Contents

Introduction to the Revised Edition ........................................ vi
For Teachers and Catechists .............................................. viii
Student Text Contents ...................................................... x
Note to Parents ............................................................... x
Student Text Introduction .................................................. 1
1. The Fall of Man ............................................................. 3
2. The World’s First Murder ................................................ 15
3. Turning Away from God .................................................. 27
4. God Prepares a People for the Savior ............................... 39
5. The People of Israel ....................................................... 53
6. Joseph Goes to Egypt ...................................................... 65
7. The People of Israel Go to Egypt ..................................... 77
8. God’s People Suffer in Egypt ......................................... 89
9. God Saves His People .................................................... 103
10. Great Things Happen on the Way to the Promised Land ... 115
11. Life in the Promised Land ............................................... 127
12. A King for God’s People ............................................... 139
13. King David ................................................................. 153
14. King Solomon and the Promise of a New King .................. 165
15. The Final King ............................................................. 177
16. An Invitation to Heaven ................................................ 189
17. Road Signs Along the Way ............................................. 203
18. Loving Others .............................................................. 215
19. Growing in Love .......................................................... 227
20. Jesus, Our Guide .......................................................... 239
21. “For This I Have Come into the World” ......................... 253
22. The Perfect Sacrifice ..................................................... 265
23. Bread from Heaven ....................................................... 277
24. Mistakes Along the Way ................................................ 289
25. Turning Back to God ..................................................... 303
26. The Holy Spirit ............................................................ 315
27. The Church of Christ ..................................................... 327
28. Channels of Grace ....................................................... 339
29. Our Mother, Mary ........................................................ 355
30. We Reach Our Goal ..................................................... 367
   Words to Know ............................................................ 384
   Prayers ...................................................................... 386
   Art and Photo Credits .................................................. 387
   Appendix A: Quizzes and Unit Tests ............................... A-1
   Appendix B: Games, Crafts, and Scripts ......................... B-1
CHAPTER TEN
GREAT THINGS HAPPEN ON THE WAY TO THE PROMISED LAND

Catechism of the Catholic Church References

| God Forms His People, Israel: 62–64, 72, 218, 2077 | Stages of Revelation: 54–55, 69–70 |
| God’s Promise to Abraham: 705–6, 762 | The Spirit and the Word of God at the Time of the Promises: 702–16 |
| Idolatry: 1862, 2112–14 |

Scripture References

| God Cares for His People in the Desert: Exodus 16—20; 34; 37 | The Death of Moses: Deutoronomy 34 |
| The Israelites Near the Promised Land, but Doubt God: Numbers 13—14 |

Summary of Lesson Content

Lesson 1

God gave the Israelites manna from heaven to eat on their way to the Promised Land.

God cared for all their needs in the wilderness.

Lesson 2

When the Israelites arrived at Mt. Sinai, God made a covenant with them and gave them the Ten Commandments carved on stone tablets.

The People of Israel fell into idolatry, worshipping a golden calf. Moses became so angry he destroyed the tablets holding the Ten Commandments.

Moses begged God to forgive them.

Lesson 3

Moses climbed Mt. Sinai and received the Ten Commandments again.

God renewed his covenant with Israel.

God led the Israelites to the Promised Land.

Lesson 4

God instructed the people to make the Ark of the Covenant to hold the Ten Commandments and serve as a sign of God’s presence.

Moses gave the people instructions on temple worship.

After 40 years in the desert, they were ready to enter the Promised Land. Moses saw the Promised Land, but died before entering it.
**Chapter Ten: Great Things Happen on the Way to the Promised Land**

**Lesson One: God’s Loving Care**

**Aims**
The students will learn that God gave the Israelites manna from heaven to eat on their way to the Promised Land. They will learn that God cared for all the needs of the Israelites in the wilderness.

