

Faith and Life Series

Parish Lesson Plans

Grade 6

For use with *Following Christ*
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FOLLOWING CHRIST
Parish Lessons

Faith and Life Series
BOOK SIX

Ignatius Press, San Francisco

Grade 6: Following Christ

Part I: The Ten Commandments

Week 1: God's Law / Conscience

Teacher's Manual: Chapter 1, pp. 1-10 (Lessons 1-4)

Student Textbook: Chapter 1, pp. 13-16

Activity Book: Chapter 1, pp. 1-4

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Deuteronomy 28:1 - **Student Textbook p. 13**
- ❖ Sacred art: *Moses Presenting the Tablets* - **Student Textbook p. 14**

Proclamation

- ❖ God established divine and natural laws to govern his creation. Following these laws will make us truly happy. God gave us a conscience to determine whether something is good or evil.

Explanation

- ❖ We can know God through creation. Man, a part of God's creation, has free will in order to choose good and avoid evil.
 - Knowing God exists from creation: *Develop # 2* - **Teacher's Manual p. 2**
 - Man: *Develop # 5* - **Teacher's Manual p. 2**
- ❖ God established divine and natural laws to govern creation. After original sin, man needed help to recognize God's laws. Only obedience to these laws will make man truly happy.
 - Promise of a Savior: *Develop # 2* - **Teacher's Manual p. 4**
 - Responsibilities: *Develop # 3* - **Teacher's Manual p. 4**
 - Ten Commandments: *Develop # 4* - **Teacher's Manual p. 4**
 - Covenants: *Begin & Develop # 2* - **Teacher's Manual p. 6**
- ❖ Jesus established the New Covenant without setting aside the Old Law of the Ten Commandments.
 - New Covenant: *Develop # 5, 6* - **Teacher's Manual p. 6**
 - Activity - **Activity Book p. 3**
- ❖ God has provided the means to form our consciences through natural law and the teachings of the Church.
 - Conscience: *Begin & Develop # 2* - **Teacher's Manual p. 8**
 - Actual sin: *Develop # 3* - **Teacher's Manual p. 8**

Application

- ❖ Ask the students why God gave us his Law.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 3**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 9**
- ❖ Do we have an obligation to form our consciences according to the teachings of the Church? What are some of the ways we can do this? What are some things we should avoid to ensure a well-formed conscience?

Celebration

- ❖ Song: *Father, we thank thee who hast planted* - **Adoremus Hymnal # 515**
- ❖ Student reading for next lesson: Chapter 2 - **Student Textbook pp. 17-20**
- ❖ Concluding prayer: Thank God for revealing his law, which allows us to find true happiness. Pray the Our Father. - **Student Textbook p. 147**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 2: First Commandment

Teacher's Manual: Chapter 2, pp. 11-20 (Lessons 1-4)

Student Textbook: Chapter 2, pp. 17-20

Activity Book: Chapter 2, pp. 5-8

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:2-3 - **Student Textbook p. 17**
- ❖ Sacred art: *Sacrifice of Abel and Melchisedek* - **Student Textbook p. 18**

Proclamation

- ❖ The First Commandment teaches that there is one true God, who alone is to be worshipped.

Explanation

- ❖ The First Commandment teaches us to love God above all things and forbids superstition, impiety, heresy, and anything contrary to the reverence we owe God.
 - Why and how we learn about God: *Develop # 4* - **Teacher's Manual p. 12**
 - Superstition: *Develop # 5* - **Teacher's Manual p. 12**
 - Heresy, apostasy, and schism: *Develop # 6* - **Teacher's Manual p. 12**
- ❖ Man must not put anything before God; he must love God above all else.
 - Stewardship vs. idolatry: *Develop # 2, 3* - **Teacher's Manual p. 14**
 - Rich young man: *Develop # 2, 4* - **Teacher's Manual p. 16**
- ❖ The Israelites offered sacrifice to the one true God to worship him and show sorrow for their sins.
 - Original sin and sacrifices: *Develop # 2* - **Teacher's Manual p. 18**
 - The perfect sacrifice and the Mass: *Develop # 4, 5* - **Teacher's Manual p. 18**
 - Activity - **Activity Book p. 8**

Application

- ❖ Help the students to identify what some common superstitions may be. Ask the students why and how these may harm their trust in God.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 15**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 17**
- ❖ *Reinforce # 2, 3* - **Teacher's Manual p. 19**

Celebration

- ❖ Saint: *Saints Francis and Clare and the Privilege of Poverty* - **Teacher's Manual p. 17**
- ❖ Song: *God Father, praise and glory* - **Adoremus Hymnal # 464**
- ❖ Student reading for next lesson: Chapters 3 & 4 - **Student Textbook pp. 21-29**
- ❖ Concluding prayer: Thank God for revealing himself to us through his creation and pray for the help to love him above all else. Pray the Act of Contrition. - **Student Textbook p. 148**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 3: Prayer / Saints

Teacher's Manual: Chapter 3, pp. 21-30 (Lessons 1-4) / Chapter 4, pp. 31-40 (Lessons 1-4)

Student Textbook: Chapter 3, pp. 21-24 / Chapter 4, pp. 25-29

Activity Book: Chapter 3, pp. 9-12 / Chapter 4, pp. 13-16

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Luke 11:1 - **Student Textbook p. 21** / Revelation 7:9 - **Student Textbook p. 25**
- ❖ Sacred art: *The Angelus* - **Student Textbook p. 22** / *The Coronation of the Virgin* - **Student Textbook p. 26** / *Saint Charles Lwanga* - **Student Textbook p. 27** / *Saint John Bosco* - **Student Textbook p. 27** / *Saint Maximilian Kolbe* - **Student Textbook p. 27**

Proclamation

- ❖ Prayer is a conversation and the lifting of the heart and mind to God. Praying and leading a good spiritual life are key factors in becoming a saint. Saints are those who are united with God forever in heaven.

Explanation

- ❖ An authentic following of the First Commandment entails prayer.
 - Prayer and the First Commandment: *Develop # 2* - **Teacher's Manual p. 22**
 - Prayer: *Develop # 3* - **Teacher's Manual p. 22**
 - Two forms of prayer: *Develop # 4* - **Teacher's Manual p. 22**
 - Guides for prayer: *Develop # 2, 3, 4* - **Teacher's Manual p. 24**
- ❖ The spiritual life is a daily process of dying to ourselves, recommitting ourselves to God, and receiving his help.
 - Spiritual life: *Begin & Develop # 3* - **Teacher's Manual p. 28**
- ❖ We are called to conversion so that we can become saints.
 - Conversion: *Begin & Develop # 2, 4, 7* - **Teacher's Manual p. 32**
 - Communion of Saints: *Develop # 2* - **Teacher's Manual p. 34**
- ❖ We venerate and pray to the saints in heaven.
 - Veneration: *Begin* - **Teacher's Manual p. 36**
 - Intercession: *Develop # 2, 4* - **Teacher's Manual p. 36**
 - Canonization: *Develop # 2, 3* - **Teacher's Manual p. 38**

Application

- ❖ *Reinforce # 4* - **Teacher's Manual p. 23**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 25**
- ❖ Have the students commit some time this week to creating a plan for growth in their spiritual lives. They may want to include daily Mass, daily prayers, frequent confession, consistent spiritual reading, etc.
- ❖ *Reinforce # 4* - **Teacher's Manual p. 33**

Celebration

- ❖ Saint: *Saint Ignatius of Loyola and the Spiritual Exercises* - **Teacher's Manual p. 29**
- ❖ Song: *For all the saints* - **Adoremus Hymnal # 590**
- ❖ Student reading for next lesson: Chapter 5 - **Student Textbook pp. 30-32**
- ❖ Concluding prayer: Thank God for the gift of prayer and his assistance in the spiritual life. Pray the Acts of Faith, Hope, and Love. - **Teacher's Manual p. 23**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 4: Second Commandment

Teacher's Manual: Chapter 5, pp. 41-50 (Lessons 1-4)

Student Textbook: Chapter 5, pp. 30-32

Activity Book: Chapter 5, pp. 17-20

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:7 - **Student Textbook p. 30**
- ❖ Sacred art: *Moses on the Mountain* - **Student Textbook p. 31**

Proclamation

- ❖ The Second Commandment forbids disrespect to and lack of reverence for God's name or for anything holy.

