

*Faith and Life Series*  
*Parish Lesson Plans*

*Grade 8*  
*Our Life in the Church*

*Third Edition*

OUR LIFE IN THE CHURCH  
*Parish Lessons*

Faith and Life Series  
Third Edition

**BOOK EIGHT**

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# Grade 8: Our Life in the Church

## Part I: The Church

### Week 1: The Lord's Presence

Teacher's Manual: Chapter 1, pp. 1-12 (Lessons 1-4)

Student Textbook: Chapter 1, pp. 11-14

Activity Book: Chapter 1, pp. 1-4

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: Ephesians 3:16-17, 21 - **Student Textbook p. 11**
- ❖ Sacred art: *Christ and the Four Evangelists* - **Student Textbook p. 12** / *The Annunciation* (detail) - **Student Textbook p. 13**

### Proclamation

- ❖ Jesus Christ is always with us, even unto the end of the age.

### Explanation

- ❖ Jesus is present in the Word of God and in a special way in the Eucharist.
  - Road to Emmaus prefiguration of Mass: *Develop # 3* - **Teacher's Manual p. 2**
  - Jesus is present in the Eucharist: *Develop # 4* - **Teacher's Manual p. 2**
- ❖ Jesus is present in his Church.
  - Jesus founded his Church: *Develop # 2* - **Teacher's Manual p. 4**
  - Jesus' authority is present in the apostles: *Develop # 4* - **Teacher's Manual p. 4**
  - Activity - **Activity Book p. 2**
  - Structure and members of the Church: *Develop # 4* - **Teacher's Manual p. 6**
  - Jesus' love for the Church: *Develop # 2* - **Teacher's Manual p. 8**
  - More than any human institution: *Develop #3* - **Teacher's Manual p. 8**

### Application

- ❖ *Reinforce # 5* - **Teacher's Manual p. 2**
- ❖ Discuss with the students how the Church's authority plays a significant role in a Christian's interaction with civil authority. For example, civil authority may have legal abortion, but in hearing the Church as our moral authority, Christians know that this is not morally good. Emphasize that civil authority and Church authority are not necessarily in conflict, but there may be times when we have to make a decision between the two. Remind the students from where the Church receives her authority. You may use Saint Thomas More as an example.
- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 6**
- ❖ *Develop # 6* - **Teacher's Manual p. 8**

### Celebration

- ❖ Saint: *Saint Joan of Arc* - **Teacher's Manual p. 9**
- ❖ Song: *The Church's one foundation* - **Adoremus Hymnal # 560**
- ❖ Student reading for next lesson: Chapters 2 & 3 - **Student Textbook pp. 15-24**
- ❖ Concluding prayer: Thank Jesus for his promise to be always with us. Pray the Act of Faith. - **Student Textbook p. 181**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 2: Pentecost / Types / Great Commission / Four Marks of the Church

Teacher's Manual: Chapter 2, pp. 13-24 (Lessons 1-4) / Chapter 3, pp. 25-36 (Lessons 1-4)

Student Textbook: Chapter 2, pp. 15-18 / Chapter 3, pp. 19-24

Activity Book: Chapter 2, pp. 5-8 / Chapter 3, pp. 9-12

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: John 14:26 - **Student Textbook p. 15** / Colossians 1:18 - **Student Textbook p. 19**
- ❖ Sacred art: *The Pentecost* - **Student Textbook p. 16** / *Conversion of St. Paul* - **Student Textbook p. 20**

### Proclamation

- ❖ Jesus instituted his Church to spread the Gospel and dispense grace. We can know Christ's Church by her four marks.

### Explanation

- ❖ The Father and Son sent the Holy Spirit upon the apostles at Pentecost.
  - Review of the Trinity: *Develop # 2* - **Teacher's Manual p. 14**
  - Review of the Holy Spirit: *Develop # 3* - **Teacher's Manual p. 14**
  - Pentecost: *Develop # 4, 5* - **Teacher's Manual p. 14**
- ❖ Jesus established and sustains the Church by his presence, his teaching, and the formation of his followers.
  - Review Jesus Christ: *Develop # 2* - **Teacher's Manual p. 18**
  - Importance of Saint Peter: *Develop # 3* - **Teacher's Manual p. 18**
  - Great Commission/last instruction: *Develop # 2* - **Teacher's Manual p. 20**
- ❖ God gave us many prefigurements and images of the Church.
  - Old Testament types of the Church: *Develop # 2, 5* - **Teacher's Manual p. 16**
  - Images of the Church: *Begin & Develop # 2* - **Teacher's Manual p. 26**
- ❖ Christ's Church has four marks and was instituted to spread the Gospel and dispense grace.
  - Four marks: *Begin* - **Teacher's Manual p. 28**
  - One: *Develop # 3* - **Teacher's Manual p. 28**
  - Holy: *Develop # 4, 5* - **Teacher's Manual p. 28**
  - Catholic: *Develop # 2* - **Teacher's Manual p. 30**
  - Apostolic: *Develop # 3* - **Teacher's Manual p. 30**
  - Powers given to apostles to continue Christ's work: *Develop # 2, 3* - **Teacher's Manual p. 32**

### Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 18**
- ❖ Discuss the images and Old Testament types of the Church. How do these help us understand the Church? What effect do these have on our faith?
- ❖ Ask the students how they, as members of the Church, can live out her marks of being holy and one?
- ❖ *Reinforce # 4* - **Teacher's Manual p. 32**

### Celebration

- ❖ Saint: *Saint Paul* - **Teacher's Manual p. 27**
- ❖ Song: *Christ is made the sure foundation* - **Adoremus Hymnal # 561**
- ❖ Student reading for next lesson: Chapters 4 & 5 - **Student Textbook pp. 25-38**
- ❖ Concluding prayer: Thank God for being present to us through his Church. Pray the Prayer to the Holy Spirit. - **Teacher's Manual p. 5**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 3: Revelation / Councils / Infallibility

Teacher's Manual: Chapter 4, pp. 37-50 (Lessons 1-4) / Chapter 5, pp. 51-62 (Lessons 1-4)

Student Textbook: Chapter 4, pp. 25-31 / Chapter 5, pp. 32-38

Activity Book: Chapter 4, pp. 13-16 / Chapter 5, pp. 17-20

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: Luke 20:21 - **Student Textbook p. 25** / Romans 13:1 - **Student Textbook p. 32**
- ❖ Sacred art: *La Disputa: Theology* - **Student Textbook p. 26** / *Assumption of the Virgin* - **Student Textbook p. 34**

### Proclamation

- ❖ God has given us his Revelation in Christ, who is the Word of God. The Word of God is communicated to us through Scripture and Tradition. Jesus has given the Church the authority and duty to teach, sanctify, and govern the members of the Church, and he has given her the gift of infallibility to protect her from error.