**Materials**
- Activity Book, p. 37
- Wrapped hard candies, disposable cups
- Children’s Bible
- Unconsecrated hosts
- Optional: “I bis caritas,” Adoremus Hymnal, #390

**Begin**
Discuss what it must have been like being thankful to God, often complained. What kinds of things do we complain about? How could we be more thankful for the things in our lives?

**Develop**
1. Read the first two paragraphs from the chapter with the students.
2. Discuss how the Hebrews, instead of being thankful to God, often complained. What should we learn from this?
3. Read Exodus 16:1–36 from a children’s Bible. Discuss the rules for collecting the manna. Also discuss how God provided quail for the Hebrews to eat.
4. Have a candy hunt. Take wrapped hard candies and scatter them outside or around the classroom. Give each student a cup, which he may decorate. Have the students collect the candies as though they were manna.
5. Discuss the bread from heaven God now gives to us every day. He gives us the Eucharist. Why do we call the Eucharist “bread from heaven”? The Eucharist is Jesus, truly present, and he is God, who came from heaven to become man in the Divine Person of Jesus.
6. Show the children unconsecrated hosts. Let them taste them and know that they are made from wheat. After they all eat their hosts, ask them what they all have in common. They all ate the same thing. Ask them if they know the saying “You are what you eat”? If we eat Jesus’ Body in the Eucharist, we are members of his Mystical Body. We are all united since we all eat the same thing, the Eucharist.
7. Discuss the effects of Communion. Discuss how it nourishes our souls and gives us strength, just as manna nourished the bodies of the Hebrews and gave them physical strength. You may chart and compare the Eucharist and manna, see box at right.

**Reinforce**
2. The students must discuss the parts of the Mass that speak of bread and the Eucharist. Review that bread is one of the matters in the Sacrament of the Eucharist.
3. The students must sing “Ubi caritas,” Adoremus Hymnal, #390.
4. They may add this story to their notebooks.

**Conclusion**
End the class with prayers of thanksgiving. Have the students each offer thanksgiving for something special in their lives. They may learn and memorize a prayer before communion or a prayer of spiritual communion at home.

**Comparing Manna and the Eucharist**

<table>
<thead>
<tr>
<th>Eucharist</th>
<th>Manna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread from heaven nourishes soul</td>
<td>Bread from heaven nourishes body</td>
</tr>
<tr>
<td>Gives strength to soul</td>
<td>Gave strength to body</td>
</tr>
<tr>
<td>Tastes like bread</td>
<td>Tastes like honey</td>
</tr>
<tr>
<td>Jesus is present (God from God)</td>
<td>Bread from God</td>
</tr>
<tr>
<td>Available daily at Mass</td>
<td>Given 6 days a week</td>
</tr>
<tr>
<td>We can receive, if worthy</td>
<td>Could receive if desiring to eat it</td>
</tr>
</tbody>
</table>

**Preview**
In the next lesson, the students will learn about the Ten Commandments.

**Chapter Ten: Great Things Happen on the Way to the Promised Land**

And the Lord said to Moses, “Lo, I am coming so you in a thick cloud, but the people may hear when I speak with you, and they also believe in you!” Then Moses told the words of the people to the Lord.

Exodus 19:9

The people were wandering through a desert, and no one knew where they were going! Ask the students what they may have thought or felt.

“bread from heaven”? The Eucharist is Jesus, truly present, and he is God, who came from heaven to become man in the Divine Person of Jesus.

6. Show the children unconsecrated hosts. Let them taste them and know that they are made from wheat. After they all eat their hosts, ask them what they all have in common. They all ate the same thing. Ask them if they know the saying “You are what you eat”? If we eat Jesus’ Body in the Eucharist, we are members of his Mystical Body. We are all united since we all eat the same thing, the Eucharist.

7. Discuss the effects of Communion. Discuss how it nourishes our souls and gives us strength, just as manna nourished the bodies of the Hebrews and gave them physical strength. You may chart and compare the Eucharist and manna, see box at right.

