

*Faith and Life Series*  
*Parish Lesson Plans*

*Grade 5*  
*Credo: I Believe*

*Third Edition*

*CREDO: I BELIEVE*  
*Parish Lessons*

Faith and Life Series  
Third Edition

**BOOK FIVE**

Ignatius Press, San Francisco

# Faith / Creed

## ■ PREPARATION

**Prayer:** Apostles' Creed - ST p. 137

**Scripture:** 1 Corinthians 16:13 - ST p. 11

**Sacred Art:** *The Miraculous Draught of Fishes* (detail) - ST p. 12

## ■ PROCLAMATION

God gives us the grace to believe the truth that he reveals to us, especially through the revelation of his Son, Jesus Christ.

## ■ EXPLANATION

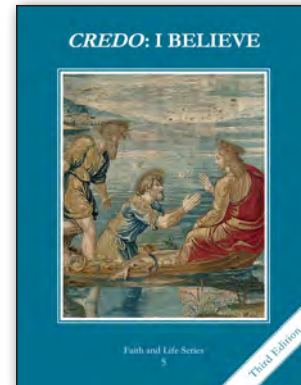
- God reveals himself to us in many ways and gives us the gift of faith to believe him.
  - God's existence: *Begin* - TM p. 2
  - Our Faith is revealed by God: *Develop # 4* - TM p. 2
  - Gift of faith: *Develop # 5* - TM p. 2
  - Gift of faith: *Develop # 3, 5* - TM p. 4
  - Activity - AB p. 1
- The Creed is a summary of the things revealed to us by Christ.
  - Scriptural accounts of the Creed: *Develop # 4* - TM p. 6
  - What the Creed reveals about us: *Develop # 2* - TM p. 8
  - How the Creed should affect our actions: *Develop # 3* - TM p. 8

## ■ APPLICATION

- What should we do if we are tempted to doubt our faith?
- What can a person do to keep his faith strong?
- Read through the Apostles' Creed and profess your faith to a friend or family member.
- If we have faith, we must live it out. Faith is expressed by works. Animated by faith and charity, do something for a person in need.

## ■ CELEBRATION

- Saint: *The Faith of Saint Thérèse of Lisieux* - TM p. 9
- Song: *Faith of our fathers!* - **Adoremus Hymnal # 603**
- Student reading for next lesson: Chapters 2 & 3 - **ST pp. 15-23**
- Concluding prayer: Lead the students in praying the Our Father. - **ST p. 137**



- Teacher's Manual (TM):**  
Chapter 1, pp. 1-12  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 1, pp. 11- 14
- Activity Book (AB):**  
Chapter 1, pp. 1-5

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# Trinity / Creator

## ■ PREPARATION

**Prayer:** Apostles' Creed - ST p. 137

**Scripture:** John 14:26 - ST p. 15 / Isaiah 45:18 - ST p. 21

**Sacred Art:** *Mary, Queen of Heaven* (detail) - ST p. 17 / *The Creation of the Stars* - ST p. 20

## ■ PROCLAMATION

There is one God in three Persons, who created Heaven and earth. We are made to love as God loves.

## ■ EXPLANATION

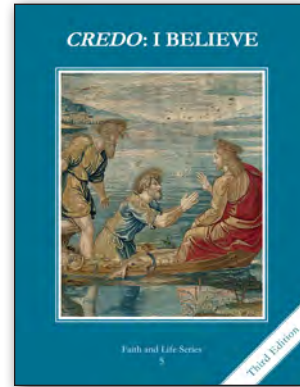
- God is eternal and is three Divine Persons.
  - Existence of God: *Develop # 2, 4, 5 - TM p. 14*
  - God's attributes: *Develop # 3 - TM p. 16*
  - Trinity: *Develop # 2, 4 - TM p. 18*
  - Mystery: *Develop # 2 - TM p. 20*
- God created everything out of nothing.
  - Create/Creator/Creature/Creation: *Begin - TM p. 28*
  - Order: *The Wonder of God's Work - TM p. 29*
- God cares for his creation and we share in this responsibility through stewardship.
  - Providence: *Begin & Develop # 3, 4 - TM p. 32*
  - Gratitude/Stewardship: *Begin & Develop # 6, 7 - TM p. 34*

## ■ APPLICATION

- If God is all holy, all loving, and all merciful, how should we be?
- Recall the presence of God; be alert in your heart and mind of his constant presence.
- How can your family reflect the love of the Trinity?
- Name a way you are taking care of God's creation.
- Take part in a stewardship project with your class.

## ■ CELEBRATION

- Saint: *Saint Patrick - TM p. 19 / Saint Francis of Assisi - TM p. 31*
- Song: *Holy God, we praise thy name! - Adoremus Hymnal # 461*
- Student reading for next lesson: Chapter 4 - **ST pp. 24-27**
- Concluding prayer: Thank God for his creation and ask him to help the students be good stewards of his gifts. Lead the students in praying the Glory Be. - **ST p. 137**



- Teacher's Manual (TM):** Chapter 2, pp. 15-26 ( Lessons 1-4) / Chapter 3, pp. 27-38 (Lessons 1-4)
- Student Textbook (ST):** Chapter 2, pp. 17-19 / Chapter 3, pp. 20-23
- Activity Book (AB):** Chapter 2, pp. 5-8 / Chapter 3, pp. 9-12

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# Angels

## ■ PREPARATION

**Prayer:** Apostles' Creed - ST p. 137

**Scripture:** Psalms 91:11 - ST p. 24

**Sacred Art:** *Delivery of St. Peter* (detail) - ST p. 26

## ■ PROCLAMATION

Angels are God's messengers who are pure spirits. Each of us has been given a guardian angel.