Explanation

- ❖ God's name is holy and ought to be revered. Violations of the Second Commandment include blasphemy, false oaths, and swearing upon God's name unnecessarily.
 - Names: *Begin* - **Teacher's Manual p. 42**
 - God's name: *Develop # 2* - **Teacher's Manual p. 42**
 - Reverence: *Develop # 5, 6* - **Teacher's Manual p. 42**
 - Blasphemy: *Develop # 2* - **Teacher's Manual p. 44**
 - Oaths: *Develop # 3, 4, 5* - **Teacher's Manual p. 44**
 - Activity - **Activity Book p. 18**
 - Vows: *Develop # 2, 3, 6, 7* - **Teacher's Manual p. 46**
- ❖ Respect is due not only to God, but also to holy things.
 - Holy things: *Begin* - **Teacher's Manual p. 48**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 43**
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 45**
- ❖ Encourage the students to avoid music, television shows, and movies that violate the Second Commandment.
- ❖ How is making a vow different from swearing an oath?
- ❖ *Develop # 4* - **Teacher's Manual p. 48**

Celebration

- ❖ Saint: *Saint John Chrysostom* - **Teacher's Manual p. 49**
- ❖ Song: *Holy God, we praise thy name!* - **Adoremus Hymnal # 461**
- ❖ Student reading for next lesson: Chapters 6 & 7 - **Student Textbook pp. 33-42**
- ❖ Concluding prayer: Thank God for teaching us to reverence his holy name. Pray the Divine Praises. - **Teacher's Manual p. 43**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 5: Third Commandment / Self-denial

Teacher's Manual: Chapter 6, pp. 51-60 (Lessons 1-4) / Chapter 7, pp. 61-70 (Lessons 1-4)

Student Textbook: Chapter 6, pp. 33-37 / Chapter 7, pp. 38-42

Activity Book: Chapter 6, pp. 21-24 / Chapter 7, pp. 25-28

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:8 - **Student Textbook p. 33** / Matthew 16:24 - **Student Textbook p. 39**
- ❖ Sacred art: *The Resurrection* - **Student Textbook p. 34**

Proclamation

- ❖ The Third Commandment sets aside the Lord's Day for worship and rest. Self-denial means sacrificing our own will, or something we desire, for the sake of the Kingdom of God.

Explanation

- ❖ The Lord's Day should be dedicated to God.
 - Sabbath and Lord's Day: *Develop # 3, 4* - **Teacher's Manual p. 52**
 - Time: *Develop # 5, 6* - **Teacher's Manual p. 52**
 - Liturgical calendar: *Develop # 7* - **Teacher's Manual p. 52**
- ❖ We are obligated to worship at Mass on Sundays. Sundays should be a day of prayer, rest, joy, and rejuvenation.
 - Sunday: *Develop # 2* - **Teacher's Manual p. 54**
 - Work: *Develop # 4* - **Teacher's Manual p. 54**
 - Preparing for Sunday: *Develop # 5* - **Teacher's Manual p. 54**
 - Worship: *Develop # 4, 5* - **Teacher's Manual p. 56**
 - Rest: *Develop # 2* - **Teacher's Manual p. 58**
- ❖ When we keep holy the Lord's Day we go to Mass and participate in the sacrifice of Christ. We are called to join our sacrifices with Christ's through forms of self-denial.
 - Self-denial: *Develop # 4* - **Teacher's Manual p. 62**
 - Suffering: *Develop # 2, 3, 4* - **Teacher's Manual p. 64**
 - Penance: *Develop # 4* - **Teacher's Manual p. 66**
 - Reasons for penance: *Develop # 4* - **Teacher's Manual p. 68**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 57**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 59**
- ❖ Discuss other ways that student may keep Sunday holy. Examples may include spiritual reading, leisurely recreation, family time, etc.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 63**
- ❖ Discuss with the students how Jesus taught his disciples not to make a show of their penance. Remind them that they should make their self-denial known only to God and should not announce it to others.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 69**

Celebration

- ❖ Song: *Lift high the cross* - **Adoremus Hymnal # 606**
- ❖ Student reading for next lesson: Chapters 8 & 9 - **Student Textbook pp. 43-49**
- ❖ Concluding prayer: Thank God for giving us a day to rest and worship him on the Lord's Day. Pray the Morning Offering. - **Student Textbook p. 147**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 6: Fourth Commandment / Authority / Obedience

Teacher's Manual: Chapter 8, pp. 71-80 (Lessons 1-4) / Chapter 9, pp. 81-90 (Lessons 1-4)

Student Textbook: Chapter 8, pp. 43-45 / Chapter 9, pp. 46-49

Activity Book: Chapter 8, pp. 29-32 / Chapter 9, pp. 33-36

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:12 - **Student Textbook p. 43** / Ephesians 2:19 - **Student Textbook p. 46**
- ❖ Sacred art: *Adoration of the Magi* (detail) - **Student Textbook p. 44** / *Thomas More* - **Student Textbook p. 49**

Proclamation

- ❖ The Fourth Commandment teaches that we have obligations to our families. We are also bound to the authority of the state, which receives its authority from God.

Explanation

- ❖ The Fourth Commandment teaches that we have obligations to our families and to those in authority.
 - The family is an image of the Trinity: *Develop # 3* - **Teacher's Manual p. 72**
 - Parents: *Develop # 6, 7* - **Teacher's Manual p. 72**
 - Authority: *Develop # 3* - **Teacher's Manual p. 74**
 - Children: *Develop # 4* - **Teacher's Manual p. 74**
 - Parental duties: *Begin & Develop # 2* - **Teacher's Manual p. 76**
 - Family: *Develop # 2, 4* - **Teacher's Manual p. 78**
- ❖ Man is bound to the authority of the state, which receives its authority from God.
 - Authority: *Begin & Develop # 2, 3* - **Teacher's Manual p. 82**
 - True authority and freedom: *Begin & Develop # 2, 3* - **Teacher's Manual p. 84**
 - Good citizenship: *Develop # 4* - **Teacher's Manual p. 86**
 - Legal vs. moral: *Develop # 5* - **Teacher's Manual p. 86**
 - Activity - **Activity Book p. 35**

Application

- ❖ Discuss how students can act in their family in a way that shows they recognize it as an image of the Trinity.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 77**
- ❖ Discuss with the students how they should work to develop their obedience to their parents into respect.
- ❖ Encourage students to either continue to pray together in their families or to ask their parents to establish family prayer.
- ❖ Have the students research political issues and candidates in order to discuss how decisions in the political realm are to be guided by our Catholic Faith.
- ❖ *Develop # 2* - **Teacher's Manual p. 88**