**Comparing Manna and the Eucharist**

<table>
<thead>
<tr>
<th>Eucharist</th>
<th>Manna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread from heaven nourishes soul</td>
<td>Bread from heaven nourishes body</td>
</tr>
<tr>
<td>Gives strength to soul</td>
<td>Gave strength to body</td>
</tr>
<tr>
<td>Tastes like bread</td>
<td>Tastes like honey</td>
</tr>
<tr>
<td>Jesus is present (God from God)</td>
<td>Bread from God</td>
</tr>
<tr>
<td>Available daily at Mass</td>
<td>Given 6 days a week</td>
</tr>
<tr>
<td>We can receive, if worthy</td>
<td>Could receive if desiring to eat it</td>
</tr>
</tbody>
</table>

**Preview**
In the next lesson, the students will learn about the Ten Commandments.

**Chapter Ten: Great Things Happen on the Way to the Promised Land**

And the Lord said to Moses, “Lo, I am coming so you in a thick cloud, but the people may hear when I speak with you, and they also believe in you!” Then Moses told the words of the people to the Lord.

Exodus 19:9

The people were wandering through a desert, and no one knew where they were going! Ask the students what they may have thought or felt.

“bread from heaven”? The Eucharist is Jesus, truly present, and he is God, who came from heaven to become man in the Divine Person of Jesus.

6. Show the children unconsecrated hosts. Let them taste them and know that they are made from wheat. After they all eat their hosts, ask them what they all have in common. They all ate the same thing. Ask them if they know the saying “You are what you eat”? If we eat Jesus’ Body in the Eucharist, we are members of his Mystical Body. We are all united since we all eat the same thing, the Eucharist.

7. Discuss the effects of Communion. Discuss how it nourishes our souls and gives us strength, just as manna nourished the bodies of the Hebrews and gave them physical strength. You may chart and compare the Eucharist and manna, see box at right.

**Comparing Manna and the Eucharist**

<table>
<thead>
<tr>
<th>Eucharist</th>
<th>Manna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread from heaven nourishes soul</td>
<td>Bread from heaven nourishes body</td>
</tr>
<tr>
<td>Gives strength to soul</td>
<td>Gave strength to body</td>
</tr>
<tr>
<td>Tastes like bread</td>
<td>Tastes like honey</td>
</tr>
<tr>
<td>Jesus is present (God from God)</td>
<td>Bread from God</td>
</tr>
<tr>
<td>Available daily at Mass</td>
<td>Given 6 days a week</td>
</tr>
<tr>
<td>We can receive, if worthy</td>
<td>Could receive if desiring to eat it</td>
</tr>
</tbody>
</table>

**Preview**
In the next lesson, the students will learn about the Ten Commandments.

**Chapter Ten: Great Things Happen on the Way to the Promised Land**

And the Lord said to Moses, “Lo, I am coming so you in a thick cloud, but the people may hear when I speak with you, and they also believe in you!” Then Moses told the words of the people to the Lord.

Exodus 19:9

The people were wandering through a desert, and no one knew where they were going! Ask the students what they may have thought or felt.

“bread from heaven”? The Eucharist is Jesus, truly present, and he is God, who came from heaven to become man in the Divine Person of Jesus.

6. Show the children unconsecrated hosts. Let them taste them and know that they are made from wheat. After they all eat their hosts, ask them what they all have in common. They all ate the same thing. Ask them if they know the saying “You are what you eat”? If we eat Jesus’ Body in the Eucharist, we are members of his Mystical Body. We are all united since we all eat the same thing, the Eucharist.

7. Discuss the effects of Communion. Discuss how it nourishes our souls and gives us strength, just as manna nourished the bodies of the Hebrews and gave them physical strength. You may chart and compare the Eucharist and manna, see box at right.

