Hymnal # 511**
- ❖ Student reading for next lesson: Chapters 22 & 23 - **Student Textbook pp. 115-122**
- ❖ Concluding prayer: Thank Jesus for giving himself to us in the Eucharist. Pray a Spiritual Communion. - **Student Textbook p. 179**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 16: Mass / Holy Communion

Teacher's Manual: Chapter 22, pp. 267-278 (Lessons 1-4) / Chapter 23, pp. 279-292 (Lessons 1-4)

Student Textbook: Chapter 22, pp. 115-118 / Chapter 23, pp. 119-122

Activity Book: Chapter 22, pp. 85-88 / Chapter 23, pp. 89-92

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Hebrews 9:14-15 - **Student Textbook p. 115** / Hebrews 10:10 - **Student Textbook p. 119**
- ❖ Sacred art: *The Descent from the Cross* (detail) - **Student Textbook p. 115**

Proclamation

- ❖ The Mass is the greatest form of worship that we can offer to God. The Eucharist is the source and summit of the Christian life.

Explanation

- ❖ The Mass makes the Paschal Mystery of Christ present for us and is the greatest form of worship that we can offer to God.
 - Parts of the Mass: *Develop # 2* - **Teacher's Manual p. 268**
 - Holy meal: *Begin* - **Teacher's Manual p. 270**
 - Sacrifice: *Develop # 3, 4* - **Teacher's Manual p. 270**
 - Offering: *Develop # 3* - **Teacher's Manual p. 272**
 - Preparing for Mass: *Develop # 2* - **Teacher's Manual p. 274**
- ❖ The Eucharist is the source and summit of the Christian life.
 - Source and summit: *Develop # 2* - **Teacher's Manual p. 280**
 - United to Christ: *Develop # 4* - **Teacher's Manual p. 280**
 - Eucharist related to other Sacraments: *Develop # 2* - **Teacher's Manual p. 282**
 - Worthy reception of Holy Communion: *Develop # 2, 3, 4, 5, 6, 7, 8, 9* - **Teacher's Manual p. 284**

Application

- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 270**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 272**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 280**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 282**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 284**

Celebration

- ❖ Saint: *Saint Francis of Assisi and the Stigmata* - **Teacher's Manual p. 273** / *Blessed Miguel Pro* - **Teacher's Manual p. 275** / *Saint John Neumann and the Forty Hours Devotion* - **Teacher's Manual p. 287**
- ❖ Song: *Jesus, my Lord, my God, my all!* - **Adoremus Hymnal # 516**
- ❖ Student reading for next lesson: Chapters 24 & 25 - **Student Textbook pp. 123-130**
- ❖ Concluding prayer: Thank God for the Holy Mass. Pray the Prayer Before a Crucifix. - **Teacher's Manual p. 269** Pray the Prayer Before Communion. - **Teacher's Manual p. 281**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 17: Sin / Conscience / Mercy

Teacher's Manual: Chapter 24, pp. 293-304 (Lessons 1-4) / Chapter 25, pp. 305-316 (Lessons 1-4)

Student Textbook: Chapter 24, pp. 123-126 / Chapter 25, pp. 127-130

Activity Book: Chapter 24, pp. 93-96 / Chapter 25, pp. 97-100

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Matthew 6:13 - **Student Textbook p. 123** / Psalm 38:18 - **Student Textbook p. 127**
- ❖ Sacred art: *Annunciation* (detail) - **Student Textbook p. 124** / *Christ at the Sea of Galilee* - **Student Textbook p. 128**

Proclamation

- ❖ Even though we suffer from an inclination to sin, God gives us a conscience that, if well-formed, guides us in judging right from wrong. God is merciful and offers forgiveness to the repentant sinner.