Celebration

- ❖ Saint: *Blessed Gianna Molla* - **Teacher's Manual p. 79** / *Saint Thomas More* - **Teacher's Manual p. 85**
- ❖ Song: *Christ is made the sure foundation* - **Adoremus Hymnal # 561**
- ❖ Student reading for next lesson: Chapter 10 - **Student Textbook pp. 50-53**
- ❖ Concluding prayer: Thank God for our families. Pray the Hail, Holy Queen. - **Teacher's Manual p. 73**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 7: Catholic Church

Teacher's Manual: Chapter 10, pp. 91-100 (Lessons 1-4)

Student Textbook: Chapter 10, pp. 50-53

Activity Book: Chapter 10, pp. 37-40

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Luke 10:16 - **Student Textbook p. 51**
- ❖ Sacred art: *Christ Giving Keys to Saint Peter* (detail) - **Student Textbook p. 50**

Proclamation

- ❖ The Catholic Church was founded by Jesus Christ to save souls and to teach all men the truth.

Explanation

- ❖ Jesus is the head of the Church and has given his authority to the pope, who is his representative, and to the apostles.
 - Jesus founded the Church: *Begin & Develop # 2* - **Teacher's Manual p. 92**
 - Pope and bishops: *Develop # 6, 7* - **Teacher's Manual p. 92**
 - Magisterium, Scripture, and Tradition: *Develop # 2* - **Teacher's Manual p. 94**
- ❖ It is through the sacraments that the Church sanctifies her members.
 - Jesus instituted the sacraments: *Develop # 2* - **Teacher's Manual p. 96**
 - Effects of the sacraments: *Develop # 3, 4* - **Teacher's Manual p. 96**
- ❖ The Church is our mother.
 - Motherhood of the Church: *Develop # 2* - **Teacher's Manual p. 98**
 - Precepts and laws of the Church: *Develop # 4, 5* - **Teacher's Manual p. 98**

Application

- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 93**
- ❖ Who was the first pope and how do we know he was the first pope?
- ❖ *Reinforce # 2* - **Teacher's Manual p. 95**
- ❖ Ask a priest to come and answer questions the students may have about Scripture, Tradition, or the Church.

Celebration

- ❖ Song: *The Church's one foundation* - **Adoremus Hymnal # 560**
- ❖ Student reading for next lesson: Chapter 11 - **Student Textbook pp. 54-56**
- ❖ Concluding prayer: Thank God for the Church through whom we receive his truth and are sanctified. Pray the Anima Christi. - **Student Textbook p. 151**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 8: Fifth Commandment / Murder

Teacher's Manual: Chapter 11, pp. 101-110 (Lessons 1-4)

Student Textbook: Chapter 11, pp. 54-56

Activity Book: Chapter 11, pp. 41-44

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:13 - **Student Textbook p. 54**
- ❖ Sacred art: *Massacre of the Innocents* - **Student Textbook p. 55**

Proclamation

- ❖ The Fifth Commandment forbids taking innocent life or causing harm to another.

Explanation

- ❖ We must understand that each of us is composed of body and soul.
 - Angels, man, and animals: *Develop # 2* - **Teacher's Manual p. 102**
 - Body and soul: *Develop # 3, 4, 5, 6* - **Teacher's Manual p. 102**
- ❖ Murder is a grave sin that God forbids in the Fifth Commandment; it is the taking of an innocent life.
 - Murder: *Develop # 3* - **Teacher's Manual p. 104**
 - Types of murder: *Develop # 5, 6* - **Teacher's Manual p. 104**
 - *Pro-life Activities & Euthanasia* - **Teacher's Manual p. 105**
 - Activity - **Activity Book p. 41**
 - Killing: *Develop # 2* - **Teacher's Manual p. 106**
 - Self-defense, capital punishment, and war: *Develop # 3, 4, 5* - **Teacher's Manual p. 106**
- ❖ We should care for and protect ourselves.
 - Taking care of ourselves: *Develop # 3, 4, 5* - **Teacher's Manual p. 108**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 103**
- ❖ Remind the students that by the Fifth Commandment we are required to care for our bodies and our souls. Help them understand that the human body and soul work together (e.g., our senses enable us to understand, or if we are physically tired it can be hard to pray) and ask them to give examples of how and why this is important in our spiritual lives. One example is kneeling for prayer.
- ❖ *Reinforce # 3, 4* - **Teacher's Manual p. 105**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 107**

Celebration

- ❖ Saint: *Saint Raphael* - **Teacher's Manual p. 109**
- ❖ Song: *O Lord, the Giver of all life* - **Adoremus Hymnal # 609**
- ❖ Student reading for next lesson: Chapter 12 - **Student Textbook pp. 57-60**
- ❖ Concluding prayer: Thank God for the gift of life. Pray the Prayer for Life. - **Teacher's Manual p. 103**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 9: Charity / Forgiveness / Scandal

Teacher's Manual: Chapter 12, pp. 111-120 (Lessons 1-4)

Student Textbook: Chapter 12, pp. 57-60

Activity Book: Chapter 12, pp. 45-48

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Luke 6:32, 35 - **Student Textbook p. 57**
- ❖ Sacred art: *Christ Cleansing the Temple* (detail) - **Student Textbook p. 58**

Proclamation

- ❖ Jesus calls us to love our neighbors, even our enemies.

Explanation

- ❖ We must have goodwill toward our neighbors.
 - Loving our enemies: *Begin & Develop # 3* - **Teacher's Manual p. 112**
 - Charity: *Develop # 2* - **Teacher's Manual p. 112**
 - Goodwill: *Develop # 5* - **Teacher's Manual p. 112**
- ❖ The Fifth Commandment forbids unrighteous anger and hatred.
 - Revenge: *Develop # 2* - **Teacher's Manual p. 114**
 - Reconciliation: *Develop # 5* - **Teacher's Manual p. 114**
 - Loving ourselves: *Develop # 6* - **Teacher's Manual p. 114**
 - Offering up suffering: *Develop # 2* - **Teacher's Manual p. 116**
 - Just anger: *Develop # 5* - **Teacher's Manual p. 116**
- ❖ Scandal is conscious and deliberate encouragement of others to sin.
 - Scandal: *Develop # 4* - **Teacher's Manual p. 118**
 - Activity - **Activity Book p. 48**

Application

- ❖ *Reinforce # 2* - **Teacher's Manual p. 113**
- ❖ *Reinforce # 4* - **Teacher's Manual p. 115**
- ❖ Guide the student on how to avoid unrighteous anger. Focus especially on the use of the intellect.
- ❖ *Reinforce # 3* - **Teacher's Manual p. 117**
- ❖ Discuss with the students how they, as sixth-graders, set an example for younger students and possibly siblings. It is especially important that they not give scandal. Encourage them to strive to be models of charity.

