

*Faith and Life Series*  
*Parish Lesson Plans*

*Grade 7*  
*The Life of Grace*

*Third Edition*

THE LIFE OF GRACE  
*Parish Lessons*

Faith and Life Series  
Third Edition

**BOOK SEVEN**

Ignatius Press, San Francisco





# Creation / Man / Angels / The Fall

## ■ PREPARATION

**Prayer:** Our Father - ST p. 175

**Scripture:** Genesis 1:1 - ST p. 24

**Sacred art:** *Creation of Birds* - ST p. 24 / *God Reprimanding Adam and Eve* - ST p. 25

## ■ PROCLAMATION

God creates out of love and everything he creates is good. God created and tested man. Man fell, but God promised to send a Savior.

## EXPLANATION

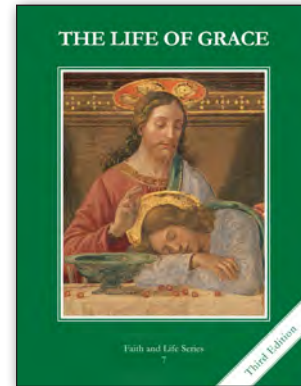
- God creates out of love and everything that he creates is good.
  - God’s attributes reflected in creation: *Develop # 2 - TM p. 28*
  - God created out of nothing: *Develop # 4 - TM p. 28*
  - Truths of creation: *Develop # 5 - TM p. 28*
- Man is created with a human nature. God gave him many gifts.
  - Preternatural gifts: *Develop # 3 - TM p. 30*
  - Nature of man: *Develop # 4 - TM p. 30*
  - Supernatural gift: *Develop # 5 - TM p. 30*
  - Activity - **AB p. 10**
- God created the angels. When they were tested some chose to rebel against God and are now called demons.
  - Creation of angels: *Develop # 2 - TM p. 32*
  - Fall of angels: *Begin - TM p. 32*
  - Activity - **AB p. 11**
- God tested Adam and Eve. Man fell, but God promised to send a Savior.
  - The Fall: *Begin - TM p. 34*
  - Original Sin: *Develop # 2, 3 - TM p. 34*
  - Why man needed a Redeemer, Atoner, and Savior: *Develop # 5 - TM p. 34*

## APPLICATION

- Review with the students that God alone can create from nothing. Teach the students the importance of devoutly thanking God for our existence and for all of creation. Have the students dedicate some time each day recognizing the grace and goodness of creation and giving thanks to God.
- Adam and Eve sinned when they were tempted. Teach the students that we must pray for God’s assistance to not fall into sin. Grace is a precious gift that we must be especially careful to protect.
- *Reinforce # 4 - TM p. 32*
- *Reinforce # 3, 4 - TM p. 34*

## CELEBRATION

- Song: *When morning gilds the skies - Adoremus Hymnal # 614*
- Student reading for next lesson: Chapter 4 - **ST pp. 31-34**
- Concluding prayer: Thank God for creating and redeeming us. Pray the Prayer to My Guardian Angel. - **ST p. 179**



- Teacher’s Manual (TM):**  
Chapter 3, pp. 27-40  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 3, pp. 24-30
- Activity Book (AB):**  
Chapter 3, pp. 9-12

**Notes:** \_\_\_\_\_

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# Moses / Passover / Ten Commandments / Joshua / Judges / Kings

## PREPARATION

**Prayer:** Our Father -  
ST p. 175

**Scripture:** Exodus 3:4 -  
ST p. 35

## PROCLAMATION

God always provides for his people. He protects them and gives them leaders and laws for their own benefit.