### Explanation

- ❖ The sacred deposit of the Word of God consists of Scripture and Tradition.
  - Revelation: *Develop # 2, 3* - **Teacher's Manual p. 38**
  - Word of God: *Develop # 4* - **Teacher's Manual p. 38**
  - Word of God is entrusted to the Church: *Develop # 3* - **Teacher's Manual p. 40**
- ❖ Ecumenical councils are called to clarify Church teaching. We also have a great treasury of teachings from Popes, Church Fathers, and the Doctors of the Church that contribute to the Church's understanding of the deposit of Faith.
  - Ecumenical Councils: *Develop # 4* - **Teacher's Manual p. 40**
  - Church Fathers: *Develop # 2* - **Teacher's Manual p. 42**
  - Doctors of the Church: *Develop # 3* - **Teacher's Manual p. 42**
  - Development of doctrine: *Develop # 2, 3* - **Teacher's Manual p. 44**
- ❖ The hierarchy of the Church participates in the duties of teaching, sanctifying, and governing the Church.
  - Authority: *Develop # 2* - **Teacher's Manual p. 52**
  - Hierarchy: *Develop # 3, 4, 5, 6* - **Teacher's Manual p. 52**
  - Doctrines: *Develop # 3* - **Teacher's Manual p. 58**
  - Disciplines: *Develop # 2, 4* - **Teacher's Manual p. 58**
- ❖ The Magisterium of the Church exercises the gift of infallibility, which protects the Church from error.
  - Infallibility: *Develop # 4, 5* - **Teacher's Manual p. 54**
  - Infallibility: *Develop # 2, 3* - **Teacher's Manual p. 56**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 38**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 52**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 54**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 58**

### Celebration

- ❖ Song: *Glorious things of thee are spoken* - **Adoremus Hymnal # 563**
- ❖ Student reading for next lesson: Chapter 6 - **Student Textbook pp. 39-42**
- ❖ Concluding prayer: Thank God for his Revelation to us in the Word of God. Pray the Prayer to St. Michael - **Student Textbook p. 185**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 4: Hierarchy of the Church

Teacher's Manual: Chapter 6, pp. 63-74 (Lessons 1-4)

Student Textbook: Chapter 6, pp. 39-42

Activity Book: Chapter 6, pp. 21-24

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: Acts 1:26 - **Student Textbook p. 39**

### Proclamation

- ❖ Jesus gave the apostles the mission of baptizing and evangelizing the world, and instituted his Church with a hierarchy to continue that mission after the death of the apostles.

### Explanation

- ❖ Jesus gave the Church the mission to evangelize all nations. This implies the need for successors.
  - Selection of Matthias: *Develop # 2* - **Teacher's Manual p. 64**
  - Apostolic succession: *Develop # 5* - **Teacher's Manual p. 64**
  - Activity - **Activity Book p. 21**
- ❖ The Church is divided into dioceses that are each led by a bishop who is assisted by priests and deacons.
  - Dioceses: *Develop # 2* - **Teacher's Manual p. 66**
  - Role of the bishop: *Develop # 4, 5* - **Teacher's Manual p. 66**
  - Priests: *Develop # 2, 3* - **Teacher's Manual p. 68**
  - Deacons: *Develop # 4* - **Teacher's Manual p. 68**
  - Monsignors: *Develop # 2* - **Teacher's Manual p. 70**
  - Cardinals: *Develop # 3* - **Teacher's Manual p. 70**
  - Electing a Pope: *Develop # 4* - **Teacher's Manual p. 70**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 66**
- ❖ Spend some time discussing how blessed we are to have a hierarchy in the Church, because it makes clear who our leaders are.
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 68**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 70**
- ❖ Discuss with the students the difference between a conclave and a political election, focusing especially on the activity of the Holy Spirit.

### Celebration

- ❖ Song: *God of our fathers, whose almighty hand* - **Adoremus Hymnal # 625**
- ❖ Student reading for next lesson: Chapters 7 & 8 - **Student Textbook pp. 43-60**
- ❖ Concluding prayer: Thank God for giving us an ordered hierarchy to lead the Church. Pray the Prayer for Vocations. - **Student Textbook p. 184**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 5: Baptism / Eucharist / Confirmation / Liturgy / Liturgical Year

Teacher's Manual: Chapter 7, pp. 75-88 (Lessons 1-4) / Chapter 8, pp. 89-104 (Lessons 1-4)

Student Textbook: Chapter 7, pp. 43-53 / Chapter 8, pp. 54-60

Activity Book: Chapter 7, pp. 25-28

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: 1 Corinthians 12:27 - **Student Textbook p. 43** / Revelation 5:13 - **Student Textbook p. 54**
- ❖ Sacred art: *Saint Augustine in His Study* - **Student Textbook p. 43** / *Enthroned Madonna and Child* (detail) - **Teacher's Manual p. 55**

### Proclamation

- ❖ The Sacraments of Initiation bring us into the Church. We publicly worship God in the liturgy of the Church and celebrate Christ's life throughout the liturgical year.

### Explanation

- ❖ The Sacraments of Initiation bring us into the Church and give us full participation in her.
  - Baptism: *Develop # 4, 6, 7* - **Teacher's Manual p. 76**
  - Eucharist: *Begin & Develop # 5, 6* - **Teacher's Manual p. 78**
  - Confirmation: *Begin & Develop # 5* - **Teacher's Manual p. 80**
  - Connections between Sacraments of Initiation: *Develop # 2* - **Teacher's Manual p. 80**
- ❖ The liturgy, which consists of the Mass, the Sacraments, and the Liturgy of the Hours, is the official public worship that the Church offers to God.
  - Liturgy: *Develop # 2* - **Teacher's Manual p. 90**
  - Mass: *Develop # 3* - **Teacher's Manual p. 90**
  - Sacraments: *Develop # 4* - **Teacher's Manual p. 90**
  - Liturgy of the Hours: *Develop # 5* - **Teacher's Manual p. 90**
- ❖ The liturgical year follows the life of Christ.
  - Liturgical year: *Develop # 2, 3* - **Teacher's Manual p. 92**
  - Advent: *Develop # 2* - **Teacher's Manual p. 94**
  - Christmas: *Develop # 3* - **Teacher's Manual p. 94**
  - Lent: *Develop # 5* - **Teacher's Manual p. 94**
  - Pentecost: *Develop # 2* - **Teacher's Manual p. 96**
  - Ordinary time: *Develop # 4* - **Teacher's Manual p. 96**
  - Holy Days of Obligation: *Develop # 6* - **Teacher's Manual p. 96**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 76**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 80**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 90**
- ❖ Ask a religious, priest, or deacon to visit the class to explain the Liturgy of the Hours. Help the students to follow along and then pray vespers together.
- ❖ *Reinforce # 5* - **Teacher's Manual p. 96**

### Celebration

- ❖ Song: *To Jesus Christ, our sov'reign King* - **Adoremus Hymnal # 480**
- ❖ Student reading for next lesson: Chapter 9 - **Student Textbook pp. 61-67**
- ❖ Concluding prayer: Thank Jesus for sanctifying time by becoming man, and for sanctifying us through the Sacraments and the liturgy. Pray the Morning Offering. - **Student Textbook p. 181**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 6: Blessed Virgin Mary

Teacher's Manual: Chapter 9, pp. 105-118 (Lessons 1-4)

Student Textbook: Chapter 9, pp. 61-67

Activity Book: Chapter 9, pp. 33-36

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: John 19:26 - **Student Textbook p. 61**
- ❖ Sacred art: *Coronation of the Virgin* (detail) - **Student Textbook p. 62**

### Proclamation

- ❖ Jesus gave Mary to us to be our mother, the mother of the Church.