**Comparing Manna and the Eucharist**

<table>
<thead>
<tr>
<th>Eucharist</th>
<th>Manna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread from heaven nourishes soul</td>
<td>Bread from heaven nourishes body</td>
</tr>
<tr>
<td>Gives strength to soul</td>
<td>Gave strength to body</td>
</tr>
<tr>
<td>Tastes like bread</td>
<td>Tastes like honey</td>
</tr>
<tr>
<td>Jesus is present (God from God)</td>
<td>Bread from God</td>
</tr>
<tr>
<td>Available daily at Mass</td>
<td>Given 6 days a week</td>
</tr>
<tr>
<td>We can receive, if worthy</td>
<td>Could receive if desiring to eat it</td>
</tr>
</tbody>
</table>

**Preview**
In the next lesson, the students will learn about the Ten Commandments.

**Chapter Ten: Great Things Happen on the Way to the Promised Land**

And the Lord said to Moses, “Lo, I am coming so you in a thick cloud, but the people may hear when I speak with you, and they also believe in you!” Then Moses told the words of the people to the Lord.

Exodus 19:9

The people were wandering through a desert, and no one knew where they were going! Ask the students what they may have thought or felt.

“bread from heaven”? The Eucharist is Jesus, truly present, and he is God, who came from heaven to become man in the Divine Person of Jesus.

6. Show the children unconsecrated hosts. Let them taste them and know that they are made from wheat. After they all eat their hosts, ask them what they all have in common. They all ate the same thing. Ask them if they know the saying “You are what you eat”? If we eat Jesus’ Body in the Eucharist, we are members of his Mystical Body. We are all united since we all eat the same thing, the Eucharist.

7. Discuss the effects of Communion. Discuss how it nourishes our souls and gives us strength, just as manna nourished the bodies of the Hebrews and gave them physical strength. You may chart and compare the Eucharist and manna, see box at right.

**Comparing Manna and the Eucharist**

<table>
<thead>
<tr>
<th>Eucharist</th>
<th>Manna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread from heaven nourishes soul</td>
<td>Bread from heaven nourishes body</td>
</tr>
<tr>
<td>Gives strength to soul</td>
<td>Gave strength to body</td>
</tr>
<tr>
<td>Tastes like bread</td>
<td>Tastes like honey</td>
</tr>
<tr>
<td>Jesus is present (God from God)</td>
<td>Bread from God</td>
</tr>
<tr>
<td>Available daily at Mass</td>
<td>Given 6 days a week</td>
</tr>
<tr>
<td>We can receive, if worthy</td>
<td>Could receive if desiring to eat it</td>
</tr>
</tbody>
</table>

**Preview**
In the next lesson, the students will learn about the Ten Commandments.
Aims

The students will learn that when the Israelites arrived at Mt. Sinai, God made a covenant with them and gave them the Ten Commandments carved on stone tablets.

They will learn that the people of Israel fell into idolatry, worshipping a golden calf. Moses became so angry he destroyed the tablets on which the Ten Commandments were inscribed. Then Moses begged God to forgive them.

Materials

- Activity Book, p. 38
- Age-appropriate examination of conscience
- "Ubri caritas," Adoremus Hymnal, #390
- Children's Bible
- Optional: "Ubi caritas," Adoremus Hymnal, #390

Begin

1. Read paragraphs 3–6 with the students.
3. Discuss Exodus 19:5–6: "Now therefore, if you will obey my voice and keep my covenant, you shall be my own possession among all peoples; for all the earth is mine, and you shall be to me a kingdom of priests and a holy nation." Note that this is a conditional sentence. What must we do? How do we keep the covenant? We must keep the Commandments.
4. Have an age-appropriate examination of conscience.
5. Discuss Exodus 19:9. How do we know that Moses spoke the truth when he came down the mountain—that he didn't make up the Commandments? Read Exodus 19:9 "And the Lord said to Moses, ‘Lo, I am coming to you in a thick cloud, that the people may hear when I speak with you, and may also believe you for ever.’" We know that these Commandments are from God to all of us.
6. What if we choose not to keep the Commandments? Read the section "The Golden Calf" from the text (paragraphs 7–11). We risk hell, but if we are sorry for our sins, we can be reconciled with God and our sins will be forgiven in the Sacrament of Penance.
7. You may have the students go to Confession.