## EXPLANATION

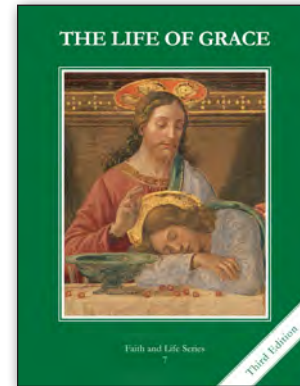
- God called Moses to deliver his people from slavery.
  - Moses' life: *Develop # 2, 4 - TM p. 56*
  - Call of Moses: *Develop # 7 - TM p. 56*
- Through the Passover sacrifice and meal, the Israelites are spared from the angel of death.
  - Passover: *Develop # 2, 3, 4 - TM p. 58*
- God established a covenant with his people and gave them his law.
  - Ten Commandments: *Develop # 2 - TM p. 60*
  - Covenant: *Develop # 4 - TM p. 60*
  - Ark of the Covenant: *Develop # 5 - TM p. 60*
- The Israelites were led into the Promised Land by Joshua. God gave the Israelites what they asked for, a king.
  - Promised Land: *Develop # 2, 3 - TM p. 62*
  - Activity - **AB p. 20**
  - King David prefigures Christ: *Develop # 5 - TM p. 62*

## APPLICATION

- What does God answer when Moses asked him his name? What does it tell us about him?
- *Reinforce # 3 - TM p. 56*
- The Israelites sacrificed a lamb so that their firstborn children would not die. What are some things you can sacrifice in order to receive something even better?
- *Reinforce # 4 - TM p. 60*
- King David wrote psalms to God. What does this teach us about a good leader's love for God?

## CELEBRATION

- Song: *Faith of our fathers! - Adoremus Hymnal # 603*
- Student reading for next lesson: Chapter 6 - **ST pp. 41-44**
- Concluding prayer: Thank God for his great provision. Pray the Glory Be. - **ST p. 175**



- Teacher's Manual (TM):**  
Chapter 5, pp. 55-66  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 5, pp. 35-40
- Activity Book (AB):**  
Chapter 5, pp. 17-20

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# Catholic Church / Papacy & Apostles / Pentecost / Holy Spirit

## PREPARATION

**Prayer:** Anima Christi - ST p. 179

**Scripture:** 1 Corinthians 14:12 - ST p. 63 /  
Matthew 28:20 - ST p. 69

**Sacred art:** *The Tribute Money* (detail) - ST p. 64

## PROCLAMATION

Jesus built his Church on Saint Peter and the other apostles in order to spread the Gospel throughout the world.

## EXPLANATION

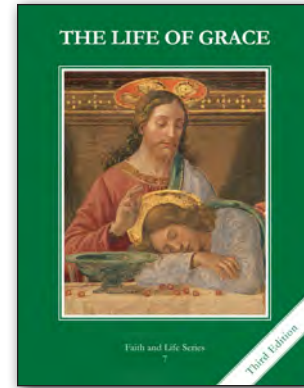
- Jesus called the twelve apostles with Saint Peter as their head to be the first leaders of his Church. Their authority has been passed down by apostolic succession to the Pope and bishops.
  - Significance of Saint Peter and the apostles: *Begin & Develop # 2* - TM p. 130
  - Saint Peter: *Begin & Develop # 2, 3* - TM p. 132
  - Apostolic succession: *Apostolic Succession* - TM p. 133
- The true Church of Christ can be identified by four marks: one, holy, catholic, and apostolic.
  - The Church: *Develop # 2* - TM p. 134
  - Four marks of the Church: *Begin & Develop # 3, 4* - TM p. 136
- The twelve apostles spread the Gospel throughout the world, preaching to all nations.
  - Pentecost: *Develop # 2, 3* - TM p. 142
  - Missionary travel of the apostles: *Develop # 2* - TM p. 144
- The Holy Spirit sanctifies and protects the Church.
  - Sanctified by the Holy Spirit: *Begin* - TM p. 146
  - Infallibility: *Develop # 1* - TM p. 146
  - Indefectibility: *Develop # 4* - TM p. 146
  - Truth and discipline in the Church: *Develop # 6* - TM p. 148