## ■ EXPLANATION

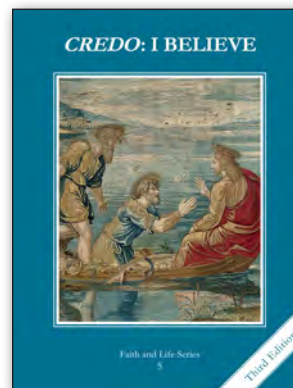
- Angels are messengers who are pure spirits.
  - Messengers: *Develop # 2 - TM p. 40*
  - Spiritual: *Develop # 4, 5 - TM p. 40*
- The angels were tested and some of them rebelled against God and are called demons.
  - Fall of the angels: *Develop # 2, 3, 5 - TM p. 42*
  - Judgment of the angels: *Develop # 4 - TM p. 42*
  - Angel or demon: *Begin - TM p. 44*
  - Peter was freed by an angel: *Develop # 4 - TM p. 44*
  - Activity - **AB p. 17**
- Each of us has been given a guardian angel.
  - Guardian angels: *Develop # 2, 3 - TM p. 46*

## ■ APPLICATION

- Can you think of examples of times that an angel has been a messenger?
- Take the time to pray to your guardian angel. When could you pray to them as part of your daily prayers?
- The angels were judged by their free choice. What are some free choices that someone can make and put into action to show that he loves God?
- Encourage a friend or family member to pray to his guardian angel for protection.

## ■ CELEBRATION

- Saint: *The Archangels - TM p. 47*
- Song: *Angels we have heard on high - Adoremus Hymnal # 323*
- Student reading for next lesson: Chapters 5 & 6 - **ST pp. 28-34**
- Concluding prayer: Thank God for giving us our guardian angels to guide and protect us. Lead the students in praying the Prayer to St. Michael. - **ST p. 141**



- Teacher's Manual (TM):**  
Chapter 4, pp. 39-52  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 4, pp. 15-18
- Activity Book (AB):**  
Chapter 4, pp. 15-18

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# Man / The Fall

## ■ PREPARATION

**Prayer:** Apostles' Creed - ST p. 137

**Scripture:** Genesis 1:26 - ST p. 28 / Genesis 3:9 - ST p. 31

**Sacred Art:** *The Newborn Child* - ST p. 29 / *Annunciation (detail)* - ST p. 31

## ■ PROCLAMATION

Man is made in God's image and likeness. By sinning man lost the gift of grace, but God promised to send a Savior.

## ■ EXPLANATION

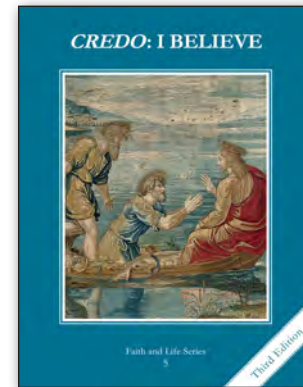
- Man is created with a body and soul and is given certain gifts.
  - Man: *Develop # 4, 7 - TM p. 54*
  - Gifts: *Begin & Develop # 2, 3 - TM p. 56*
  - Grace: *Develop # 3, 4, 5, 7 - TM p. 58*
- God tested man and man fell from grace.
  - The Fall: *Develop # 3, 4 - TM p. 66*
  - Consequences of sin: *Begin & Develop # 2, 3, 4 - TM p. 68*
- God promised to send a Savior.
  - The promise: *Develop # 2 - TM p. 70*
  - Adam and Jesus compared: *Develop # 4 - TM p. 70*
  - Results of sin: *Develop # 2 - TM p. 72*
  - Suffering: *Develop # 3, 4 - TM p. 72*

## ■ APPLICATION

- If you are having a bad day, stop to pray for God's grace.
- Is twisting the truth to fit your needs a sin of deception?
- Why does God promise to send a Savior?
- Renew the life of grace in your soul by going to Confession.
- Do a penance (small sacrifice) that will help you not to sin.

## ■ CELEBRATION

- Saint: *Saint Jude Thaddeus - TM p. 61*
- Song: *Lord Jesus, think on me - Adoremus Hymnal # 364*
- Student reading for next lesson: Chapter 7 - **ST pp. 35-37**
- Concluding prayer: Thank God for creation and for the gift of grace. Lead the students in praying the Act of Contrition. - **ST p. 138**



- Teacher's Manual (TM):** Chapter 5, pp. 53-64 (Lessons 1-4) / Chapter 6, pp. 65-76 (Lessons 1-4)
- Student Textbook (ST):** Chapter 5, pp. 28-30 / Chapter 6, pp. 31-34
- Activity Book (AB):** Chapter 5, pp. 19-22 / Chapter 6, pp. 23-26

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## Abraham / Isaac / Jacob & Esau / Joseph

### ■ PREPARATION

Prayer: Apostles' Creed - ST p. 137

Scripture: Deuteronomy 7:6 - ST p. 35

Sacred Art: *The Sacrifice of Isaac* - ST p. 35

### ■ PROCLAMATION

God shows his faithfulness by taking care of his people according to his promises. God tests us so that we can show him our love, and he blesses us for our obedience.