### Explanation

- ❖ The angel Gabriel told Mary that she would bear the Savior. On the Cross, Jesus gave Mary to be our mother too.
  - Annunciation and Visitation: *Develop # 2* - **Teacher's Manual p. 106**
  - New Eve: *Develop # 5* - **Teacher's Manual p. 106**
  - Jesus gave Mary to us: *Develop # 6* - **Teacher's Manual p. 106**
  - New Ark of the Covenant: *Develop # 4* - **Teacher's Manual p. 108**
- ❖ Mary was conceived without Original Sin through the grace merited by her Son on the Cross.
  - Immaculate Conception: *Develop # 3, 5* - **Teacher's Manual p. 108**
- ❖ Mary received the privilege of perpetual virginity. Mary was assumed body and soul into heaven.
  - Perpetual virginity: *Develop # 2* - **Teacher's Manual p. 110**
  - Assumption: *Develop # 4* - **Teacher's Manual p. 110**
  - Activity - **Activity Book p. 35**
- ❖ Mary is a powerful intercessor and the mediatrix of grace. We honor her.
  - Powerful intercessor: *Develop # 2* - **Teacher's Manual p. 112**
  - Mediatrix of grace: *Develop # 3* - **Teacher's Manual p. 112**
  - Honoring Mary: *Develop # 5* - **Teacher's Manual p. 112**

### Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 106**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 108**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 110**
- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 112**

### Celebration

- ❖ Saint: *Saint Louis Marie de Montfort* - **Teacher's Manual p. 111**
- ❖ Song: *Hail, holy Queen enthroned above* - **Adoremus Hymnal # 530**
- ❖ Student reading for next lesson: Chapter 10 - **Student Textbook pp. 68-73**
- ❖ Concluding prayer: Thank Jesus for giving Mary to us to be our mother. Pray the Loving Mother of the Redeemer prayer. - **Teacher's Manual p. 113**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 7: Communion of Saints

Teacher's Manual: Chapter 10, pp. 119-130 (Lessons 1-4)

Student Textbook: Chapter 10, pp. 68-73

Activity Book: Chapter 10, pp. 37-40

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: Romans 8:27 - **Student Textbook p. 69**
- ❖ Sacred art: *The Trinity. Suffrage of the Saints* - **Student Textbook p. 68**

### Proclamation

- ❖ The Communion of Saints is composed of the members of the Church: the faithful on earth, the holy souls in purgatory, and the saints in heaven. The Communion of Saints is united in Christ.

### Explanation

- ❖ The Communion of Saints refers to the members, both living and deceased, of Christ's Mystical Body.
  - Communion of Saints: *Develop # 2* - **Teacher's Manual p. 120**
- ❖ The Church Militant refers to those on earth who are united to Christ.
  - Church Militant: *Develop # 3* - **Teacher's Manual p. 120**
  - Unity of members: *Develop # 4* - **Teacher's Manual p. 120**
- ❖ The Church Suffering refers to the holy souls who are being purified in purgatory.
  - Church Suffering: *Develop # 2, 3, 4* - **Teacher's Manual p. 122**
- ❖ The Church Triumphant includes those united with Christ in heaven.
  - Church Triumphant: *Develop # 2, 3, 4* - **Teacher's Manual p. 124**
  - Patron saints: *Begin & Develop # 4, 5* - **Teacher's Manual p. 126**
  - Activity - **Activity Book p. 40**

### Application

- ❖ *Reinforce # 3, 5* - **Teacher's Manual p. 120**
- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 122**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 124**

### Celebration

- ❖ Saint: *Saint Pio of Pietrelcina* - **Teacher's Manual p. 127**
- ❖ Song: *For all the saints* - **Adoremus Hymnal # 590**
- ❖ Student reading for next lesson: Chapter 11 - **Student Textbook pp. 74-79**
- ❖ Concluding prayer: Thank God for all the saints who intercede on our behalf. Pray the Litany of Loreto. - **Student Textbook p. 183**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 8: Church History - The First Thousand Years

Teacher's Manual: Chapter 11, pp. 131-142 (Lessons 1-4)

Student Textbook: Chapter 11, pp. 74-79

Activity Book: Chapter 11, pp. 41-44

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: Ephesians 1:15-16 - **Student Textbook p. 74**
- ❖ Sacred art: *Saint Paul* - **Student Textbook p. 75**

### Proclamation

- ❖ The Church grew and spread during her first thousand years. God raised up many saints in the midst of those who persecuted and challenged the Church. During this time monastic orders played an important role in the Church.

### Explanation

- ❖ The early Church grew and spread, but there were persecutions and many martyrs gave their lives for Christ.
  - Work of the apostles: *Begin & Develop # 2, 3, 4* - **Teacher's Manual p. 132**
  - Persecutions: *Develop # 5* - **Teacher's Manual p. 132**
- ❖ Even when Christianity eventually became legal, many saints of the Church still had to combat heresies that threatened the Church during their ages.
  - Christianity legalized: *Develop # 2* - **Teacher's Manual p. 134**
  - Heresy: *Develop # 3* - **Teacher's Manual p. 134**
  - Saint Athanasius: *Develop # 4* - **Teacher's Manual p. 134**
  - Saint Augustine: *Develop # 5* - **Teacher's Manual p. 134**
- ❖ Those called to a life of poverty, chastity, and obedience live in religious communities to serve Christ in this special way.
  - Monks: *Develop # 2, 3* - **Teacher's Manual p. 136**
  - Activity - **Activity Book p. 43**
- ❖ As the first millennium came to a close the Church faced threats from Islam, schism, and corruption of her clergy.
  - Islam: *Begin* - **Teacher's Manual p. 138**
  - Schism: *Develop # 2, 3* - **Teacher's Manual p. 138**
  - Corruption of the clergy: *Develop # 4, 5* - **Teacher's Manual p. 138**