Explanation

- ❖ As a result of Original Sin, man suffers from an inclination to sin, also called concupiscence.
 - Original justice and the Fall: *Begin, Develop # 2* - **Teacher's Manual p. 294**
 - Temptation: *Develop # 2* - **Teacher's Manual p. 296**
 - Occasions of sin: *Develop # 5* - **Teacher's Manual p. 296**
 - Original vs. actual sin: *Develop # 2* - **Teacher's Manual p. 298**
 - Mortal vs. venial sin: *Develop # 3, 4, 5* - **Teacher's Manual p. 298**
- ❖ Conscience is the faculty that allows us to judge right from wrong.
 - Conscience: *Begin & Develop # 3* - **Teacher's Manual p. 300**
 - Forming our conscience: *Develop # 4* - **Teacher's Manual p. 300**
- ❖ God is merciful and offers forgiveness to the repentant sinner.
 - God's mercy and love for sinners: *Begin, Develop # 4, 5* - **Teacher's Manual p. 306**
 - Sin vs. sinner: *Begin & Develop # 2, 3, 4* - **Teacher's Manual p. 308**
 - Relation between the Passion and sin: *Begin* - **Teacher's Manual p. 312**
 - Penance: *Develop # 3, 4, 5* - **Teacher's Manual p. 312**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 294**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 296**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 306**
- ❖ Discuss what is needed for conversion. You can demonstrate sin by having a student take small steps away from a crucifix (representing God) for venial sins and face away from the crucifix and take large steps for mortal sins. Emphasize that God never leaves us, but we move away from him when we sin. Conversion requires not only turning around, but stepping back toward God. These may include acts of love, penances, etc.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 312**

Celebration

- ❖ Saint: *Saint Louis of France* - **Teacher's Manual p. 299** / *Saint John of the Cross and Penance* - **Teacher's Manual p. 313**
- ❖ Song: *Love divine, all loves excelling* - **Adoremus Hymnal # 470**
- ❖ Student reading for next lesson: Chapter 26 - **Student Textbook pp. 131-136**
- ❖ Concluding prayer: Ask God to help the students to form their consciences correctly. Pray the Act of Contrition. - **Student Textbook p. 176**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 18: Sacrament of Penance

Teacher's Manual: Chapter 26, pp. 317-330 (Lessons 1-4)

Student Textbook: Chapter 26, pp. 131-136

Activity Book: Chapter 26, pp. 101-104

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: 1 John 1:9 - **Student Textbook p. 131**

Proclamation

- ❖ Jesus instituted the Sacrament of Penance as the ordinary means for the forgiveness of sins committed after Baptism.

Explanation

- ❖ The Sacrament of Penance is the ordinary means for the forgiveness of sins committed after Baptism.
 - Forgiveness: *Develop # 2* - **Teacher's Manual p. 318**
 - Authority to forgive sins: *Develop # 4* - **Teacher's Manual p. 318**
 - Instituted by Christ: *Develop # 5* - **Teacher's Manual p. 318**
 - Activity - **Activity Book p. 101**
 - Form: *Develop # 2* - **Teacher's Manual p. 320**
 - Preparation and steps: *Begin & Develop # 2* - **Teacher's Manual p. 322**
 - Rite of Penance: *Develop # 2, 3* - **Teacher's Manual p. 324**

Application

- ❖ Guide the students in considering how Jesus gave his apostles authority to forgive sins in the upper room. How do the words, "Peace be with you" relate to the forgiveness of sins? (Sin results in a lack of peace, within the soul and between the sinner and others, which only the forgiveness of Christ can restore.)
- ❖ *Reinforce # 4* - **Teacher's Manual p. 320**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 322**
- ❖ Think about how wonderful it is to have the Sacrament of Penance and to know that your sins are forgiven.

Celebration

- ❖ Song: *To Christ, the prince of peace* - **Adoremus Hymnal # 471**
- ❖ Student reading for next lesson: Chapter 27 - **Student Textbook pp. 137-142**
- ❖ Concluding prayer: Thank God for the wonderful gift of the Sacrament of Penance. Pray the Act of Contrition. - **Student Textbook p. 176**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 19: Anointing of the Sick & Preparation for Heaven

Teacher's Manual: Chapter 27, pp. 331-346 (Lessons 1-4)

Student Textbook: Chapter 27, pp. 137-142

Activity Book: Chapter 27, pp. 105-108

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Psalm 41:3 - **Student Textbook p. 137**
- ❖ Sacred art: *Raising of Lazarus* - **Student Textbook p. 138**

Proclamation

- ❖ The Sacrament of Anointing of the Sick helps a person prepare for death by healing him from sin, and if it is God's will, brings about physical healing.