### ■ EXPLANATION

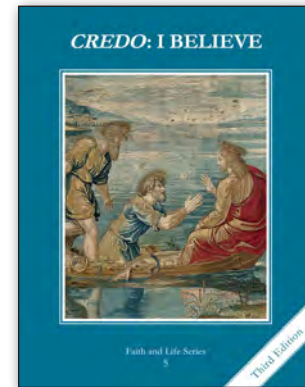
- God called Abraham and tested him. Abraham responded in faith.
  - World before Abraham: *Begin* - TM p. 78
  - Faith: *Develop # 4, 5* - TM p. 78
  - Activity - AB p. 27
  - Test: *Begin* - TM p. 80
  - Typology: *Develop # 3* - TM p. 80
- Esau sold his birthright and Jacob tricked Isaac for the blessing that belonged to Esau.
  - Esau sold his birthright: *Develop # 5* - TM p. 82
  - Blessing: *Develop # 6, 7* - TM p. 82
- Joseph was sold into slavery and eventually all of Israel ended up in Egypt.
  - Typology: *Develop # 3* - TM p. 84

### ■ APPLICATION

- What should we do if we take something that is meant for someone else?
- When you are undergoing a difficult time, place your trust in God.
- God's blessings are for all people. Do a favor for someone you do not know.
- Sacrifice some of your time for someone and help him to trust in God.

### ■ CELEBRATION

- Saint: *Saint Maximilian Kolbe: Martyr of Charity* - TM p. 79
- Song: *All people that on earth do dwell* - *Adoremus Hymnal # 622*
- Student reading for next lesson: Chapters 8 & 9 - ST pp. 38-45
- Concluding prayer: Thank God for being faithful to his people. Lead the students in praying the Act of Faith. - ST p. 137



- Teacher's Manual (TM): Chapter 7, pp. 77-88 (Lessons 1-4)
- Student Textbook (ST): Chapter 7, pp. 35-37
- Activity Book (AB): Chapter 7, pp. 27-30

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# Prophets / Isaiah / Jeremiah

## PREPARATION

**Prayer:** Apostles' Creed - ST p. 137

**Scripture:** Ezekiel 33:33 - ST p. 46

**Sacred Art:** *Prophet Zaccariah* - ST p. 47

## PROCLAMATION

God sent the prophets to speak God's words to the people and give them hope.

## EXPLANATION

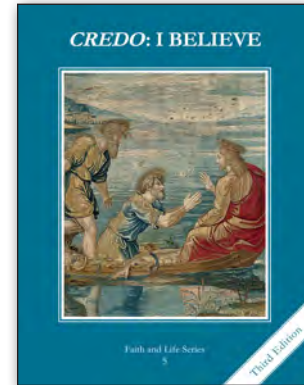
- The prophets called on the Israelites to live their covenant with God faithfully.
  - Prophets: *Begin & Develop # 4* - TM p. 116
  - Prophets: *Develop # 2, 3* - TM p. 116
  - Activity - AB p. 39
- Isaiah helped to prepare the Israelites for the coming of the Savior.
  - Isaiah: *Begin* - TM p. 120
  - Savior: *Develop # 2, 5, 6* - TM p. 120
- Jeremiah prophesied the exile and foretold the coming of the Messiah.
  - Jeremiah: *Develop # 2, 3, 4, 6* - TM p. 122

## APPLICATION

- If you were a prophet like Isaiah or Jeremiah, what would your message be to the people of God today?
- The Israelites were unfaithful to God's covenant and eventually were taken into captivity. What did the Israelites do as a result of this punishment?
- God rewards those who are faithful. Name a reward God gives to those who are faithful to him.
- Give up something that comes between you and God.

## CELEBRATION

- Song: *O come, O come, Emmanuel* - **Adoremus Hymnal # 301**
- Student reading for next lesson: Chapter 11 - **ST pp. 50-54**
- Concluding prayer: Ask God to help the students to remain faithful to their covenant with him. Lead the students in praying the Act of Love. - **ST p. 138**



- Teacher's Manual (TM):**  
Chapter 10, pp. 115-126  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 10, pp. 46-47
- Activity Book (AB):**  
Chapter 10, pp. 39-42

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# John the Baptist / Jesus

## ■ PREPARATION

**Prayer:** Anima Christi  
 - ST p. 141

**Scripture:** Ephesians 1:9-10 - ST p. 51

**Sacred Art:** *Annunciation*  
 - ST p. 50

## ■ PROCLAMATION

The Blessed Virgin Mary was chosen by God to be the mother of Jesus, who redeemed the world.

## ■ EXPLANATION

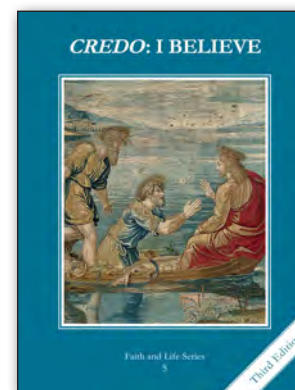
- Elizabeth and Zechariah were blessed in their old age with a child.
  - Elizabeth and Zechariah: *Develop # 3 - TM p. 128*
  - Zechariah and Gabriel: *Develop # 4, 5 - TM p. 128*
  - Birth of John the Baptist: *Develop # 4 - TM p. 132*
- Gabriel announced to Mary that she was chosen to be the mother of the Savior, Jesus.
  - Annunciation: *Develop # 2, 3 - TM p. 130*
- Mary visited her cousin Elizabeth.
  - Visitation: *Develop # 2, 3 - TM p. 132*
- Mary was conceived without Original Sin and her soul was filled with grace as a special gift from God.
  - Immaculate Conception: *Develop # 3, 4 - TM p. 134*
  - Activity - **AB p. 46**

## ■ APPLICATION

- The Angel Gabriel brought the message of God's plan to Zechariah and Mary. Looking at their response, what can we learn about how to respond to God's will?
- What can we do in our everyday life to be always ready to respond to God in faith? (Answers may include ideas about how to do our work faithfully, to read Scripture, or to learn to listen to God in prayer throughout the day.)
- How should we accept good news? How should we accept bad news? How can we better accept the circumstances of our lives?
- Be an example of purity.
- Show how life is precious by taking special care of a sibling or someone in need.