Celebration

- ❖ Saint: *Saint Elizabeth Ann Seton* - **Teacher's Manual p. 113**
- ❖ Song: *Love divine, all loves excelling* - **Adoremus Hymnal # 470**
- ❖ Student reading for next lesson: Chapter 13 - **Student Textbook pp. 61-64**
- ❖ Concluding Prayer: Ask God for the grace to love our enemies and to free us from hatred. Pray the Our Father. - **Student Textbook p. 147**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 10: Sixth Commandment / Ninth Commandment

Teacher's Manual: Chapter 13, pp. 121-130 (Lessons 1-4)

Student Textbook: Chapter 13, pp. 61-64

Activity Book: Chapter 13, pp. 49-52

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:14, 17 - **Student Textbook p. 61**
- ❖ Sacred art: *Marriage of the Virgin* - **Student Textbook p. 62**

Proclamation

- ❖ All men are made in the image and likeness of God. All men are loved by God.

Explanation

- ❖ Everyone is worthy of respect, for everyone was made by God to be loved by God and to share in his life and love.
 - Man: *Develop # 2* - **Teacher's Manual p. 122**
 - Since we are temples of the Holy Spirit, we must respect ourselves and others: *Develop # 3, 4* - **Teacher's Manual p. 122**
- ❖ Reproduction is a blessing from God.
 - Fruitfulness: *Develop # 1* - **Teacher's Manual p. 124**
 - Marital love: *Begin & Develop # 3* - **Teacher's Manual p. 126**
- ❖ We must be pure in thought, word, and deed.
 - Chastity: *Develop # 2* - **Teacher's Manual p. 128**
- ❖ The Sixth and Ninth Commandments both require and forbid something.
 - Activity - **Activity Book p. 52**

Application

- ❖ *Reinforce # 2, 4* - **Teacher's Manual p. 123**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 125**
- ❖ Explain to the students how particular saints went to heroic measures to protect their purity. Discuss with them how important it is to be pure in thought, word, and deed, especially when there are so many pressures in society that are contrary to God's plan.
- ❖ *Reinforce # 2* - **Teacher's Manual p. 129**

Celebration

- ❖ Song: *All you who seek a comfort sure* - **Adoremus Hymnal # 472**
- ❖ Student reading for next lesson: Chapter 11 - **Student Textbook pp. 65-68**
- ❖ Concluding prayer: Thank God for his love for each one of us. Pray the Prayer for Purity of Saint Thomas Aquinas. - **Teacher's Manual p. 123**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 11: Seventh Commandment / Tenth Commandment

Teacher's Manual: Chapter 14, pp. 131-140 (Lessons 1-4)

Student Textbook: Chapter 14, pp. 65-68

Activity Book: Chapter 14, pp. 53-56

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:15 - **Student Textbook p. 65**
- ❖ Sacred art: *Saint Francis gives his coat to a poor man* (detail) - **Student Textbook p. 65** / *Saint Francis talking to the birds* - **Student Textbook p. 67**

Proclamation

- ❖ God gave man material goods to use, enjoy, appreciate, and share freely with one another in justice and charity.

Explanation

- ❖ The Seventh Commandment teaches us not to steal or damage the property of others.
 - Property: *Begin* - **Teacher's Manual p. 132**
 - Theft: *Develop # 3* - **Teacher's Manual p. 132**
 - Cardinal virtues: *Develop # 6, 7* - **Teacher's Manual p. 132**
- ❖ The Seventh Commandment forbids fraud and usury.
 - Borrowing: *Develop # 2* - **Teacher's Manual p. 134**
 - Other people's property: *Develop # 3* - **Teacher's Manual p. 134**
 - Fraud: *Develop # 5* - **Teacher's Manual p. 134**
 - Usury: *Develop # 6* - **Teacher's Manual p. 134**
- ❖ The Tenth Commandment governs our desire for possessions
 - Coveting: *Develop # 2* - **Teacher's Manual p. 136**
 - Jealousy: *Develop # 3* - **Teacher's Manual p. 136**
 - Envy: *Develop # 4* - **Teacher's Manual p. 136**
 - Avarice: *Develop # 5* - **Teacher's Manual p. 136**
- ❖ Justice means giving everyone his due.
 - Justice: *Begin* - **Teacher's Manual p. 138**
 - Almsgiving: *Develop # 2* - **Teacher's Manual p. 138**
 - Justice and charity together: *Develop # 5* - **Teacher's Manual p. 138**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 133**
- ❖ Since material things cannot make us truly happy, why do you think some people become enslaved to their desire for them? How can we prevent this in our own lives?
- ❖ *Reinforce # 3* - **Teacher's Manual p. 139**
- ❖ Do some people have more than they need? What does charity oblige us to do?
- ❖ Have the students give examples of people who have been very generous with their wealth.

Celebration

- ❖ Song: *As with gladness men of old* - **Adoremus Hymnal # 353**
- ❖ Student reading for next lesson: Chapter 15 - **Student Textbook pp. 69-72**
- ❖ Concluding prayer: Ask God to give you the grace to treat everyone with justice. Pray the Prayer of Saint Francis. - **Teacher's Manual p. 135**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 12: Eighth Commandment

Teacher's Manual: Chapter 15, pp. 141-150 (Lessons 1-4)

Student Textbook: Chapter 15, pp. 69-72

Activity Book: Chapter 15, pp. 57-60

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Exodus 20:16 - **Student Textbook p. 69**
- ❖ Sacred art: *Christ before Pilate* - **Student Textbook p. 70**

Proclamation

- ❖ The Eighth Commandment requires that we speak the truth.

Explanation

- ❖ We must not lie or be hypocrites. We must keep our promises and oaths.
 - Truth: *Begin & Develop* # 2, 4 - **Teacher's Manual p. 142**
 - Lying: *Develop* # 5, 6 - **Teacher's Manual p. 142**
 - Lying: *Begin & Develop* # 4 - **Teacher's Manual p. 144**
 - Hypocrisy: *Develop* # 5 - **Teacher's Manual p. 144**
 - Keeping our word: *Develop* # 6, 7 - **Teacher's Manual p. 144**
- ❖ We must not speak in ways that harm others.
 - Reputation: *Begin & Develop* # 3, 4, 6 - **Teacher's Manual p. 146**
 - Detraction, slander, and calumny: *Develop* # 5 - **Teacher's Manual p. 146**
 - Rash judgment: *Develop* # 7 - **Teacher's Manual p. 146**
- ❖ We must be careful of what we say and think of others.
 - Gossip: *Develop* # 2, 3 - **Teacher's Manual p. 148**
 - Flattery: *Develop* # 4 - **Teacher's Manual p. 148**

Application

- ❖ *Reinforce* # 3 - **Teacher's Manual p. 143**
- ❖ *Reinforce* # 3 - **Teacher's Manual p. 145**
- ❖ Is it wrong (a sin of hypocrisy) to make others believe that you are better than you really are?
- ❖ Should we be willing to listen to gossip? If someone else is gossiping what should we do?
- ❖ Is it okay to discuss difficult situations with other people when it involves a third party? For example, if you and your friend have a fight, can you talk to your parents about it for advice?

Celebration

- ❖ Saint: *Saint Philip Neri* - **Teacher's Manual p. 149**
- ❖ Song: *I bind unto myself today* - **Adoremus Hymnal # 463**
- ❖ Student reading for next lesson: Chapter 16 - **Student Textbook pp. 73-76**
- ❖ Concluding prayer: Thank God for revealing the truth in Jesus. Ask Jesus to give us the grace always to tell the truth. Pray the Prayer of St. Patrick's Breastplate. - **Teacher's Manual p. B-15**

Grade 6: Following Christ

Part I: The Ten Commandments

Week 13: Beatitudes

Teacher's Manual: Chapter 16, pp. 151-160 (Lessons 1-4)

Student Textbook: Chapter 16, pp. 73-76

Activity Book: Chapter 16, pp. 61-64

Preparation

- ❖ Prayer: Our Father - **Student Textbook p. 147**
- ❖ Scripture: Psalms 84:1 - **Student Textbook p. 73**
- ❖ Sacred art: *Healing the blind man of Jericho* (mosaic) - **Student Textbook p. 75**

Proclamation

- ❖ The Beatitudes tell us of the eternal blessings that come from following Jesus.