### Application

- ❖ *Martyrdom* - **Teacher's Manual p. 133**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 134**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 136**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 138**

### Celebration

- ❖ Song: *From all thy saints in warfare* - **Adoremus Hymnal # 592**
- ❖ Student reading for next lesson: Chapter 12 - **Student Textbook pp. 80-87**
- ❖ Concluding prayer: Thank God for always being with his Church. Pray the Apostles' Creed. - **Student Textbook p. 181**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 9: Church History - The Second Thousand Years

Teacher's Manual: Chapter 12, pp. 143-156 (Lessons 1-4)

Student Textbook: Chapter 12, pp. 80-87

Activity Book: Chapter 12, pp. 45-48

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: Ephesians 1:18 - **Student Textbook p. 80**
- ❖ Sacred art: *Vision of Saint Thomas Aquinas* (detail) - **Student Textbook p. 82** / *St. Catherine of Siena* - **Student Textbook p. 83** / *Saint Ignatius of Loyola* - **Student Textbook p. 84**

### Proclamation

- ❖ God continued to bless the Church during her second millennium, raising up saints to combat heretics and rebels as well as to help the faithful grow in holiness.

### Explanation

- ❖ Some holy men and women, who became saints, worked to reform the monasteries and to combat Muslims who had invaded the Holy Land.
  - Monastic reform: *Begin & Develop # 2* - **Teacher's Manual p. 144**
  - Crusades: *Develop # 3, 4* - **Teacher's Manual p. 144**
- ❖ Many new religious orders were founded and missionary work flourished.
  - Mendicant orders: *Develop # 2* - **Teacher's Manual p. 146**
  - Activity - **Activity Book p. 46**
  - *Carmelites* - **Teacher's Manual p. 147**
  - Jesuits: *Develop # 3* - **Teacher's Manual p. 148**
  - Missions: *Develop # 4* - **Teacher's Manual p. 148**
- ❖ Several groups rebelled and broke away from the Church during the Protestant Reformation.
  - Protestant Reformation: *Begin & Develop # 2* - **Teacher's Manual p. 148**
- ❖ In modern times the Church fights new heresies. She is called evangelize.
  - Modernism: *Begin & Develop # 2* - **Teacher's Manual p. 150**
  - Evil governments: *Develop # 3* - **Teacher's Manual p. 150**
  - Evangelization: *Develop # 6* - **Teacher's Manual p. 150**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 144**
- ❖ Using the internet or your Church library, look up some of the prayers of Saint Thomas and pray them together as a class.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 148**
- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 150**

### Celebration

- ❖ Saint: *North American Martyrs* - **Teacher's Manual p. 149** / *Our Lady of Fatima* - **Teacher's Manual p. 151** / *Saint Maximilian Kolbe* - **Teacher's Manual p. 151**
- ❖ Song: *From all thy saints in warfare* - **Adoremus Hymnal # 592**
- ❖ Student reading for next lesson: Chapter 13 - **Student Textbook pp. 88-94**
- ❖ Concluding prayer: Thank God for sending us saints in every age to build up the Church. Pray the Apostles' Creed. - **Student Textbook p. 181**

# Grade 8: Our Life in the Church

## Part I: The Church

### Week 10: Non-Catholic Christians / Jews / Muslims / Ecumenism

Teacher's Manual: Chapter 13, pp. 157-170 (Lessons 1-4)

Student Textbook: Chapter 13, pp. 88-94

Activity Book: Chapter 13, pp. 49-52

### Preparation

- ❖ Prayer: Apostles' Creed - **Student Textbook p. 181**
- ❖ Scripture: John 17:20-21 - **Student Textbook p. 88**

### Proclamation

- ❖ All salvation comes from Christ through the Church, even for those outside the Church.

### Explanation

- ❖ All baptized Christians are united with the Catholic Church by virtue of their Baptism.
  - Non-Catholic Christians: *Develop # 2* - **Teacher's Manual p. 158**
  - Orthodox: *Develop # 3* - **Teacher's Manual p. 158**
  - Protestants: *Develop # 4* - **Teacher's Manual p. 158**
  - Activity - **Activity Book p. 49**
- ❖ The Jews believe in the one, true God, but do not believe in Christ.
  - Judaism: *Begin & Develop # 2, 3, 5, 6* - **Teacher's Manual p. 160**
- ❖ The Muslims believe in one God, but do not believe that Jesus is the Son of God or in the Blessed Trinity.
  - Islam: *Develop # 3, 4* - **Teacher's Manual p. 162**
- ❖ Ecumenism is promotion of the restoration of unity among all Christians.
  - Ecumenism: *Develop # 3, 4* - **Teacher's Manual p. 164**

### Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 158**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 160**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 162**
- ❖ Discuss that in our age many kinds of false spirituality have become popular. Discuss how they differ from true faith in God within the Catholic Church and how only the Catholic Church has the fullness of truth.

### Celebration

- ❖ Song: *All people that on earth do dwell* - **Adoremus Hymnal # 622**
- ❖ Student reading for next lesson: Chapter 14 - **Student Textbook pp. 95-101**
- ❖ Concluding prayer: Thank God for the full means of salvation given through the Catholic Church. Pray the Act of Love. - **Student Textbook p. 182**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 11: Holiness / Concupiscence / Seven Capital Sins

Teacher's Manual: Chapter 14, pp. 171-182 (Lessons 1-4)

Student Textbook: Chapter 14, pp. 95-101

Activity Book: Chapter 14, pp. 53-56

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: Matthew 5:48 - **Student Textbook p. 97**
- ❖ Sacred art: *Christ Carrying the Cross* - **Student Textbook p. 96** / *Cain and Abel* - **Student Textbook p. 99**

### Proclamation

- ❖ Every Christian is called to holiness, but because of concupiscence man faces many obstacles in answering this call. The capital sins are major obstacles in our path to holiness and we must learn to recognize and avoid them.