## ■ CELEBRATION

- Saint: *Saints Joachim and Anne - TM p. 131 / Our Lady of Lourdes: The Immaculate Conception - TM p. 135*
- Song: *Of the Father's love begotten - Adoremus Hymnal # 331*
- Student reading for next lesson: Chapters 12 & 13 - **ST pp. 55-61**
- Concluding prayer: Ask for the intercession of Saint Gabriel for the students' intentions. Lead the students in praying the Angelus. - **ST p. 138**



- Teacher's Manual (TM):**  
 Chapter 11, pp. 127-138  
 (Lessons 1-4)
- Student Textbook (ST):**  
 Chapter 11, pp. 50-54
- Activity Book (AB):**  
 Chapter 11, pp. 43-46

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# Nativity / Incarnation / Magi / Holy Family

## ■ PREPARATION

**Prayer:** Anima Christi -  
ST p. 141

**Scripture:** John 7:42  
- ST p. 55 / Luke 2:39-40  
- ST p. 59

**Sacred Art:** *Presentation of Christ in the Temple*  
- ST p. 57 / *The Rest on the Flight into Egypt*  
- ST p. 61

## ■ PROCLAMATION

Jesus Christ became man and was born of the Virgin Mary. The Holy Family is the model for all families.

## ■ EXPLANATION

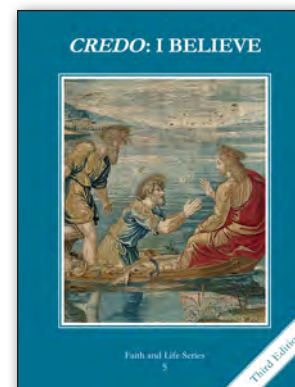
- Jesus was born in Bethlehem and is both God and man.
  - Joseph: *Develop # 3 - TM p. 140*
  - Nativity: *Develop # 6 - TM p. 142*
  - Incarnation: *Develop # 2, 3, 4 - TM p. 144*
- Jesus was presented in the Temple.
  - Presentation: *Begin & Develop # 2 TM p. 146*
- The early life of Jesus.
  - Return from Egypt: *Develop # 2 - TM p. 154*
  - Jesus' role in the Holy Family: *Develop # 4 - TM p. 156*
  - The Child Jesus in the Temple: *Develop # 3 - TM p. 158*
- The Holy Family is a model for all families.
  - Model for all families: *Begin & Develop # 2 - TM p. 160*

## ■ APPLICATION

- How can you prepare for the coming of Jesus this Christmas?
- When you are in sorrow or pain, think of Jesus and his humanity.
- How can your family do good for others?
- Make this Christmas special by preparing for the birth of Christ in prayer.
- Next time you make a mistake in your family, take responsibility for your actions. Do not blame anyone else and apologize for your wrongdoing.

## ■ CELEBRATION

- Song: *Be thou my vision - Adoremus Hymnal # 623*
- Student reading for next lesson: Chapter 14 - **ST pp. 62-65**
- Concluding prayer: Ask God for the grace to follow more closely the example of the Holy Family. Lead the students in praying the Hail Mary. - **ST p. 137**



- Teacher's Manual (TM):**  
Chapter 12, pp. 139-152 (Lessons 1-4) /  
Chapter 13, pp. 153-164 (Lessons 1-4)
- Student Textbook (ST):**  
Chapter 12, pp. 55-58 /  
Chapter 13, pp. 59-61
- Activity Book (AB):**  
Chapter 12, pp. 47-50 /  
Chapter 13, pp. 51-54

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# Forgiveness

## ■ PREPARATION

**Prayer:** Anima Christi  
- ST p. 141

**Scripture:** Mark 2:7  
- ST p. 70

**Sacred Art:** *Healing the Paralytic in Bethseda*  
- ST p. 71

## ■ PROCLAMATION

Only God can forgive sins. God is merciful and when we repent of our sins we will be converted and we will choose to forgive others, even our enemies.

## ■ EXPLANATION

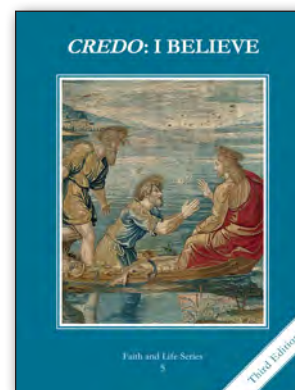
- Jesus forgives sins.
  - Jesus has the power to forgive: *Begin & Develop # 2 - TM p. 190*
  - Activity - **Activity p. 63**
- Jesus is merciful.
  - Sin: *Develop # 3, 4 - TM p. 192*
  - Forgiveness: *Develop # 5 - TM p. 192*
  - Activity - **Activity p. 64**
- We are called to conversion and to forgive others.
  - Conversion: *Begin & Develop # 2, 4 - TM p. 194*
  - Forgiveness: *Begin & Develop # 2, 3 - TM p. 196*