## APPLICATION

- Have the students write a prayer, asking for the intercession of one of the apostles.
- *Reinforce # 6* - TM p. 130
- *Reinforce # 5* - TM p. 132
- *Reinforce # 3* - TM p. 136
- Discuss some infallible teachings of the Church. If needed, you may reference *Reinforce # 5* - TM p. 146

## CELEBRATION

- Saint: *Saint Thérèse of Lisieux* - TM p. 145
- Song: *The Church's one foundation* - *Adoremus Hymnal # 560*
- Student reading for next lesson: Chapter 13 - ST pp. 73-77
- Concluding prayer: Thank God for his holy Catholic Church. Pray the Apostles' Creed - ST p. 175



- Teacher's Manual (TM):**  
Chapter 11, pp. 129-140 (Lessons 1-4) /  
Chapter 12, pp. 141-154 (Lessons 1-4)
- Student Textbook (ST):**  
Chapter 11, pp. 63-68 /  
Chapter 12, pp. 69-72
- Activity Book (AB):**  
Chapter 11, pp. 41-44 /  
Chapter 12, pp. 45-48

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# Baptism

## PREPARATION

**Prayer:** Apostles' Creed - ST p. 175

**Scripture:** John 3:5 - ST p. 92 / Matthew 28:19-20 - ST p. 97

**Sacred art:** *The Creation & Expulsion of Adam and Eve from Paradise* - ST p. 93

## PROCLAMATION

In Baptism, our sins are washed away and grace is poured into our souls. We receive an indelible seal that identifies our souls as united to Christ.

## EXPLANATION

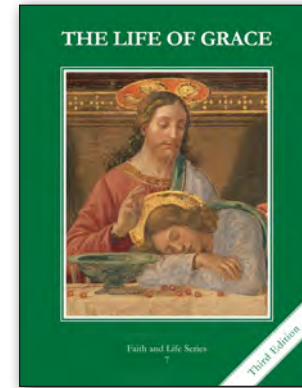
- Jesus reconciled man to God through the gift of himself. We accept and participate in this gift through Baptism.
  - Reconciliation: *Begin & Develop # 3, 4 - TM p. 206*
  - Jesus instituted Baptism: *Develop # 3 - TM p. 208*
  - Necessity of Baptism for salvation: *Develop # 2 - TM p. 208*
- The effects of Baptism include an indelible seal upon the soul.
  - Effects of Baptism: *Develop # 2 - TM p. 210*
  - Seals: *Develop # 3, 4 - TM p. 210*
- Those who do not know about Baptism or who have not been able to receive it before they die may be saved through the Baptism of desire or the Baptism of blood.
  - Baptism of desire: *Develop # 2 - TM p. 212*
  - Baptism of blood: *Develop # 3 - TM p. 212*
  - Baptism through the Church: *Develop # 4 - TM p. 212*
- The rite of Baptism.
  - Matter: *Develop # 3 - TM p. 218*
  - Form: *Develop # 2, 3, 5 - TM p. 220*
  - Rite: *Develop # 2, 3, 4, 5, 6, 7, 8, 9 - TM p. 222*
  - Baptismal vow: *Develop # 3, 4 - TM p. 224*

## APPLICATION

- Reinforce # 3, 4 - TM p. 206
- Reinforce # 3 - TM p. 212
- Reinforce # 3 - TM p. 218
- Reinforce # 3 - TM p. 222
- Reinforce # 3 - TM p. 224

## CELEBRATION

- Song: *There's a wideness in God's mercy - Adoremus Hymnal # 613*
- Student reading for next lesson: Chapters 19 & 20 - **ST pp. 101-108**
- Concluding prayer: Thank God that he cleanses us from sin and seals us as his children in the Sacrament of Baptism. Make a renewal of baptismal promises. - **TM p. 235**



- Teacher's Manual (TM):**  
 Chapter 17, pp. 205-216 (Lessons 1-4) /  
 Chapter 18, pp. 217-228 (Lessons 1-4)
- Student Textbook (ST):**  
 Chapter 17, pp. 92-96 /  
 Chapter 18, pp. 97-100
- Activity Book (AB):**  
 Chapter 17, pp. 65-68 /  
 Chapter 18, pp. 69-72