Develop

2. Have the students write out the Ten Commandments in their notebooks. If they wish, they may write their own examination of conscience using the Ten Commandments, or they may use this time to help them to prepare for Confession.
3. Have the students go to Confession.
4. Have the students work on their Memorization Questions and Words to Know (see Teacher's Manual, p. 121).

Conclude

2. Pray the Act of Contrition.

Conclusion

Review the Ten Commandments and have the students write them on the board in order:

- You shall have no other gods besides me.
- You shall not take the name of the Lord in vain.
- You shall honor the Lord’s Day.
- You shall not covet your neighbor’s wife.
- You shall not covet your neighbor’s goods.

Chapter Ten: Great Things Happen on the Way to the Promised Land

And the Lord said to Moses, “Lo, I am coming to you in a thick cloud, that the people may hear when I speak with you, and may also believe you for ever.” Then Moses told words of the people to the Lord.

Exodus 19:9

The Golden Calf

Moses' golden statues: people became arrogant and abandoned him. Then he went to Aaron and said, "Make as a gold idol that will speak to us, and Aaron was very angry." Moses asked the people to gather around him, and Aaron cast out the golden calf. Moses said that any statue made of gold should be cast out to the sea. When Aaron heard this, he was very angry.

The Commandment is Received

Once more, Moses climbed Mount Sinai to receive the Ten Commandments from God. He sat and talked for forty days. When God saw the gold idol, he was very angry.

FIVE STEPS TO A GOOD CONFESSION

Follow these steps to prepare and receive the Sacrament of Penance:

1. Make an Examination of Conscience.
2. Have sorrow for sin.
3. Decide not to sin again.
4. Confess your sins to a priest in the Sacrament of Penance.
5. Do the penance given by the priest.

Preview

In the next lesson, the students will learn about the sin of idolatry.
Aims
The students will learn that Moses climbed Mt. Sinai and received the Ten Commandments a second time. God renewed his covenant with Israel and gave the Israelites laws for worship.
They will learn that God instructed the people to make the Ark of the Covenant, which held the Ten Commandments and was a sign of the presence of God.

Materials
- Activity Book, p. 39
- Vestments and vessels presentation
- Appendix, p. B-16
- Bible

Optional:
- “Ubi caritas,” Adoremus Hymnal, #390

Begin
Begin with a presentation on the vestments and vessels used during Mass. Have a priest do this presentation if possible.

You may have the priest put on the vestments for the class and explain their use and symbolism. Have him explain the vessels and linens and how he would dress the altar for Mass.

He may also explain the liturgical colors.

Develop
1. Read paragraphs 12–17 with the students.

2. Give the students the dimensions of the tent tabernacle from Appendix, p. B-16, and have them make scale drawings of this worship space. (They may find graph paper helpful.) You may want to emphasize that the Ark in which the presence of God dwelt was kept in the tabernacle. We too have a tabernacle where God’s presence (i.e. the Eucharist) is housed.

3. As a class, make a replica of the Ark of the Covenant out of cardboard boxes. (Hint: a cubit is the distance from the tip of the middle finger to the tip of the elbow, and a span is the distance from the tip of the thumb to the tip of the little finger when the hand is spread out.) Look at Exodus 25:10–22 for details.

4. Once the Ark of the Covenant is made, discuss the reasons it was so important. The presence of God dwelt there. The Israelites carried the ark with them when they travelled and always assembled the tent tabernacle to house the ark. In the New Covenant, the Church is the Ark of the Covenant because the presence of God is found in the Church. Also, Mary is sometimes called the Ark of the Covenant because she held Jesus in her womb. (You may learn or read the litany of the Blessed Virgin Mary.)