## ■ APPLICATION

- Can going to Confession be a source of hope? Why?
- Can our sins ever be too great to be forgiven? Take the time to think about the depth of God's mercy.
- **Reinforce # 3 - TM p. 194**
- Have the students read the parable of the Prodigal Son (Luke 15:11-32) at home. Ask them to spend a few minutes meditating on what true repentance is.
- **Reinforce # 3 - TM p. 196**

## ■ CELEBRATION

- Saint: *Saint Faustina - TM p. 193*
- Song: *There's a wideness in God's mercy - Adoremus Hymnal # 613*
- Student reading for next lesson: Chapter 17 - **ST pp. 73-75**
- Concluding prayer: Thank God for his great mercy. Lead the students in praying the Prayer of Fatima. - **ST p. 142**



- Teacher's Manual (TM):**  
Chapter 16, pp. 189-202  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 16, pp. 70-72
- Activity Book (AB):**  
Chapter 16, pp. 63-66

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# True God and True Man

## ■ PREPARATION

**Prayer:** Anima Christi  
 - ST p. 141

**Scripture:** John 1:14  
 - ST p. 73

**Sacred Art:** *The Last Supper* - ST p. 74

## ■ PROCLAMATION

Jesus Christ has a human nature and divine nature. He is the Son of God, the second Person of the Trinity, who assumed a human nature in the Incarnation.

## ■ EXPLANATION

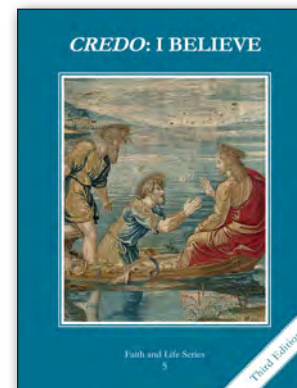
- Jesus is true God and true man.
  - True God and true man: *Begin* - **TM p. 204**
  - Divine nature: *Develop # 2* - **TM p. 204**
  - Human nature: *Develop # 3* - **TM p. 204**
  - Hypostatic union: *Develop # 6* - **TM p. 206**
- Jesus is a Divine Person.
  - Jesus is God: *Begin & Develop # 2, 3, 5* - **TM p. 206**
- Jesus is our model for holiness.
  - Jesus is our model: *Develop # 2, 3* - **TM p. 208**
  - Activity - **AB p. 70**

## ■ APPLICATION

- *Reinforce # 1* - **TM p. 206**
- Jesus is like us in all things but sin. He can understand and relate to our experiences. Always try to bring any joy or sorrow you have to Jesus in prayer.
- Since Jesus is our model, in what ways can we be more like him?
- What does God’s choice to become man mean for us? How should we treat others? What do we owe to God?
- Next time you are in a difficult situation, ask yourself, “What would Jesus do?”

## ■ CELEBRATION

- Saint: *Saint Teresa of Avila* - **TM p. 211**
- Song: *Love divine, all loves excelling* - **Adoremus Hymnal # 470**
- Student reading for next lesson: Chapter 18 - **ST pp. 76-78**
- Concluding prayer: Ask God for the grace to follow Jesus’ example more closely. Lead the students in praying the Act of Faith. - **ST p. 137**



- Teacher’s Manual (TM):**  
 Chapter 17, pp. 203-214  
 (Lessons 1-4)
- Student Textbook (ST):**  
 Chapter 17, pp. 73-75
- Activity Book (AB):**  
 Chapter 17, pp. 67-70

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# Accepting Jesus

## ■ PREPARATION

Prayer: Anima Christi -  
ST p. 141

Scripture: Luke 10:16  
- ST p. 76

Sacred Art: *The Kiss of  
Judas* - ST p. 77

## ■ PROCLAMATION

We accept Jesus Christ into our lives by faith so that we can love as he loves. If we reject Christ, it destroys the life of grace in us.

## EXPLANATION

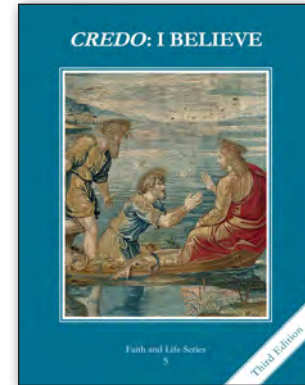
- Jesus speaks the truth, but many people do not accept it.
  - Miracles: *Develop # 2 - TM p. 216*
  - Jesus is the Messiah: *Develop # 5 - TM p. 216*
  - Discourse on the Eucharist: *Develop # 2 - TM p. 218*
  - Following Jesus: *Develop # 5 - TM p. 218*
- When we commit sin, we turn away from God.
  - Types of sin: *Begin - TM p. 222*
  - Mortal vs. venial sin: *Develop # 4 - TM p. 222*
  - God still loves us: *Develop # 5, 6 - TM p. 222*
  - Activity - **AB p. 74**

## APPLICATION

- As Catholics, must we accept Christ and all of his teachings? Why?
- Can pride ever get in the way of living the truth of the Gospel?
- Accept Christ in a new way by feeding his sheep. Teach someone about the Eucharist.
- Stay with Jesus by visiting him in adoration of the Blessed Sacrament.