Explanation

- ❖ The Beatitudes tell us of the eternal blessings that come from following Jesus.
 - Fulfillment of the Old Law: *Develop # 6, 7* - **Teacher's Manual p. 152**
 - Promise of each Beatitude: *Develop # 8* - **Teacher's Manual p. 152**
 - Poor in spirit: *Develop # 2* - **Teacher's Manual p. 154**
 - Mourners: *Develop # 3* - **Teacher's Manual p. 154**
 - Meek: *Develop # 4* - **Teacher's Manual p. 154**
 - Hunger and thirst for righteousness: *Develop # 5* - **Teacher's Manual p. 154**
 - Merciful: *Develop # 2* - **Teacher's Manual p. 156**
 - Pure in heart: *Develop # 3* - **Teacher's Manual p. 156**
 - Peacemakers: *Develop # 4* - **Teacher's Manual p. 156**
 - Persecuted for righteousness sake: *Develop # 5* - **Teacher's Manual p. 156**
 - Grace and the sacraments: *Develop # 2, 3* - **Teacher's Manual p. 158**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 155**
- ❖ *Reinforce # 3* - **Teacher's Manual p. 157**
- ❖ Guide the students in a discussion of how the world may view the Beatitudes. Emphasize that the Beatitudes are not just rules for life, but teach the way in which we can fully follow Jesus.
- ❖ *Reinforce # 2, 3* - **Teacher's Manual p. 159**

Celebration

- ❖ Saint: *Beatitude Saint: Pier Giorgio* - **Teacher's Manual p. 159**
- ❖ Song: *Be thou my vision* - **Adoremus Hymnal # 623**
- ❖ Student reading for next lesson: Chapters 17 & 18 - **Student Textbook pp. 77-85**
- ❖ Concluding prayer: Ask God to give you the grace to live the Beatitudes. Pray the Beatitudes. - **Matthew 5:3-12**

Grade 6: Following Christ

Part II: The Holy Mass

Week 14: Last Supper / Sacrifice / Mass

Teacher's Manual: Chapter 17, pp. 161-170 (Lessons 1-4) / Chapter 18, pp. 171-180 (Lessons 1-4)

Student Textbook: Chapter 17, pp. 77-82 / Chapter 18, pp. 83-85

Activity Book: Chapter 17, pp. 65-68 / Chapter 18, pp. 69-72

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: John 6:53 - **Student Textbook p. 79** / Hebrews 9:26 - **Student Textbook p. 83**
- ❖ Sacred art: *The Last Supper* - **Student Textbook p. 81** / *Christ Crucified between Two Thieves* - **Student Textbook p. 84**

Proclamation

- ❖ Jesus instituted the Eucharist at the Last Supper, which was a celebration of the Passover meal. Jesus saved mankind with his Sacrifice and merited grace for us through the Paschal Mystery.

Explanation

- ❖ The Old Testament sacrifices.
 - Sacrifice: *Begin & Develop # 2, 3, 4* - **Teacher's Manual p. 166**
- ❖ Jesus instituted the Eucharist at the Last Supper, which was a celebration of the Passover. This is the New Covenant.
 - Bread of Life: *Begin* - **Teacher's Manual p. 162**
 - Last Supper: *Develop # 4, 6* - **Teacher's Manual p. 162**
 - Eucharist: *Develop # 4, 5* - **Teacher's Manual p. 164**
(Please note: The Teacher's Manual needs a correction. There are two *Develop # 5*'s listed. The *Develop # 5* referenced above is the first *Develop # 5* in the Teacher's Manual.)
 - Priesthood: *Begin & Develop # 2* - **Teacher's Manual p. 168**
- ❖ God the Father sent us his only Son to reconcile God and man in the Paschal Mystery.
 - Jesus and the New Covenant: *Develop # 3, 4* - **Teacher's Manual p. 172**
- ❖ At every Mass Jesus' offering of himself to the Father on our behalf is made present.
 - Mystagogy: *Develop # 3* - **Teacher's Manual p. 174**
 - God's word is effective: *Develop # 5* - **Teacher's Manual p. 174**
- ❖ Mass is the perfect prayer.
 - Mass includes all forms of prayer: *Begin & Develop # 3, 4, 5* - **Teacher's Manual p. 176**
 - Mass includes all forms of prayer: *Develop # 3, 4, 5* - **Teacher's Manual p. 178**

Application

- ❖ *Reinforce # 3* - **Teacher's Manual p. 167**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 169**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 173**
- ❖ *Reinforce # 2, 3* - **Teacher's Manual p. 175**

Celebration

- ❖ Saint: *Saint John Mary Vianney, Patron of Priests* - **Teacher's Manual p. 169** / *Saint Padre Pio* - **Teacher's Manual p. 177**
- ❖ Song: *Jesus, my Lord, my God, my all!* - **Adoremus Hymnal # 516**
- ❖ Student reading for next lesson: Chapters 19 & 20 - **Student Textbook pp. 86-92**
- ❖ Concluding prayer: Thank God for the Holy Mass. Pray the Prayer before Communion of Saint Francis de Sales. - **Teacher's Manual p. 163**

Grade 6: Following Christ

Part II: The Holy Mass

Week 15: Holy Communion

Teacher's Manual: Chapter 19, pp. 181-190 (Lessons 1-4) / Chapter 20, pp. 191-200 (Lessons 1-4)

Student Textbook: Chapter 19, pp. 86-89 / Chapter 20, pp. 90-92

Activity Book: Chapter 19, pp. 73-76 / Chapter 20, pp. 77-80

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: 1 Corinthians 11:26 - **Student Textbook p. 87** / John 6:51 - **Student Textbook p. 90**
- ❖ Sacred art: *Supper at Emmaus* - **Student Textbook p. 86** / *Discourse after Last Supper* - **Student Textbook p. 91**

Proclamation

- ❖ In Holy Communion we receive the Body, Blood, Soul, and Divinity of Jesus Christ.