5. Discuss the principles of Jewish worship. They had priests (chosen from the Levites) who were specially chosen and consecrated to offer sacrifices. The priests offered the sacrificial animals to God on behalf of the people for the atonement of their sins. You may compare Jewish worship with the worship in the Catholic Church. We, too, have consecrated priests who offer God a sacrifice for the atonement of our sins. Our sacrifice is Jesus, the Lamb of God.

Reinforce

2. Your class may attend a Mass and/or review the parts of the Mass.

3. You may take your class to pray and have silent adoration of Jesus in the tabernacle.

4. Have the students work on their Memorization Questions and Words to Know.
Aims

1. Finish reading the chapter.
2. Discuss why God had the people of Israel wander in the desert for forty years. They did not want to enter the Promised Land because they were afraid and did not trust in God. They feared the Canaanites who were strong and fierce. What should they have done?
3. Why did they wander for so long? God made them wander in the desert so that the people who had been afraid to enter the Promised Land would not enter it. Their children would instead. It was a time of preparation and purification (like Lent and Advent).
4. God gave the Promised Land to Abraham and his descendants. This is where Jesus was born and preached the Good News. It is also a symbol of heaven, which is our Promised Land. Heaven is given to God's children; that is, those who keep his covenant.

Begin

Explain that a pilgrimage is a journey of faith that we make to help us grow closer to God. Many people make pilgrimages to holy shrines such as Lourdes in France, or to the Vatican. We can also think of our lives as a pilgrimage—a lifelong journey to heaven. Our goal is to grow as close to God as possible every moment of this journey. What are some milestones along our path to heaven? Baptism, the Sacraments, special events, etc.

Develop

2. Have the students draw a picture of the Promised Land. Optional: they can work together on a wall-sized mural.
3. Be sure the students understand how Moses prefigured Jesus.
4. Have the students work on their Memorization Questions and Words to Know.

Reinforce

1. Lead the students in singing “Ubi caritas,” Adoremus Hymnal, #390.
2. Have the students pray for the grace of a happy death that they too might enter the Promised Land.

Conclusion

MOSES AND JESUS

Moses:
• Descended from Israel
• Shepherd
• Prophet
• Gave God’s Law
• Led people out of slavery to freedom
• Mediated between God and Israelites
• Suffered and died among his people
• God established Old Covenant through him

Jesus:
• Descended from Israel
• The Good Shepherd
• Our Prophet
• Completed God’s Law
• Led people out of the slavery of sin
• Mediated between God and all men
• Suffered and died for all men
• God established New Covenant through him

Preview

In the next lesson, the students will review and be quizzed on the content of this chapter.
**Aims**

The students’ knowledge and understanding of the material covered in this chapter will be reviewed and assessed.

**Materials**

- Quiz 10, Appendix, p. A-14
- Optional: “Ubi caritas,” Adoremus Hymnal, #390

**Review and Enrichment**

1. God provided for the Israelites in the desert, giving them manna and quail.
2. Discuss the Ten Commandments. The students must have these memorized.
3. How did God establish his covenant with the Israelites?
   - The Israelites were to keep his covenant.
   - All of the Israelites heard God descend on the mountain.
   - Moses received the Ten Commandments.

What happened next?

- The people worshipped the golden calf.
- Moses destroyed the tablets on which the Ten Commandments were inscribed.
- Moses went up back the mountain to re-establish the covenant.
- God gave laws for religious worship to Moses.

4. The students should know what the Ark of the Covenant is (the presence of God dwelt there), why the Church is called the Ark of the Covenant, and why this is also a title for Mary.

5. The students should know why the Israelites wandered in the desert for 40 years before entering the Promised Land. They should know that Moses died before entering the Promised Land.

6. The people grumbled when they saw the Promised Land, so they were never able to enter it. They wandered for forty years in the desert and the land was given to their children.