## CELEBRATION

- Saint: *Saint Basil the Great - TM p. 223*
- Song: *Ah, holy Jesus - Adoremus Hymnal # 402*
- Student reading for next lesson: Chapter 19 - **ST pp. 79-82**
- Concluding prayer: Ask God to increase the students' faith and humility. Lead the students in praying the Act of Contrition. - **ST p. 138**



- Teacher's Manual (TM):**  
Chapter 18, pp. 215-226  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 18, pp. 76-78
- Activity Book (AB):**  
Chapter 18, pp. 71-74

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## The Father's Will

### PREPARATION

**Prayer:** Anima Christi  
- ST p. 141

**Scripture:** Matthew 26:39  
- ST p. 79

**Sacred Art:** Shroud of Turin - ST pp. 80-81

### PROCLAMATION

Jesus accepted the Father's will, even though he knew that doing so meant that he would die on a Cross. In love, Jesus died for all mankind and gives himself to us in the Eucharist.

### EXPLANATION

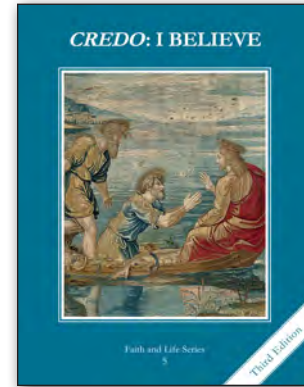
- Jesus knew and proclaimed that he would suffer and die.
  - Jesus' prediction: *Develop # 4* - **TM p. 228**
  - Activity - **AB p. 75**
- Jesus gave himself to us in the Eucharist.
  - Institution of the Eucharist: *Develop # 4* - **TM p. 230**
- Jesus accepted his Father's will.
  - The Passover: *Begin* - **TM p. 232**
  - Praying with Jesus: *Develop # 4* - **TM p. 232**
  - Activity: *Discussion Questions* - **TM p. 233**
  - Jesus' love for us: *Develop # 2* - **TM p. 234**
  - Crucifixion: *Develop # 3* - **TM p. 234**

### APPLICATION

- When Jesus entered into Jerusalem on Palm Sunday the people were very excited and shouted joyfully. Why do you think he was so well received? Why did the priests and Pharisees react so differently?
- Jesus knew that he was supposed to suffer greatly and die on the Cross for our sins. Visit the Blessed Sacrament and pray the second and third Sorrowful Mysteries to thank Jesus for his great love.
- Meditate on the Stations of the Cross. Think of events or struggles in your life that you can unite with the sufferings of Christ.

### CELEBRATION

- Saint: *The Sixth Station* - **TM p. 235**
- Song: *Of the glorious Body telling* - **Adoremus Hymnal # 392**
- Student reading for next lesson: Chapters 20 & 21 - **ST pp. 83-90**
- Concluding prayer: Offer prayers of thanksgiving to Jesus for his love and for his passion, which save us from our sins. Lead the students in praying the Prayer for Unity of the Church. - **ST p. 140**



- Teacher's Manual (TM):**  
Chapter 19, pp. 227-238  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 19, pp. 79-82
- Activity Book (AB):**  
Chapter 19, pp. 75-78

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# Forgiveness of Sins / Great Commission / Ascension

## ■ PREPARATION

**Prayer:** Anima Christi  
- ST p. 141

**Scripture:** Luke 10:3  
- ST p. 91

**Sacred Art:** *The Ascension of Christ* - ST p. 92

## ■ PROCLAMATION

- Jesus sent his apostles to continue his work through the power of the Holy Spirit. Jesus ascended into Heaven.

## ■ EXPLANATION

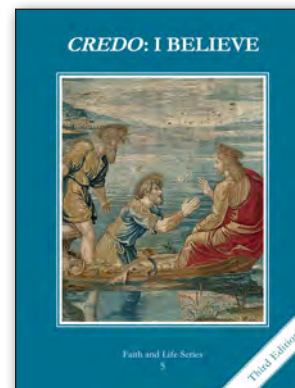
- Jesus commissioned the apostles to continue his work.
  - Jesus instituted the Sacrament of Penance: *Develop # 2, 3 - TM p. 266*
  - Activity - **AB p. 87**
  - Peter: *Begin - TM p. 268*
  - Jesus restored Peter: *Develop # 3, 4 - TM p. 268*
  - Papacy: *Develop # 5 - TM p. 268*
- Jesus promised to send the Holy Spirit and ascended into Heaven.
  - Great commission: *Develop # 3 - TM p. 270*
  - Jesus is still with us: *Develop # 5 - TM p. 270*
  - Ascension: *Develop # 6 - TM p. 270*
  - Activity - **AB p. 89**

## ■ APPLICATION

- How is Jesus alive today in other people, in Scripture, in the Church and in the Eucharist?
- Be an image of Christ to someone else by practicing at least one of the Spiritual Works of Mercy.
- Be an image of Christ to someone else by practicing at least one of the Corporal Works of Mercy.

## ■ CELEBRATION

- Song: *See the Conqueror mounts in triumph - Adoremus Hymnal # 431*
- Student reading for next lesson: Chapters 23 & 24 - **ST pp. 97-103**
- Concluding prayer: Thank Jesus for giving the apostles to the Church as her first leaders. Lead the students in praying the Prayer for Vocations. - **ST p. 140**



- Teacher’s Manual (TM):**  
Chapter 22, pp. 265-276  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 22, pp. 91-94
- Activity Book (AB):**  
Chapter 22, pp. 87-90

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# Holy Spirit / Pentecost / Communion of Saints

## ■ PREPARATION

**Prayer:** Morning Offering - ST p. 137

**Scripture:** Romans 8:11 - ST p. 97 / 1 Corinthians 12:27 - ST p. 101

**Sacred Art:** *Baptism of Christ* (detail) - ST p. 98 / *Triptych with the Ascension of Christ, Last Judgment and Pentecost* (detail) - ST p. 101

## ■ PROCLAMATION

God, the Holy Spirit is the love between the Father and the Son. He inspires us to do God's work through his Church, the Communion of Saints.