### Explanation

- ❖ Every Christian is called to holiness, but because of concupiscence man faces many obstacles.
  - Call to holiness: *Begin & Develop # 2* - **Teacher's Manual p. 172**
  - Vocations: *Develop # 4* - **Teacher's Manual p. 172**
  - Concupiscence: *Develop # 5* - **Teacher's Manual p. 172**
  - Capital sins: *Begin* - **Teacher's Manual p. 174**
- ❖ The seven capital sins.
  - Pride: *Develop # 2, 3, 4* - **Teacher's Manual p. 174**
  - Covetousness: *Develop # 5* - **Teacher's Manual p. 174**
  - Lust: *Develop # 2, 3* - **Teacher's Manual p. 176**
  - Anger: *Develop # 4* - **Teacher's Manual p. 176**
  - Gluttony: *Develop # 2* - **Teacher's Manual p. 178**
  - Envy: *Develop # 3* - **Teacher's Manual p. 178**
  - Sloth: *Develop # 4* - **Teacher's Manual p. 178**

### Application

- ❖ *Reinforce # 3, 5* - **Teacher's Manual p. 174**
- ❖ Discuss the importance of purity and how the lives of the saints bear witness to the reward of purity. Give examples of how we can preserve our purity.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 178**

### Celebration

- ❖ Saint: *Saint Francis of Assisi and Covetousness* - **Teacher's Manual p. 175** / *Saint Bernadette and Pride* - **Teacher's Manual p. 175** / *Saint Augustine and Lust* - **Teacher's Manual p. 177** / *Saint Teresa of Avila and Gluttony and Sloth* - **Teacher's Manual p. 179**
- ❖ Song: *Lift high the cross* - **Adoremus Hymnal # 606**
- ❖ Student reading for next lesson: Chapter 14 - **Student Textbook pp. 102-109**
- ❖ Concluding prayer: Thank God for his universal call to holiness. Pray the Act of Hope. - **Student Textbook p. 182**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 12: Cardinal Virtues / Moral Virtues / Theological Virtues

Teacher's Manual: Chapter 15, pp. 183-196 (Lessons 1-4)

Student Textbook: Chapter 15, pp. 102-109

Activity Book: Chapter 15, pp. 57-60

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: 2 Peter 1:5-7 - **Student Textbook p. 102**

### Proclamation

- ❖ Virtue enables a person to do good actions easily and to avoid doing bad actions.

### Explanation

- ❖ Virtue is the disposition of the soul to do good.
  - Virtue: *Begin & Develop* # 2, 4 - **Teacher's Manual p. 184**
  - Activity - **Activity Book p. 57**
- ❖ Cardinal virtues enable us to act rightly in our relationship with other men and created goods.
  - Cardinal virtues: *Begin & Develop* # 2 - **Teacher's Manual p. 186**
- ❖ The moral virtues help us to counteract our inclination to the seven capital sins.
  - Moral virtues: *Begin & Develop* # 3 - **Teacher's Manual p. 188**
- ❖ The theological virtues are supernatural virtues that are directed toward God.
  - Theological virtues: *Develop* # 2, 3, 4 - **Teacher's Manual p. 190**

### Application

- ❖ *Develop* # 3 - **Teacher's Manual p. 184**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 184**
- ❖ *Reinforce* # 5 - **Teacher's Manual p. 186**
- ❖ *Reinforce* # 4 - **Teacher's Manual p. 188**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 190**

### Celebration

- ❖ Saint: *Saint Thomas More: An Example of Prudence and Justice* - **Teacher's Manual p. 187** / *Saint Maria Goretti: An Example of Temperance and Fortitude* - **Teacher's Manual p. 189**
- ❖ Song: *Be thou my vision* - **Adoremus Hymnal # 623**
- ❖ Student reading for next lesson: Chapter 16 - **Student Textbook pp. 110-114**
- ❖ Concluding prayer: Thank God for all of the virtues and the help he gives us to become virtuous. Pray the Prayer Before a Crucifix - **Teacher's Manual p. 187**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 13: Spiritual Works of Mercy / Corporal Works of Mercy / Beatitudes

Teacher's Manual: Chapter 16, pp. 197-210 (Lessons 1-4)

Student Textbook: Chapter 16, pp. 110-114

Activity Book: Chapter 16, pp. 61-64

#### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: Matthew 5:7 - **Student Textbook p. 110**
- ❖ Sacred art: *Saint Anthony Distributing His Wealth to the Poor* (detail) - **Student Textbook p. 111**

#### Proclamation

- ❖ Works of Mercy express our love for Christ by helping our neighbor and will lead us to beatitude.

#### Explanation

- ❖ Man is comprised of body and soul, so man has physical and spiritual needs. Both kinds of needs are cared for through the Works of Mercy.
  - Body and soul: *Begin* - **Teacher's Manual p. 198**
  - Final Judgment: *Develop # 2* - **Teacher's Manual p. 198**
  - Grace: *Develop # 5* - **Teacher's Manual p. 198**
- ❖ The Spiritual Works of Mercy look to the spiritual needs of others.
  - Spiritual Works of Mercy: *Begin & Develop # 2, 3* - **Teacher's Manual p. 200**
  - Activity - **Activity Book p. 62**
- ❖ The Corporal Works of Mercy look to the physical needs of others.
  - Corporal Works of Mercy: *Develop # 2* - **Teacher's Manual p. 202**
- ❖ Beatitude is the state of happiness for those who live the Christian life.
  - The Beatitudes: *Develop # 2, 3, 4* - **Teacher's Manual p. 204**

#### Application

- ❖ *Reinforce # 3, 5* - **Teacher's Manual p. 198**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 200**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 202**
- ❖ Have the students discuss the rewards of the Beatitudes. How are these different from what many people believe will make them happy? How do we know that being poor in spirit and following the other Beatitudes will make us truly happy?

#### Celebration

- ❖ Saint: *Beatitude Saint: Pier Giorgio* - **Teacher's Manual p. 205**
- ❖ Song: *Come with us, O blessed Jesus* - **Adoremus Hymnal # 626**
- ❖ Student reading for next lesson: Chapter 17 - **Student Textbook pp. 115-120**
- ❖ Concluding prayer: Ask God to help you practice Works of Mercy. Pray the Act of Love. - **Student Textbook p. 182**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 14: Vocations

Teacher's Manual: Chapter 17, pp. 211-222 (Lessons 1-4)

Student Textbook: Chapter 17, pp. 115-120

Activity Book: Chapter 17, pp. 65-68

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: John 15:13 - **Student Textbook p. 115**

### Proclamation

- ❖ God calls each of us to a vocation that allows us to follow Christ most perfectly on earth.

### Explanation

- ❖ God has a plan for every person.
  - God's plan: *Begin* - **Teacher's Manual p. 212**
  - Discerning vocations: *Develop* # 2 - **Teacher's Manual p. 212**
- ❖ Religious life, by which one imitates Christ through the three evangelical counsels, is the highest state of life.
  - Vows: *Begin* - **Teacher's Manual p. 214**
  - Religious life: *Develop* # 2, 3 - **Teacher's Manual p. 214**
  - Evangelical counsels: *Develop* # 5 - **Teacher's Manual p. 214**
  - Religious communities: *Develop* # 2, 3, 4 - **Teacher's Manual p. 216**
- ❖ Holy Orders is the vocation in which a man is called to serve the people of God.
  - Holy Orders: *Develop* # 1, 2, 4, 6 - **Teacher's Manual p. 218**

### Application

- ❖ *Reinforce* # 3, 4 - **Teacher's Manual p. 212**
- ❖ We are all called to imitate Christ. How can we be poor, chaste, and obedient as students, in imitation of Christ?
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 216**

### Celebration

- ❖ Song: *Of the glorious Body telling* - **Adoremus Hymnal # 392**
- ❖ Student reading for next lesson: Chapter 18 - **Student Textbook pp. 121-123**
- ❖ Concluding prayer: Ask God to reveal your vocation to you. Pray the Prayer for Vocations. - **Student Textbook p. 184**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 15: Laity

Teacher's Manual: Chapter 18, pp. 223-235 (Lessons 1-4)

Student Textbook: Chapter 18, pp. 121-123

Activity Book: Chapter 18, pp. 69-72

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: Mark 16:15 - **Student Textbook p. 121**

### Proclamation

- ❖ The laity are called to serve God in the world by bringing the Good News to all people they encounter.