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# Holy Orders / Matrimony

## PREPARATION

**Prayer:** Apostles' Creed - ST p. 175

**Scripture:** Colossians 1:25-26 - ST p. 143 / Ephesians 5:24-25 - ST p. 148

**Sacred art:** *The Calling of the Apostles Peter and Andrew* (detail) - ST p. 143

## PROCLAMATION

Holy Orders is the Sacrament by which men become ordained ministers. Marriage was instituted by God at the time of Creation and made a Sacrament by Jesus.

## EXPLANATION

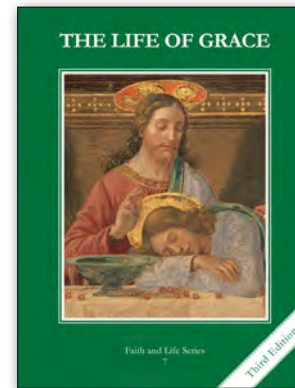
- The Sacrament of Holy Orders is the Sacrament by which men become ordained ministers.
  - Sacrament of Service: *Develop # 2 - TM p. 348*
  - Instituted by Jesus: *Develop # 3 - TM p. 348*
  - Apostolic succession: *Develop # 4, 5 - TM p. 348*
  - Common priesthood: *Develop # 2 - TM p. 350*
  - Ministerial priesthood: *Develop # 3 - TM p. 350*
  - Hierarchy of orders: *Develop # 2 - TM p. 352*
  - Form and matter: *Develop # 3 - TM p. 354*
- Marriage was instituted by God at the time of Creation and made a Sacrament by Jesus.
  - Instituted by God from the beginning: *Develop # 2, 3, 4 - TM p. 360*
  - Jesus made it a Sacrament: *Develop # 2, 3 - TM p. 362*
  - Rite of the Sacrament of Matrimony and effects: *Develop # 2 - TM p. 364*
  - Discernment: *Develop # 4 - TM p. 366*

## APPLICATION

- Reinforce # 4 - TM p. 348*
- After discussing the ordained priest as *alter Christus*, ask the students why it is so important to show respect for priests and bishops.
- Reinforce # 6 - TM p. 352*
- Reinforce # 3 - TM p. 354*
- Reinforce # 5 - TM p. 362*
- Discuss why it is important for a marriage to center upon Christ in order for it to truly last and be fruitful.
- Reinforce # 4, 5 - TM p. 364*
- Reinforce # 5 - TM p. 366*

## CELEBRATION

- Saint: *Saint Rita of Cascia - TM p. 367*
- Song: *Ubi caritas - Adoremus Hymnal # 390*
- Student reading for next lesson: Chapter 30 - **ST pp. 152-154**
- Concluding prayer: Thank God for giving us the priesthood without which we could not receive the Eucharist, and for the grace given in the Sacrament of Matrimony. Pray the Prayer for a Bishop. - **ST p. 178**



- Teacher's Manual (TM):**  
Chapter 28, pp. 347-358 (Lessons 1-4) / Chapter 29, pp. 359-370 (Lessons 1-4)
- Student Textbook (ST):**  
Chapter 28, pp. 143-147 / Chapter 29, pp. 148-151
- Activity Book (AB):**  
Chapter 28, pp. 109-112 / Chapter 29, pp. 113-116

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## Sacramentals & Piety

### PREPARATION

**Prayer:** Apostles' Creed - ST p. 175

**Scripture:** 1 Corinthians 12:4-6 - ST p. 152

**Sacred art:** *Polyptych of the Dominicans with Madonna and Child and Saints Dominic, Nicholas of Bari, John the Baptist, Catherine of Alexandria, and Annunciation (detail)* - ST p. 152

### PROCLAMATION

Sacramentals are sacred signs established by the Church to bestow grace on those who use them with the right disposition. We honor the saints and ask them to pray for us.