Explanation

- ❖ Jesus instituted the Sacrament of Anointing of the Sick to care for the body and soul of those who are sick and dying.
 - Jesus institutes the Sacrament: *Develop # 3* - **Teacher's Manual p. 332**
 - The Sacrament cares for the body and soul: *Develop # 4* - **Teacher's Manual p. 332**
 - Activity - **Activity Book p. 105**
- ❖ The Sacrament helps a person to prepare for death or, if it is God's will, brings about a physical healing.
 - Form and matter: *Develop # 2* - **Teacher's Manual p. 334**
 - Effects: *Develop # 4* - **Teacher's Manual p. 334**
- ❖ The rite of the Sacrament of Anointing of the Sick.
 - Importance of the Sacrament: *Develop # 2* - **Teacher's Manual p. 336**
 - Rite: *Develop # 3, 4, 5, 6* - **Teacher's Manual p. 336**
- ❖ Preparation for heaven.
 - Review of purgatory: *Begin* - **Teacher's Manual p. 338**
 - Preparation for a happy death: *Develop # 2* - **Teacher's Manual p. 338**
 - Indulgences: *Develop # 3, 4* - **Teacher's Manual p. 338**

Application

- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 332**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 334**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 336**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 338**

Celebration

- ❖ Saint: *Blessed Damien de Veuster* - **Teacher's Manual p. 333**
- ❖ Song: *Help, Lord, the souls that thou has made* - **Adoremus Hymnal # 571**
- ❖ Student reading for next lesson: Chapters 28 & 29 - **Student Textbook pp. 143-151**
- ❖ Concluding prayer: Thank Jesus for giving us the Sacrament of the Anointing of the Sick. Pray the Prayer to Saint Joseph for a Happy Death. - **Teacher's Manual p. 335**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 20: Holy Orders / Matrimony

Teacher's Manual: Chapter 28, pp. 347-358 (Lessons 1-4) / Chapter 29, pp. 359-370 (Lessons 1-4)

Student Textbook: Chapter 28, pp. 143-147 / Chapter 29, pp. 148-151

Activity Book: Chapter 28, pp. 109-112 / Chapter 29, pp. 113-116

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Colossians 1:25-26 - **Student Textbook p. 143** / Ephesians 5:24-25 - **Student Textbook p. 148**
- ❖ Sacred art: *The Calling of the Apostles Peter and Andrew* (detail) - **Student Textbook p. 143**

Proclamation

- ❖ Holy Orders is the Sacrament by which men become ordained ministers. Marriage was instituted by God at the time of Creation and made a Sacrament by Jesus.

Explanation

- ❖ The Sacrament of Holy Orders is the Sacrament by which men become ordained ministers.
 - Sacrament of Service: *Develop # 2* - **Teacher's Manual p. 348**
 - Instituted by Jesus: *Develop # 3* - **Teacher's Manual p. 348**
 - Apostolic succession: *Develop # 4, 5* - **Teacher's Manual p. 348**
 - Common priesthood: *Develop # 2* - **Teacher's Manual p. 350**
 - Ministerial priesthood: *Develop # 3* - **Teacher's Manual p. 350**
 - Hierarchy of orders: *Develop # 2* - **Teacher's Manual p. 352**
 - Form and matter: *Develop # 3* - **Teacher's Manual p. 354**
- ❖ Marriage was instituted by God at the time of Creation and made a Sacrament by Jesus.
 - Instituted by God from the beginning: *Develop # 2, 3, 4* - **Teacher's Manual p. 360**
 - Jesus made it a Sacrament: *Develop # 2, 3* - **Teacher's Manual p. 362**
 - Rite of the Sacrament of Matrimony and effects: *Develop # 2* - **Teacher's Manual p. 364**
 - Discernment: *Develop # 4* - **Teacher's Manual p. 366**

Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 348**
- ❖ After discussing the ordained priest as *alter Christus*, ask the students why it is so important to show respect for priests and bishops.
- ❖ *Reinforce # 6* - **Teacher's Manual p. 352**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 354**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 362**
- ❖ Discuss why it is important for a marriage to center upon Christ in order for it to truly last and be fruitful.
- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 364**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 366**