### Explanation

- ❖ The laity are called to serve God in the world in their own particular manner.
  - Who the laity are: *Develop # 2* - **Teacher's Manual p. 224**
  - How the laity serve and bear witness: *Develop # 3, 4* - **Teacher's Manual p. 224**
- ❖ The laity are called to use their wealth, sexuality, and freedom for Christ and the good of the Church.
  - Using their goods for the Church: *Develop # 2* - **Teacher's Manual p. 226**
  - Work and leisure: *Develop # 3, 4* - **Teacher's Manual p. 226**
  - Activity - **Activity Book p. 70**
- ❖ The laity are either single or married.
  - Discernment: *Begin & Develop # 2* - **Teacher's Manual p. 228**
  - Single life: *Develop # 3* - **Teacher's Manual p. 228**
  - Married life: *Begin & Develop # 2, 3* - **Teacher's Manual p. 230**
  - To sanctify the world: *Develop # 5* - **Teacher's Manual p. 230**
- ❖ Some members of the laity live their vocation in an organized lay apostolate or secular institute.
  - *The Catechism of the Catholic Church on Lay Apostolates and Institutions* - **Teacher's Manual p. 231**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 224**
- ❖ Help the students recognize and discuss how faithfully and lovingly fulfilling their obligations as students and at home are important ways to participate in the sanctification of the world.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 228**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 230**

### Celebration

- ❖ Song: *Good Christian men, rejoice and sing* - **Adoremus Hymnal # 419**
- ❖ Student reading for next lesson: Chapter 19 - **Student Textbook pp. 124-128**
- ❖ Concluding prayer: Ask God to reveal your vocation to you. Pray the Prayer for the Laity. - **Teacher's Manual p. 231**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 16: Marriage / Family

Teacher's Manual: Chapter 19, pp. 235-246 (Lessons 1-4)

Student Textbook: Chapter 19, pp. 124-128

Activity Book: Chapter 19, pp. 73-76

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: Matthew 19:6 - **Student Textbook p. 124**
- ❖ Sacred art: *Holy Family* - **Student Textbook p. 125**

### Proclamation

- ❖ The vocation of marriage is ordered to the unity of the spouses and the creation of new life. Marriage also forms a new community, the family.

### Explanation

- ❖ Marriage is ordered to the unity of the spouses.
  - Vocation of love: *Develop # 2* - **Teacher's Manual p. 236**
  - Mutual love: *Develop # 2, 5* - **Teacher's Manual p. 238**
  - Exclusivity: *Develop # 3* - **Teacher's Manual p. 238**
  - Mutual support: *Develop # 4* - **Teacher's Manual p. 238**
  - Indissolubility: *Develop # 6* - **Teacher's Manual p. 238**
- ❖ Marriage is ordered to the creation of new life.
  - Spouses equal in dignity: *Develop # 3* - **Teacher's Manual p. 236**
  - Be fruitful: *Develop # 4* - **Teacher's Manual p. 236**
  - Exclusivity of marital love: *Develop # 5* - **Teacher's Manual p. 236**
- ❖ Marriage was elevated to be a Sacrament when Christ sanctified it.
  - Wedding at Cana: *Develop # 2* - **Teacher's Manual p. 240**
  - Sacrament and grace: *Develop # 3, 4* - **Teacher's Manual p. 240**
- ❖ A husband and wife form a new community - a family.
  - Vocation of marriage: *Develop # 2* - **Teacher's Manual p. 242**
  - Duties of children: *Develop # 4* - **Teacher's Manual p. 242**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 236**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 238**
- ❖ Jesus, Mary, and Joseph are called the Holy Family. What are some qualities of Joseph and Mary that made their marriage holy? Remember that, if you are called to marriage, these are the qualities you should seek in a spouse when the time comes.
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 242**

### Celebration

- ❖ Saint: *Saint Gianna Molla* - **Teacher's Manual p. 239**
- ❖ Song: *O Lord, the Giver of all life*, - **Adoremus Hymnal # 609**
- ❖ Student reading for next lesson: Chapter 20 - **Student Textbook pp. 129-133**
- ❖ Concluding prayer: Thank God for the gift of sacramental marriage. Pray the Prayer for Families. - **Teacher's Manual p. 239**

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 17: Society

Teacher's Manual: Chapter 20, pp. 247-260 (Lessons 1-4)

Student Textbook: Chapter 20, pp. 129-133

Activity Book: Chapter 20, pp. 77-80

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: Proverbs 8:15-16 - **Student Textbook p. 129**

### Proclamation

- ❖ Society is established by God to protect and ensure the common good of every man.

### Explanation

- ❖ Authorities within societies must make just laws to ensure the common good.
  - Different societies: *Develop # 2* - **Teacher's Manual p. 248**
  - Common good: *Develop # 3, 5* - **Teacher's Manual p. 248**
  - *Church Teaching on the Common Good* - **Teacher's Manual p. 249**
- ❖ The state receives its authority from God and does not have the right to demand something or make laws that violate God's laws. Citizens also have duties.
  - Duties of the state: *Develop # 2* - **Teacher's Manual p. 250**
  - Authority of the state: *Develop # 3* - **Teacher's Manual p. 250**
  - Activity # 1 & 2 - **Activity Book p. 78**
  - Patriotism: *Begin & Develop # 2* - **Teacher's Manual p. 252**
  - Duties of a citizen: *Develop # 3, 4, 5* - **Teacher's Manual p. 252**
- ❖ God gave man dominion over the created world so that in using it according to God's plan, man might be united to God.
  - Creation: *Develop # 2* - **Teacher's Manual p. 254**
  - Stewardship: *Develop # 3, 4, 7* - **Teacher's Manual p. 254**

### Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 248**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 250**
- ❖ *Reinforce # 3, 5* - **Teacher's Manual p. 252**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 254**

### Celebration

- ❖ Song: *All the world is God's own field* - **Adoremus Hymnal # 570**
- ❖ Student reading for next lesson: Chapter 21 - **Student Textbook pp. 134-139**
- ❖ Concluding prayer: Pray for the leaders of our country, that they may always seek to do God's will. Pray that we, as citizens, can help form our societies for God's glory.