### EXPLANATION

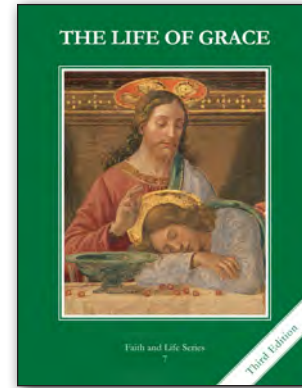
- Sacramentals are sacred signs established by the Church to bestow grace on those who use them with the right disposition.
  - Definition: *Develop # 2, 3, 4 - TM p. 372*
  - Examples: *Begin & Develop # 6 - TM p. 372*
  - Blessings: *Develop # 2, 3, 4, 5, 6 - TM p. 374*
- We honor the saints and ask them to pray for us.
  - Piety: *Develop # 2, 3 - TM p. 376*
  - Piety in different cultures: *Develop # 2 - TM p. 378*

### APPLICATION

- Reinforce # 4 - TM p. 372
- Reinforce # 4 - TM p. 374
- Reinforce # 3, 4 - TM p. 376
- Reinforce # 4 - TM p. 378

### CELEBRATION

- Song: *Praise God, from whom all blessings flow - Adoremus Hymnal # 621*
- Student reading for next lesson: Chapter 31 - ST pp. 155-157
- Concluding prayer: Thank God for the grace we can receive through sacramentals. Pray a decade of the Rosary. - ST p. 176



- Teacher's Manual (TM):** Chapter 30, pp. 371-382 (Lessons 1-4)
- Student Textbook (ST):** Chapter 30, pp. 152-154
- Activity Book (AB):** Chapter 30, pp. 117-120

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## Blessed Virgin Mary

### ■ PREPARATION

**Prayer:** Apostles' Creed -  
ST p. 175

**Scripture:** Luke 1:30 -  
ST p. 155

### ■ PROCLAMATION

Jesus gave us Mary, his mother, to be the mother of the Church also. As the mother of God, Mary was given special privileges.

### EXPLANATION

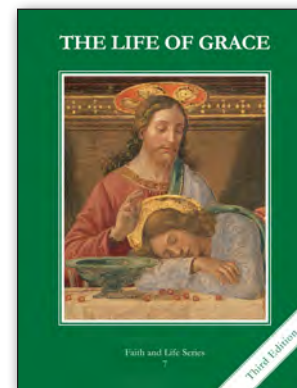
- Jesus gave us Mary to be the mother of the Church and our mother.
  - Jesus gave Mary to us: *Develop # 2 - TM p. 384*
  - Co-redemprix: *Develop # 3 - TM p. 384*
  - New Eve: *Develop # 4 - TM p. 384*
  - God entrusted Mary with Jesus: *Develop # 5, 7 - TM p. 386*
- Mary's special privileges.
  - Mediatrix of grace: *Develop # 6 - TM p. 386*
  - Immaculate Conception: *Develop # 2 - TM p. 388*
  - Perpetual virginity: *Develop # 3 - TM p. 388*
  - Assumption: *Develop # 5 - TM p. 388*
- Consecration to Mary.
  - Consecration to Mary: *Begin & Develop # 2, 3 - TM p. 390*

### APPLICATION

- *Reinforce # 4, 5 - TM p. 384*
- *Reinforce # 3, 5 - TM p. 386*
- *Reinforce # 3 - TM p. 388*
- *Reinforce # 4 - TM p. 390*

### CELEBRATION

- Saint: *The Life of Mary - TM p. 385*
- Song: *Salve Regina - Adoremus Hymnal # 547*
- Concluding prayer: Thank God for giving Mary to us to be our mother. Pray the Memorare. - **ST p. 179**



- Teacher's Manual (TM):**  
Chapter 31, pp. 383-394  
(Lessons 1-4)
- Student Textbook (ST):**  
Chapter 31, pp. 155-157
- Activity Book (AB):**  
Chapter 31, pp. 121-124

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