Explanation

- ❖ At Mass, we celebrate in a sacred meal the death and Resurrection of Jesus. We should have the greatest reverence for Christ present in the Eucharist.
 - Celebration and reverence: *Develop # 2* - **Teacher's Manual p. 182**
 - How to receive the Eucharist: *Develop # 4* - **Teacher's Manual p. 184**
 - Vessels and linens: *Develop # 2, 3* - **Teacher's Manual p. 186**
- ❖ In the Eucharist we are nourished, made one, and receive grace.
 - Food for the soul: *Develop # 2, 3* - **Teacher's Manual p. 188**
 - United in Holy Communion with grace: *Develop # 4, 5* - **Teacher's Manual p. 188**
- ❖ Jesus is the Bread of Life. Those who have faith in his Real Presence receive him in the Eucharist.
 - Bread of Life discourse: *Begin* - **Teacher's Manual p. 192**
 - Common arguments against the Eucharist: *Develop # 2* - **Teacher's Manual p. 192**
 - Non-Catholics: *Develop # 3, 4* - **Teacher's Manual p. 192**
 - Heresies: *Eucharistic Beliefs* - **Teacher's Manual p. 193**
 - Bread of Life discourse: *Begin & Develop # 2, 3, 4* - **Teacher's Manual p. 194**
 - Transubstantiation & unity with Jesus: *Begin & Develop # 4* - **Teacher's Manual p. 196**
- ❖ There are steps to receiving the Eucharist worthily.
 - Receiving Communion: *Develop # 3, 6* - **Teacher's Manual p. 198**
 - Effects of a worthy Communion: *Develop # 4, 5* - **Teacher's Manual p. 198**

Application

- ❖ *Reinforce # 2* - **Teacher's Manual p. 185**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 187**
- ❖ Ask the students how their actions can reflect the unity they have with Christ in the Eucharist.
- ❖ *Reinforce # 2* - **Teacher's Manual p. 195**
- ❖ Guide the students through *The Saints on Communion* (Teacher's Manual p. 197) and *More Saints on Communion* (Teacher's Manual p. 199). Ask students to recognize the deep faith of the saints. Have the students write their own brief comment that comes from their faith in the Eucharist.

Celebration

- ❖ Saint: *Saint Tarcisius* - **Teacher's Manual p. 189** / *Saint John the Beloved* - **Teacher's Manual p. 195**
- ❖ Song: *O Lord, I am not worthy* - **Adoremus Hymnal # 512**
- ❖ Student reading for next lesson: Chapter 21 - **Student Textbook pp. 93-96**
- ❖ Concluding prayer: Thank God for the privilege of being able to receive Jesus in the Eucharist. Pray the Prayer after Communion of Saint Pio of Pietrelcina. - **Teacher's Manual p. 193**

Grade 6: Following Christ

Part II: The Holy Mass

Week 16: Resurrection / Ascension

Teacher's Manual: Chapter 21, pp. 201-210 (Lessons 1-4)

Student Textbook: Chapter 21, pp. 93-96

Activity Book: Chapter 21, pp. 81-84

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: John 11:25-26 - **Student Textbook p. 93**
- ❖ Sacred art: *The Resurrection* - **Student Textbook p. 94**

Proclamation

- ❖ Jesus rose from the dead, ascended into heaven, and promised to remain with his Church until the end of time.

Explanation

- ❖ Jesus rose from the dead and ascended into heaven.
 - Apostles' reactions to Jesus' death: *Develop # 2* - **Teacher's Manual p. 202**
 - Shroud of Turin: *Develop # 5* - **Teacher's Manual p. 202**
 - Resurrection: *Develop # 2, 3, 4* - **Teacher's Manual p. 204**
 - Appearances after the Resurrection: *Develop # 2, 3, 4* - **Teacher's Manual p. 206**
 - Ascension: *Develop # 5* - **Teacher's Manual p. 206**
- ❖ Jesus' Resurrection proved his divinity and signified that the world had been redeemed.
 - Jesus proves his divinity: *Begin* - **Teacher's Manual p. 208**
- ❖ Jesus fulfills his promise to send the Holy Spirit and to be with the Church.
 - Pentecost: *Develop # 2* - **Teacher's Manual p. 208**
 - Saint Paul: *Develop # 3* - **Teacher's Manual p. 208**
 - Church opened to the Gentiles: *Develop # 4* - **Teacher's Manual p. 208**

Application

- ❖ *Reinforce # 2* - **Teacher's Manual p. 203**
- ❖ How might the Shroud of Turin serve to increase our faith in the Resurrection?
- ❖ *Reinforce # 4* - **Teacher's Manual p. 205**
- ❖ Emphasize for the students how we can recognize the living Christ in our vocation, in the Scriptures, and in the Eucharist.
- ❖ *Reinforce # 2* - **Teacher's Manual p. 207**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 209**

Celebration

- ❖ Saint: *Saint Thérèse of Lisieux* - **Teacher's Manual p. 209**
- ❖ Song: *Good Christian men, rejoice and sing* - **Adoremus Hymnal # 419**
- ❖ Student reading for next lesson: Chapters 22 & 23 - **Student Textbook pp. 97-102**
- ❖ Concluding prayer: Thank Jesus for his death, Resurrection, and Ascension, and for letting us share in his Resurrection. Pray the Apostles' Creed - **Student Textbook p. 147**

Grade 6: Following Christ

Part II: The Holy Mass

Week 17: Introductory Rites / Liturgy of the Word

Teacher's Manual: Chapter 22, pp. 211-220 (Lessons 1-4) / Chapter 23, pp. 221-230 (Lessons 1-4)

Student Textbook: Chapter 22, pp. 97-99 / Chapter 23, pp. 100-102

Activity Book: Chapter 22, pp. 85-88 / Chapter 23, pp. 89-92

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: Isaiah 6:3 - **Student Textbook p. 97** / 1 John 4:6 - **Student Textbook p. 100**

Proclamation

- ❖ The Mass is the re-presentation of the death and Resurrection of Jesus. The first part of the Mass includes the Introductory Rites and the Liturgy of the Word.

Explanation

- ❖ We encounter Christ in the celebration of the Eucharist.
 - Importance of participating at Mass: *Develop # 2, 4, 5, 7* - **Teacher's Manual p. 212**
 - Liturgy: *Begin* - **Teacher's Manual p. 214**
 - Structure of the Mass: *Develop # 3* - **Teacher's Manual p. 214**
- ❖ The Introductory Rites prepare us for the Liturgy of the Word.
 - Introductory Rites: *Develop # 2* - **Teacher's Manual p. 216**
 - Introductory Rites: *Develop # 2* - **Teacher's Manual p. 218**
- ❖ During the Liturgy of the Word, we listen to God and respond in faith.
 - Structure of the Liturgy of the Word: *Develop # 2, 3* - **Teacher's Manual p. 222**
 - Readings: *Develop # 4, 5* - **Teacher's Manual p. 222**
 - Gospel: *Develop # 2, 3, 4, 6* - **Teacher's Manual p. 224**
 - Homily: *Begin & Develop # 2, 6* - **Teacher's Manual p. 226**
 - Creed: *Develop # 2, 3* - **Teacher's Manual p. 228**
 - Prayers of the Faithful: *Develop # 4* - **Teacher's Manual p. 228**

Application

- ❖ *Reinforce # 2* - **Teacher's Manual p. 213**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 219**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 223**
- ❖ *Develop # 5* - **Teacher's Manual p. 226**
- ❖ *Develop # 5* - **Teacher's Manual p. 228**

Celebration

- ❖ Saint: *Saint Dominic* - **Teacher's Manual p. 223**
- ❖ Song: *Glorious things of thee are spoken* - **Adoremus Hymnal # 563**
- ❖ Student reading for next lesson: Chapters 24 & 25 - **Student Textbook pp. 103-110**
- ❖ Concluding prayer: Thank God for the Liturgy in which we encounter and worship him. Pray the Confiteor. - **Teacher's Manual p. 217**

Grade 6: Following Christ

Part II: The Holy Mass

Week 18: Liturgy of the Eucharist / Concluding Rite

Teacher's Manual: Chapter 24, pp. 231-240 (Lessons 1-4) / Chapter 25, pp. 241-250 (Lessons 1-4)

Student Textbook: Chapter 24, pp. 103-106 / Chapter 25, pp. 107-110

Activity Book: Chapter 24, pp. 93-96 / Chapter 25, pp. 97-100

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: Luke 24:30-31 - **Student Textbook p. 103** / Acts 2:42 - **Student Textbook p. 107**

Proclamation

- ❖ The Mass is the re-presentation of the death and Resurrection of Jesus. It is important for us to understand and follow all the parts of the Liturgy of the Eucharist.