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 18: Law / Conscience

Teacher's Manual: Chapter 21, pp. 261-272 (Lessons 1-4)

Student Textbook: Chapter 21, pp. 134-139

Activity Book: Chapter 21, pp. 81-84

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: Romans 2:15 - **Student Textbook p. 134**
- ❖ Sacred art: *Christ between Saint Peter and Saint James Major* (detail) - **Student Textbook p. 137**

### Proclamation

- ❖ God's providence governs all things and his eternal law cannot be repealed. Our conscience will be well-formed through knowledge of the law.

### Explanation

- ❖ Eternal law has two parts: physical law and moral law.
  - Eternal law: *Develop # 3* - **Teacher's Manual p. 262**
  - Physical law: *Develop # 4* - **Teacher's Manual p. 262**
  - *Examples of the physical eternal law* - **Teacher's Manual p. 263**
  - Moral law: *Develop # 5* - **Teacher's Manual p. 262**
- ❖ Divine moral law has two parts: natural law and revealed law.
  - God's communication with man: *Develop # 2* - **Teacher's Manual p. 264**
  - Divine moral law: *Develop # 3* - **Teacher's Manual p. 264**
- ❖ Man-made law has two parts: civil law and ecclesiastical law.
  - Civil law: *Develop # 3* - **Teacher's Manual p. 266**
  - Ecclesiastical law: *Develop # 4* - **Teacher's Manual p. 266**
- ❖ We must follow the laws in both our actions and our intentions.
  - Letter and spirit: *Develop # 7* - **Teacher's Manual p. 266**
- ❖ Every man has a conscience which is the capacity to judge what is right or wrong in a given situation.
  - Conscience: *Develop # 2, 4, 5, 6* - **Teacher's Manual p. 268**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 262**
- ❖ Discuss how we can see God's providence in the natural laws of creation.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 264**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 266**
- ❖ Because the authority of the Church comes from Christ, we must learn to see ecclesiastical laws with this in mind. Review some ecclesiastical laws and how we should obey them with special joy and readiness (e.g., attending Mass on Sundays).
- ❖ *Reinforce # 4* - **Teacher's Manual p. 264**

### Celebration

- ❖ Saint: *Saint Thomas Aquinas* - **Teacher's Manual p. 265**
- ❖ Song: *Lead, kindly Light* - **Adoremus Hymnal # 578**
- ❖ Student reading for next lesson: Chapter 22 - **Student Textbook pp. 140-144**
- ❖ Concluding prayer: Thank God for his eternal law by which we may form our consciences to help us make right decisions that will lead us to union with him.

# Grade 8: Our Life in the Church

## Part II: The Christian in the World

### Week 19: Social Order

Teacher's Manual: Chapter 22, pp. 273-284 (Lessons 1-4)

Student Textbook: Chapter 22, pp. 140-144

Activity Book: Chapter 22, pp. 85-88

### Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 181**
- ❖ Scripture: John 3:17 - **Student Textbook p. 141**

### Proclamation

- ❖ As Christians we are obliged to help shape society so that public morality will be in conformity with Christian morality.

### Explanation

- ❖ The Church helps to shape society so that public morality will be in conformity with Christian morality.
  - Bringing people to Christ: *Develop # 3* - **Teacher's Manual p. 274**
  - Shaping society: *Develop # 4* - **Teacher's Manual p. 274**
- ❖ Man has a duty to protect human life.
  - God is the author of life: *Begin* - **Teacher's Manual p. 276**
  - Murder: *Develop # 2* - **Teacher's Manual p. 276**
  - Abortion: *Develop # 3* - **Teacher's Manual p. 276**
  - Euthanasia: *Develop # 4* - **Teacher's Manual p. 276**
  - Just war: *Begin & Develop # 2* - **Teacher's Manual p. 278**
  - Activity - **Activity Book p. 86**
- ❖ Social justice establishes conditions in society that allow individuals or groups to obtain their due.
  - Social justice: *Develop # 2* - **Teacher's Manual p. 280**
  - Evils that harm society: *Develop # 3* - **Teacher's Manual p. 280**
  - Our care for others: *Develop # 4, 5* - **Teacher's Manual p. 280**

### Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 274**
- ❖ Write a letter to one of your civil leaders asking him to recognize the great responsibility he has in his office, the injustice of taking innocent human life, and to base his political decisions about life upon this.
- ❖ *Reinforce # 5* - **Teacher's Manual p. 276**
- ❖ Discuss with the students the importance of being well-informed about political history and events. It is only then that we can be in dialogue with our political leaders about just laws and the pursuit of peace.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 280**

### Celebration

- ❖ Song: *I heard the voice of Jesus say* - **Adoremus Hymnal # 579**
- ❖ Student reading for next lesson: Chapter 23 - **Student Textbook pp. 145-151**
- ❖ Concluding Prayer: Ask God to give us the wisdom and grace we need to help contribute to the just ordering of society. Pray the Anima Christi. - **Student Textbook p. 185**

# Grade 8: Our Life in the Church

## Part III: The Means to Fulfill Our Call to Holiness

### Week 20: Prayer

Teacher's Manual: Chapter 23, pp. 285-296 (Lessons 1-4)

Student Textbook: Chapter 23, pp. 145-151

Activity Book: Chapter 23, pp. 89-92

### Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 181**
- ❖ Scripture: Romans 8:26 - **Student Textbook p. 147**
- ❖ Sacred art: *The Madonna of Humility* - **Student Textbook p. 146**

### Proclamation

- ❖ We are called to unite ourselves with Christ in prayer.

### Explanation

- ❖ Jesus taught about the necessity of prayer. There are five steps to prayer.
  - Necessity of prayer: *Begin* - **Teacher's Manual p. 286**
  - Jesus at prayer: *Develop # 2* - **Teacher's Manual p. 286**
  - Jesus' teachings on prayer: *Develop # 3* - **Teacher's Manual p. 286**
  - Steps to prayer: *Develop # 4* - **Teacher's Manual p. 286**
- ❖ The two forms of prayer are mental and vocal.
  - Two forms of prayer: *Develop # 2* - **Teacher's Manual p. 288**
  - Formal: *Develop # 3* - **Teacher's Manual p. 288**
  - Informal: *Develop # 4* - **Teacher's Manual p. 288**
- ❖ There are many reasons for prayer. Some of these are adoration, thanksgiving, contrition, and petition.
  - Four reasons for prayer: *Develop # 2, 3, 4* - **Teacher's Manual p. 290**
- ❖ The prayers of the Church include the Mass and the Liturgy of the Hours, as well as other formal prayers.
  - Formal community prayer: *Begin* - **Teacher's Manual p. 292**
  - Mass: *Develop # 2* - **Teacher's Manual p. 292**
  - Liturgy of the Hours: *Develop # 3* - **Teacher's Manual p. 292**
  - Our Father: *Develop # 4* - **Teacher's Manual p. 292**
  - Rosary: *Develop # 6* - **Teacher's Manual p. 292**

### Application

- ❖ Recall that Jesus taught us how to pray. Remind students that the Our Father is our guide to prayer.
- ❖ *Reinforce # 4* - **Teacher's Manual p. 286**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 288**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 290**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 292**
- ❖ Teach the students, based upon the steps to prayer, that a key to perseverance in prayer is consistency. Guide the students in setting aside a certain time each day for both vocal and mental prayer.