## ■ EXPLANATION

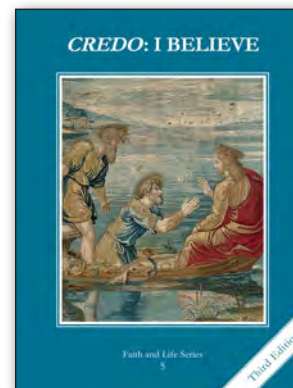
- The Holy Spirit descended upon Mary and the apostles in the upper room,
  - Pentecost: *Begin & Develop* # 5, 6 - **TM p. 280**
- The Holy Spirit is the love between the Father and the Son and fills our souls at Baptism and pours out his gifts at Confirmation.
  - Receiving the Holy Spirit: *Develop* # 3 - **TM p. 278**
  - Receiving the Holy Spirit: *Develop* # 2 - **TM p. 284**
  - Holy Spirit: *Develop* # 2, 3, 4 - **TM p. 282**
  - Holy Spirit: *Develop* # 3, 4 - **TM p. 284**
- Jesus founded his Church and built it upon Peter
  - Catholic Church: *Begin & Develop* # 2 - **TM p. 290**
  - Peter: *Develop* # 3 - **TM p. 290**
  - Mystical Body of Christ: *Develop* # 2 - **TM p. 292**
  - Communion of Saints: *Develop* # 2, 4 - **TM p. 296**

## ■ APPLICATION

- How can we allow the Holy Spirit to act in our lives?
- *Reinforce* # 2 - **TM p. 227**
- *Reinforce* # 2 - **TM p. 231**
- Pray for the souls in purgatory.
- Be a witness to someone who does not know Christ's Church. Share how much the Catholic Church has beneficially affected your life.

## ■ CELEBRATION

- Song: *Come, Holy Ghost, Creator blest* - **Adoremus Hymnal # 443**
- Student reading for next lesson: Chapters 25 & 26 - **ST pp. 104-109**
- Concluding prayer: Pray that the Holy Spirit and his gifts may be active in the students' lives. Lead them in praying the Prayer for the Pope. - **ST p. 140**



- Teacher's Manual (TM):**  
Chapter 23, pp. 277-288 (Lessons 1-4) /  
Chapter 24, pp. 289-302 (Lessons 1-4)
- Student Textbook (ST):**  
Chapter 23, pp. 97-100 /  
Chapter 24, pp. 101-103
- Activity Book (AB):**  
Chapter 23, pp. 91-94 /  
Chapter 24, pp. 95-98

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# Catholic Church / Precepts of the Church

## PREPARATION

**Prayer:** Morning Offering - ST p. 137 | **Scripture:** 1 Corinthians 14:12 - ST p. 104 / Acts 11:17 - ST p. 107

## PROCLAMATION

The Catholic Church founded by Jesus Christ is the one true Church.

## EXPLANATION

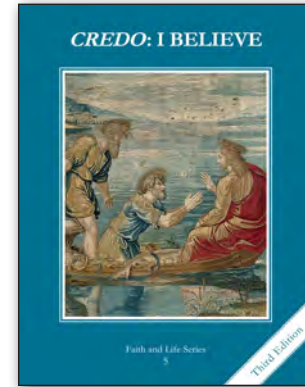
- The Church is one, holy, catholic, and apostolic.
  - Four marks: *Develop # 3, 4, 6 - TM p. 304*
  - One: *Develop # 2 - TM p. 306*
  - Holy: *Develop # 5, 6 - TM p. 306*
  - Catholic: *Develop # 2 - TM p. 308*
  - Apostolic: *Develop # 4 - TM p. 308*
- Jesus founded the Church and gave her leaders to follow.
  - Human and divine: *Develop # 2, 3 - TM p. 316*
  - Hierarchy: *Begin & Develop # 2, 4, 6 - TM p. 318*
  - Pope: *Develop # 2, 3, 4 - TM p. 320*
- We must follow the precepts of the Church
  - Precepts: *Begin & Develop # 2 - TM p. 322*
  - Activity - **AB p. 106**

## APPLICATION

- Why can we not question the truth given to the Church by Jesus Christ?
- Must we follow the precepts of the Church? What are examples of ways we can follow the precepts of the Church?
- Write letters of support to a bishop or priest.
- As a member of Christ's Church, we must bring Christ to others. How can you do that this week?

## CELEBRATION

- Saint: *The Canadian Martyrs Canonized by Pope Pius XI, 1930 - TM p. 309 / Saint Peter: The First Pope - TM p. 317*
- Song: *Christ is made the sure foundation - Adoremus Hymnal # 561*
- Student reading for next lesson: Chapters 27 & 28 - **ST pp. 110-118**
- Concluding prayer: Pray for the Pope and his intentions. Lead the students in praying the Prayer for Unity of the Church. - **ST p. 140**



- Teacher's Manual (TM):**  
Chapter 25, pp. 303-314 (Lessons 1-4) /  
Chapter 26, pp. 315-326 (Lessons 1-4)
- Student Textbook (ST):**  
Chapter 25, pp. 104-106 /  
Chapter 26, pp. 107-109
- Activity Book (AB):**  
Chapter 25, pp. 99-102 /  
Chapter 26, pp. 103-106

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# Revelation / Magisterium / Evangelization / Seven Sacraments

## ■ PREPARATION

**Prayer:** Morning Offering -  
ST p. 137

**Scripture:** Matthew  
28:18-20 - ST p. 110 /  
Romans 5:17 - ST p. 113

**Sacred Art:** *The Merciful  
One* - ST p. 111 /  
*Incredulity of St. Thomas* -  
ST p. 114

## ■ PROCLAMATION

The Holy Spirit protects the Church from error, sanctifies her members, and inspires them to bring the Good News of Jesus Christ to all.