Explanation

- ❖ In the Liturgy of the Eucharist the Body and Blood of Christ become truly present.
 - The gifts of bread and wine: *Develop # 3, 4* - **Teacher's Manual p. 232**
 - Collection for the Offertory: *Develop # 6* - **Teacher's Manual p. 232**
 - Offering of the gifts: *Develop # 3* - **Teacher's Manual p. 234**
 - Washing of the hands & prayer over the gifts: *Develop # 4, 5* - **Teacher's Manual p. 234**
 - Preface & Eucharistic Prayer: *Develop # 2, Begin, Develop # 3* - **Teacher's Manual p. 236**
 - Sanctus: *Develop # 5* - **Teacher's Manual p. 236**
 - Epiclesis: *Develop # 2* - **Teacher's Manual p. 238**
 - Consecration: *Begin & Develop # 3, 4* - **Teacher's Manual p. 238**
 - Mystery of faith & Doxology: *Develop # 5, 7* - **Teacher's Manual p. 238**
(Please note: The Teacher's Manual needs a correction. The sacrifice is only complete once the priest consumes the body and blood of Christ under the species of bread and wine.)
 - Our Father: *Develop # 2* - **Teacher's Manual p. 242**
 - Agnus Dei: *Develop # 4, 5, 6* - **Teacher's Manual p. 244**
 - Elevation of the Eucharist: *Develop # 2* - **Teacher's Manual p. 246**
 - Worthy reception of Holy Communion: *Develop # 5* - **Teacher's Manual p. 246**
 - Holy Communion: *Develop # 2, 3, 5* - **Teacher's Manual p. 248**
 - Final blessing: *Develop # 7* - **Teacher's Manual p. 248**

Application

- ❖ How can we be sure that we are united in mind and heart to the offering in the Liturgy of the Eucharist?
- ❖ Why does the priest wash his hands?
- ❖ Read through one of the Eucharistic prayers line by line to understand better what the prayers mean.
- ❖ What does Saint Paul teach us about God's peace? What did Jesus say about his peace at the Last Supper and what does this mean?
- ❖ If we all call God "Father," what is our relationship to each other?
- ❖ With what attitude must we receive Holy Communion?

Celebration

- ❖ Saint: *Saint Paschal Baylon: Saint of the Eucharist* - **Teacher's Manual p. 237** / *Saint Agnes* - **Teacher's Manual p. 243**
- ❖ Song: *O Lord Jesus, I adore thee* - **Adoremus Hymnal # 513**
- ❖ Student reading for next lesson: Chapter 26 - **Student Textbook pp. 111-113**
- ❖ Concluding prayer: Thank Jesus for coming to us in the Eucharist. Pray the Apostles' Creed. - **Student Textbook p. 147**

Grade 6: Following Christ

Part II: The Holy Mass

Week 19: Receiving Jesus

Teacher's Manual: Chapter 26, pp. 251-260 (Lessons 1-4)

Student Textbook: Chapter 26, pp. 111-113

Activity Book: Chapter 26, pp. 101-104

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: Luke 24:32 - **Student Textbook p. 111**
- ❖ Sacred art: *Christ washing the feet of the Apostles* - **Student Textbook p. 112**

Proclamation

- ❖ In Holy Communion we unite ourselves with Jesus and offer ourselves, in union with Christ, to the Father.

Explanation

- ❖ We express our faith in Christ's presence in the Eucharist by saying "Amen" when we receive Holy Communion.
 - Amen: *Develop # 3* - **Teacher's Manual p. 252**
 - Jesus calls us: *Develop # 4* - **Teacher's Manual p. 252**
 - Daily Mass: *Develop # 5* - **Teacher's Manual p. 252**
- ❖ We must properly prepare to receive Holy Communion.
 - Jesus washes the disciples' feet: *Develop # 2* - **Teacher's Manual p. 254**
 - Preparation to receive Holy Communion: *Develop # 4, 5* - **Teacher's Manual p. 254**
 - Sacrilege: *Develop # 3* - **Teacher's Manual p. 254**
- ❖ We should always be ready to meet Jesus - either in Holy Communion or at the unknown hour of our death.
 - Prepare to meet Jesus: *Develop # 3, 4* - **Teacher's Manual p. 256**
- ❖ We should always strive to grow in love for Jesus.
 - Knowing and meeting Jesus: *Develop # 2, 3* - **Teacher's Manual p. 258**
 - Learning about Jesus: *Develop # 4* - **Teacher's Manual p. 258**
 - Spending time with Jesus: *Develop # 5* - **Teacher's Manual p. 258**

Application

- ❖ How does receiving Jesus in the Eucharist help us in our daily lives?
- ❖ How does the Eucharist help you to grow in trust and love for Jesus?
- ❖ *Reinforce # 3* - **Teacher's Manual p. 255**
- ❖ How can you prepare your heart to meet Jesus? Should you always be ready?
- ❖ *Reinforce # 3* - **Teacher's Manual p. 259**

Celebration

- ❖ Saint: *Saint Thérèse of Lisieux and Her First Holy Communion* - **Teacher's Manual p. 253**
- ❖ Song: *Panis angelicus* - **Adoremus Hymnal # 523**
- ❖ Student reading for next lesson: Chapters 27 & 28 - **Student Textbook pp. 114-119**
- ❖ Concluding prayer: Ask Jesus to give you the grace to grow more in love with him. Pray the Spiritual Communion prayer. - **Student Textbook p. 152**

Grade 6: Following Christ

Part II: The Holy Mass

Week 20: Eucharist / True Presence

Teacher's Manual: Chapter 27, pp. 261-270 (Lessons 1-4) / Chapter 28, pp. 271-280 (Lessons 1-4)

Student Textbook: Chapter 27, pp. 114-117 / Chapter 28, pp. 118-119

Activity Book: Chapter 27, pp. 105-108 / Chapter 28, pp. 109-112

Preparation

- ❖ Prayer: Anima Christi - **Student Textbook p. 151**
- ❖ Scripture: John 17:19 - **Student Textbook p. 114** / John 15:9 - **Student Textbook p. 118**
- ❖ Sacred art: *Institution of the Eucharist* - **Student Textbook p. 116**

Proclamation

- ❖ We should receive Holy Communion worthily because the Eucharist contains Christ truly and wholly present.