### Celebration

- ❖ Song: *Come down, O Love divine* - **Adoremus Hymnal # 440**
- ❖ Student reading for next lesson: Chapter 24 - **Student Textbook pp. 152-160**
- ❖ Concluding prayer: Ask God for the grace to be united to Christ in prayer. Pray the Our Father. - **Student Textbook p. 181**

# Grade 8: Our Life in the Church

## Part III: The Means to Fulfill Our Call to Holiness

### Week 21: Sacraments / Penance / Eucharist

Teacher's Manual: Chapter 24, pp. 297-312 (Lessons 1-4)

Student Textbook: Chapter 24, pp. 152-160

Activity Book: Chapter 24, pp. 93-96

### Preparation

- ❖ Prayer: Glory Be - **Student Textbook p. 181**
- ❖ Scripture: John 19:34 - **Student Textbook p. 153**

### Proclamation

- ❖ Christ instituted the Sacraments as outward signs that confer his grace. Penance restores grace that we have lost due to sins after Baptism. The Eucharist, because it is Christ, is the source of grace.

### Explanation

- ❖ A Sacrament is an outward sign instituted by Christ that confers grace.
  - Sacrament: *Begin* - **Teacher's Manual p. 298**
  - Seven Sacraments: *Develop # 2* - **Teacher's Manual p. 298**
- ❖ Mortal sin kills the life of grace in the soul. This life is restored in the Sacrament of Penance.
  - Sin: *Develop # 2* - **Teacher's Manual p. 300**
  - Effects of the Sacrament of Penance: *Develop # 3* - **Teacher's Manual p. 300**
  - Seal of the confessional: *Develop # 4* - **Teacher's Manual p. 300**
  - Why confess to a priest?: *Develop # 5* - **Teacher's Manual p. 300**
  - Sacrament of Penance: *Develop # 2, 3* - **Teacher's Manual p. 302**
- ❖ The Eucharist, which is the Sacrament of the Real Presence of our Lord, both confers grace, and at the same time, is the source of grace.
  - Eucharist: *Begin* - **Teacher's Manual p. 304**
  - Worthy reception: *Develop # 2* - **Teacher's Manual p. 304**

### Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 298**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 300**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 304**
- ❖ *Reinforce # 5* - **Teacher's Manual p. 304**

### Celebration

- ❖ Saint: *Saint Mateo Correa Magallanes: Martyr of Confession* - **Teacher's Manual p. 301**
- ❖ Song: *O Lord, I am not worthy* - **Adoremus Hymnal # 512**
- ❖ Student reading for next lesson: Chapters 25 & 26 - **Student Textbook pp. 161-171**
- ❖ Concluding prayer: Thank God for the grace that he gives to us through the Sacraments. Pray the Anima Christi. - **Student Textbook p. 185**

# Grade 8: Our Life in the Church

## Part IV: The End of Christian Life

### Week 22: Death / Judgment / Heaven, Hell, & Purgatory / Second Coming

Teacher's Manual: Chapter 25, pp. 313-326 (Lessons 1-4) / Chapter 26, pp. 327-338 (Lessons 1-4)

Student Textbook: Chapter 25, pp. 161-167 / Chapter 26, pp. 168-171

Activity Book: Chapter 25, pp. 97-100 / Chapter 26, pp. 101-104

### Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 181**
- ❖ Scripture: Luke 23:43 - **Student Textbook p. 163** / Matthew 24:3 - **Student Textbook p. 168**
- ❖ Sacred art: *Christ Blessing ('The Savior of the World')* - **Student Textbook p. 162** / *The Last Judgment* - **Student Textbook p. 169**

### Proclamation

- ❖ Each of us will die and be judged. We will either go directly to heaven, be purified in purgatory then go to heaven, or go to hell. Jesus will come again at the end of time to judge the world.

### Explanation

- ❖ Death is the separation of body and soul and the gateway to eternal life.
  - Death: *Begin & Develop # 4* - **Teacher's Manual p. 314**
  - Praying for the dead: *Develop # 5* - **Teacher's Manual p. 314**
  - Holy death: *Begin & Develop # 2* - **Teacher's Manual p. 316**
  - Anointing of the Sick: *Develop # 3, 4, 5* - **Teacher's Manual p. 316**
- ❖ At the moment of death we will receive Particular Judgment. Heaven is the end for which we were made and we should long for and live so as to receive this reward.
  - Particular Judgment: *Develop # 2* - **Teacher's Manual p. 318**
  - Hell, Purgatory, and Heaven: *Develop # 3, 4, 5* - **Teacher's Manual p. 318**
  - Beatific vision: *Develop # 2* - **Teacher's Manual p. 320**
  - Mass is a foretaste of heaven: *Develop # 5* - **Teacher's Manual p. 320**
- ❖ Jesus will come again to judge the living and the dead.
  - Preparation for the Second Coming: *Watch and Pray* - **Teacher's Manual p. 329**
  - Majesty of the Second Coming: *Develop # 5* - **Teacher's Manual p. 328**
  - Last Judgment: *Develop # 3, 4* - **Teacher's Manual p. 330**
  - Resurrection: *Develop # 2, 3, 4, 5* - **Teacher's Manual p. 332**
  - New heaven and new earth: *Develop # 2, 3, 4* - **Teacher's Manual p. 334**

### Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 316**
- ❖ Make a commitment to pray for the poor souls in purgatory.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 318**
- ❖ Have the students spend time thinking about the best way to live their lives so that they will be prepared for the judgment. We should pray for the grace of conversion so that we may be pure at his coming.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 330**
- ❖ *Reinforce # 4, 5* - **Teacher's Manual p. 332**

### Celebration

- ❖ Saint: *Saint Thomas More on Death* - **Teacher's Manual p. 315** / *Saint Joseph, Patron of a Happy Death* - **Teacher's Manual p. 317**
- ❖ Song: *Day of wrath! O Day of mourning!* - **Adoremus Hymnal # 576**
- ❖ Concluding prayer: Pray for all of your friends and relatives who have died. Pray the Prayer to Saint Joseph for a Happy Death. - **Teacher's Manual p. 315**