Celebration

- ❖ Saint: *Saint Rita of Cascia* - **Teacher's Manual p. 367**
- ❖ Song: *Ubi caritas* - **Adoremus Hymnal # 390**
- ❖ Student reading for next lesson: Chapter 30 - **Student Textbook pp. 152-154**
- ❖ Concluding prayer: Thank God for giving us the priesthood without which we could not receive the Eucharist, and for the grace given in the Sacrament of Matrimony. Pray the Prayer for a Bishop. - **Student Textbook p. 178**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 21: Sacramentals & Piety

Teacher's Manual: Chapter 30, pp. 371-382 (Lessons 1-4)

Student Textbook: Chapter 30, pp. 152-154

Activity Book: Chapter 30, pp. 117-120

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: 1 Corinthians 12:4-6 - **Student Textbook p. 152**
- ❖ Sacred art: *Polyptych of the Dominicans with Madonna and Child and Saints Dominic, Nicholas of Bari, John the Baptist, Catherine of Alexandria, and Annunciation* (detail) - **Student Textbook p. 152**

Proclamation

- ❖ Sacramentals are sacred signs established by the Church to bestow grace on those who use them with the right disposition. We honor the saints and ask them to pray for us.

Explanation

- ❖ Sacramentals are sacred signs established by the Church to bestow grace on those who use them with the right disposition.
 - Definition: *Develop* # 2, 3, 4 - **Teacher's Manual p. 372**
 - Examples: *Begin & Develop* # 6 - **Teacher's Manual p. 372**
 - Blessings: *Develop* # 2, 3, 4, 5, 6 - **Teacher's Manual p. 374**
- ❖ We honor the saints and ask them to pray for us.
 - Piety: *Develop* # 2, 3 - **Teacher's Manual p. 376**
 - Piety in different cultures: *Develop* # 2 - **Teacher's Manual p. 378**

Application

- ❖ *Reinforce* # 4 - **Teacher's Manual p. 372**
- ❖ *Reinforce* # 4 - **Teacher's Manual p. 374**
- ❖ *Reinforce* # 3, 4 - **Teacher's Manual p. 376**
- ❖ *Reinforce* # 4 - **Teacher's Manual p. 378**

Celebration

- ❖ Song: *Praise God, from whom all blessings flow* - **Adoremus Hymnal # 621**
- ❖ Student reading for next lesson: Chapter 31 - **Student Textbook pp. 155-157**
- ❖ Concluding prayer: Thank God for the grace we can receive through sacramentals. Pray a decade of the Rosary. - **Student Textbook p. 176**

Grade 7: The Life of Grace

Part III: God Shares His Life

Week 22: Blessed Virgin Mary

Teacher's Manual: Chapter 31, pp. 383-394 (Lessons 1-4)

Student Textbook: Chapter 31, pp. 155-157

Activity Book: Chapter 31, pp. 121-124

Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 175**
- ❖ Scripture: Luke 1:30 - **Student Textbook p. 155**

Proclamation

- ❖ Jesus gave us Mary, his mother, to be the mother of the Church also. As the mother of God, Mary was given special privileges.

Explanation

- ❖ Jesus gave us Mary to be the mother of the Church and our mother.
 - Jesus gave Mary to us: *Develop # 2* - **Teacher's Manual p. 384**
 - Co-redemptrix: *Develop # 3* - **Teacher's Manual p. 384**
 - New Eve: *Develop # 4* - **Teacher's Manual p. 384**
 - God entrusted Mary with Jesus: *Develop # 5, 7* - **Teacher's Manual p. 386**
- ❖ Mary's special privileges.
 - Mediatrix of grace: *Develop # 6* - **Teacher's Manual p. 386**
 - Immaculate Conception: *Develop # 2* - **Teacher's Manual p. 388**
 - Perpetual virginity: *Develop # 3* - **Teacher's Manual p. 388**
 - Assumption: *Develop # 5* - **Teacher's Manual p. 388**
- ❖ Consecration to Mary.
 - Consecration to Mary: *Begin & Develop # 2, 3* - **Teacher's Manual p. 390**

Application

- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 384**
- ❖ *Reinforce # 3, 5* - **Teacher's Manual p. 386**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 388**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 390**

Celebration

- ❖ Saint: *The Life of Mary* - **Teacher's Manual p. 385**
- ❖ Song: *Salve Regina* - **Adoremus Hymnal # 547**
- ❖ Concluding prayer: Thank God for giving Mary to us to be our mother. Pray the Memorare. - **Student Textbook p. 179**