Explanation

- ❖ Jesus gave the Church the authority to administer the sacraments.
 - Peter: *Begin & Develop # 2, 3, 4* - **Teacher's Manual p. 262**
 - Church: *Develop # 5* - **Teacher's Manual p. 262**
- ❖ We should receive Holy Communion worthily.
 - Worthy reception: *Begin & Develop # 2* - **Teacher's Manual p. 264**
 - Reverence: *Develop # 2* - **Teacher's Manual p. 266**
 - Thanksgiving: *Develop # 3* - **Teacher's Manual p. 266**
- ❖ Viaticum is the final preparation for the journey from life on earth to life in heaven.
 - Preparation for death: *Develop # 3* - **Teacher's Manual p. 268**
- ❖ The Eucharist contains Christ truly and wholly present, true God and true man.
 - Transubstantiation: *Begin* - **Teacher's Manual p. 272**
 - Real Presence: *Develop # 3, 4* - **Teacher's Manual p. 272**
 - Abiding presence: *Develop # 4, 5* - **Teacher's Manual p. 274**
 - Visiting the Blessed Sacrament: *Develop # 6* - **Teacher's Manual p. 274**
 - Eucharistic processions: *Develop # 5* - **Teacher's Manual p. 276**
 - Spiritual Communion: *Develop # 3* - **Teacher's Manual p. 278**
 - Perpetual Adoration: *Develop # 5* - **Teacher's Manual p. 278**

Application

- ❖ Must you believe in the Real Presence in order to receive Holy Communion?
- ❖ *Reinforce # 2* - **Teacher's Manual p. 267**
- ❖ *Reinforce # 2* - **Teacher's Manual p. 269**
- ❖ What happens during transubstantiation?
- ❖ Why is it important to pray before the Blessed Sacrament?

Celebration

- ❖ Saint: *Saint Joseph, Patron of a Happy Death* - **Teacher's Manual p. 269**
- ❖ Song: *Tantum ergo* - **Adoremus Hymnal # 393**
- ❖ Student reading for next lesson: Chapters 29 & 30 - **Student Textbook pp. 123-129**
- ❖ Concluding prayer: Ask Jesus for the grace to always receive him worthily in Holy Communion. Pray the Divine Praises. - **Teacher's Manual p. 43**

Grade 6: Following Christ

Part III: The Last Things

Week 21: Death / Particular Judgment / Communion of Saints / Heaven, Hell, and Purgatory

Teacher's Manual: Chapter 29, pp. 281-290 (Lessons 1-4) / Chapter 30, pp. 291-300 (Lessons 1-4)

Student Textbook: Chapter 29, pp. 123-125 / Chapter 30, pp. 126-129

Activity Book: Chapter 29, pp. 113-116 / Chapter 30, pp. 117-120

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 147**
- ❖ Scripture: John 5:24 - **Student Textbook p. 123** / Matthew 25:34 - **Student Textbook p. 126**
- ❖ Sacred art: *Resurrection of Lazarus* - **Student Textbook p. 124** / *The Last Judgment* - **Student Textbook p. 127**

Proclamation

- ❖ Each of us will die and then face judgment. Our greatest joy will be to be with God in heaven.

Explanation

- ❖ Death is the separation of the body and soul and is a consequence of original sin.
 - Body & soul unity and death: *Develop* # 2, 3, 4 - **Teacher's Manual p. 282**
(Please note: The Teacher's Manual needs a correction. The human soul is immortal rather than eternal. Each soul has a beginning in time, but will exist without end.)
- ❖ In order to get to heaven we must prepare ourselves so that we might die in the state of grace.
 - Grace for salvation and heaven: *Develop* # 3, 4, 5 - **Teacher's Manual p. 284**
 - Preparing for death: *Develop* # 3, 4 - **Teacher's Manual p. 288**
 - Particular Judgment: *Develop* # 2, 4 - **Teacher's Manual p. 286**
- ❖ Man was created to be with God. This will happen in heaven and will be man's greatest joy.
 - Heaven: *Develop* # 2, 3 - **Teacher's Manual p. 292**
- ❖ Purgatory is where those souls go who die in the state of grace, but need to be purified.
 - Purgatory and indulgences: *Begin & Develop* # 2, 3, 4 - **Teacher's Manual p. 294**
- ❖ The Communion of Saints includes the Church Triumphant, Suffering, and Militant.
 - Communion of Saints: *Begin & Develop* # 6 - **Teacher's Manual p. 296**
 - Church Triumphant, Suffering, and Militant: *Develop* # 2, 3, 4 - **Teacher's Manual p. 296**
- ❖ Hell is a state of eternal suffering and separation from God.
 - Hell: *Develop* # 2, 3, 4 - **Teacher's Manual p. 298**
 - Mercy: *Develop* # 5 - **Teacher's Manual p. 298**

Application

- ❖ *Reinforce* # 3 - **Teacher's Manual p. 285**
- ❖ *Reinforce* # 2 - **Teacher's Manual p. 287**
- ❖ Remind the students that to be prepared to meet Christ at death we can make a daily examination of conscience. Give the students an examination of conscience that they can take home.
- ❖ Go over *How to get a Plenary Indulgence* - **Teacher's Manual p. 295** and provide the class with an opportunity to gain a plenary indulgence.

Celebration

- ❖ Saint: *Saint Juan Diego* - **Teacher's Manual p. 287** / *Saint Catherine of Genoa: Treatise on Purgatory* - **Teacher's Manual p. 297** / *Saint Faustina* - **Teacher's Manual p. 299**
- ❖ Song: *May flights of angels lead you on your way* - **Adoremus Hymnal # 573**
- ❖ Student reading for next lesson: Chapter 31 - **Student Textbook pp. 130-132**
- ❖ Concluding prayer: Ask God for the grace to persevere in the faith he has given you, so that you can be with him in heaven. Pray the Hail Mary. - **Student Textbook p. 147**

Grade 6: Following Christ

Part III: The Last Things

Week 22: Second Coming / General Judgment

Teacher's Manual: Chapter 31, pp. 301-310 (Lessons 1-4)

Student Textbook: Chapter 31, pp. 130-132

Activity Book: Chapter 31, pp. 121-124

Preparation

- ❖ Prayer: Hail Mary - **Student Textbook p. 147**
- ❖ Scripture: John 14:3 - **Student Textbook p. 130**
- ❖ Sacred art: *Debate over the Blessed Sacrament* - **Student Textbook p. 131**

Proclamation

- ❖ Jesus will come again to judge the living and the dead.

Explanation

- ❖ Jesus will come again in glory to judge the living and the dead.
 - Ascension and the promise of the Second Coming: *Develop # 2* - **Teacher's Manual p. 302**
 - Second Coming: *Develop # 3, 4, 5* - **Teacher's Manual p. 302**
 - Second Coming: *Develop # 2* - **Teacher's Manual p. 304**
 - General Judgment: *Develop # 3, 4* - **Teacher's Manual p. 304**
 - Resurrection: *Develop # 5, 6, 7* - **Teacher's Manual p. 304**
 - Christ the King: *Develop # 2, 3* - **Teacher's Manual p. 306**
 - Mary, our Queen: *Develop # 4* - **Teacher's Manual p. 306**
 - Spiritual life: *Develop # 2, 4* - **Teacher's Manual p. 308**

Application

- ❖ Activity - **Activity Book p. 121**
- ❖ Ask a priest to come to your class to answer questions about the General Judgment.
- ❖ *Reinforce # 2* - **Teacher's Manual p. 309**
- ❖ Discuss with the students that our bodies will be with us in eternity. Knowing this, spend time talking over any misconceptions about the body that can be clarified. (Misconceptions may include notions that the body is only for earthly pleasure, or that the body must be denied in extreme and unbalanced ways in the spiritual life.)

Celebration

- ❖ Saint: *Saint Vincent Ferrer: Saint of the Apocalypse* - **Teacher's Manual p. 303**
- ❖ Song: *I heard the voice of Jesus say* - **Adoremus Hymnal # 579**
- ❖ Concluding prayer: Thank God for your family, classmates, and teacher. Ask him to protect them and bring them all to heaven. Pray the Litany of Loreto. - **Student Textbook p. 149**