7. Why did God give the people his laws?
   - To protect them and to be a sign that they were his children.
   - To the Promised Land.
   - To the Promised Land.

8. What did God give to Moses?
   - The Ark of the Covenant was the golden chest containing the Ten Commandments.
   - Moses’ face was radiant. It was so bright that he had to cover it with a veil.

9. What happened next?
   - Moses destroyed the tablets on which the Ten Commandments were inscribed.
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.
   - When the dew evaporated, it left behind white, flaky bread called manna.
   - Aaron made the calf out of the Israelites’ gold jewelry.

10. Why did Moses do this?
   - Moses threw down the tablets with the Ten Commandments that God had given him.
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.
   - Aaron made the calf out of the Israelites’ gold jewelry.

11. What happened next?
   - The people had a feast to honor the golden calf.
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.

12. How did the Israelites react to this?
   - They were impatient and they doubted God.
   - They were impatient and they doubted God.
   - Aaron made the calf out of the Israelites’ gold jewelry.

13. What did Aaron do?
   - Aaron made the calf out of the Israelites’ gold jewelry.
   - Aaron made the calf out of the Israelites’ gold jewelry.

14. What is the golden calf?
   - An idol is anything that is given in honor and worship that rightfully belongs to God alone. The Israelites committed idolatry by worshipping and sacrificing to their golden calf.

15. Why did the Israelites make the golden calf?
   - They were impatient and they doubted God.
   - They were impatient and they doubted God.

16. What did Aaron do?
   - Aaron made the calf out of the Israelites’ gold jewelry.
   - Aaron made the calf out of the Israelites’ gold jewelry.

17. What did the people do?
   - They were impatient and they doubted God.
   - They were impatient and they doubted God.

18. What did Moses do?
   - Moses threw down the tablets with the Ten Commandments that God had given him.
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.

19. Why did Moses do this?
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.

20. What did the people do?
   - They were impatient and they doubted God.
   - The people grumbled when they saw the Promised Land, so they were never able to enter it.

21. What happened next?
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.
   - Aaron made the calf out of the Israelites’ gold jewelry.

22. What did Moses do?
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.

23. Why did Aaron do this?
   - Aaron made the calf out of the Israelites’ gold jewelry.

24. What happened next?
   - Aaron made the calf out of the Israelites’ gold jewelry.

25. Why did the people do this?
   - They grumbled when they saw the Promised Land.

26. What did Moses do?
   - Moses went up Mount Sinai to spend forty days and forty nights speaking with the Lord.

27. What did the people do?
   - They grumbled when they saw the Promised Land.

28. What happened next?
   - The people grumbled when they saw the Promised Land.

29. What did the people do?
   - They grumbled when they saw the Promised Land.

30. What happened next?
   - The people grumbled when they saw the Promised Land.

31. What happened next?
   - The people grumbled when they saw the Promised Land.

32. What did the people do?
   - They grumbled when they saw the Promised Land.

33. What happened next?
   - The people grumbled when they saw the Promised Land.

34. What did the people do?
   - They grumbled when they saw the Promised Land.

35. What happened next?
   - The people grumbled when they saw the Promised Land.

36. What did the people do?
   - They grumbled when they saw the Promised Land.

37. What happened next?
   - The people grumbled when they saw the Promised Land.

38. What did the people do?
   - They grumbled when they saw the Promised Land.

39. What happened next?
   - The people grumbled when they saw the Promised Land.

40. What did the people do?
   - They grumbled when they saw the Promised Land.

---

**Assess**

1. Distribute the quizzes and read them through with the students to be sure they understand the questions.
2. Administer the quiz. As they hand in their work, you may orally quiz the students on the Memorization Questions from this chapter.
3. After all the quizzes have been handed in, you may wish to review the correct answers with the class.

**Conclude**

1. Lead the class in singing “Ubi caritas,” Adoremus Hymnal, #390.
2. End class by leading the students in prayer.