## ■ EXPLANATION

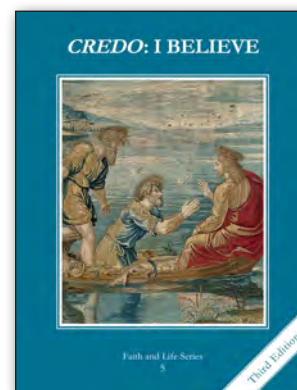
- The Holy Spirit preserves the Church from error and allows her to teach the Faith with certainty.
  - Free from error: *Develop # 3, 5 - TM p. 328*
  - Bible: *Develop # 2 - TM p. 330*
  - Tradition: *Develop # 3 - TM p. 330*
  - Magisterium: *Develop # 4 - TM p. 330*
  - Infallibility: *Develop # 3 - TM p. 332*
- The Church has the duty of preaching the Good News to all nations and all peoples.
  - Great commission: *Begin - TM p. 334*
  - Evangelization: *Develop # 2, 3 - TM p. 334*
- Jesus gives us the Sacraments as a sure way of receiving his grace.
  - Children of God: *Develop # 4, 5, 6 - TM p. 340*
  - Sacraments: *Develop # 2, 3, 4 - TM p. 342*

## ■ APPLICATION

- As Catholics, we are bound by obedience to believe all that the Church teaches us in matters of faith and morals. What are examples of ways that we are to be obedient to the Church.
- Discuss a child's love for his parents. Have the students give examples.
- *Reinforce # 3 - TM p. 334*
- Tell someone about how necessary God's grace is in our lives.
- Pray for the conversion of a non-Catholic friend or relative.

## ■ CELEBRATION

- Song: *Lift high the cross - Adoremus Hymnal # 606*
- Student reading for next lesson: Chapter 29 - **ST pp. 119-122**
- Concluding prayer: Pray for our Church leaders, that they will continue to teach the fullness of truth as revealed by Christ. Lead the students in praying the Act of Love. - **ST p. 138**



- Teacher's Manual (TM):**  
Chapter 27, pp. 327-338  
(Lessons 1-4) /  
Chapter 28, pp. 339-354  
(Lessons 1-4)

- Student Textbook (ST):**  
Chapter 27, pp. 110-112 /  
Chapter 28, pp. 113-118

- Activity Book (AB):**  
Chapter 27, pp. 107-110 /  
Chapter 28, pp. 111-114

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# Blessed Virgin Mary

## PREPARATION

**Prayer:** Morning Offering  
- ST p. 137

**Scripture:** John 2:5 - ST  
p. 119

**Sacred Art:** *Coronation  
of the Virgin* - ST p. 120 /  
*Our Lady of Guadalupe* -  
ST p. 121

## PROCLAMATION

Mary is our mother and model, and she always leads us to her Son.

## EXPLANATION

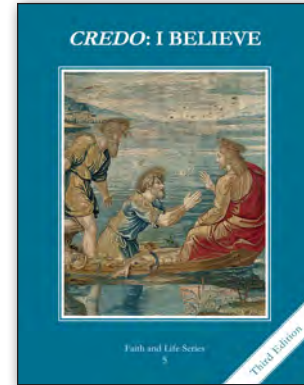
- Jesus gave Mary to us to be our mother and model.
  - Mother: *Begin* - TM p. 356
  - Wedding at Cana: *Develop # 2, 3* - TM p. 356
  - At the foot of the Cross: *Develop # 4* - TM p. 356
- Mary is the New Eve and was bodily assumed into Heaven.
  - New Eve: *Begin* - TM p. 358
  - Model: *Develop # 3, 5* - TM p. 358
  - Assumption: *Develop # 4* - TM p. 358
- Mary intercedes for us.
  - Intercessor: *Develop # 2* - TM p. 360
  - Rosary: *Develop # 3, 4* - TM p. 360
- The mother of God in our lives.
  - Activity - AB p. 118

## APPLICATION

- How is Mary our mother?
- What kind of things do you ask your mother to help you with?
- When you are having a difficult time, ask the Blessed Mother to help you.
- Pray to the Blessed Mother asking her to help you get to Heaven.
- Ask your parents to pray a decade of the Rosary with you one night this week.
- Encourage others to honor Mary. Teach someone how to pray the Rosary.

## CELEBRATION

- Saint: *Our Lady of Fatima & Our Lady of Guadalupe* - TM p. 363
- Song: *Salve Regina* - *Adoremus Hymnal # 547*
- Student reading for next lesson: Chapter 30 - ST p. 123-128
- Concluding prayer: Thank Jesus for giving us Mary to be our Mother. Lead the students in praying the Memorare. - ST p. 141



- Teacher's Manual (TM):**  
Chapter 29, pp. 355-366  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 29, pp. 119-122
- Activity Book (AB):**  
Chapter 29, pp. 115-118

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